



CRITERIA – 7.1

AY 2022-23

Criterion: 7.1 Institution Values and Social Responsibilities.

7.1.1: Measures initiated by the Institution for the promotion of gender equity during the last five years.

- **Specific facilities provided for women in terms of:**

a) Safety and Security

The institution prioritizes the safety and security of women above all else. Presently, the Government has implemented various initiatives to safeguard women and girls, given the increasing incidence of crimes against them. Maintaining a secure and supportive campus community poses a significant challenge for both the institute administrators and students. To address this, the institute offers a comprehensive array of security facilities specifically designed for the well-being of female students within the campus, overseen by a dedicated team of security personnel. Many of the outstation students, enrolling in various courses, leave their homes and hometowns for the first time in their lives. The institution not only ensures their comfort but also takes the responsibility for the safety of girls residing in the hostel, ensuring a secure environment within the campus. Recognizing that safety and security are pivotal factors in the enrollment of students, the institution has implemented the following measures to ensure the safety of female students.

- CCTV Camera:** The institutional campus maintains 24/7 CCTV surveillance, enabling continuous monitoring to prevent any antisocial activities. Both students and employees remain highly vigilant due to the ongoing surveillance. The presence of CCTV cameras not only facilitates the maintenance of discipline but also ensures the security of the students. In the event of any incidents of Ragging, these CCTV cameras serve as a vital tool for prompt action, thereby upholding discipline on the campus. The institution has installed a total of 126 CCTV cameras, covering both the Boy's and Girl's hostels, providing comprehensive care for the students in all aspects.



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Photo.1: CCTV Camera in the institution at reception



Photo.2: CCTV surveillance inside college corridor

- ii) **Visitor Register:** To ensure a safe and secure campus environment, the institution maintains a visitor log register at the entrance. This register meticulously records visitor details, including their name, date of visit, purpose, address, the person being visited, contact information, as well as the visitor's time of entry and exit, all of which require the visitor's signature.



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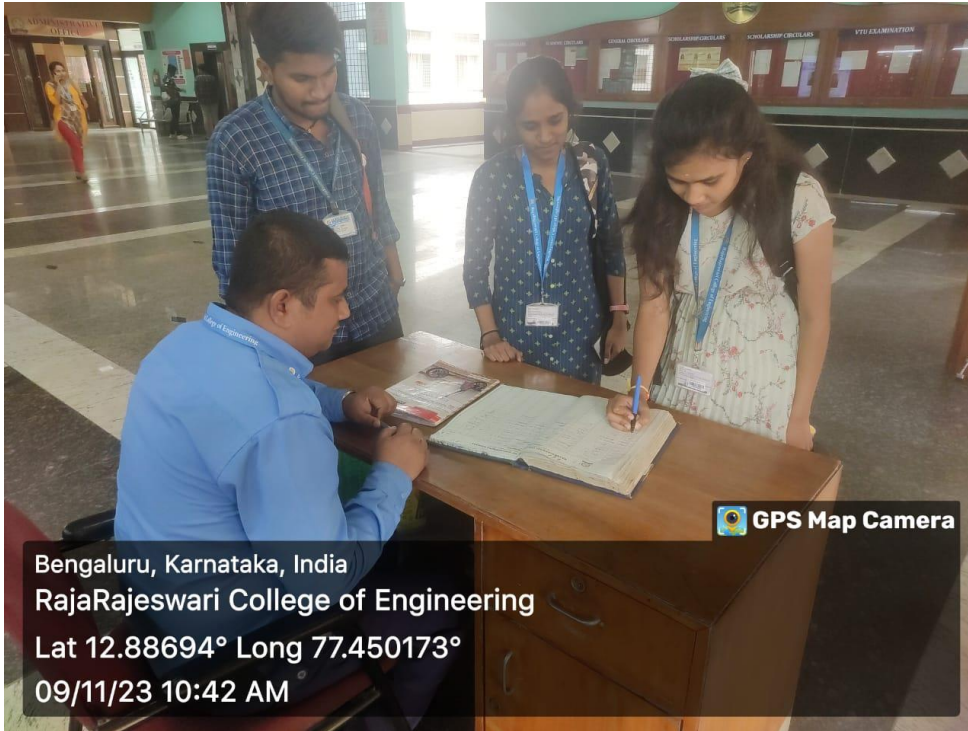


Photo.3: Visitor registration at the entrance

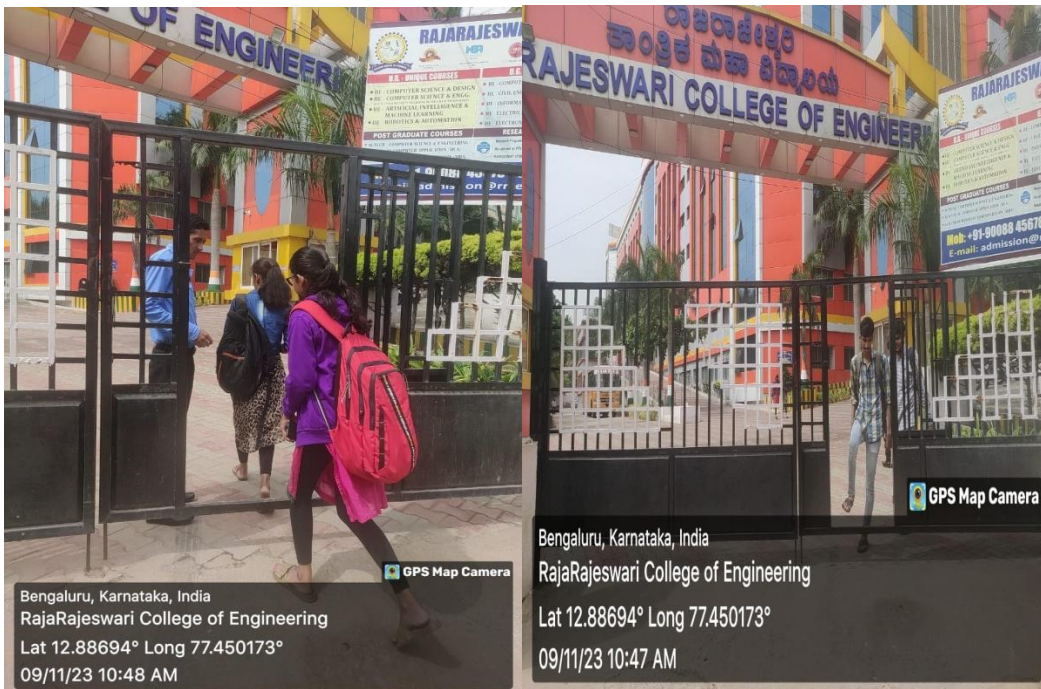


Photo.4: Restricted entry and exit at the college entrance

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Photo.5: Female guard at women's hostel

- iii) **Restricted entry and exit at the entrance of the college:** To prevent unauthorized entry, the institution strictly enforces restricted timings at the entrance. Security guards are present and available 24/7, tasked with monitoring student entry and exit.
- iv) **Female Guards:** To ensure the safety and security within the premises of the girls' hostel, the institution has appointed female guards, emphasizing strict adherence to their duties.
- v) **Female Warden:** In the girls' hostel, a female residential warden is designated to safeguard the well-being of female students. The warden ensures the security of the residents, and the cleaning staff exclusively comprises females. Access to the girls' hostel premises is restricted to females only; no males are permitted. Visitors are allowed by the warden but require prior permission and must adhere to specific time slots.



Photo.6: Female warden in women's hostel

- vi) **In/Outing entry system in the Hostel:** The hostels have a mandatory In/Out register, which students must consistently maintain. Those intending to leave for their homes must make appropriate entries in the register, and the warden seeks parental consent regarding their departure and expected return times. Upon returning, students are required to record the actual time of their return in the same register. Students are strictly prohibited from leaving the hostel premises for any reason without the specific and prior approval of the warden, and they must make proper entries in the register accordingly.



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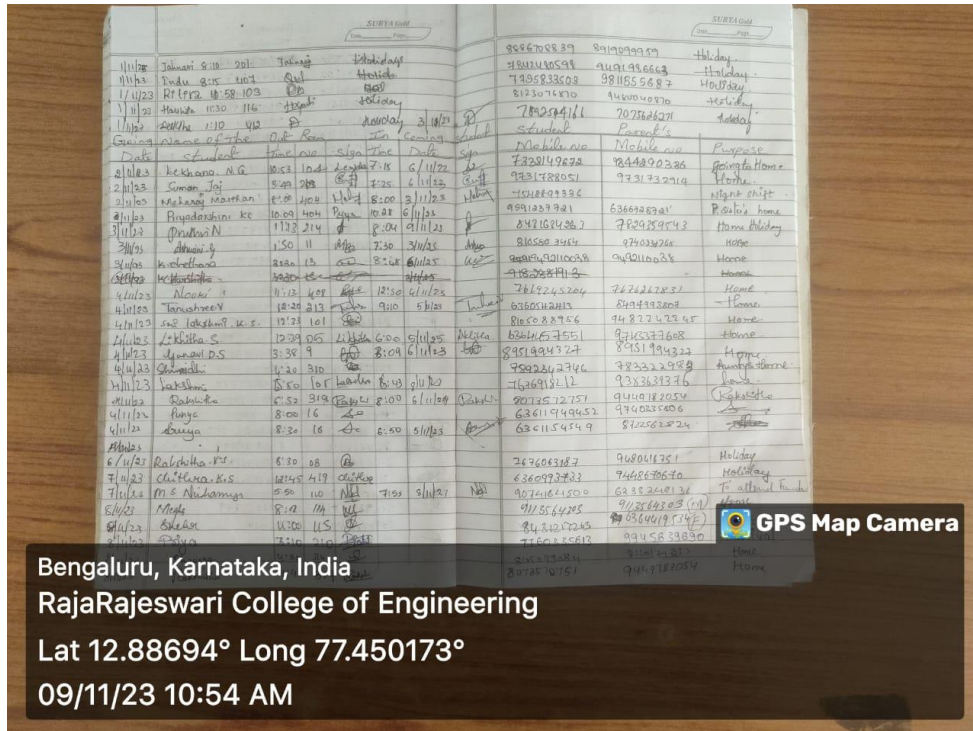


Photo.7: Home going Register in women's hostel

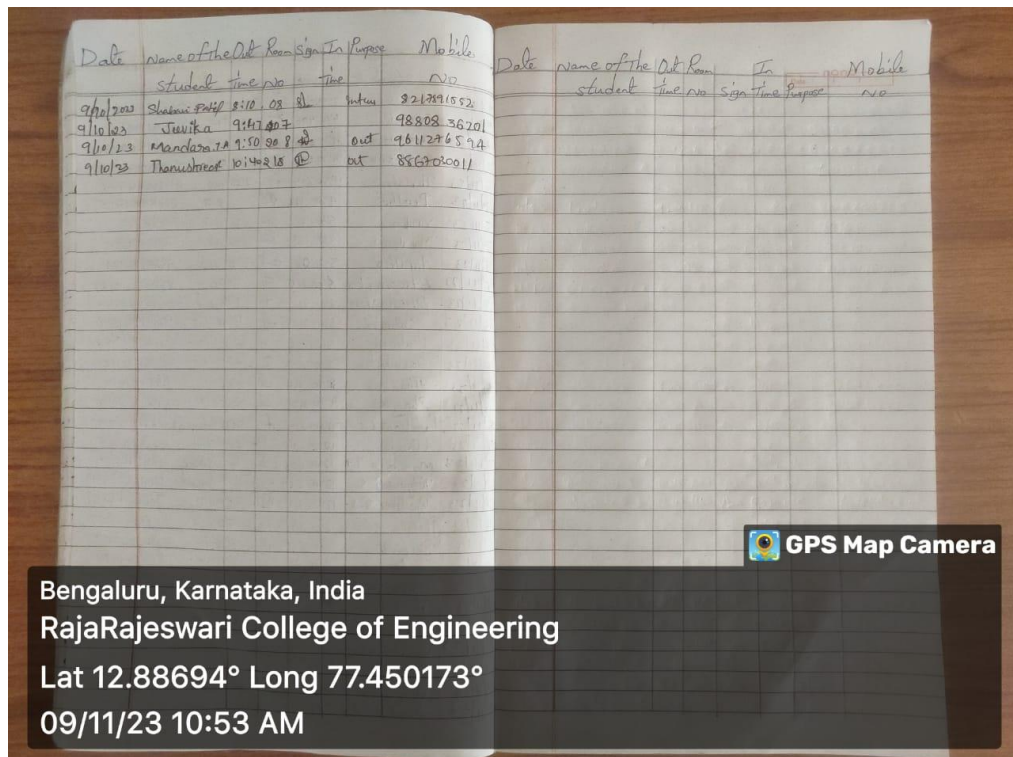


Photo.8: Moving register in women's hostel

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LADIES HOSTEL LEAVE FORM

Sl No.	Particulars	
1	Name of the Student	
2	Semester & Section	USN
3	Mobile No:	
4	Hostel Room No	
5	Departure Date	Time:
6	Arrival Date	Time:
7	Destination Place	
8	Parent Name	
9	Parent Mobile No/Landline No.	
10	Purpose of Leave	
11	Whether any classes/ Assessments are scheduled during leave	Yes/No

Student's signature Deputy Warden Warden/Principal

Note: If student wants to take leave during working days She has to get permission from the class Advisor/Mentor and respective HoD.

Permitted/Not Permitted

Class Advisor/ Mentor Head of the Department

Place:
Date:
Note:
1. This form should be submitted one day before departure mentioned above otherwise outgoing permission will not be granted.
2. For student safety, students are advised not to travel during Odd hours.

GPS Map Camera
Bengaluru, Karnataka, India
RajaRajeswari College of Engineering
Lat 12.88694° Long 77.450173°
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Photo.9: Leave format for students-women's hostel

- vii) **Mess facility:** The hostel's Mess facility, located on the premises, guarantees the provision of nutritious meals to all residents. Students who engage in late-night studies at the hostel are offered coffee and tea for their refreshment.

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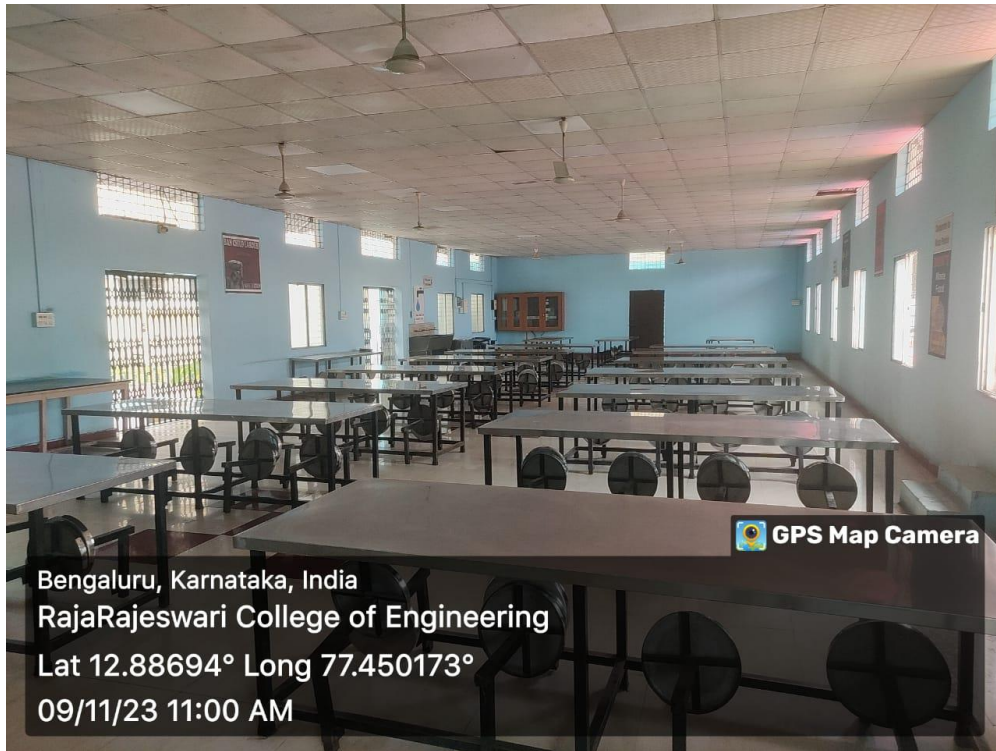


Photo.10: Mess facility in women's hostel

- viii) **Study rooms:** The girl's hostel is equipped with study room facilities on each floor to support collaborative study sessions.

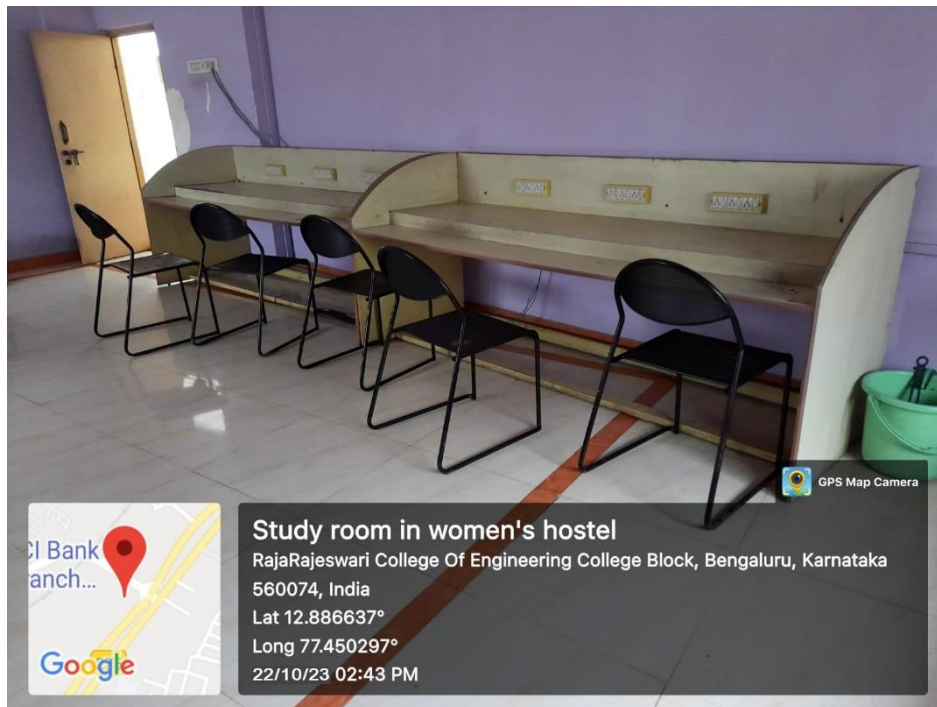


Photo.11: Study room- Women's hostel



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- ix) **Visitor's room:** A visitors' room is situated at the entrance of the girl's hostel for the parents or guardians of female students.

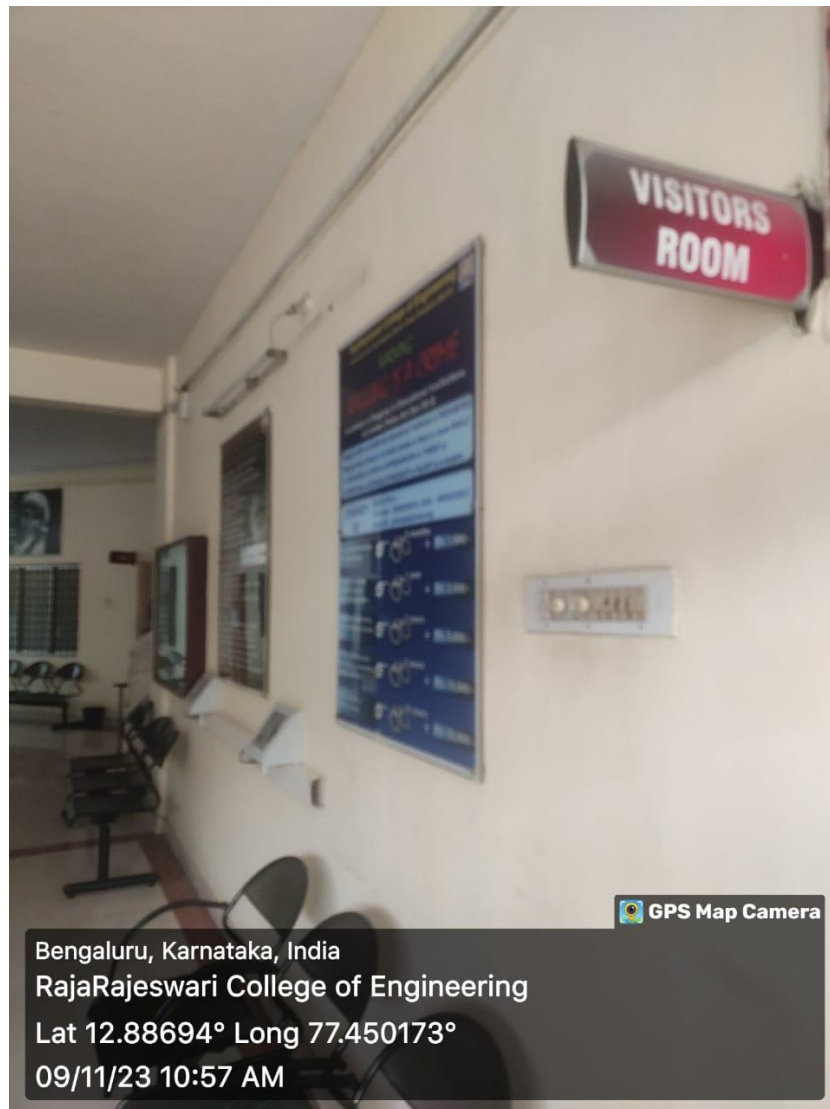


Photo.12: Visitors room in women's hostel

- x) **Gymnasium for Girls:** The institution offers diverse gym facilities to promote physical fitness. A designated time slot is allocated for girls to utilize the gym, conveniently located on the institutional campus.



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Photo.13: Gymnasium facility for girls

- xi) **Sanitary napkin vending machine:** A sanitary napkin dispensing machine has been installed in the ladies' washrooms to encourage safe and hygienic practices among women and girls on the campus.



Photo.14: Sanitary napkin vending machine inside the wash room



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- xii) **Signboards:** To educate and raise awareness among students regarding sexual harassment and its consequences, the institution has strategically placed warning signboards on every floor of the campus.

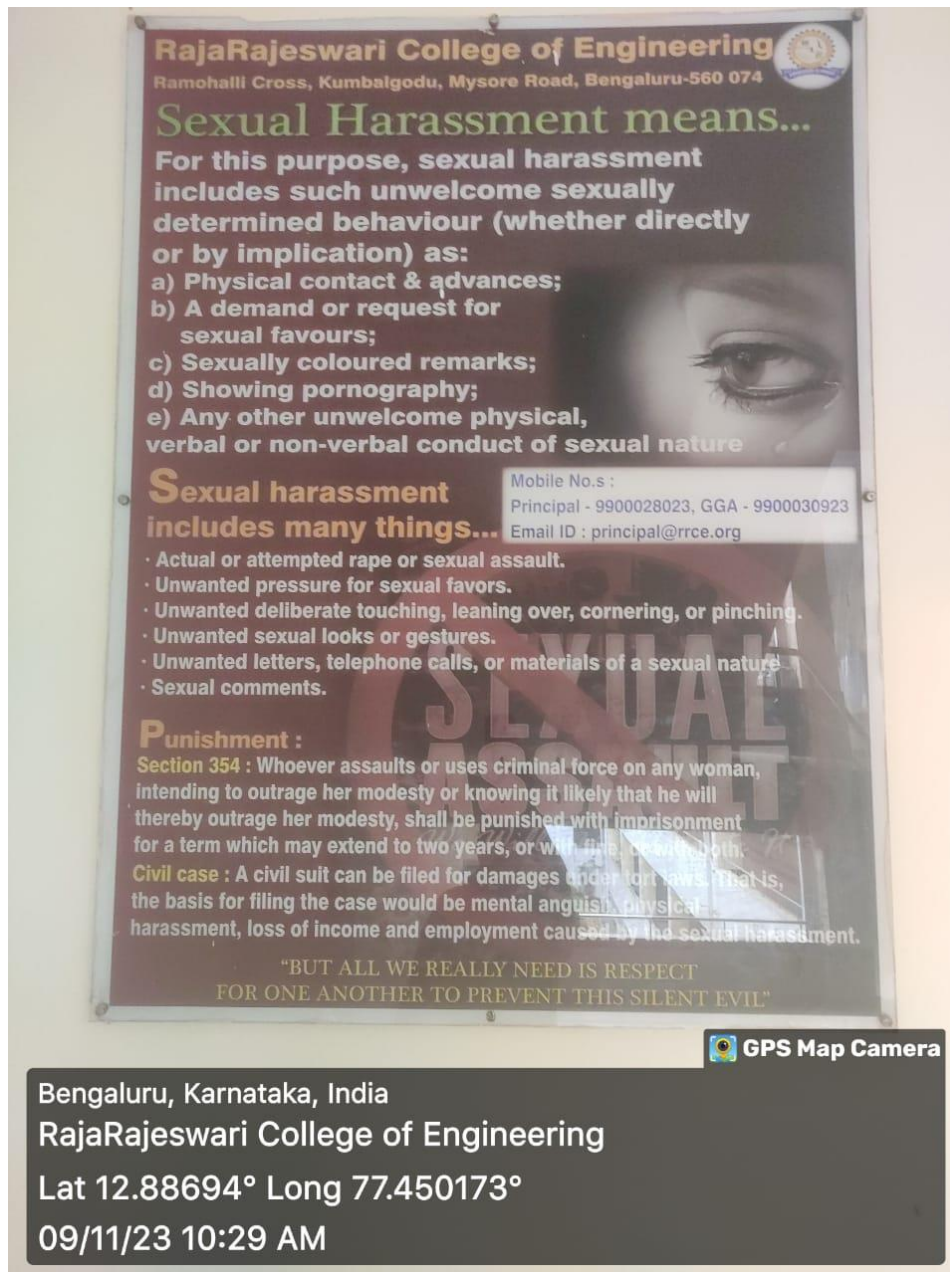


Photo.15: Signboard about sexual harassment

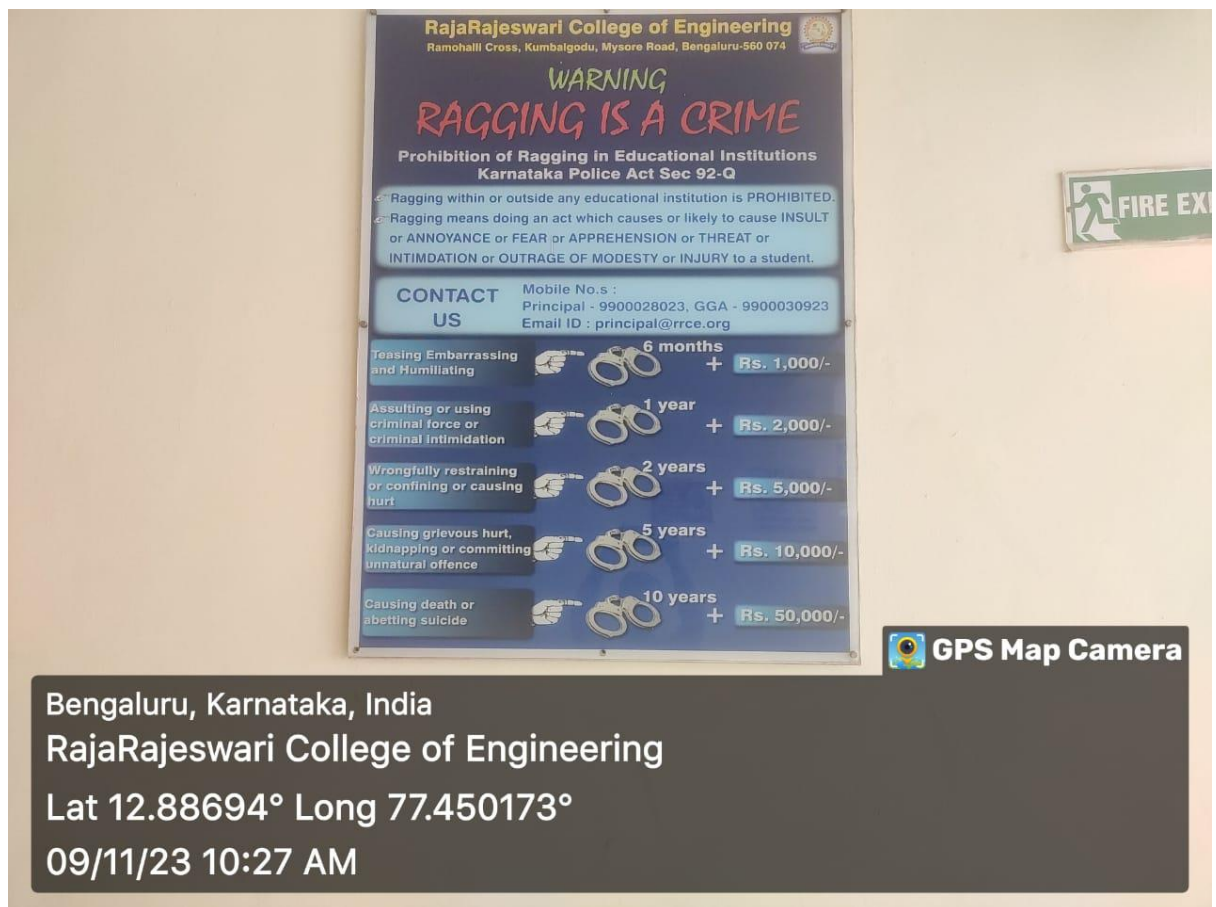


Photo.16: Warning Signboard about ragging

b. Counseling

Faculty members are assigned the responsibility of mentoring group of students. Each faculty member oversees the progress of 24–30 students throughout their study period through continuous interaction. Students receive guidance on academic matters as well as any other issues within the institution's campus. The Women Empowerment Cell in the institution plays a dynamic role in fostering a supportive environment for women. This cell actively organizes a range of events, including celebrations for International Women's Day, awareness programs, and initiatives designed to motivate and guide female students. Through these activities, the Women Empowerment Cell strives to empower women by providing them with the necessary tools, knowledge, and encouragement to pursue and achieve their goals in their chosen careers. The cell serves as a platform for women to connect, share experiences, and access resources that contribute to their personal and professional development, promoting a culture of equality and empowerment within the institution.



Photo.17: Counseling room

c. Common Rooms

Common rooms for both boys and girls are designated spaces within the institution that serve as communal areas for relaxation, socializing, and various recreational activities. These rooms are designed to create a comfortable and inclusive environment where students can unwind, interact with their peers, and engage in extracurricular or leisurely pursuits. These common rooms often contribute to the overall well-being of students, offering a break from academic pressures and allowing them to build social connections with their fellow students. Moreover, they play a crucial role in promoting a healthy and balanced campus life by



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providing an inclusive space where students can relax and recharge outside of their academic responsibilities. The institution may also organize events or activities within these common rooms to further enhance the sense of community among the students.

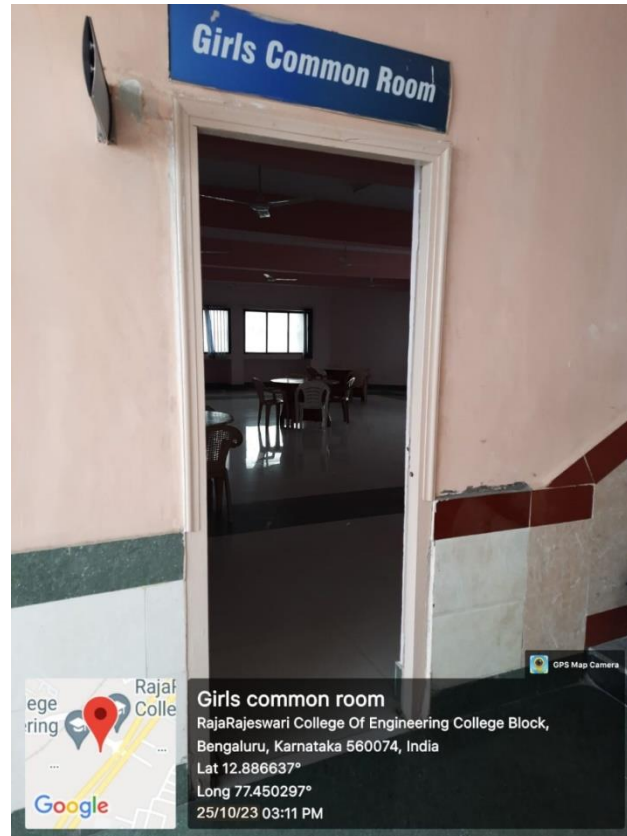


Photo.18: Common room for Girl's



Photo.19: Common room for Boy's



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Photo.20: Boy's hostel



Photo.21: Women's hostel

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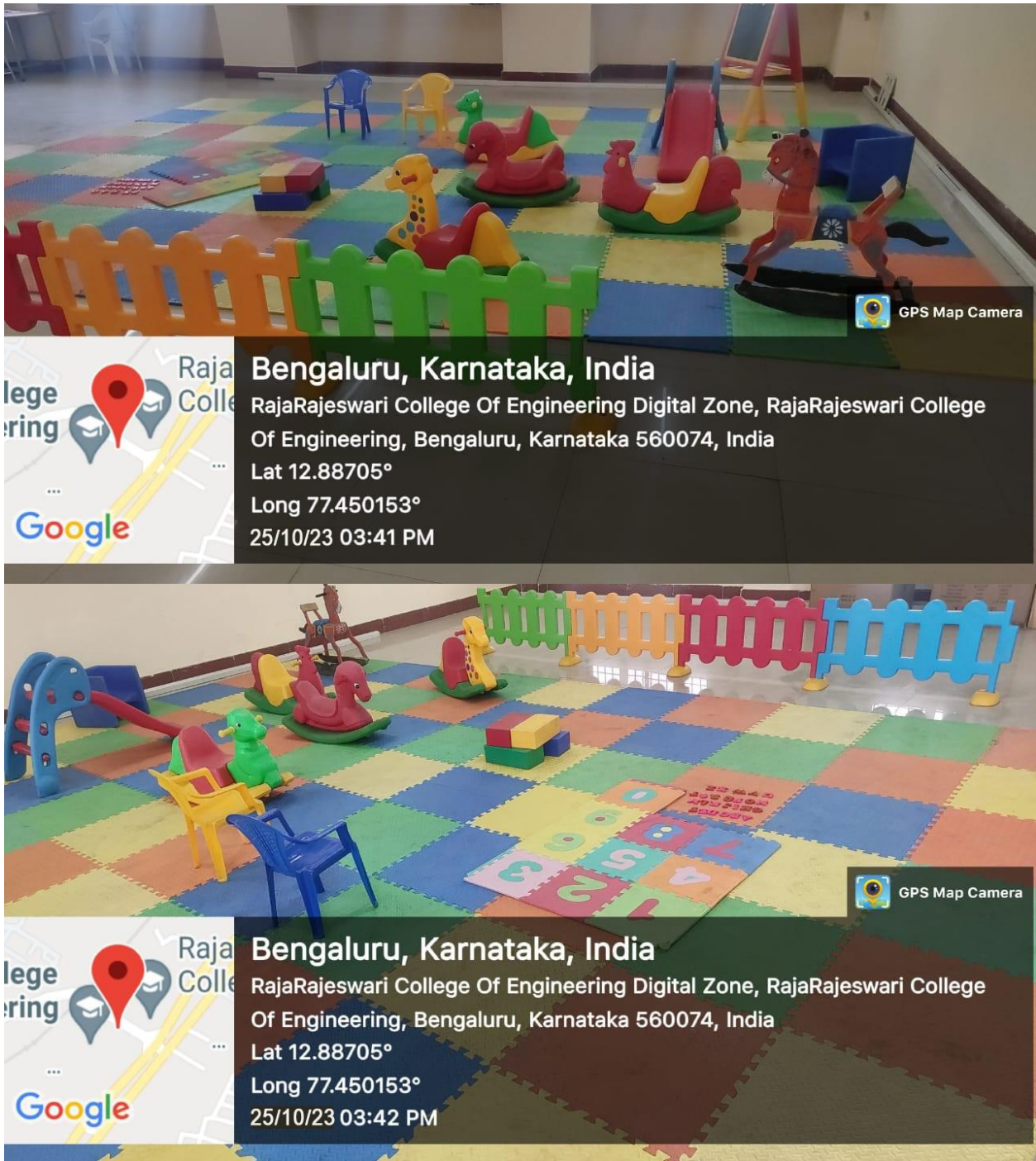
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d. Day care center for young Children.



Photos.22: Day care center facility for young Children

The institution has established a day care center to cater to the needs of young children, including those of staff and visitors. This facility is designed to offer supervision and care for infants and young children during daytime hours, allowing parents and caregivers to fulfill



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their responsibilities with the assurance that their children are well looked after. The day care center prioritizes the comfort and well-being of children by attending to their individual needs. The facility is equipped with a variety of play toys and primary learning settings, creating a nurturing environment for children to engage in age-appropriate activities and early learning experiences.

e. Any other relevant information

The presence of female faculty members in significant administrative and academic positions is indicative of the commitment to gender inclusivity and diversity within the institute. This demonstrates a progressive and equitable approach towards leadership roles, showcasing that the institute values the skills, expertise, and contributions of its female faculty members.

The elevation of female faculty members to higher administrative positions reflects a commitment to breaking gender stereotypes and promoting equal opportunities for professional growth. This inclusivity not only provides role models for aspiring female academics but also contributes to the overall enrichment of the academic environment through diverse perspectives and leadership styles.

The female faculty members holding higher administrative and academic positions likely play key roles in decision-making processes, policy formulation, and strategic planning within the institute. This not only empowers women within the academic community but also contributes to a more balanced and representative leadership structure.

In summary, the presence of female faculty members in prominent administrative and academic positions is a testament to the institute's dedication to fostering a gender-inclusive and diverse environment, promoting equality, and recognizing the valuable contributions of women in higher education.


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