



Feedback Report

2018 Scheme

DATA COLLECTION AND ANALYSIS

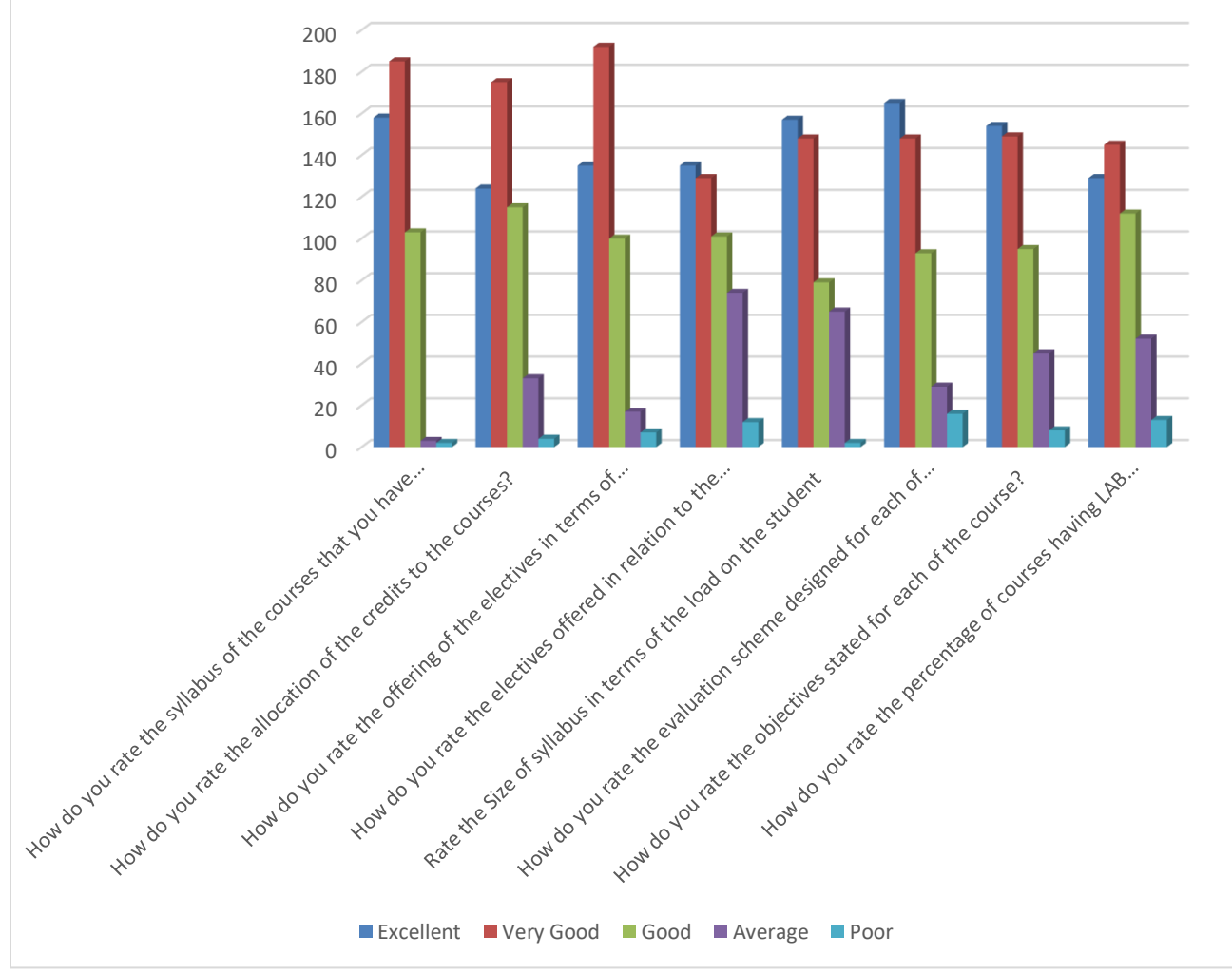
An effort was made to receive feedback from all students at the college. During 2018 Scheme, as many as 451 responses have been received on Syllabus from the students, 44 responses from alumni and total 185 responses have been received from teachers. To arrive comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student feedback Report:

How do you rate the syllabus of the courses that you have studied relation to the competencies expected out of the course	158	185	103	3	2
How do you rate the allocation of the credits to the courses?	124	175	115	33	4
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	135	192	100	17	7
How do you rate the electives offered in relation to the Technological advancements?	135	129	101	74	12
Rate the Size of syllabus in terms of the load on the student	157	148	79	65	2
How do you rate the evaluation scheme designed for each of the course?	165	148	93	29	16
How do you rate the objectives stated for each of the course?	154	149	95	45	8
How do you rate the percentage of courses having LAB components?	129	145	112	52	13



Student Feedback 2018 Scheme





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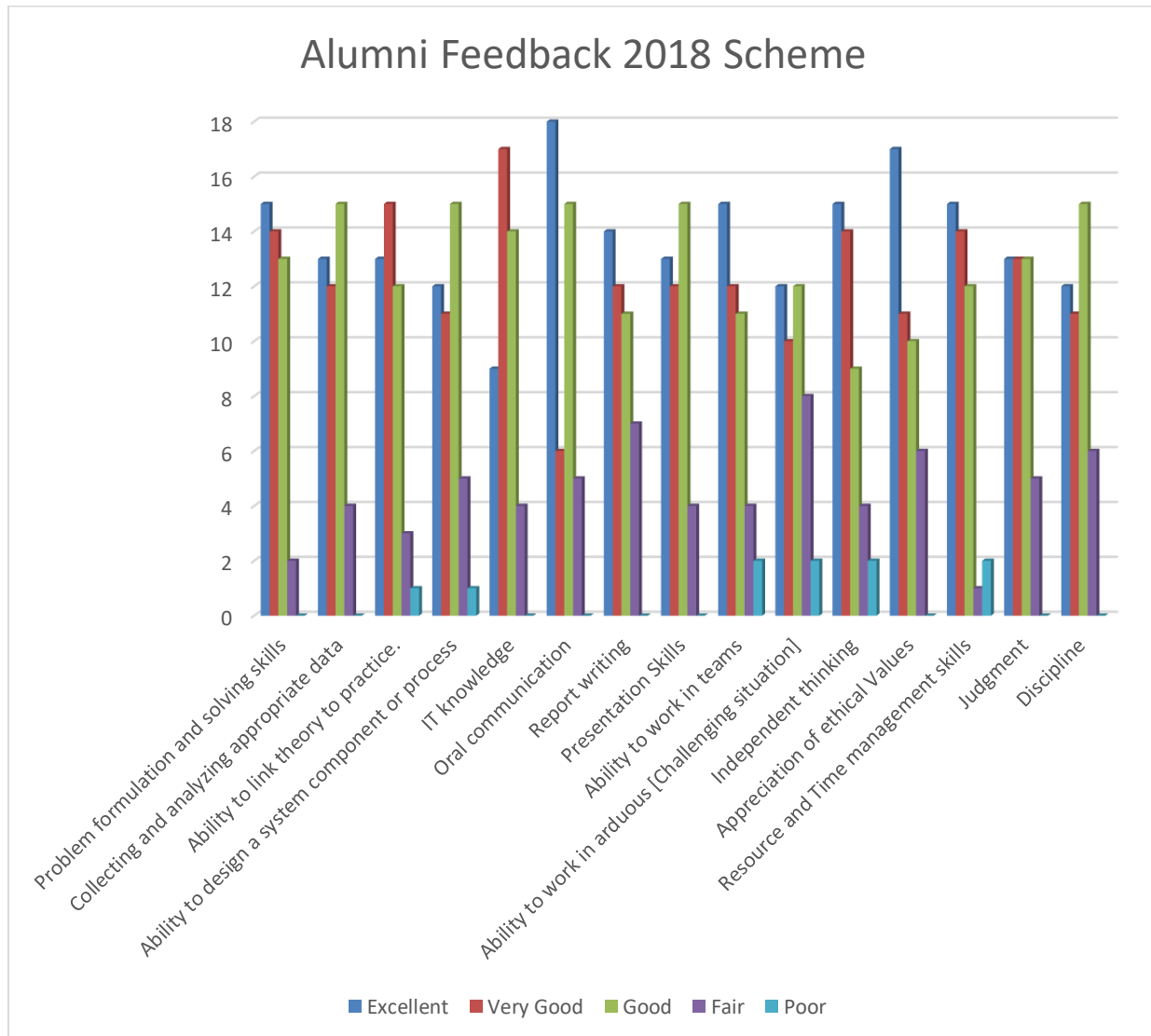


Criterion:1.4.2

Academic Year:2016-21

Alumni feedback Report:

Problem formulation and solving skills	15	14	13	2	0
Collecting and analysing appropriate data	13	12	15	4	0
Ability to link theory to practice.	13	15	12	3	1
Ability to design a system component or process	12	11	15	5	1
IT knowledge	9	17	14	4	0
Oral communication	18	6	15	5	0
Report writing	14	12	11	7	0
Presentation Skills	13	12	15	4	0
Ability to work in teams	15	12	11	4	2
Ability to work in arduous [Challenging situation]	12	10	12	8	2
Independent thinking	15	14	9	4	2
Appreciation of ethical Values	17	11	10	6	0
Resource and Time management skills	15	14	12	1	2
Judgment	13	13	13	5	0
Discipline	12	11	15	6	0





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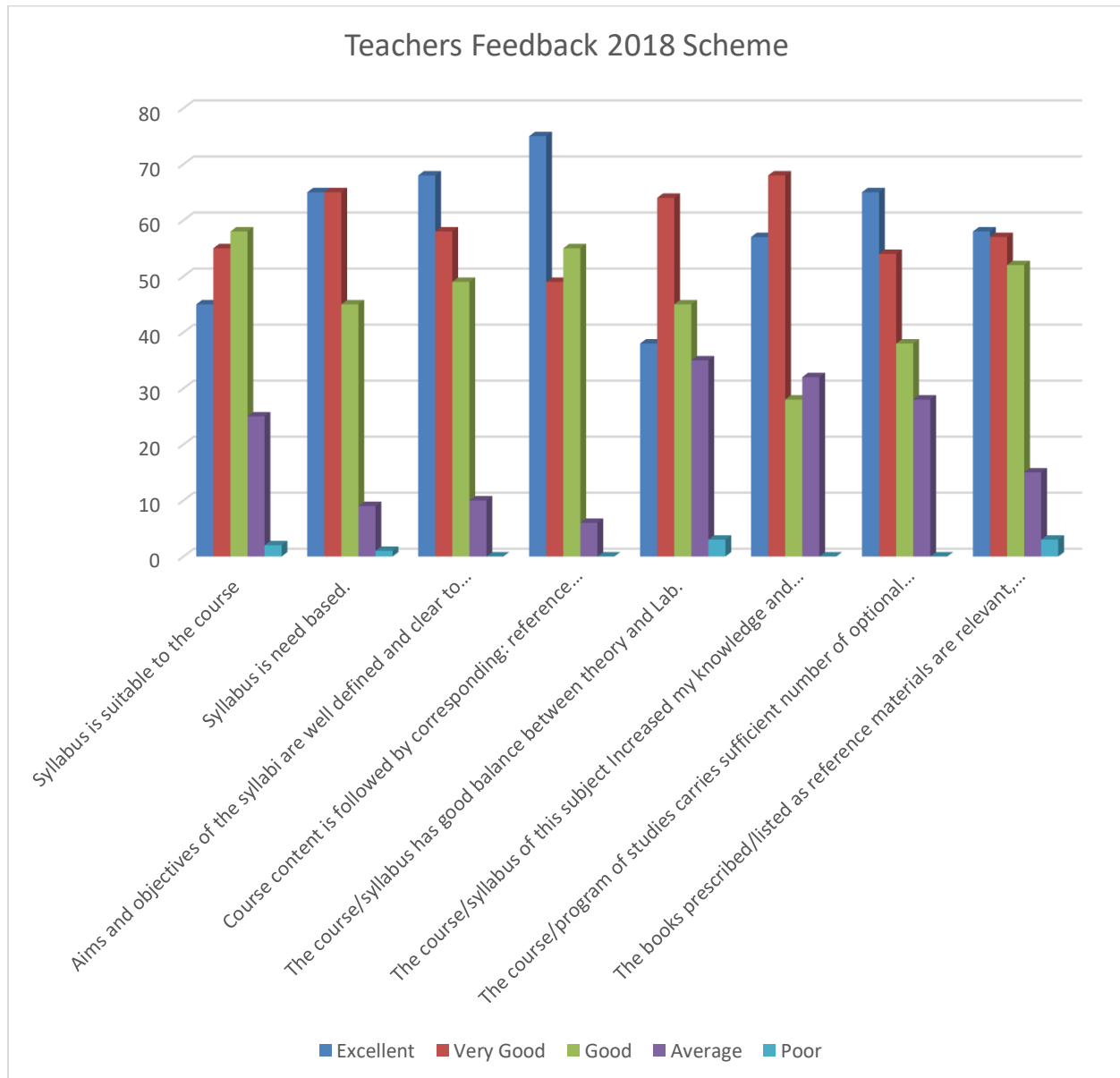


Criterion:1.4.2

Academic Year:2016-21

Teachers feedback Report:

Syllabus is suitable to the course	45	55	58	25	2
Syllabus is need based.	65	65	45	9	1
Aims and objectives of the syllabi are well defined and clear to teachers and students.	68	58	49	10	0
Course content is followed by corresponding reference books/materials	75	49	55	6	0
The course/syllabus has good balance between theory and Lab.	38	64	45	35	3
The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	57	68	28	32	0
The course/program of studies carries sufficient number of optional papers	65	54	38	28	0
The books prescribed/listed as reference materials are relevant, updated and appropriate.	58	57	52	15	3





2017 Scheme

DATA COLLECTION AND ANALYSIS

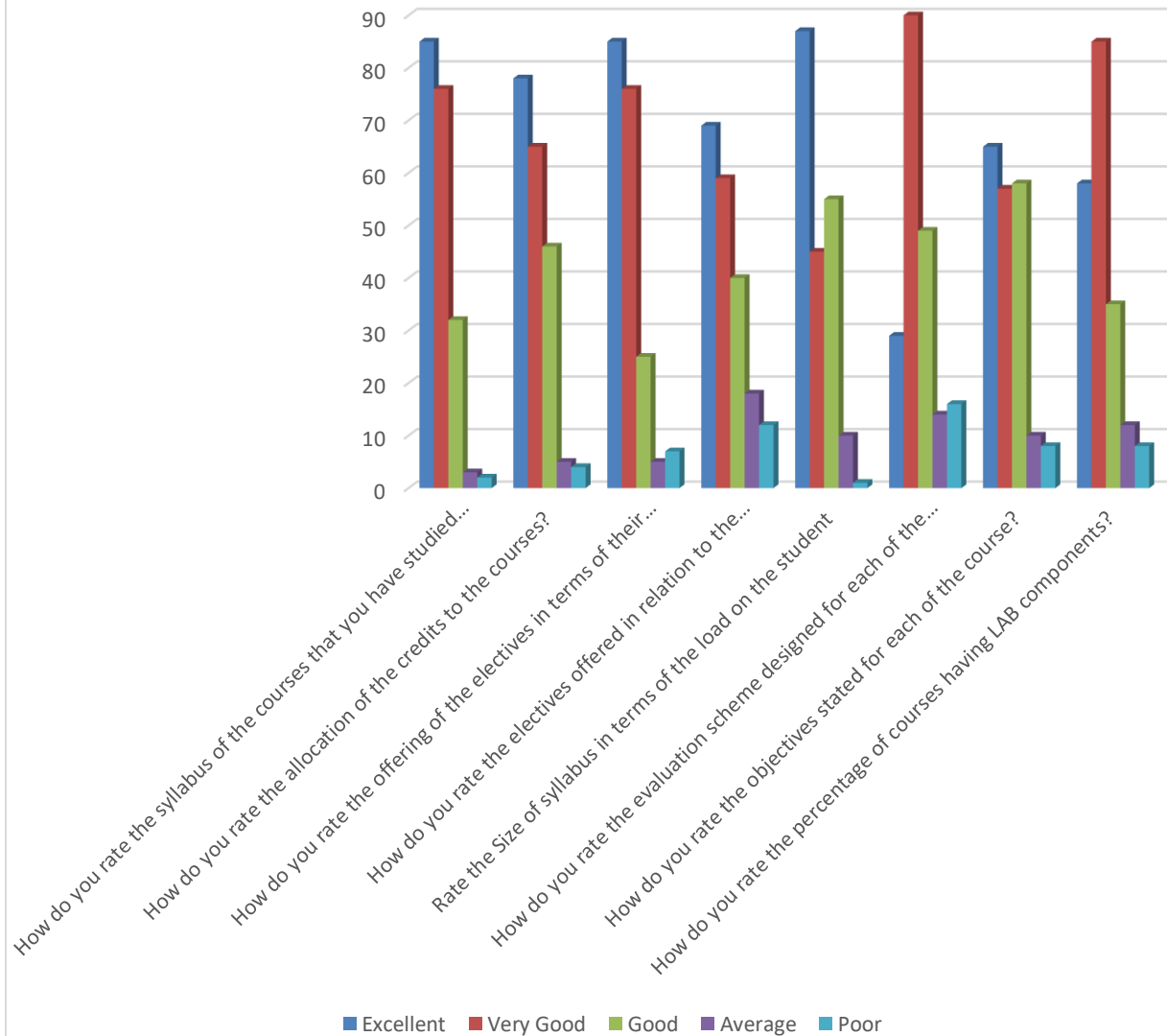
An effort was made to receive feedback from all students at the college. During 2018 Scheme, as many as 198 responses have been received on Syllabus from the students, 22 responses from alumni and total 187 responses have been received from teachers. To arrive comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student feedback Report:

How do you rate the syllabus of the courses that you have studied relation to the competencies expected out of the course	85	76	32	3	2
How do you rate the allocation of the credits to the courses?	78	65	46	5	4
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	85	76	25	5	7
How do you rate the electives offered in relation to the Technological advancements?	69	59	40	18	12
Rate the Size of syllabus in terms of the load on the student	87	45	55	10	1
How do you rate the evaluation scheme designed for each of the course?	29	90	49	14	16
How do you rate the objectives stated for each of the course?	65	57	58	10	8
How do you rate the percentage of courses having LAB components?	58	85	35	12	8



Student Feedback 2017 Scheme





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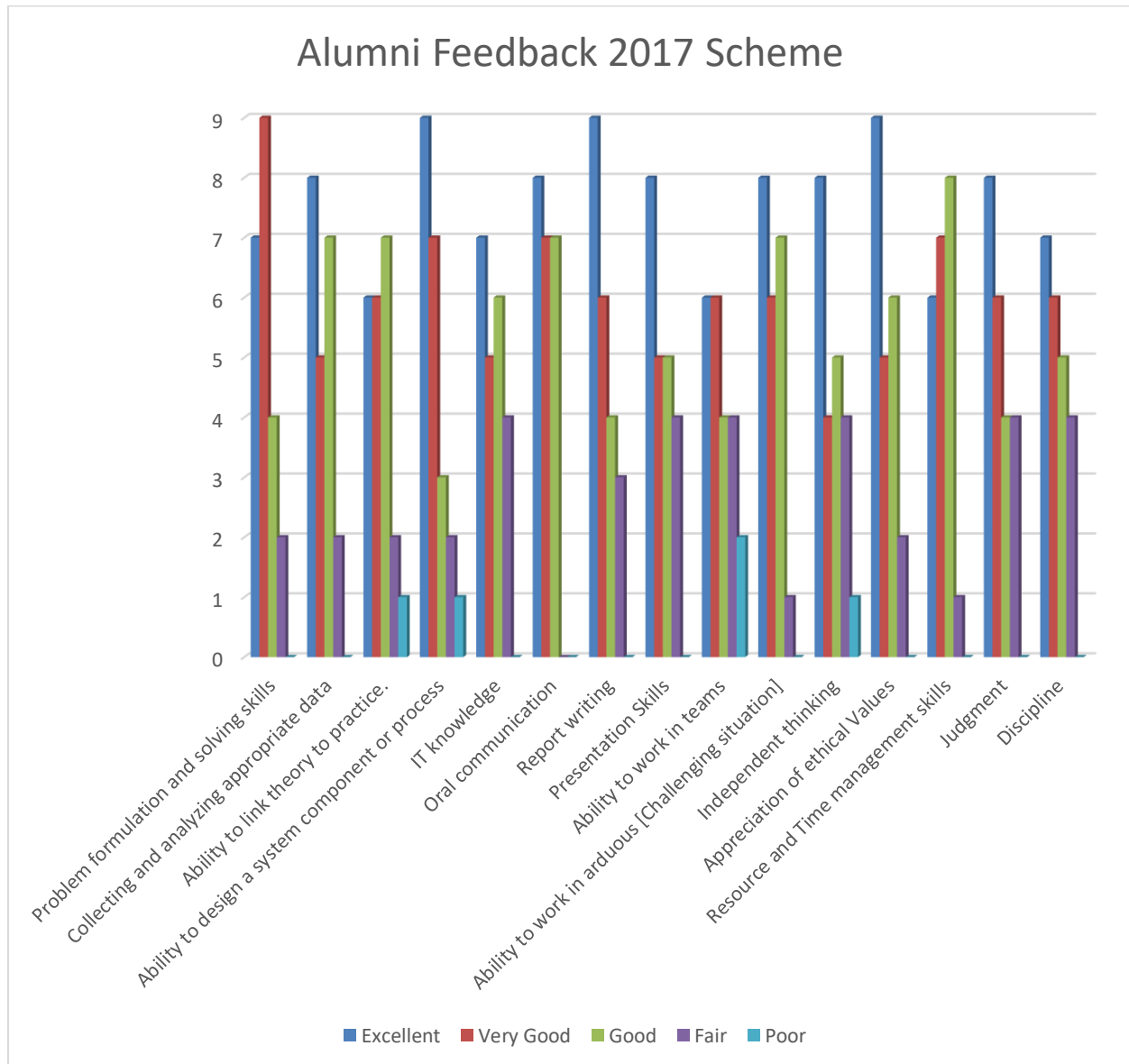


Criterion:1.4.2

Academic Year:2016-21

Alumni feedback Report:

Problem formulation and solving skills	7	9	4	2	0
Collecting and analysing appropriate data	8	5	7	2	0
Ability to link theory to practice.	6	6	7	2	1
Ability to design a system component or process	9	7	3	2	1
IT knowledge	7	5	6	4	0
Oral communication	8	7	7	0	0
Report writing	9	6	4	3	0
Presentation Skills	8	5	5	4	0
Ability to work in teams	6	6	4	4	2
Ability to work in arduous [Challenging situation]	8	6	7	1	0
Independent thinking	8	4	5	4	1
Appreciation of ethical Values	9	5	6	2	0
Resource and Time management skills	6	7	8	1	0
Judgment	8	6	4	4	0
Discipline	7	6	5	4	0





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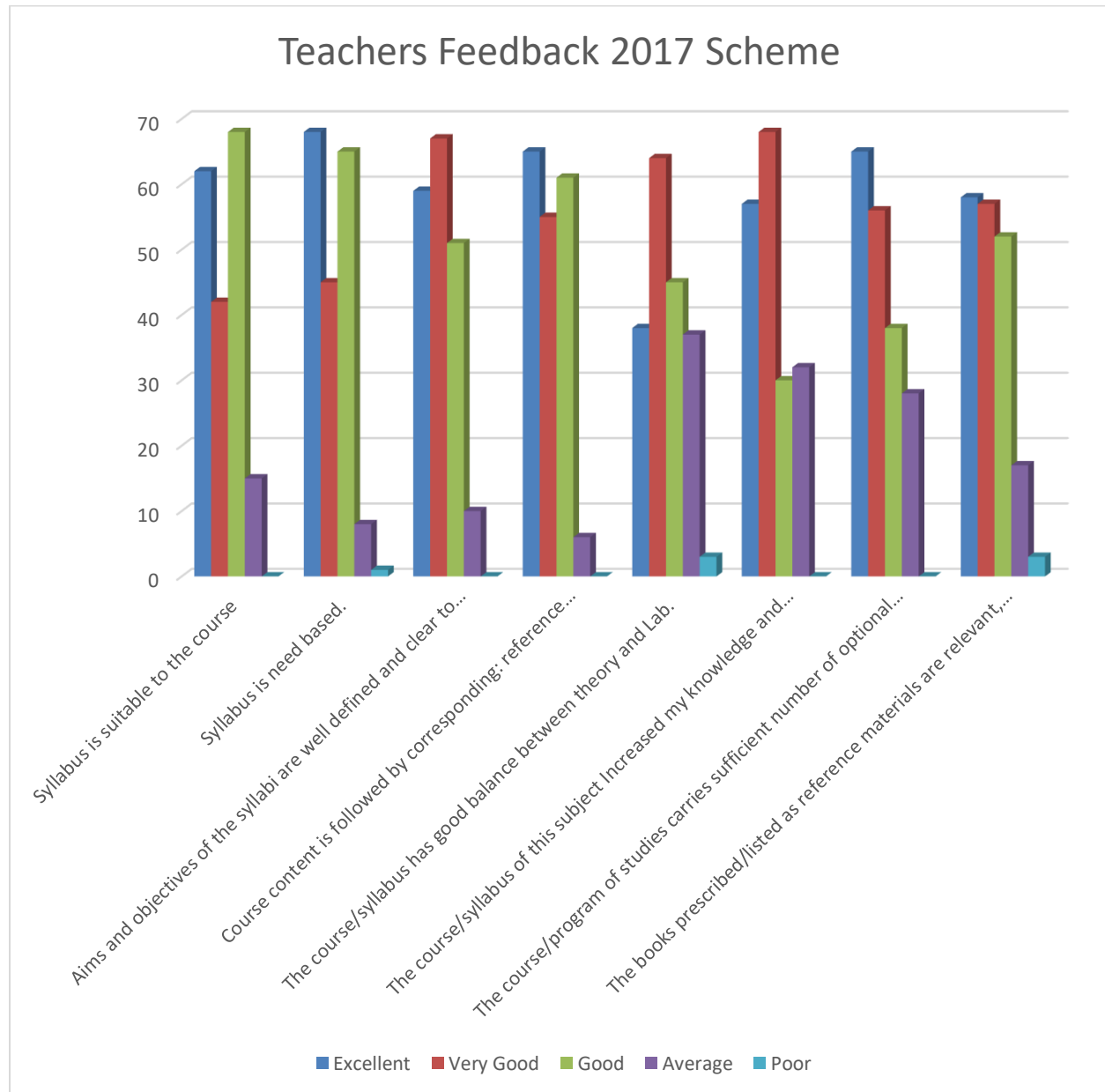


Criterion:1.4.2

Academic Year:2016-21

Teachers feedback Report:

Syllabus is suitable to the course	62	42	68	15	0
Syllabus is need based.	68	45	65	8	1
Aims and objectives of the syllabi are well defined and clear to teachers and students.	59	67	51	10	0
Course content is followed by corresponding reference books/materials	65	55	61	6	0
The course/syllabus has good balance between theory and Lab.	38	64	45	37	3
The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	57	68	30	32	0
The course/program of studies carries sufficient number of optional papers	65	56	38	28	0
The books prescribed/listed as reference materials are relevant, updated and appropriate.	58	57	52	17	3





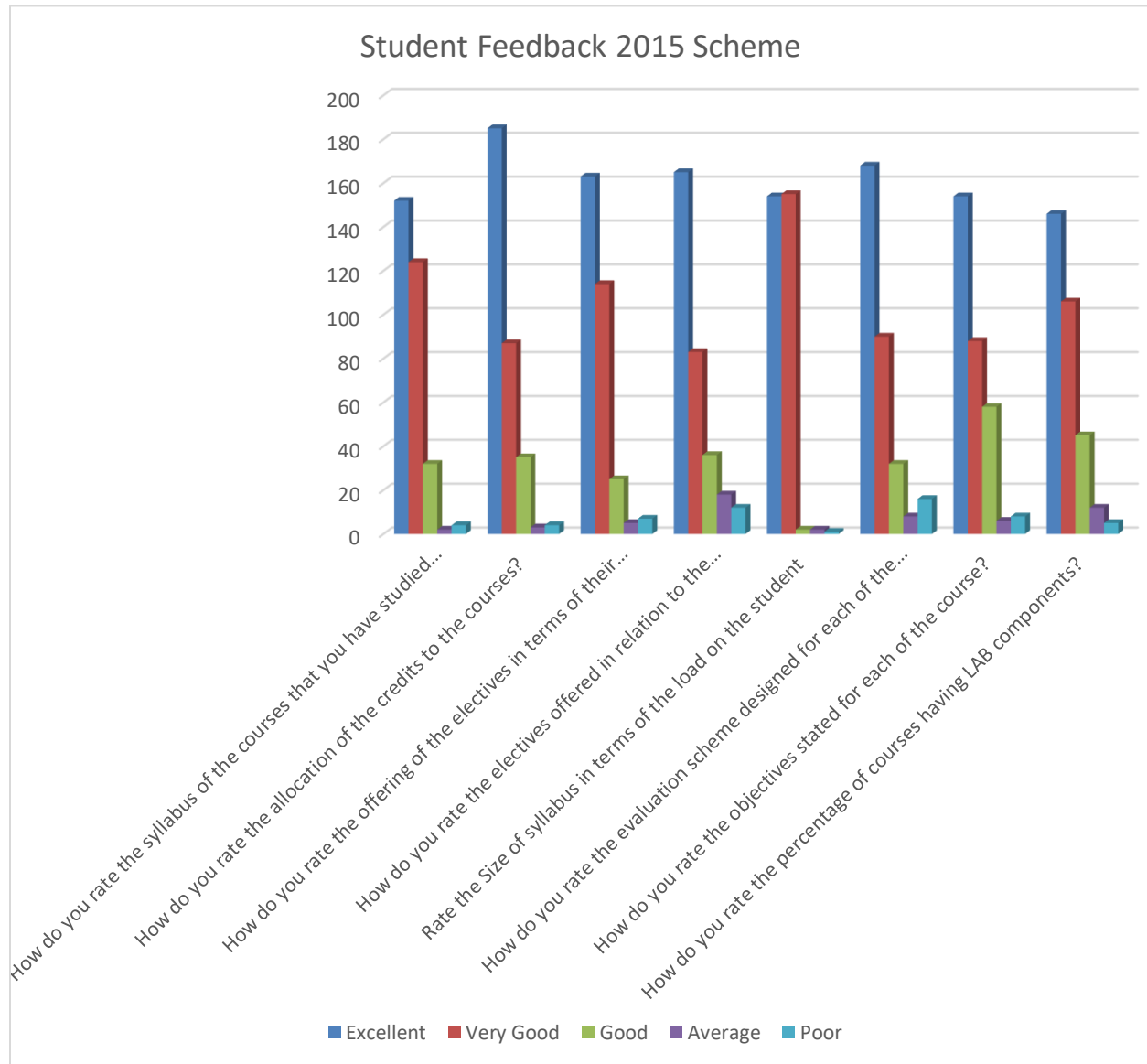
2015 Scheme

DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students at the college. During 2018 Scheme, as many as 314 responses have been received on Syllabus from the students, 28 responses from alumni and total 197 responses have been received from teachers. To arrive comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student feedback Report:

How do you rate the syllabus of the courses that you have studied relation to the competencies expected out of the course	152	124	32	2	4
How do you rate the allocation of the credits to the courses?	185	87	35	3	4
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	163	114	25	5	7
How do you rate the electives offered in relation to the Technological advancements?	165	83	36	18	12
Rate the Size of syllabus in terms of the load on the student	154	155	2	2	1
How do you rate the evaluation scheme designed for each of the course?	168	90	32	8	16
How do you rate the objectives stated for each of the course?	154	88	58	6	8
How do you rate the percentage of courses having LAB components?	146	106	45	12	5





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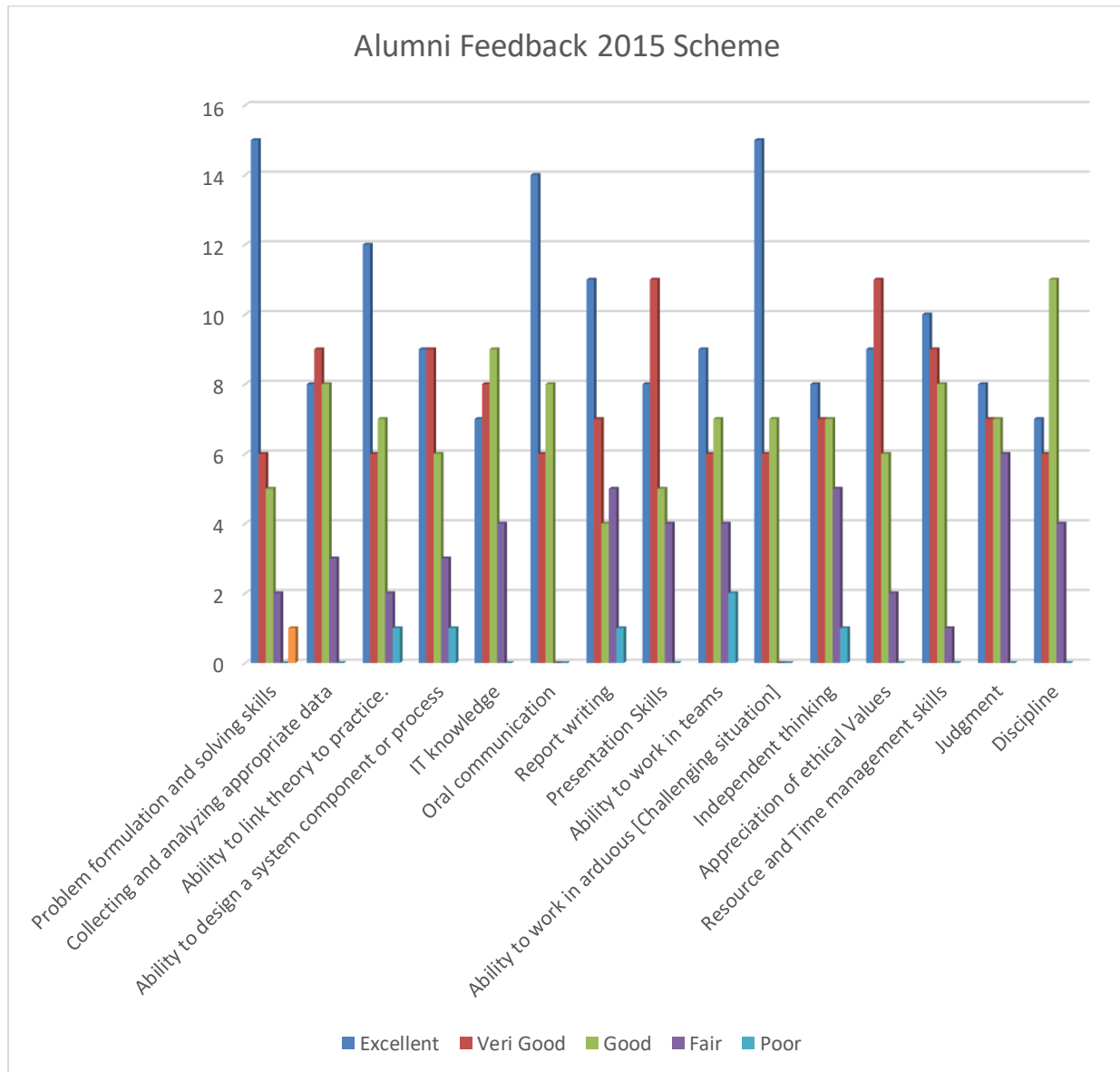


Criterion:1.4.2

Academic Year:2016-21

Alumni feedback Report:

Problem formulation and solving skills	15	6	5	2	0
Collecting and analysing appropriate data	8	9	8	3	0
Ability to link theory to practice.	12	6	7	2	1
Ability to design a system component or process	9	9	6	3	1
IT knowledge	7	8	9	4	0
Oral communication	14	6	8	0	0
Report writing	11	7	4	5	1
Presentation Skills	8	11	5	4	0
Ability to work in teams	9	6	7	4	2
Ability to work in arduous [Challenging situation]	15	6	7	0	0
Independent thinking	8	7	7	5	1
Appreciation of ethical Values	9	11	6	2	0
Resource and Time management skills	10	9	8	1	0
Judgment	8	7	7	6	0
Discipline	7	6	11	4	0





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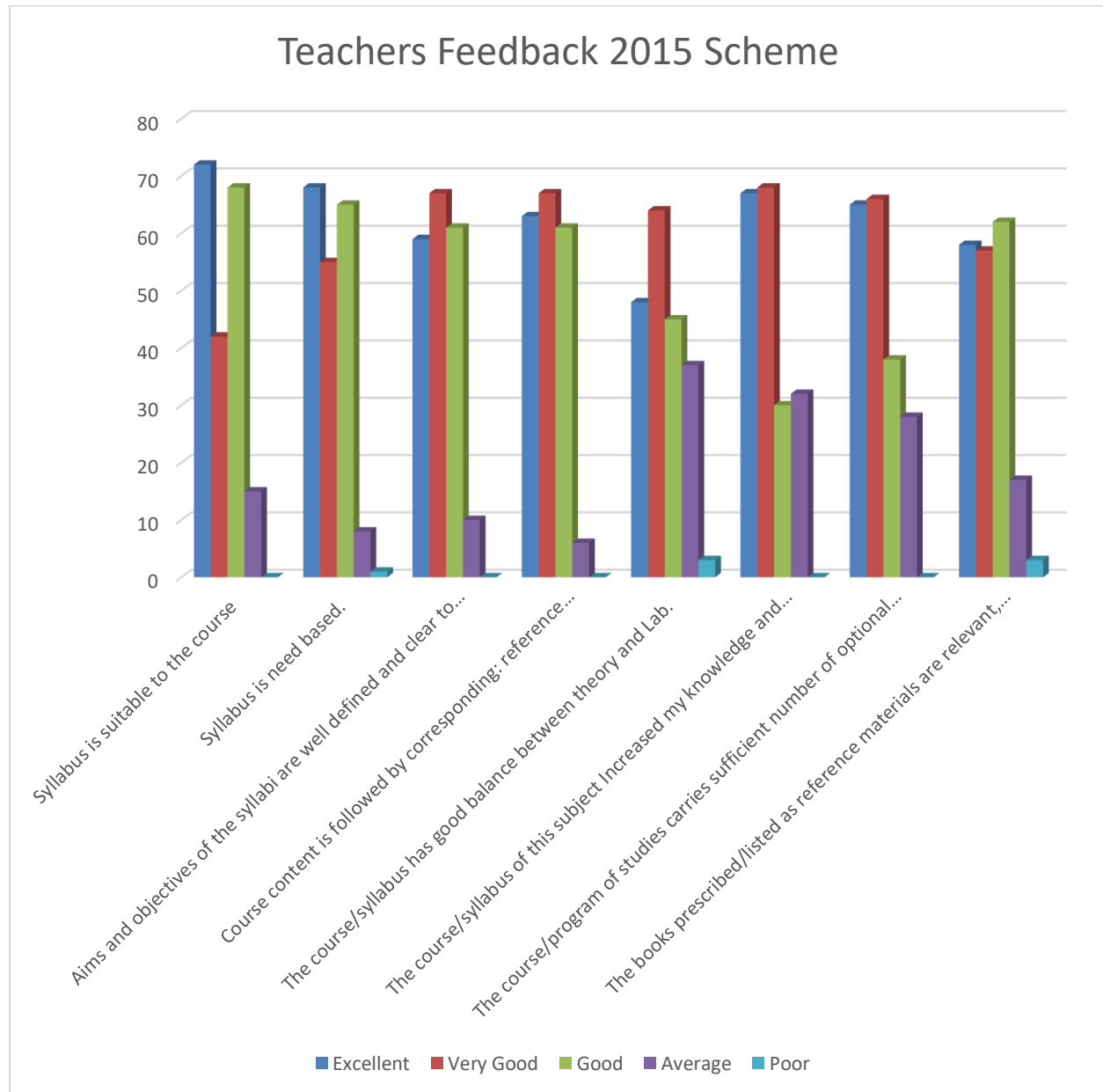
Academic Year:2016-21

Teachers feedback Report:

Syllabus is suitable to the course	72	42	68	15	0
Syllabus is need based.	68	55	65	8	1
Aims and objectives of the syllabi are well defined and clear to teachers and students.	59	67	61	10	0
Course content is followed by corresponding reference books/materials	63	67	61	6	0
The course/syllabus has good balance between theory and Lab.	48	64	45	37	3
The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	67	68	30	32	0
The course/program of studies carries sufficient number of optional papers	65	66	38	28	0
The books prescribed/listed as reference materials are relevant, updated and appropriate.	58	57	62	17	3



Teachers Feedback 2015 Scheme



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