



Feedback Report

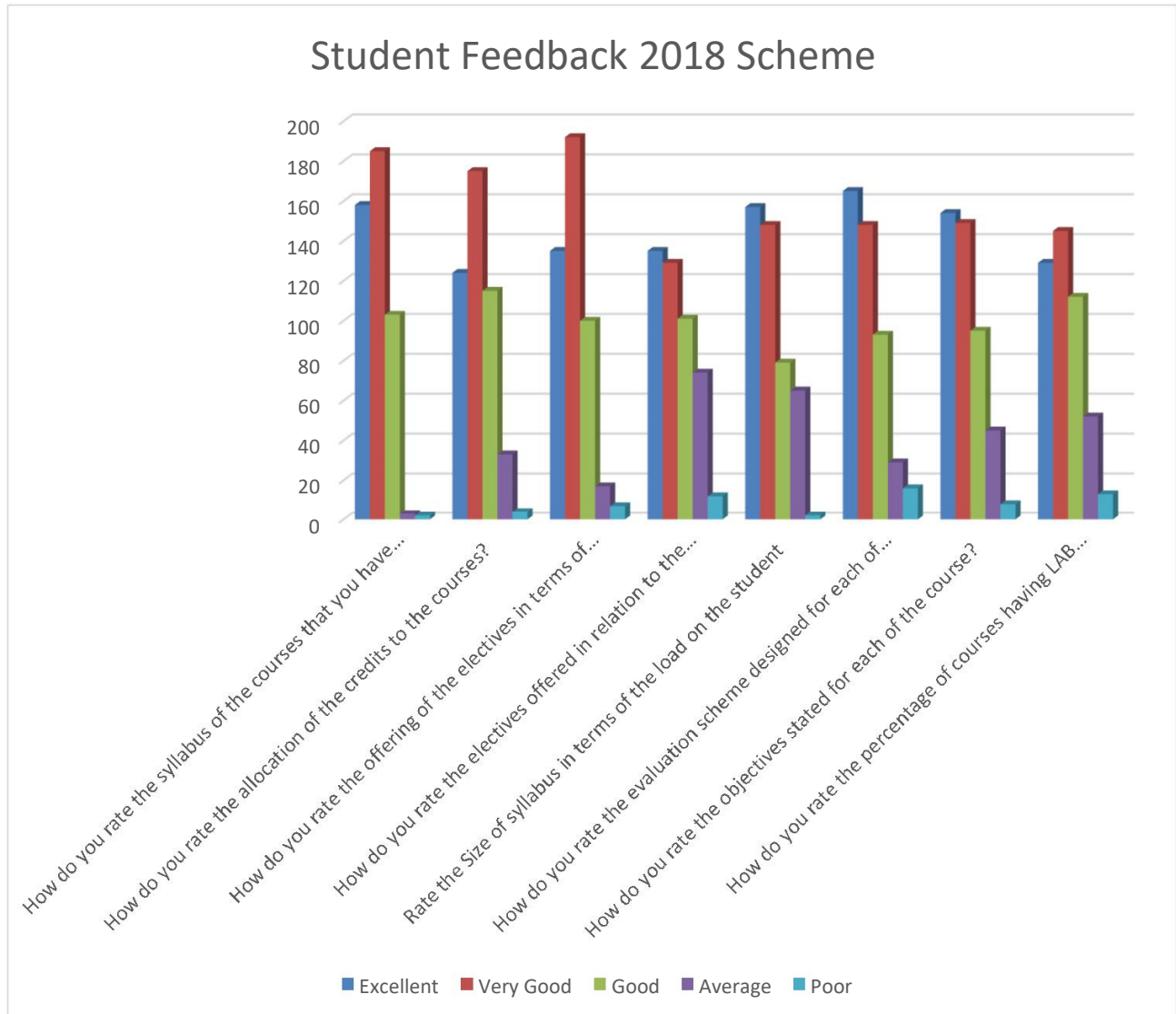
2018 Scheme

DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students at the college. During 2018 Scheme, as many as 446 responses have been received on Syllabus from the students, 40 responses from alumni and total 180 responses have been received from teachers. To arrive comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student feedback Report:

How do you rate the syllabus of the courses that you have studied relation to the competencies expected out of the course	151	183	102	2	2
How do you rate the allocation of the credits to the courses?	123	174	114	32	3
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	133	192	100	16	6
How do you rate the electives offered in relation to the Technological advancements?	134	128	100	73	11
Rate the Size of syllabus in terms of the load on the student	152	148	79	65	2
How do you rate the evaluation scheme designed for each of the course?	160	148	93	29	16
How do you rate the objectives stated for each of the course?	150	149	95	45	7
How do you rate the percentage of courses having LAB components?	129	140	112	52	13





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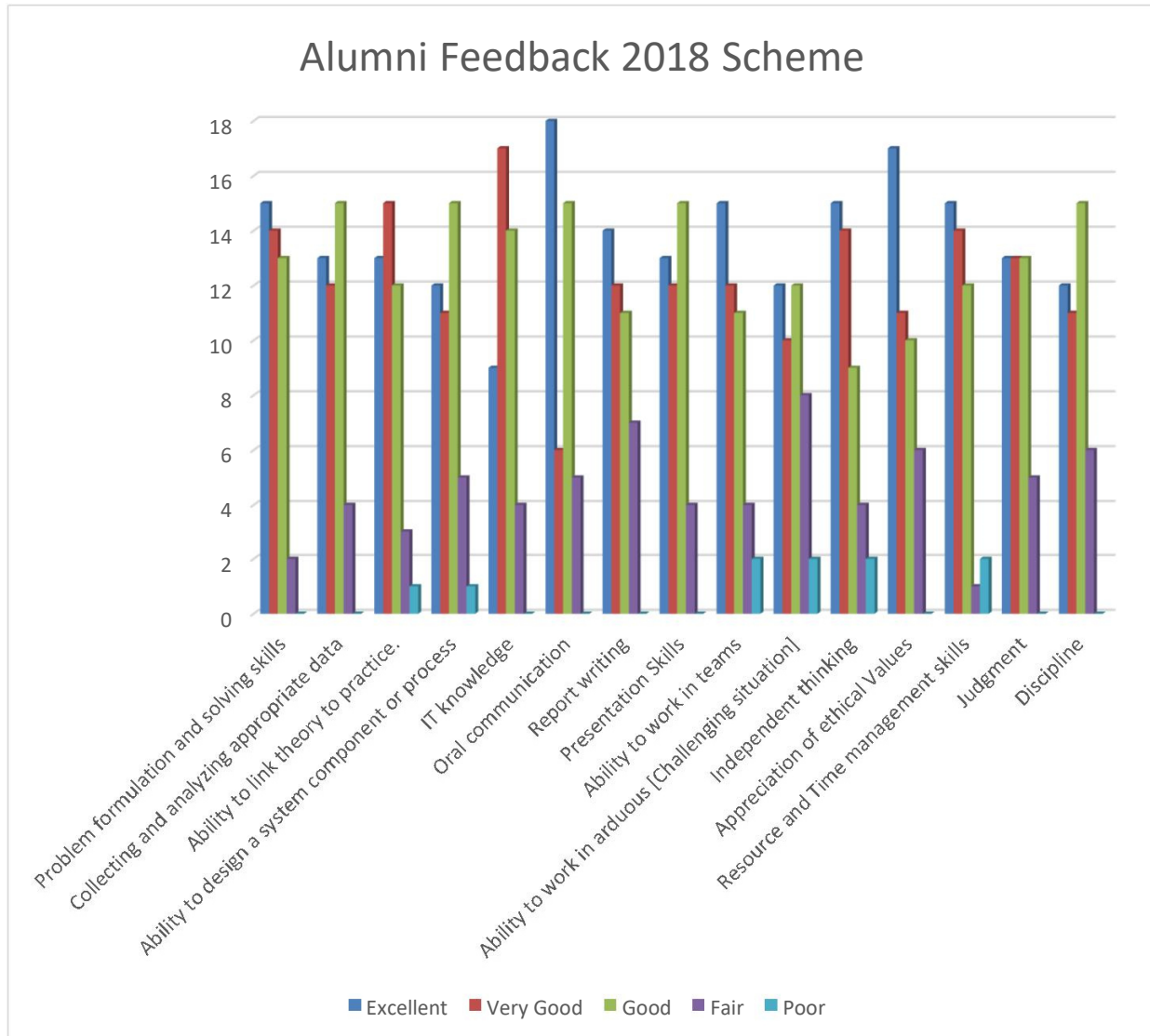


Criterion:1.4.2

Academic Year:2022-23

Alumni feedback Report:

Problem formulation and solving skills	11	14	13	2	0
Collecting and analysing appropriate data	13	12	11	4	0
Ability to link theory to practice.	13	11	12	3	1
Ability to design a system component or process	12	11	15	1	1
IT knowledge	9	17	14	0	0
Oral communication	17	5	15	5	0
Report writing	13	11	10	6	0
Presentation Skills	10	11	15	4	0
Ability to work in teams	15	10	9	4	2
Ability to work in arduous [Challenging situation]	10	10	12	6	2
Independent thinking	11	14	9	4	2
Appreciation of ethical Values	15	11	8	6	0
Resource and Time management skills	13	14	10	1	2
Judgment	10	11	13	5	0
Discipline	11	10	14	5	0





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Criterion:1.4.2

Academic Year:2022-23

Teachers feedback Report:

Syllabus is suitable to the course	41	51	58	25	2
Syllabus is need based.	64	64	44	7	1
Aims and objectives of the syllabi are well defined and clear to teachers and students.	66	56	48	10	0
Course content is followed by corresponding reference books/materials	74	48	54	4	0
The course/syllabus has good balance between theory and Lab.	37	63	44	34	2
The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	56	67	27	30	0
The course/program of studies carries sufficient number of optional papers	64	53	37	26	0
The books prescribed/listed as reference materials are relevant, updated and appropriate.	56	56	50	14	3

RPAS
Principal 4/2/2023

Principal
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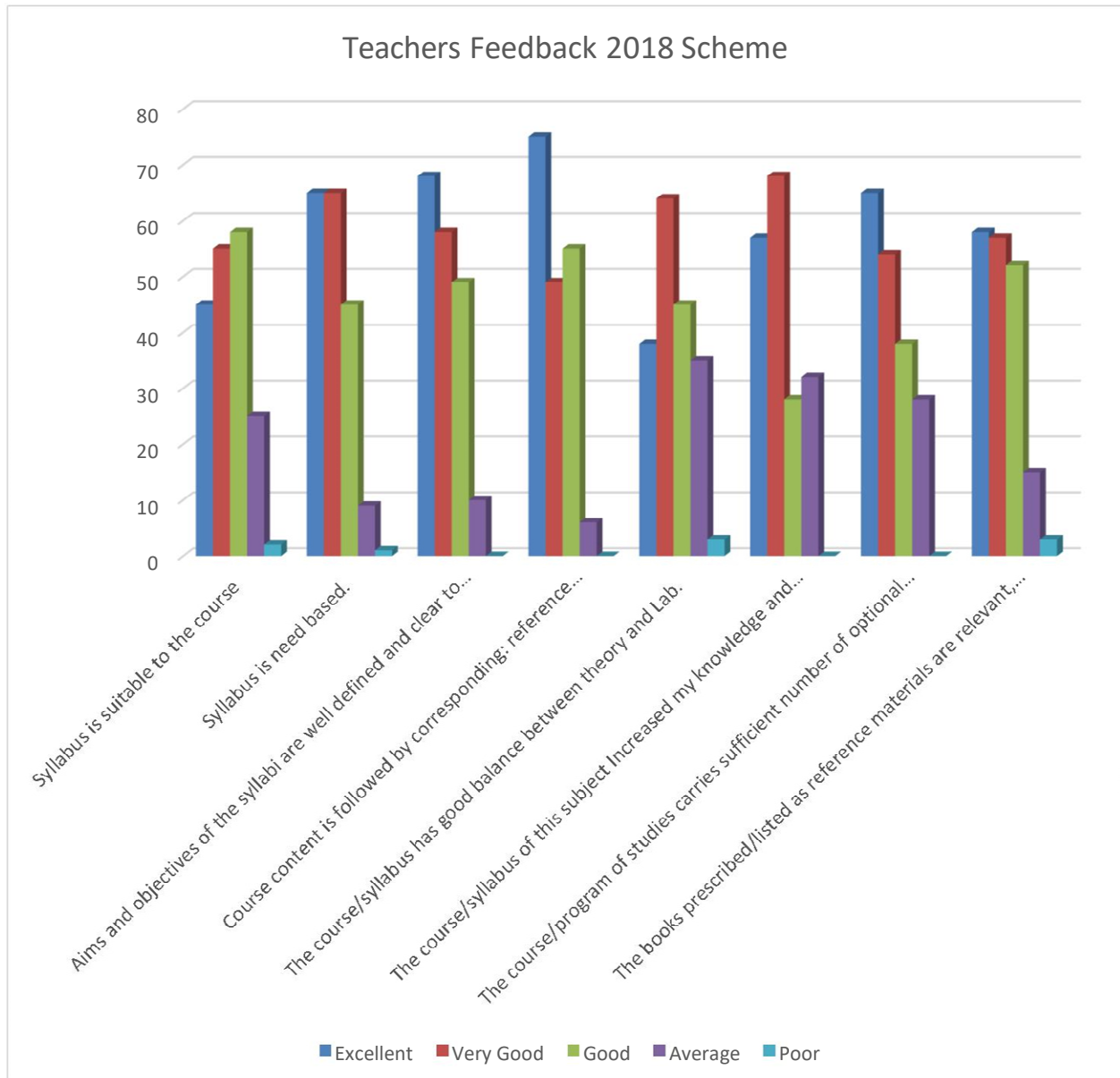
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Criterion:1.4.2

Academic Year:2022-23



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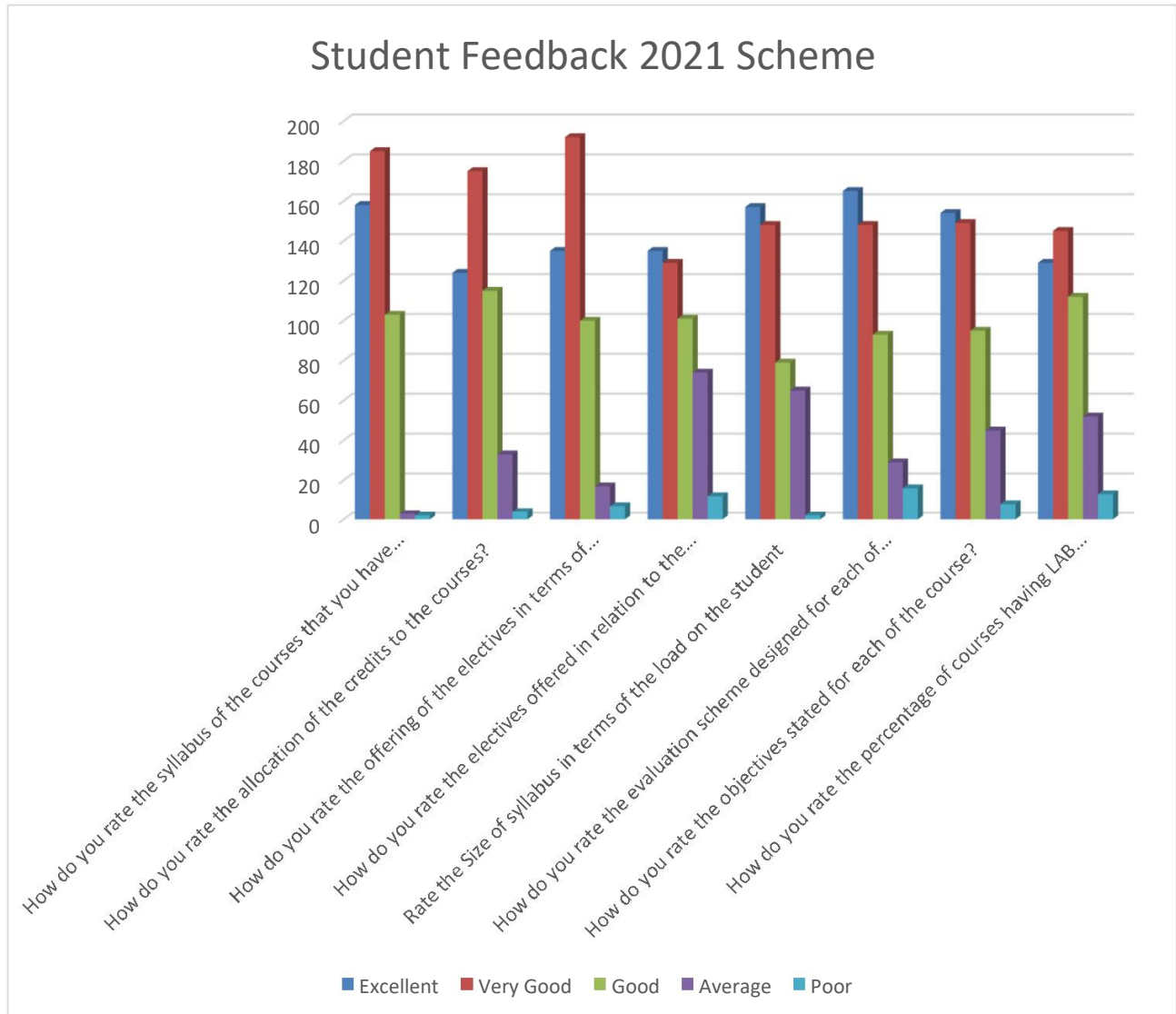
2021 Scheme

DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students at the college. During 2018 Scheme, as many as 446 responses have been received on Syllabus from the students, 40 responses from alumni and total 180 responses have been received from teachers. To arrive comprehensive results, useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.

Student feedback Report:

How do you rate the syllabus of the courses that you have studied relation to the competencies expected out of the course	153	181	100	2	2
How do you rate the allocation of the credits to the courses?	124	174	113	32	3
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	132	192	100	16	6
How do you rate the electives offered in relation to the Technological advancements?	132	128	100	73	11
Rate the Size of syllabus in terms of the load on the student	151	148	79	65	2
How do you rate the evaluation scheme designed for each of the course?	160	148	93	29	16
How do you rate the objectives stated for each of the course?	150	149	95	45	7
How do you rate the percentage of courses having LAB components?	129	140	112	52	13





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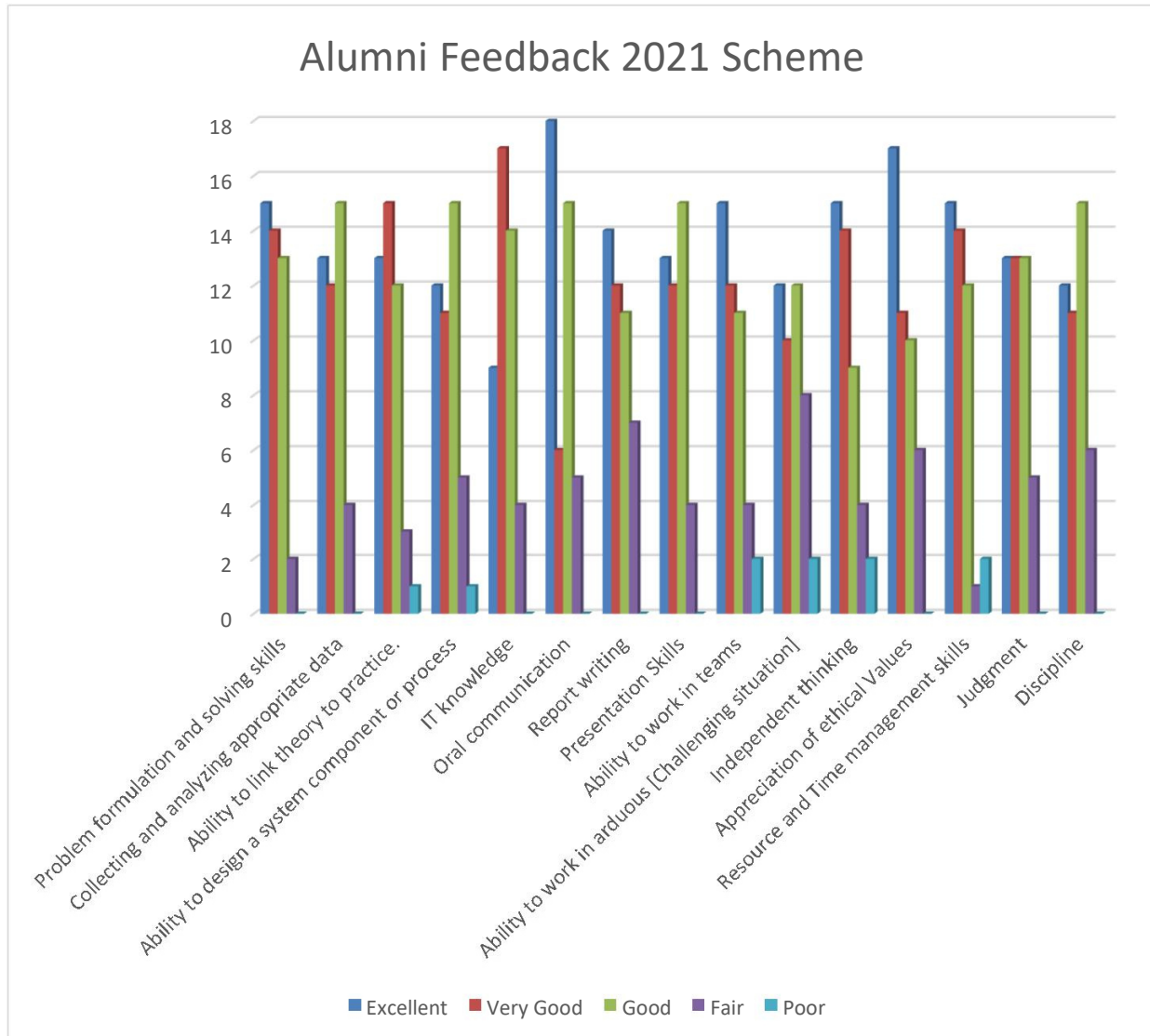


Criterion:1.4.2

Academic Year:2022-23

Alumni feedback Report:

Problem formulation and solving skills	10	13	12	2	0
Collecting and analysing appropriate data	12	12	11	4	0
Ability to link theory to practice.	14	11	12	3	1
Ability to design a system component or process	13	11	15	1	1
IT knowledge	9	17	14	0	0
Oral communication	16	5	15	5	0
Report writing	14	11	10	6	0
Presentation Skills	10	11	15	4	0
Ability to work in teams	16	10	9	4	2
Ability to work in arduous [Challenging situation]	10	10	12	6	2
Independent thinking	14	14	9	4	2
Appreciation of ethical Values	15	11	8	6	0
Resource and Time management skills	13	14	10	1	2
Judgment	10	11	13	5	0
Discipline	11	10	14	5	0





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Criterion:1.4.2

Academic Year:2022-23

Teachers feedback Report:

Syllabus is suitable to the course	40	51	58	25	2
Syllabus is need based.	63	64	44	7	1
Aims and objectives of the syllabi are well defined and clear to teachers and students.	65	56	48	10	0
Course content is followed by corresponding reference books/materials	73	48	54	4	0
The course/syllabus has good balance between theory and Lab.	36	63	44	34	2
The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	55	67	27	30	0
The course/program of studies carries sufficient number of optional papers	64	53	37	26	0
The books prescribed/listed as reference materials are relevant, updated and appropriate.	56	56	50	14	3

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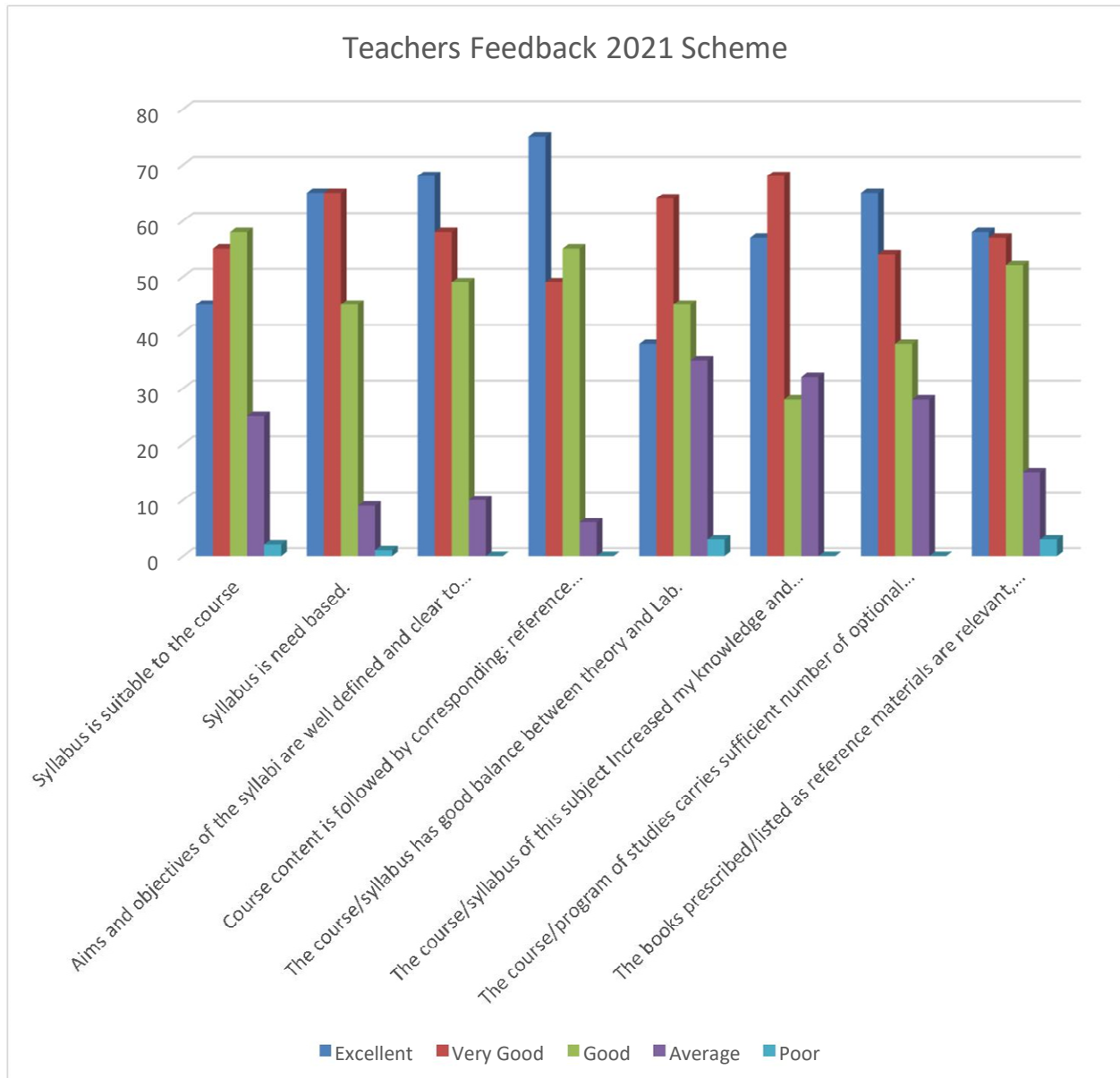
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Criterion:1.4.2

Academic Year:2022-23



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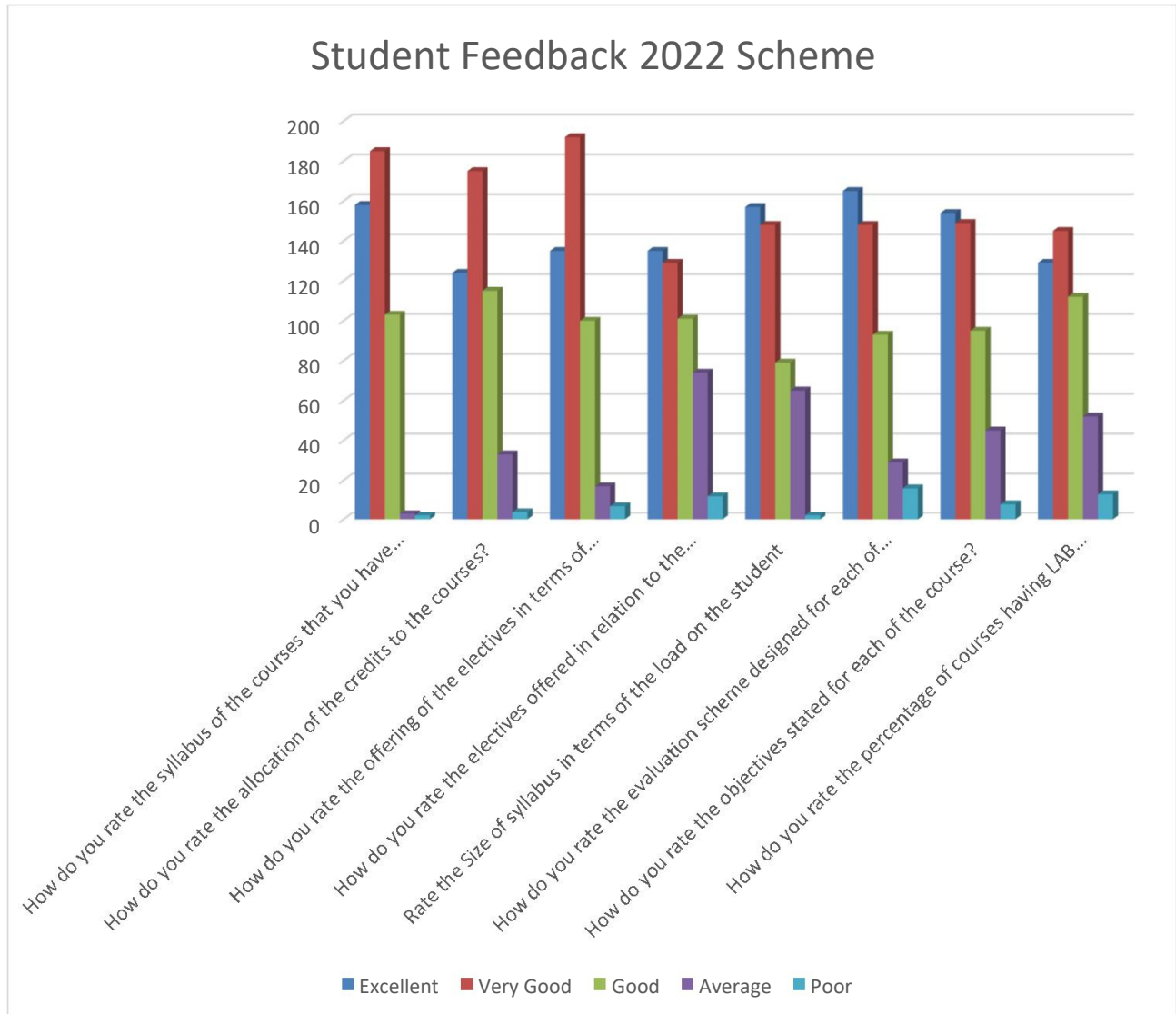
2022 Scheme

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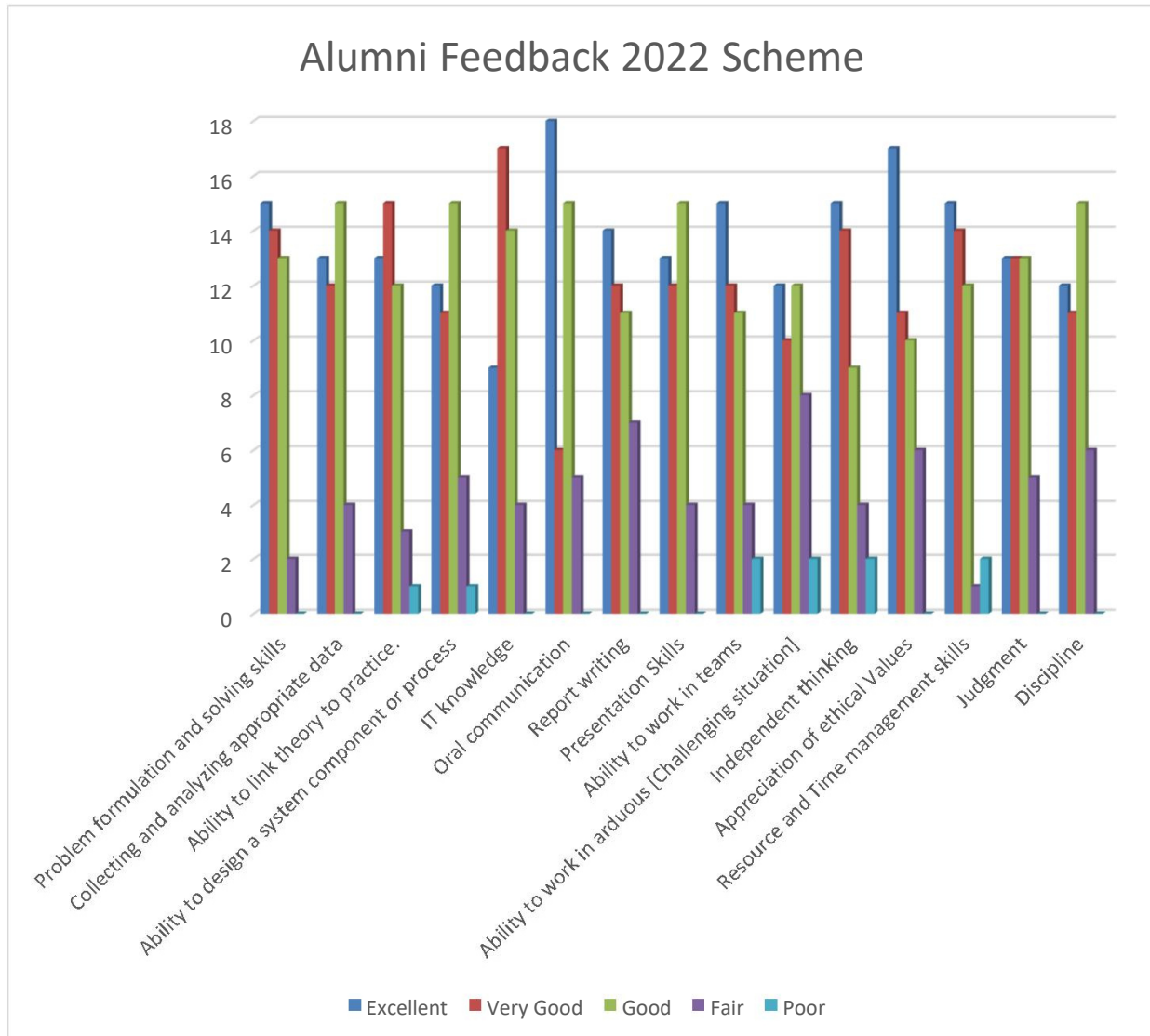


Criterion:1.4.2

Academic Year:2022-23

Alumni feedback Report:

Problem formulation and solving skills	13	14	13	2	0
Collecting and analysing appropriate data	12	12	11	4	0
Ability to link theory to practice.	10	11	12	3	1
Ability to design a system component or process	11	11	15	1	1
IT knowledge	9	17	14	0	0
Oral communication	15	5	15	5	0
Report writing	12	11	10	6	0
Presentation Skills	10	11	15	4	0
Ability to work in teams	14	10	9	4	2
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Judgment	10	11	13	5	0
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Criterion:1.4.2

Academic Year:2022-23

Teachers feedback Report:

Syllabus is suitable to the course	42	51	58	25	2
Syllabus is need based.	64	64	44	7	1
Aims and objectives of the syllabi are well defined and clear to teachers and students.	65	56	48	10	0
Course content is followed by corresponding reference books/materials	70	48	54	4	0
The course/syllabus has good balance between theory and Lab.	37	63	44	34	2
The course/syllabus of this subject Increased my knowledge and perspective in the subject area.	56	67	27	30	0
The course/program of studies carries sufficient number of optional papers	64	53	37	26	0
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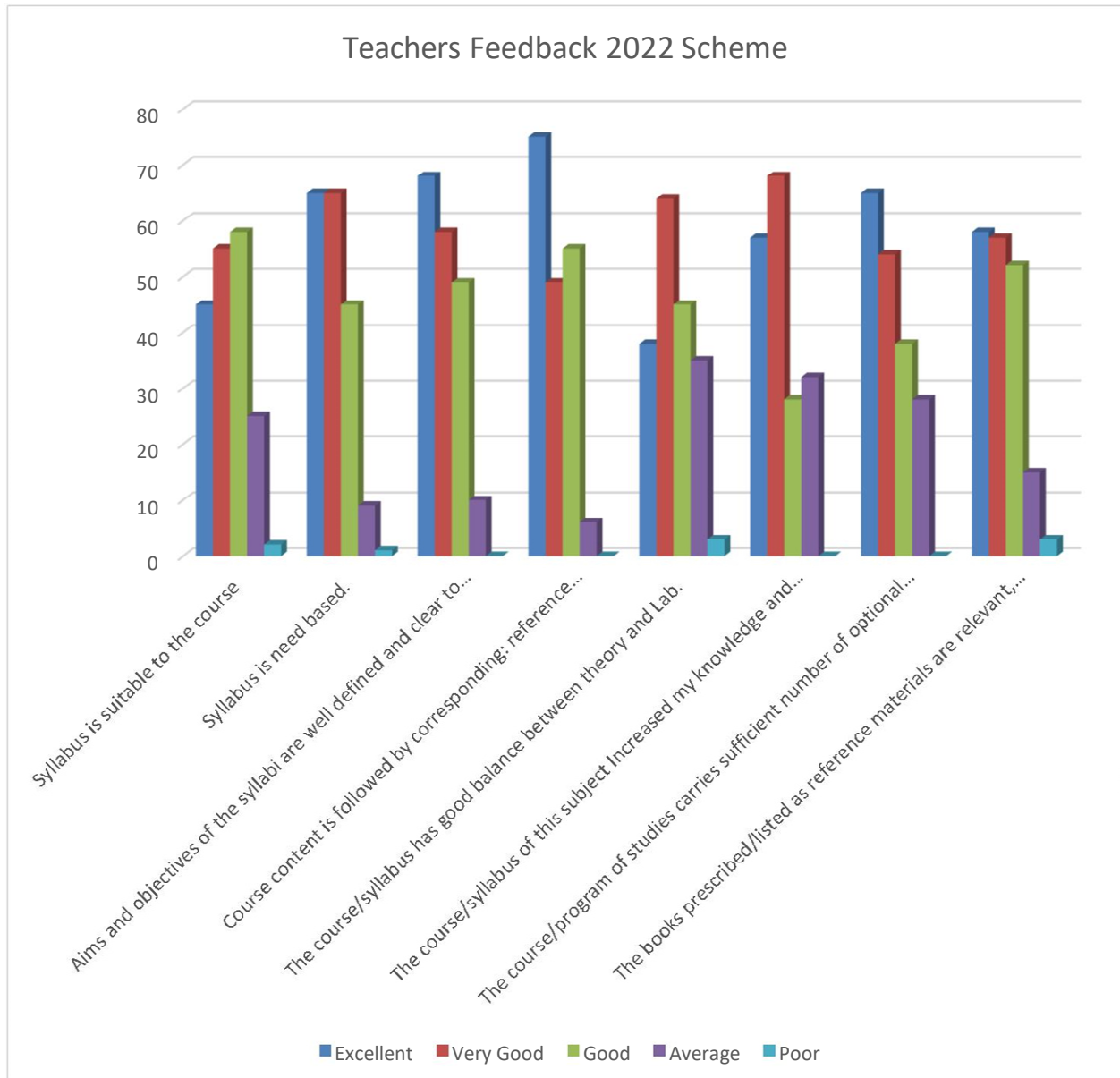
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