

## Test Report Form

ACADEMIC

**NOTE** Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.  
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.  
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number  Date  Candidate Number

### Candidate Details

Family Name   
First Name   
Candidate ID

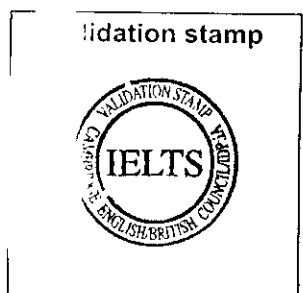
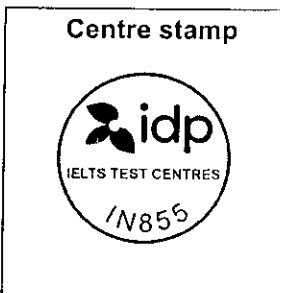


Date of Birth  Sex (M/F)  Scheme Code  Candidate   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments



Administrator's Signature

Date

Test Report Form Number

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Centre Number **IN855** Date **28/AUG/2021** Candidate Number **204248**

### Candidate Details

Family Name **DURGADMATH**  
First Name **NEHA**  
Candidate ID **V1176880**



Date of Birth **21/10/1999** Sex (M/F) **F** Scheme Code **Private Candidate**  
Country or Region of Origin  
Country of Nationality **INDIA**  
First Language **ENGLISH**

### Test Results

Listening **7.0** Reading **6.5** Writing **6.0** Speaking **7.0** Overall Band Score **6.5** CEFR Level **B2**

### Administrator Comments

Empty box for Administrator Comments

#### Centre stamp



#### Validation stamp



Administrator's Signature

Date **10/09/2021**

Test Report Form Number **21IN204248DURN855A**

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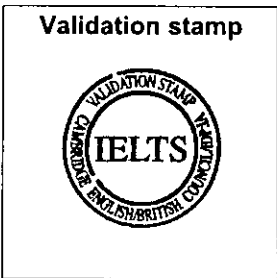
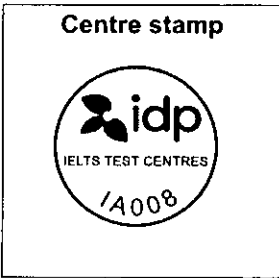


Date of Birth  Sex (M/F)  Scheme Code   
Country or Region of Origin   
Country of Nationality   
First Language

### Test Results

Listening  Reading  Writing  Speaking  Overall Band Score  CEFR Level

### Administrator Comments

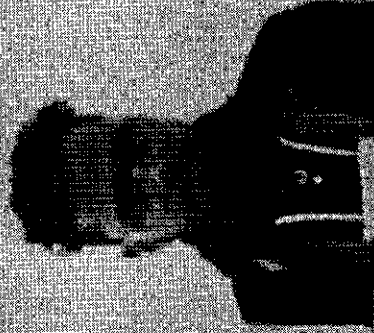


Administrator's Signature

Date

Test Report Form Number

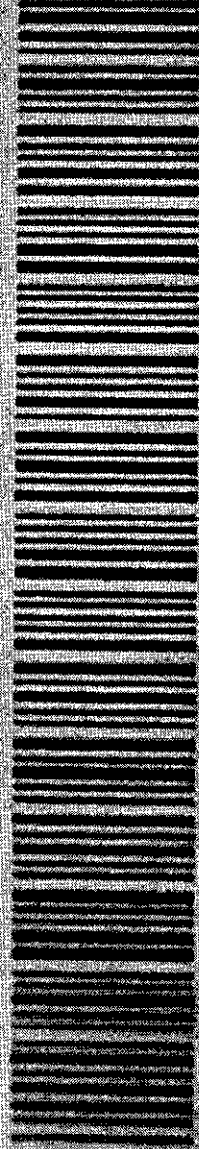
STUDENT IDENTITY CARD



DCU

Nithish Kumar Elancheralathan

Student Number: 22260496 Qualification: MCM1



Exp. Date: 11/09/2023

1022260496002



**Candidate Name**  
 VIDYA DHARE RAVISHANKAR  
**Candidate Number**  
 020959  
**Centre Number**  
 IA090  
**Test Date**  
 24 Nov 2021  
**OverAll** 7.0

**Listening** 7.5      **Writing** 6.5      **Reading** 6.5      **Speaking** 7.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

#### Overall Band Score

Test	Score	Your result explained	Advice to improve your score
Overall	7.0	Good User	The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed reasoning.
Listening	7.5	<p>Test takers at Band 7.5 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.</p>	<p>Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English.</p>
Reading	6.5	<p>Test takers at Band 6.5 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.</p>	<p>Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently.</p>
Speaking	7.0	<p>Test takers at this band can typically speak with ease, clearly and at length, although with some repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally clear and well linked. They use a range of vocabulary to discuss a variety of topics, and can use some less common or idiomatic vocabulary, although not always accurately. They can paraphrase well if needed. They can use a range of grammar structures. Sentences are frequently accurate, although there are some errors. Pronunciation is generally natural and clear, but with occasional problems. They are usually easy to understand, and their accent does not have much effect on understanding.</p>	<p>Talk to other people about abstract and difficult current issues. Focus on delivering your ideas well in presentations and discussions, minimising hesitation as much as possible. Ask yourself: Am I arranging and conveying my thoughts in the best possible way? Am I using the best possible words and phrases that I know to express my ideas? How can I vary my delivery so that my ideas are understood better? Then work on those things you're not completely happy with yet. Continue reading and listening to natural English language materials and TV to note precise words and particularly effective ways of saying things. Think about how you might use these yourself.</p>

Writing

6.5

Test takers at this band can typically address all parts of the question, some more fully than others. (AC) They can give an overview. (GT) The letter has a generally clear purpose; the tone is sometimes not consistent. Key features and bullet points are covered. The point of view and main ideas are relevant but the conclusion(s) may be unclear. Some details might be irrelevant or wrong. Test takers can arrange their ideas logically, so that the writing has a clear progression from start to finish. They are able to use some linking words well, but others with mistakes. They can paragraph their Task 2 writing, although not always logically. They have enough vocabulary to answer the question. They try to use some less common words. They make some spelling mistakes, but the reader can still understand. They can write a mix of simple and complex sentences. The grammar and punctuation mistakes do not usually cause difficulty for the reader.

Practice writing to give information and make arguments. Make sure you cover all the points that need to be covered, providing supporting ideas and details. Reread your work and see if you can make your points clearer. Is the ordering of your ideas logical? Sometimes, rearranging them can make things clearer. You can also try joining up or separating sentences, using the right connecting devices, and changing where you divide your paragraphs. Continue to develop your vocabulary. Words can be similar in meaning but differ in formality, in their tone, and in their implications. Focus on learning the best words to use for the writing task, the situation, and what you want to say. Challenge yourself by producing sentences that are more complex. If you make mistakes with them, don't worry too much; just check and see how you can fix them.

**Disclaimer:**

The preview of your test result is provisional and may not be used as official confirmation of your achievement.

Your test centre or the IELTS partners will not accept any responsibility in the event that your result fails to display here, whether due to technical fault or administrative procedures.

Please note that the provision of this feedback and advice is to be used for guidance only.

**TRF Number:**

Provisional IELTS Results brought to you by IDP IELTS Australia



November 18, 2022

# CONGRATULATIONS ON YOUR ADMISSION!

**Vidya Dhare Ravishankar, University ID:14628442**

On behalf of the faculty and staff, I am excited to share that you have been provisionally admitted to Drexel University. You were selected from an accomplished and talented group of applicants.

The following information provides details regarding your admission to Drexel University. If you require a physical copy of your admission letter for a visa application or scholarship purposes, please print this page. This printout is considered an official copy.

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## PROGRAM INFORMATION

You have been admitted to the following program:

**Major Admitted:** Information Systems, MS

**Co-op:** Graduate co-op option

**Degree:** MS in Information Systems

**College:** College of Computing & Informatics

**Status:** Full-time





**Candidate Name**  
 RAJENDRA PRASAD -  
**Candidate Number**  
 030776  
**Centre Number**  
 IA008  
**Test Date**  
 18 Nov 2021  
**OverAll** 6.5      **Listening** 7.0      **Writing** 5.5      **Reading** 6.0      **Speaking** 6.5

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

**Overall Band Score**

Test	Score	Your result explained	The test taker has an effective command of the language despite some inaccuracies, inappropriate usage and misunderstandings. They can use and understand fairly complex language, particularly in familiar situations. <b>Advice to improve your score</b> Listen to current affairs and documentary programmes, or online talks, without pausing or repeating the recording. Try to remember as much as you can, including new words, main ideas, specific points, and their relationship to each other. Afterward, reconstruct what you've heard. How much are you able to reconstruct? Listen more and try to increase the amount that you can reconstruct. When speakers don't directly say what they mean, we use strategies to guess their meaning. What are some of these strategies that you use in your own language? Use the same strategies to understand them in English. Try to read different types of texts, including general and academic texts, and not just in your subject area. In general interest articles, the main point may come in a different place than you expect. In academic texts there will be fewer opinions, or they may be harder to spot. On the other hand, they can be dense with information. Be aware of the differences, and adjust the reading strategies you use depending on the text you're reading. Decide when to read carefully and when to read quickly. In any case, you may want to give yourself a set amount of time, so that even your careful reading is done more quickly and efficiently. Talk to other English speakers about more abstract topics or more difficult current topics. Keep the discussion going for as long as possible. At the same time, try to express your ideas as accurately as you can, using the best words you know. Many of your ideas will also require the use of complex grammatical structures. If you're using several simple sentences, try to join them up in a way that makes your point clear. Listen (and read) in English more to help pick up natural and idiomatic phrases. When listening, note the rhythm and also the way that the speaker stresses. Is your rhythm similar? Are you putting the stress on the right things?
Overall	6.5	Competent User	
Listening	7.0	Test takers at Band 7 can typically follow extended speech and understand detailed instructions to complete tasks, including some involving complex ideas. They can identify ideas, attitudes, opinions or purposes which are implied by the speaker but not directly stated. They can easily understand meaning, including references within and between sentences, without having to process individual words and structures. They can understand a wide range of vocabulary, including some idiomatic, technical, and academic language, even when the language and ideas are complex.	
Reading	6.0	Test takers at Band 6 can typically deal with a range of factual and opinion-based texts that may be relatively complex and dense with information. They are good at using their vocabulary knowledge to create meaning, both within and across sentences, on a range of general topics and some specialised ones. They can understand implied meanings, and have some ability to understand somewhat complex opinions and arguments. They can generally use reading strategies such as skimming and scanning, and can generally synthesize information and draw inferences.	
Speaking	6.5	Test takers at this band can typically speak at length, although they are sometimes less clear or fluent because of repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well-organised, and ideas are generally well linked, but with some errors. They have enough vocabulary to discuss topics clearly and at length, although there are often errors, and they can usually paraphrase well. They can use simple and complex grammar structures but with limited range. There may be frequent grammar errors, particularly in more complex structures, but language is usually easy to understand. Pronunciation can be clear and effective, but there may be problems. They are usually easy to understand, although words may be unclear at times.	



Test takers at this band are typically able to partly answer the question. (AC) There may be too much detail and no overview, or no data. (GT) The purpose of the letter may be sometimes unclear, and the tone sometimes not suitable. Test takers can give their own point of view and some main ideas, although these may not lead to any conclusions. They can partly organise their writing, and can use some joining words, although these are wrongly used or over-used in places. The writing might repeat itself and the Task 2 might lack paragraphs. They have just enough vocabulary to answer the question, although spelling mistakes cause some difficulty for the reader. They are able to use some basic sentences correctly, and try some complex sentences, which often contain mistakes. Punctuation is sometimes faulty and the mistakes in grammar cause some difficulty for the reader.

Practice writing to give information. Try writing a one sentence summary of the points you want to make. A good summary sentence at the beginning of your work will help the reader know what's coming, making your work easier to read. Then, go through your paragraphs one by one. Put different points in different paragraphs, to make them easier to follow. Don't forget that letters, reports and essays are different, so make sure your writing matches what you're being asked to write. After you produce your writing, see if there are sentences that can be combined into a longer sentence. If you're referring to something in different ways. This often make your writing flow better. Check your spelling to make sure they are correct.

Writing 5.5

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## **Are you a test taker?**

Send your official results by following the instructions at [enlishtest.duolingo.com/2020/02/01/official-questions](https://enlishtest.duolingo.com/2020/02/01/official-questions) email [test-taker-support@enlishtest-support.duolingo.com](mailto:test-taker-support@enlishtest-support.duolingo.com).

## **Are you a school administrator?**

Obtain official access to secure online certificates, interview videos, and writing samples for candidates via the Duolingo English Test results dashboard. Email [institutional@duolingo.com](mailto:institutional@duolingo.com), become an accepting institution, open your true account, and start receiving official results today.