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Sponsored by: MOOGAMBIGAI CHARITABLE AND EDUCATIONAL TRUST

CRITERIA - 7.2 AY 2022-23

Criteria: 7.2: Best Practices.

7.2.1 Description of two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Supporting documents:

Sl. No.	Description	Page No.
	Best practices successfully implemented by the Institution.	
1	Practice-I: Integrated Teaching.	Page No. from 2-293
2	Practice-II: Mentoring System.	Page No. from 294-390

RAJARAJESWARI COLLEGE OF ENGINEERING Ramohalli Cross, Bengaluru-74

Phone: +91-80-28437124 / 28437375 Email Id: principal@rrce.org Website: https://www.rrce.org



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Affiliated to Visvesvaraya Technological University, Belagavi

Department of Management Studies

1. TYPE OF EVENT : Training program

2. TITLE OF THE EVENT : Training on aptitude(Ratio and proposition),

interpersonal relationship, communication skill

3. **RESOURCE PERSON** : Mr. Prathyush, Mr. sam

4 EVENT DURATION : 12th July 2022 (9:00 am to 4:00pm)

5. VENUE : Chana Kya Seminar Hall, RRCE

6. INVITATION FOR : 1st and 2nd year MBA students

7. TARGET PARTICIPANTS : 1st and 2nd year MBA students

8. OUTCOME OF THE PROGRAM:

- ✓ It helped us to gain professional knowledge required to progress for the career.
- ✓ It helped in acquiring new skills like managerial and analytical skills.
- ✓ It enhanced the communication skill
- ✓ It helped us to increase the aptitude skill.
- ✓ It helped us to overcome the stage fear that which helps us to gain self-motivation level ,positive speaking , creative thoughts fluency in communication skills.
- ✓ It improves the interpersonal skill
- ✓ It improves the public speaking skill

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Department of Management Studies

1. TYPE OF EVENT : Training program

2. TITLE OF THE EVENT : Training on communication skill, negotiation skill,

leadership skills, workplace etiquette, goal setting

3. RESOURCE PERSON : Mr.sam, Mr.Ananth

4 EVENT DURATION : 13th July 2022 (9:00 am to 4:00pm)

5. VENUE : Chana Kya Seminar Hall, RRCE

6. INVITATION FOR : 1st and 2nd year MBA students

7. TARGET PARTICIPANTS : 1st and 2nd year MBA students

8. OUTCOME OF THE PROGRAM:

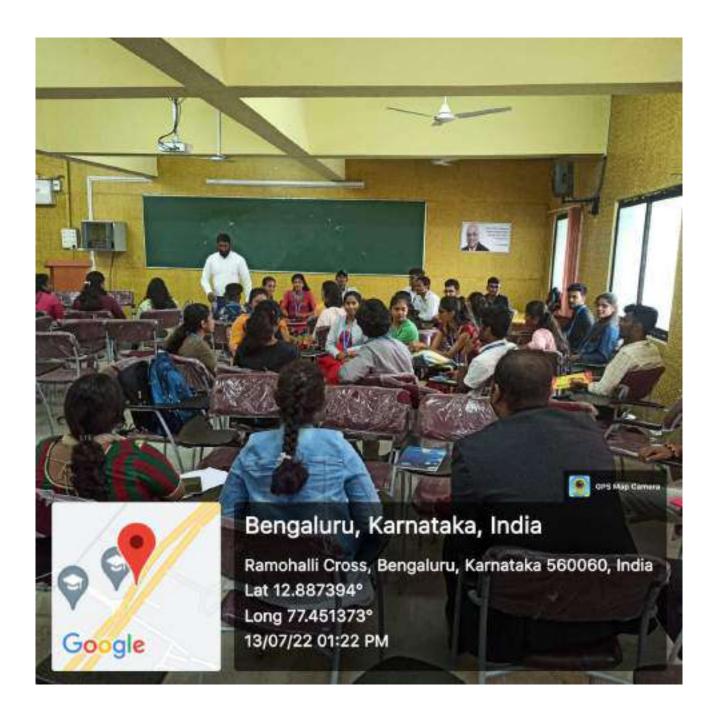
- ✓ It helped us to gain professional knowledge required to progress for the career.
- ✓ It helped in acquiring new skills like managerial and analytical skills.
- ✓ It enhanced the negotiation skill
- ✓ It helped us to increase the leadership skill.
- ✓ It improves the interpersonal skill
- ✓ It improves the public speaking skill
- ✓ It improves the decision making skill



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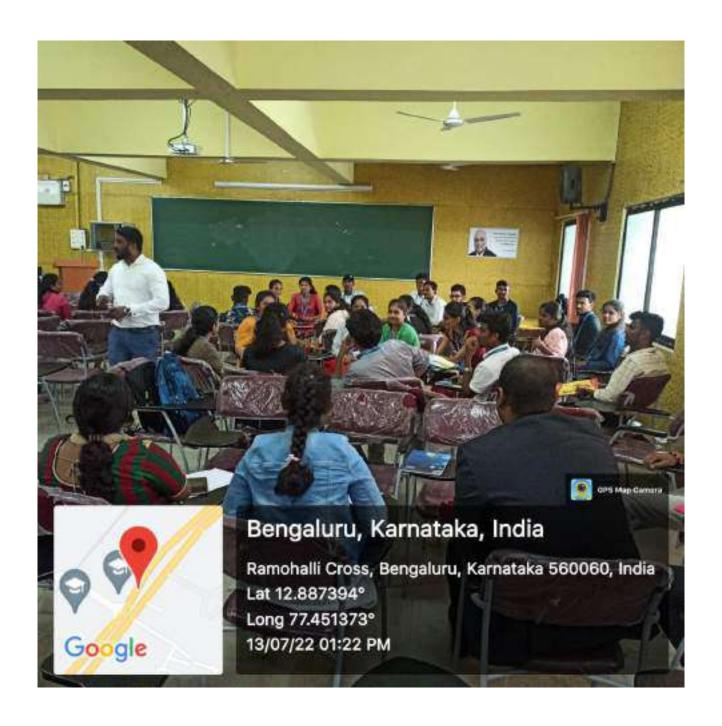
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RajaRajeswari College of Engineer





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#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengaluru – 560074

Department of Artificial Intelligence & Machine Learning

ULTRON- 22 First National Level Technical Symposium

- Event Date: 13th JULY 2022
- Venue: Department of Artificial Intelligence and Machine Learning, RRCE, Bengaluru.
- Mode of Event: Inter College level
- Target Participants: UG/PG students of all related Engineering fields are invited to participate.
- Total number of students enrolled: 150

Overview of the symposium:

The event started with the formal Inaugural function at 9.30a.m in Abdul Kalam Conference Hall.

On the dais Our Chief Guest Kamlesh, CEO, Sookshmas finsoft pvt ltd,- BENGALURU, Dr. T Chandrashekar Principal, RRCE, Dr Balakrishna R, Dean RRCE, Dr Usha Saktivel, Research Dean, RRCE. Dr. Amuthraj Vice Principal, RRCE. Dr. Rajesh K S HoD AI & ML. The function started with Invocation Song, followed by the welcome speech given by Prarthana H R. ULTRON a Revisit glance by student Main coordinator Mr. Ravi Kumar and Swathik followed by presidential address given by Principal and Dean. Inspiring speech regarding the future opportunities for engineering students was given by Chief Guest Kamlesh, CEO, Sookshmas finsoft pvt ltd,- BENGALURU. Vote of thanks was given by the Jassica student coordinator.

The students of AI & ML Department are happy to inform that for the 1st year, the technical exposure of students have been exhibited through our association activities. The technical symposium was organized and made as a grand success. We are stepping in remarkable academic year and organized a National level technical symposium "ULTRON- 22" to collaborate the technology with the participants of various colleges and from different departments of RRCE. ULTRON- 22 is a team work of our association members under the guidance of Management, Principal and faculty members. To motivate participants, merit certificated and prizes will be awarded.

Valedictory function started at 3.30pm, Students from different colleges shared their experience about ULTRON- 22 followed by Prize Distribution for winner's.

The ULTRON- 22 was finally ended by thanking Management, Principal, Dean, HoD, Faculties, Non-teaching staff, all student coordinators and participants. Who worked for this event to make this event a grand success.

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Department of Artificial Intelligence & Machine Learning

Outcome of the symposium:

Students gained Knowledge of how to manage skills.

Leadership qualities

Creative innovation

Advancement in technology



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Department of Management Studies

1. TYPE OF EVENT : Training program

2. TITLE OF THE EVENT : Training on Resume building, Group discussion,

interview skills, mock interview

4. RESOURCE PERSON : Mr. Sam, Mr. Ananth

3. EVENT DURATION : 14th July 2022 (9:00 am to 4:00pm)

4. VENUE : Chana Kya Seminar Hall, RRCE

5. INVITATION FOR : 1st and 2nd year MBA students

6. TARGET PARTICIPANTS : 1st and 2nd year MBA students

7. OUTCOME OF THE PROGRAM:

It helped us to gain professional knowledge required to progress for the career.

It helped in acquiring new skills like managerial and analytical skills.

It enhanced leadership qualities among students.

It helped us to build confidence level.

It helped us to overcome the stage fear that which helps us to gain self-motivation level ,positive speaking, creative thoughts fluency in communication skills.



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Department of Management Studies

1. TYPE OF EVENT : Entrepreneurial and Skill Enhancement program

2. TITLE OF THE EVENT : "Marketing Campaign"

3. EVENT DURATION : (16th July, 2022 morning to evening)

5. VENUE : RRCE Campus

6. INVITATION FOR : Rajarajeswari College of Engineering

7. TARGET PARTICIPANTS : RRCE Students

8. OUTCOME OF THE PROGRAM:

- ✓ Helped us to improve marketing skills and sales
- ✓ It helped us how to know to fixing prices and earn reasonable e profits and overcome from losses through marketing strategies
- ✓ Marketing campaign helped us how to cope with the situations during losses which will be helpful to us for future startups.
- ✓ It enhanced the negotiation skill
- ✓ It improve our marketing research and analytical skill
- ✓ It helps us to scan the marketing environment.



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Invitation



Rajarajeswari College of Engineering



DEPARTMENT OF MANAGEMENT STUDIES

PRESENTS

NAVATARA 2K22
On Saturday 16th July 2022

Sales And Entrepreneurship Skills Enhancement Programme



Organizing Committee

Dr. T. Chandrashekar Principal-RRCE Dr.R. Balakrishna Dean-RRCE Dr. N.Muthukumar Prof & Head-MBA

Staff Coordinators

Mrs. Sowmya G AP-MBA Mrs. Manasa AP-MBA

Student Coordinators

Harshitha R

Shashank P

Nagaraju A

Hemalatha BR



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Website: www.rrce.org

CIVIL DEPARTMENT

1. TITLE THE EVENT: PROJECT EXHIBITION

2. RESOURCE PERSON: Mr. B V Sudharshan Deputy Managing Director Nettur Technical

Training Foundation Bengaluru

3. EVENT CO ORDINATOR: Shalini G V

4.EVENT DATE::23rd July2022

5. PLATFORM: :DepartmentofCIVIL,RRCE,Bengaluru

7. TARGET PARTICIPANTS: UG students (8th semester)

8. OUTCOME:

- This EXHIBITION was aimed to enhance the skill of students to potray their projects done by them to the society.
- The prefinal year students were given the basic idea of exhibiting their final year project
 which is a part of the course in the next semester and thereby providing them with the
 necessary introduction.
- The aim of the exhibition was to mainly highlight the communication skills and practical knowledge or the practical skills.
- It is toprovide the platform and unleash the potential of the students by showcasing theinnovation and creativity.



Students explaining their projects to guests



Students explaining their projects to guests

Co ordinator HOD







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Innovate 2022 - Prototype Exhibition

Jointly organized by

RajaRajeswari Institution Innovation Council (RRIIC)

(MoE IIC Approval No: IC201912297)

R

Department of Information Science and Engineering

Date: 23rd July 2022 at 9.00 A.M. - 4.00 P.M.

Chief Guest:

Mr.B.V.Sudharshan,

Deputy Managing Director,

Nettur Technical Training Foundation,

Bengaluru.

Jury Members:

Dr.A Muruganandham, M.E., Ph.D,

Professor, ECE Dept., RRCE

Dr. Neha Singhal, M. Tech., Ph.D,

Associate Professor, ISE Dept., RRCE

Dr.D.Sobya, M.E., Ph.D,

Associate Professor, ECE Dept., RRCE

Venue: Dr APJ Abdulkalam Conference Room & Intelligent Computing Lab, II Floor

Objective of the Exhibition: To provide an open opportunity to the budding Information Science Engineers to exhibit their creativity & innovative ideas by making a working model prototype and present them for refinement and get suggestions for further improvement to make it as a product.

Target audience:

❖ The Exhibition is open for UG & PG Students of RRCE

Number of Participants: 42 Participants. (13 Teams)

Prize Winners

Sl.No	Title of the Prototype	Team Members &	Position & Reward
		Mentors	
1	Proctoring System (AI Based) for	Dr. T. Subburaj	
	Online examinations	Sanjana R	I Place Shield &
		Sushmitha C N	Certificates
		Chaithra K	
2	AI based assistant for unsigned hearing	Dr Neha Singhal	
	impaired and inarticulate	Nandhini R	II Place Shield &
		Jayashree N	Certificates
		Nikhila S	
3	Indian Sign Language to speech	Ms. Bhoomika K S	
	Conversion for HSI People	Nithish Kumar E	III Place – Shield &
		Devaraju G	Certificates
		Rajashekar G	

Organizing Committee

Dr.T.Chandrashekar, M.E., Ph.D, Principal

Dr.R.Balakrishna, M.Tech., Ph.D

Dean - RRCE & IPR Cell Co-ordinator

Dr. Amutharaj Joyson, M.E., Ph.D, FIE,

President - RRIIC

Dr.S.Usha, Dean - Research & Vice President - RRIIC

Dr.C.Ramesh, Convener – RRIIC

& All the faculty members of ISE Department

Exhibition Poster



A Unit of RajaRajeswari Group of Institutions

RAJARAJESWARI LLEGE OF ENGINEERING







#14, Ramohalli Cross, Mysore Road, Kumbalgodu Post, Bengaluru - 560074



INNOVATE - 2022

Prototype Project Exhibition



Students can also register here!!



Attractive Prizes,
Shields, Certificate of Merit,
will be provided
to the student teams

Registration Link for Students:

https://surveyheart.com/form/62d62e1c29b7672197a73872

Date: 23rd July 2022(Saturday) Time: 9:00AM - 4:00PM

Venue
RAJARAJESWARI COLLEGE OF ENGINEERING
CAMPUS

For any queries, Pls contact

+91 - 97427 38238 / +91 - 88844 44065

Exhibition Photographs



Inauguration Function: (Offline) at Dr APJ Abdulkalam Conference Room – II Floor



Dr.T.Chandrashekar, Principal of RRCE is giving memento to the Chief Guest



Students Participants in the inauguration function on $23^{\rm rd}$ July 2022 @ 10.00 A.M.



Winners are gave away with Shield and Certificates



Winners are gave away with Shield and Certificates



Winners are gave away with Shield and Certificates



A Unit of RajaRajeswari Group of Institutions

RAJARAJESWARI COLLEGE OF ENGINEERI







BENGALURU, KARNATAKA.

RajaRajaRajeswari Institution Innovation Council



INNOVATE - 2022 Prototype Project Exhibition @ ISE







Date: 23rd July 2022(Saturday) Time: 9:00AM - 4:00PM

Venue

RAJARAJESWARI COLLEGE OF ENGINEERING

Ramohalli Cross, Mysore Road, Bengaluru-74

For any queries, Pls contact

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Department of Management Studies

1. TYPE OF EVENT : Expert Lecture

2. TITLE OF THE EVENT : Webinar on Problem Discovery for Medical innovation

3. RESOURCE PERSON : Dr. G Vinoth, B.E, M.S, Ph.D(USA)

4. EVENT DURATION : 26-07-2022 (10:45 AM TO 1:15 PM)

5. VENUE : virtual mode

6. INVITATION FOR : 1st year MBA students 7. TARGET PARTICIPANTS : 1st year MBA students

8. OUTCOME OF THE PROGRAM:

- **❖** Provide Knowledge and information on innovation in health care
- ***** Know the importance of innovation in health care
- **❖** Acquire knowledge to commercialize the medical innovation in market
- **\$** Enhance the confidence of the student by giving tips to improve the entrepreneurship skills.
- Motivated the students to start business by their own and provide lot of employment opportunity to others

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Invitation

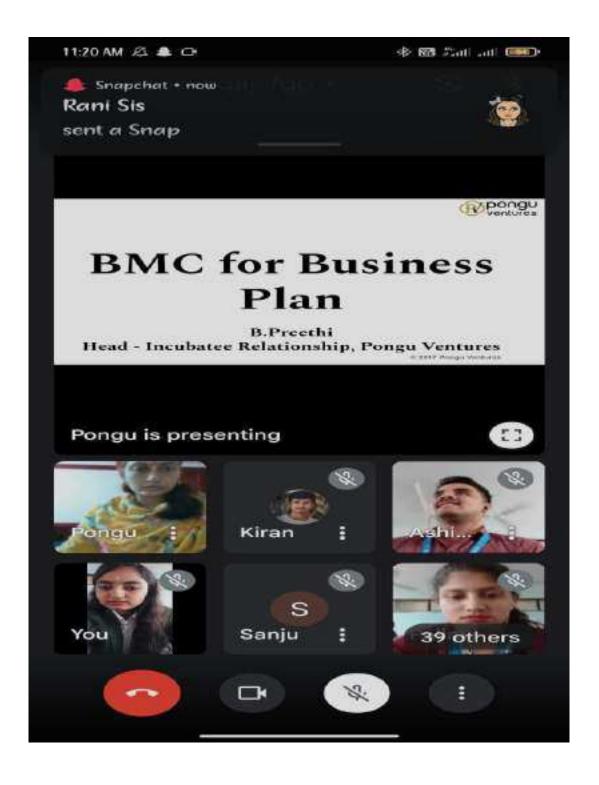




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Department of Robotics and Automation Engineering

Inauguration of Department of Robotics and Automation Engineering Association

Name of the Programme	Inauguration of Department of Robotics and Automation Engineering Association
Name of the Chief Guest	Mr.Rajashekara H V Advisor and Head
	IMTMA Design Institute (BIEC) 10 th Mile, Tumkur Road,
	Madavara, Bengaluru - 562 123
Day & Date of Programme	Wednesday, 3 rd August 2022
Venue	Aryabhatta Seminar Hall

The outcome of the programme:

Gained the information about the following:

- 1. Gain knowledge about the importance of the automation
- 2. Components of Automation
- 3. Opportunity in Automation

During the inauguration of the association, the resource person Mr.Rajashekara H V, Principal Dr.T.Chandrashekar, Mechanical Engineering HOD Dr.C.Ramesh, Robotics and Automation Engineering HOD Dr.M.Karthikeyan honored the 1st Semester Visvesvaraya Technological University examinations academic toppers with a merit certificate and plaque.

During the inauguration Department of Robotics and Automation Engineering association's name "CYBORGS" is declared by the Chief Guest, Principal, Vice Principal, HOD ME, HOD Robotics and Automation, and other dignitaries.

The Department of Robotics and Automation Engineering association name is suggested by Mr. Lohith M R (1RR21RA011).









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Department of Robotics and Automation Engineering

Banner



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Department of Robotics and Automation Engineering

Invitation











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Department of Robotics and Automation Engineering

Invitation Letter to the Chief Guest



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Department of Robotics and Automation Engineering

Ref: RRCE/R&A/GL/2021-22/Even/1

27-07-2022

To Mr.Rajashekara H V Advisor and Head IMTMA Design Institute (BIEC) 10th Mile, Tumkur Road, Madavara, Bengaluru - 562 123

Sir,

Sub: Inviting for inauguration department association and guest lecture - reg.

We, RajaRajeswari College of Engineering established in 2006 to nurture and develop innovation among students from diverse disciplines come together to develop many pathbreaking initiatives by Moogambigai Charitable and Education Trust (MCET), Bengaluru.

Our college is approved by the All India Council for Technical Education, New Delhi, Govt. of Karnataka & affiliated to Visvesvaraya Technological University (VTU), Belgaum and obtained the highest recognition of NBA and NAAC "A" accreditation, ISO 9001-2008 certification.

We, the Department of Robotics and Automation Engineering started during the Academic Year 2021 -22 strive hard to impart technical education to the young generation of our country. To enrich their knowledge to them in the field of technical education, we have regularly conducted various programs such as technical talks, guest lectures, value-added programmes, organizing industrial visits, etc.

We are happy to invite you to inaugurate the Department of Robotics and Automation Engineering association and request you to give a guest lecture on the topic of motivating the students of Robotics and Automation Engineering.

The programme is proposed to conduct the Technical Talk on Wednesday, 3rd August 2022 at our college from 11 a.m. to 1.00 p.m. The talk will certainly enlighten our students to learn and understand the recent trends and scope in Robotics and Automation.

We request you to accept our invitation and make your presence a memorable one for us.

Expecting your earnest reply.

Thanking you,

vincipal RAJARAJESWARI COLLEGE OF ENGINEERING Ramohalli Cross, Bengaluru-74

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Department of Robotics and Automation Engineering

Chief Guest Profile

RAJASHEKARA HV

Advisor – IMTMA and Head IMTMA Design Institute.

Qualification: BE in Mechanical Engineering from BMS College of Engg

Overall work experience till date: 37 Years

Advisor capacity: Responsible for the development of Online training models, programamme development, Faculty evaluation and content audit for new programmes, New strategy development to meet the customer requirement. Team motivation, process optimization for better effectiveness. Also heading Knowledge Management, Green manufacturing, Six Sigma and Design Clinic.

Senior Director – IMTMA Design Institute – 10 Years

Establishment of Design institute and carryout the design series programmes for fresh engineers to make them industry ready in both mechanical & electrical stream. Also heading Knowledge Management, Green manufacturing, Six Sigma, and Design Clinic.

Engineering Specialist R&D @ Johnson Electric Hongkong. 6 Years

Developing various projects like CNC Machines, Mini All electric Plastic Injection machines, Flexible PCB manufacturing Machines, Automatic Optical Inspection Machines and Modular airless Linear Actuators. Desktop machines, VMC30 and Eco line parts manufacturing platform,

Senior Engineer Design @ HMT limited. 21 Years

Design & development of various Machine tools like Special Purpose Machines for defense, auto companies, GPM's like CNC Turning centers and CNC Machining Center.







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Department of Robotics and Automation Engineering

Acknowledgment mail from the Chief Guest

Invitation of the Inauguration of Dept of R&A Association and Technical talk Rajashekara H V <rajashekara@imtma.in> Mon, Aug 1, 2022 at 2:14 PM To: HOD Robotics and Automation <hodrarrce@gmail.com> Dr. M Karthikeyan,

Indeed it's my pleasure and honor to be part of the gracious occasion and I hereby confirm my availability for 3rd August to deliver a technical talk on Industrial Automation for Digital Manufacturing.

Thanks & Regards

Rajashekara HV

Advisor & Head IMTMA Design Institute

Mob: 97401 92645

Office: 080 - 6624 6808

Email: rajashekara@imtma.in

Address: Indian Machine Tools Manufacturers' Association

Bangalore International Exhibition Centre, BIEC

Madavara Post, Tumkur Road, Bangalore 562123

www.imtma.in

www.imtmatraining.com



Mr.

RajaRajeswari College of Engineering





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Department of Robotics and Automation Engineering

Geotagged Photos of the Programme



Entrance to the Hall









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Department of Robotics and Automation Engineering



Faculty and students during the Inauguration of the Department of Robotics and Automation Engineering associations



Samvrudh N 1RR21RA019 welcome the gathering







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Department of Robotics and Automation Engineering



Chief Guest Mr. Rajashekara Inaugurated the Department of Robotics and Automation Engineering association by lighting the lamp.









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Department of Robotics and Automation Engineering



Prayer song by the students



Ms. Nisanka Mansi Chandran 1RR21RA017and Ms Viha Trupthi S Pandit 1RR21RA022 I compering during the inauguration of the association.









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Department of Robotics and Automation Engineering



Ms. Nithashree 1RR21RA017 and Mr. Mohan MK 1RR21RA014 lighting the lamp during the inauguration of the association.



Principal Dr.T.Chandrashekar and Dr.C.Ramesh HOD-ME honored the Chief Guest.









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Department of Robotics and Automation Engineering



Chief Guest Mr. Rajashekara Inaugurated the Department of Robotics and Automation Engineering associations by lighting the lamp



Dr.T.Chandrashekar Principal addressing the gathering







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Department of Robotics and Automation Engineering



Dr.J.Amutharaj, Vice-Principal addressing the gathering



Dr.C.Ramesh, HOD ME addressing the gathering









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Department of Robotics and Automation Engineering



Dr.M.Karthikeyan, HOD- R&A addressing the gathering



Ms. Nithashree 1RR21RA017 introduce the Chief Guest to the gathering









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Department of Robotics and Automation Engineering



Mr. Rajashekara HV, Chief Guest addressing the gathering



Faculty members with Chief Guest and Principal









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Department of Robotics and Automation Engineering



Department of Robotics and Automation Engineering association members for the AY 20 21 with the dignitaries



Students during the Robotics and Automation Engineering association inauguration









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Department of Robotics and Automation Engineering

First-semester VTU exams toppers are awarded with a certificate and plaque



Ms.Nithya B, 1RR21RA018 secured 90.3 % (1st Rank) in the first semester VTU exams is awarded a certificate and plaque



Ms.Viha Trupthi.S.Pandit, 1RR21RA022 secured 89.80% (2^{nd} Rank) in the first semester VTU exams is awarded a certificate and plaque









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Department of Robotics and Automation Engineering



Ms.Bhumika, 1RR21RA003 secured 87 % (3rd Rank) in the first semester VTU exams is awarded a certificate and plaque



Ms.Nisanka Mansi Chandran, 1RR21RA016 secured 86.7 % (4th Rank) in the first semester VTU exams is awarded a certificate and plaque









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Department of Robotics and Automation Engineering



Ms.Jeevika D.K, 1RR21RA009 secured 85.7 % (5th Rank) in the first semester VTU exams is awarded a certificate and plaque



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DepartmentofManagementStudies

1. TYPE OF EVENT: Business and management event

2. TITLE OF THE EVENT: "Dreambaaz"

3. EVENT DURATION: 13-08-2022 (9.30 AM TO 4.00 PM)

5. VENUE: Chanakya Seminar Hall, RRCE

6. INVITATION FOR: 1st and 2nd year MBA students

7. TARGET PARTICIPANTS: 1st and 2nd year MBA students

8. OUTCOME OF THE PROGRAM:

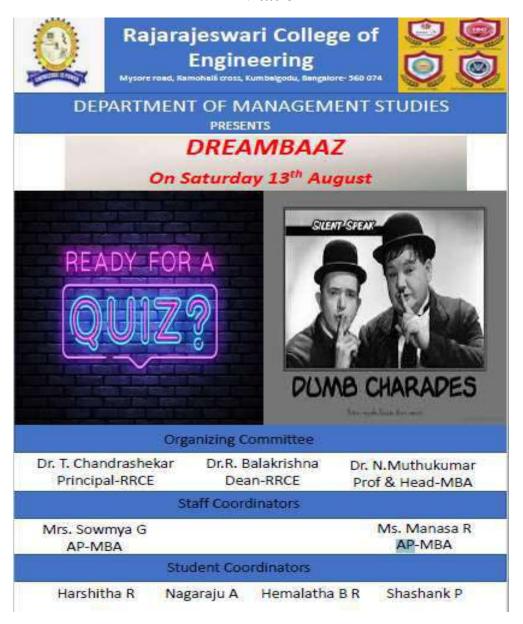
- ❖ Provide Knowledge of how to solve a conflict in organisation
- ***** Know the importance of Managerial skills, international skill, decision making skill, diagnostic skill and problematic skill etc...
- **❖** Acquire knowledge to become industry ready
- **❖** Improve their communication skill
- **!** It develops their empathy



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Invitation







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Photo Gallery







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DepartmentofManagementStudies

1. TYPE OF EVENT : Industrial Visit

2. TITLE OF THE EVENT : Industrial Visits to "Unibic Cookie Factory, HuskurRoad"

3. EVENT SCHEDULE : 10-09-2022

4. VENUE : Unibic Cookie Factory, Huskur Road

5. TARGET PARTICIPANTS : 2nd year MBA students

6. OUTCOME OF THE PROGRAM:

- * Industrial visit to UNIBIC Manufacturing unit was very eventful.
- * Students were able to bridge a gap between concepts and practical working.
- * Students were able to analyse the levels of production.
- * This Industrial Visit helped to know about the corporate management policies.
- * It was an incredible opportunity to learn about the food industry and manufacturing process involved in it.
- * It showed us simplicity is an asset to any production unit and can be profitable if done right.



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Department of Master of Computer Applications

One Day Workshop on

Importance of Full Stack Development, Coding and Aptitude

Date & Time:21/09/2022 (10:00AM To 01:00 PM) to (02.00 PM to 04.30 PM)

Resource Person: Mr.Karthik M N

Company: Sookshmas e-learning Pvt. Ltd.

Target Participants: 60

Designation: Developer and Corporate Trainer

Along with respected Dr.T.Chandrashekar (Principal, RRCE), Dr.Neha Singhal (Head of the department Master of Computer Application) and all the staffs and students of MCA of RRCE.

Outcome of the Program:

- Learn how to code and develop java program
- Learn how to crack technical interviews
- Gain knowledge about how to become full stack developer
- How to get into a company as a java developer
- How we can solve problems in groups







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Department of Master of Computer Applications

























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Department of Master of Computer Applications

Date: 19/09/2022

CIRCULAR

To,

All Faculty and Students.

Department of Master of Computer Application is organizing "Workshop on Importance of Full Stack Development, Coding and Aptitude" by Resource person Mr.Karthik M N, Sookshmas elearning Pvt. Ltd.. on 21st September 2022 at 10 AM in MCA Seminar Hall. All the students, faculties and non-teaching staff are invited to be the part of program and make utilize from program.

HOD MCA

Copy to:

- 1. All HOD's
- 2. All Department notice board
- 3. College Notice Board





RAJARAJESWARI COLLEGE OF ENGINEERING 14, Ramohalli Cross, Kumbalgodu, Bangalore.

No: 080-28437124, 28437375 Fax: 080-28437373

(Accredited by NBA, NAAC)











Implementation partner

ICTACADEMY'

Report On BRIDGE'22:

- 1. Type of Event: A High Impact Industry Institute Interaction Event of India(19thOct 2022)
- 2. Title of Event: Industry Institute Interaction
- 3. Speakers:



4. Event Duration: 09.30 AM – 06.00 PM

Venue: The Lalit Ashok, Bangalore.

6. Organizer: ICT Academy

7. Faculty Participated: Dr.R.Balakrishna, Dean, Dr.J.Amutharaj, Vice Principal, Dr.S.Usha, HoD/CSE, Dr.D.Kirubha, Asso. Prof/CSE, Mr. V.M. Saravana Perumal, AP/CSE, Mrs.M.C.Malarvizhi, AP/Civil, Mrs.VaniBadiger, AP/ECE, Mr.C.M Avinash, AP/EEE









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Department of Robotics and Automation

Report on Webinar

NAME OF THE DEPARTMENT: Department of Robotics and Automation

1. Type of Event: webinar on "Skill set required for the Robotics Engineers"

2. Resource Person: Dr.A.Murugarajan,

Professor and HOD

Department of Robotics and Automation Engineering

Sri Ramakrishna Engineering College

Coimbatore 641022

4. Date of the programme: Saturday, 5th November 2022

5. Faculty co Ordinator: Dr.M. Karthikeyan,

Professor and Head

Department of Robotics and Automation RajaRajeswari College of Engineering

Bengaluru 560074

6. Students attended: 3rd Semester of Robotics and Automation

7. Outcome of the programme:

Students gained the information about the following:

- 1. Gain the knowledge about the current industry Scenarios about Robotics and its applications.
- 2. Gain the knowledge about real time robotics operations.
- 3. Importance of Robotics Simulation.
- 4. Various types of Robots used in the industry.
- 5. Skills to be set to get placed
- 6. Placement opportunity for the Robotics and Automation students.





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Department of Robotics and Automation

Invitation of the Webinar



RajaRajeswari College of Engineering

(Approved by AICTE, New Delhi, Affiliated to the Visvesvaraya Technological University, Belagavi)







Department of Robotics and Automation

Organizing Webinar on

Skill set required for Robotics Engineers

Speaker



Dr. A.Murugarajan

Professor and Head Department of Robotics and Automation

Sri Ramakrishan Engineering College, Coimbatore.

Date: Saturday, 5th November 2022 Time: 1.30 pm to 2.30 pm

Online Platform: googlemeet Venue: Arya Bhatta Seminar Hall

#14, Ramohalli Cross, Kumbalagodu, Mysuru Road, Bengaluru - 560 074. Karnataka



admission@rrce.org Contact: 9008845678

CET Code: E145 COMED-K: E099 PGCET:T858

Phone: +91-80-28437124 / 28437375 Email Id: hodra@rrce.org https://www.rrce.org /3

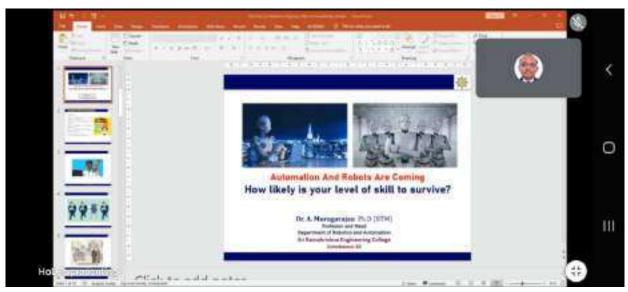




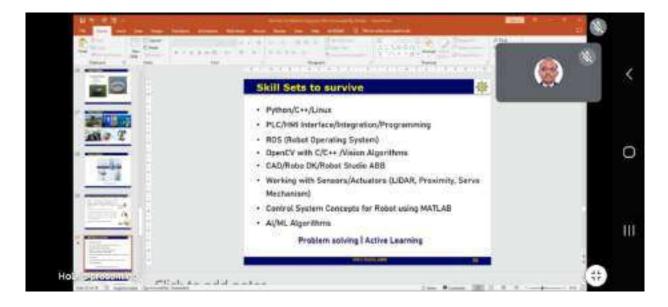
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Department of Robotics and Automation

Geotagged Photos of the webinar



Speaker presentation



Speaker brief about the skill set required for Robotics and Automation students

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Department of Robotics and Automation

Geotagged Photos of the webinar



Students of Robotics and Automation attending the Webinar



Speaker presentation about Automation and Robotics

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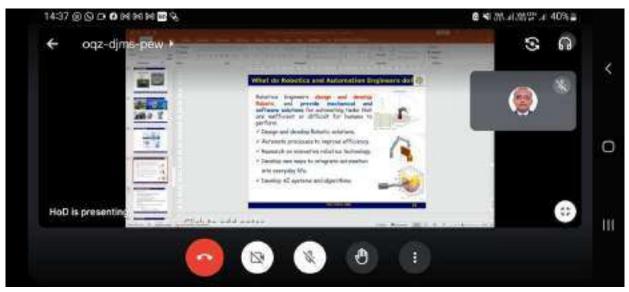




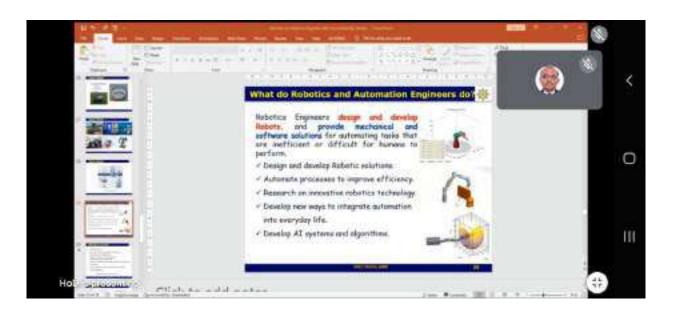
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Department of Robotics and Automation

Geotagged Photos of the webinar



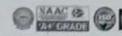
Speaker presentation about Automation and Robotics



Speaker presentation about Robotics and Automation Engineers

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Department of Robotics and Automation

Name of the event: Webinar on "Skill set required for Robotics Engineers"

Resource Person: Dr.A.Murugarajan, Professor and Head,

Department of Robotics and Automation Engineering

Sri Ramakrishna Engineering College

Coimbatore 641022

Date of the event: 05/11/2022

Students Attendance

Sl No	USN	NAME OF THE STUDENT	SIGNATURE
1.	1RR21RA001	ASBIN DONY A	Assorber
2.	1RR21RA002	BALASARAVANA S	Besaz
3.	1RR21RA003	BHUMIKA H S	thucket 18
4.	1RR21RA004	CHARANKUMAR K R	Chare
5.	1RR21RA005	DEVARAJU	- 5494
6.	1RR21RA006	HAFSA FATHIMA	Hafathini
7.	1RR21RA007	HARSHA A V	Hashoxi
8.	1RR21RA008	HEMANTH K	Hemanthik
9.	1RR21RA009	JEEVIKA D K	Int. l. Ook
10.	1RR21RA010	KEERTHI M R	hutta
11.	1RR21RA011	LOHITH M R	AB
12.	1RR21RA012	MOHAMMED HAROON K	fourthing
13.	1RR21RA013	MOHAN L	Moto
14.	1RR21RA014	MOHAN M K	Maharork
15.	1RR21RA015	NAVEEN KUMAR S N	Naveckinors
16.	1RR21RA016	NISANKA MANSI C	DAnni
17.	1RR21RA017	NITHASHREE L	atthe
18.	1RR21RA018	NITHYA B	Nithya.B.
19.	1RR21RA019	SAMVRUDH N	and with
20.	1RR21RA020	SUHAS S VASISHTA	Buran
21.	1RR21RA021	TRISIT PAUL	AB D
22.	1RR21RA022	VIHA TRUPTHI S PANDIT	Arthur Made

Professor & Head A
Dept. of Robotics and Automata
RajaRajeswari College of Engine

Bengaluru-74.

Email Id: hodra@rrce.org

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RajaRajeswari Institution Innovation Council (RRIIC)

(Approved by MoE: IC201912297)



RajaRajeswari Institution Innovation Council (RRIIC) organized a Motivational Talk on "My

Story: Motivational Talk by Successful Innovator cum Start up Founder " on 10th November 2022

between 10.30 A.M. and 12.30 P.M.

Type of Program: Motivational Talk

Title: My Story: Motivational Talk by Successful Innovator cum Start up Founder "

Date: 10.11.2023 & Timing: 10.30 A.M. to 12.30 P.M.

Resource Person:

Mr. Rajakumar, B.E.

Innovator & Start Up Founder

Innovator: Multicrop Seeder Drill

Founder: Ramji Agro Implments, Kovilpatti, Tamil

Nadu

Target Audience: II, III & Final Year B.E & M.B.A & M.C.A. Students and FacultyMembers

Number of Students Attended: 42

Number of Faculty members attended: 18

Expected Outcome:

- 1. Problem Identification and Solution Fit in the Agriculture Industry
- 2. Interaction with the Farmers and Farm workers
- 3. Design and Specification of Prototype Model
- 4. Raising funds and Business Model Canvas and Manage Fund flow
- 5. Final Product Design, Testing in the Farm land with the support of farmers
- 6. Market survey and Business Promotion in nearby village farmers

7. Establishment of Startup Venture "Ramji Agro Implements" at Kovilpatti and doing business successfully – How does he implement?

Staff Coordinators

Dr.T.Chandrashekar, Principal

Dr.J.Amutharaj, President - RRIIC

Dr.C.Ramesh, Convener – RRIIC

Dr D Sobya, Start up Co-ordinator – RRIIC

Dr T Subburaj, Member - RRIIC

Event Poster



RajaRajeswari College of Engineering, Bangalore











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RajaRajeswari Institution Innovation council (RRIIC)

My Story: Lesson from Successful Innovator and Start up Founder



Resource Person:

Mr. S. Rajakumar B.E,
Innovator cum Start up Founder
Innovator of Multicrop Seeder
Ramji Agro Implements, Kovilpatti, Tamil Nadu

Date: 10.11.2022 Time: 10.30 A.M - 12.30 P.M



E-Certificate will be given to the active Participants of the session.

Googlemeet: meet.google.com/eig-qpea-dfs

In Association with

Dr D Sobya

Dr.T Subburaj Dr.C.Ramesh

Start up Coordinator - RRIIC

Member - RRIIC

Convener - RRIIC

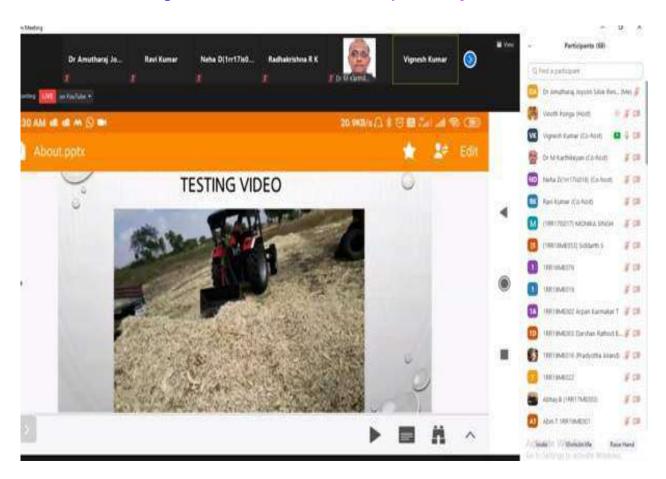
Dr. T. Chandrashekar

Principal

Event Photographs

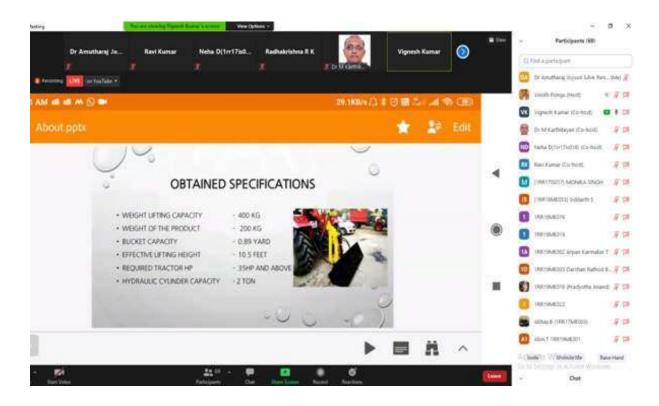


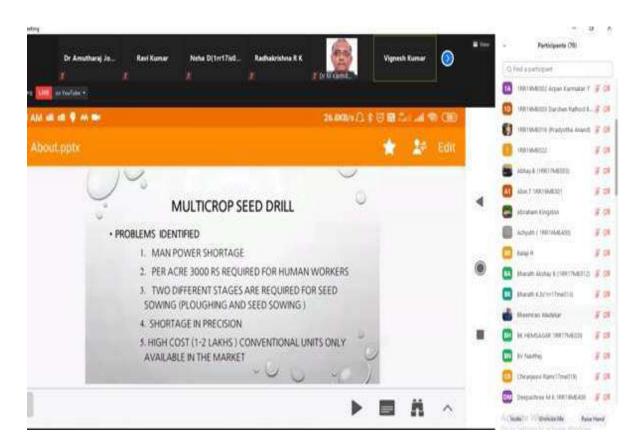
Multicrop Seed Drill – Innovated by Mr.Rajakumar B.E.



Session Screenshots

Session Screenshots









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Department of Artificial Intelligence & Machine Learning

Awareness Program On "Self Learning & Skill Development"

Chief Guest Person: Mr. Kamlesh

[CEO ,Sookshmas e learning Pvt Ltd]

Mr.Karthik M.N

[Developer and Academic Head at SOOKSHMAS]

1. Date: 18 Nov 2022

2. Time: 10 AM to 2PM

3. Venue: 2ND FLOOR (AIML) Department

4. Organizer: **Dr. RAJESH K.S HOD (AIML)**

5. Faculty Co-ordinators: Prof.Mamatha K.R (AIML) and Prof. Prarthana H.R (AIML)

6. Target Participants: 2nd year and 3rd year (AIML), 5th sem CSE and ISE Students

7. Outcome of the Program:

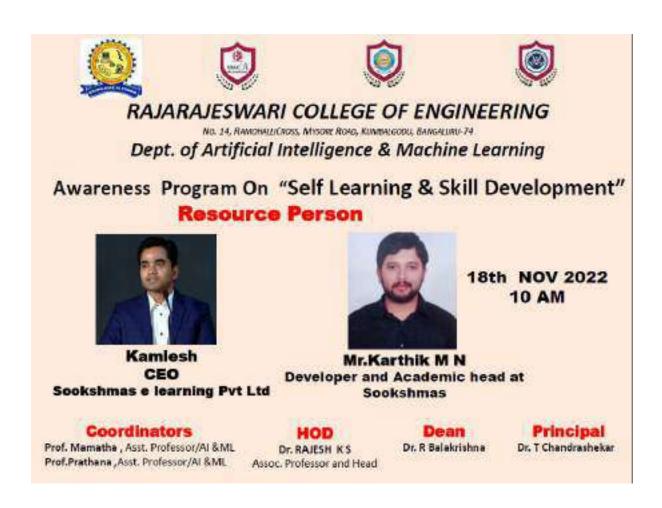
- Students will be able to practice acquired knowledge within the chosen area of technology for development to Identify the issues and challenges of industry.
- Inspires the curiosity and motivate further discovery
- Self learning helps to develop problem solving skills
- Self learning is process where individuals take primary charge of planning continuing and evaluating their learning
- Skill development is used to refer to the productive capabilities acquired through all levels of learning ant training on job setting





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Department of Artificial Intelligence & Machine Learning







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Department of Artificial Intelligence & Machine Learning









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Department of Artificial Intelligence & Machine Learning







14, Ramohalli Cross, Kumbalgodu, Bangalore.

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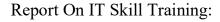
Department of Computer Science & Engineering











Ph.

- 1. Type of Event: " Advance IT Skill Training " a CSR Initiative of Inspirisys Solutions Limited
- 2. Title of Event: "Python for Test Automation"
- 3. Resource Person: Mr. Suresh Babu, Head- Corporate & Government Initiatives,ICT Academy Simi Kalakamb, Senior Trainer Training and Development ICT Academy
- 4. Training Program Duration: 02.11.2022 18.11.2022 (12 Days)
- 5. Inaugural Function: 11AM to 11:45AM (02.11.2022)
- 6. Venue: CSE Department Seminar Hall
- Organizer: Dr. S Usha, Dean Research, HOD (CSE),
 Dr.D.Kirubha, Associate Professor/CSE associated with ICT Academy
- 8. Faculty Co-Ordinators: Mrs. VaniBadiger, AP/ECE
- 9. Target Participants: Final Year students 35(Selected Students)
- 10. Training Program Venue: CSE LAB
- 11. Topics covered:
 - Introduction to Python
 - Datatypes in Python
 - Operators in Python
 - Python Statements
 - Functions in Python
 - Object Oriented Programming
 - Modules and Packages
 - Compile time Error, Exceptions
 - Introduction of software testing
 - Introduction to Pytest
 - Writing Test Functions
 - Pytest Fixtures
 - Bultin Fixtures
 - Plugins
 - Markers and Parameterizatin
 - Configuration



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RajaRajeswari Institution Innovation Council (RRIIC)

(Approved by MoE : IC201912297)



8

RajaRajeswari Institution Innovation Council (RRIIC) is conducting a Leadership Talk on "IPR and Copyright Protection" on 23rd November 2022 (Tuesday) between 11.00 A.M. and 1.00 P.M.:

Type of Program: Awareness Leadership Talk on "IPR, Patent and Copyright"

Title: Awareness Leadership Talk on "IPR and Copyright Protection"

Date: 23rd November 2022 Time: 11.00 A.M. – 1.00 P.M.

Resource Person:

Dr.K.Aravinthan, M.E., Ph.D,
MoE Innovation Ambassador,
Associate Professor, Civil Engg.,
RRCE, Banglore – 560074.

Venue: Aryabhatta Seminar Hall, First floor

Target Audience: III and Final Year B.E, M.B.A. M.C.A Students and Faculty Members & Aspiring Entrepreneurs & Innovators.

Number of Students Attended: 43 Students

Number of Faculty members attended: 24 faculty members

Expected Outcome:

Description: Students and faculty members are given an introduction and awareness on "IPRs, Patent and Copyright". They were sensitized on "How to apply their Engineering Knowledge / newer technology to innovate new product or service to solve societal problems and How to convert the new idea into a prototype. They were brainstormed on how to register their idea or filed as Patent through IPR Policy of Controller of Patents office, Govt of India.

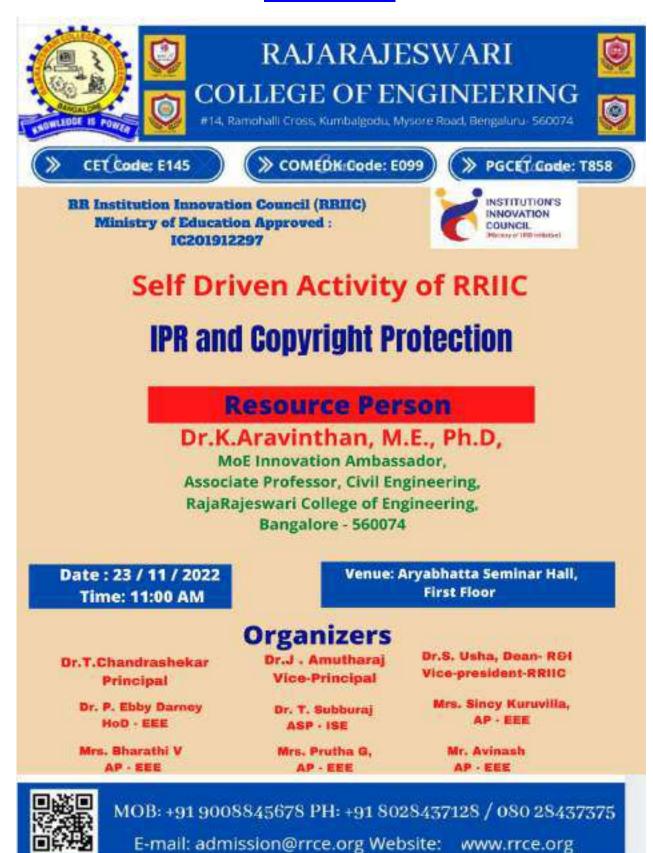
Dr K Aravinthan has narrated the steps involved in making the prototype into a product to be saleable in the market. Resource Person also clearly explained the difference among Trademark, Copyright protection and Patent.

Organizing Team:

- 1. Dr.T.Shandrashekar, Principal
- 2. Dr. J. Amutharaj, Vice Principal, President, RRIIC
- 3. **Dr. S.Usha**, Vice President RRIIC

 Dean (Research) & Professor and HoD, CSE, RRCE
- 4. Dr.C.Ramesh, Convener RRIIC
- 5. Dr. P.Ebby Darney, Head EEE Dept. & Advisor, RRIIC
- 6. **Dr.T.Subburaj**, Member, RRIIC and Head Dept.

Event Poster



Event Photographs - Offline

Event Photographs





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DepartmentofManagementStudies

1. TYPE OF EVENT : Training program

2. TITLE OF THE EVENT : Professional Introduction.

Communicational Skills, Soft Skills, Hard Skills,

Interpersonal Relationship

4. RESOURCE PERSON : Mr. Syed Shah Bazlullah

3. EVENT DURATION : 29/11/2022 (9:00 am to 4:00pm)

4. VENUE : Chanakya Seminar Hall, RRCE

5. INVITATION FOR : 2nd year MBA students

6. TARGET PARTICIPANTS : 2nd year MBA students

7. OUTCOME OF THE PROGRAM:

- Students are adapting the professional ways to introduce themselves during the interview
- Students are communicating in a well manner with everyone
- Students are adapting negotiation skills to deal with customers
- Students are learning computer, technical, MS office skills and adapting while preparing for presentation



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DepartmentofManagementStudies

1. TYPE OF EVENT : Training program

2. TITLE OF THE EVENT : Listening skills, memorizing, Personal grooming, Dress

code, goal setting, creative thinking

4. RESOURCE PERSON : Mr. Syed Shah Bazlullah

3. EVENT DURATION : 30/11/2022 (9:00 am to 4:00pm)

4. VENUE : Chanakya Seminar Hall, RRCE

5. INVITATION FOR : 2nd year MBA students

6. TARGET PARTICIPANTS : 2nd year MBA students

7. OUTCOME OF THE PROGRAM:

• Students are coming in formal dress code

• Students are trying to think and do creatively

• Students are following and comprehend discourse such as lectures, conversation and

discussion

• Students are communicating effectively to follow the academic course at University level



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DepartmentofManagementStudies

1. TYPE OF EVENT : Training program

2. TITLE OF THE EVENT : Leadership skills, open communication, decision

making, Time management, Stress management,

Problem solving.

4. RESOURCE PERSON : Mr. Syed Shah Bazlullah

3. EVENT DURATION : 01/12/2022 (9:00 am to 4:00pm)

4. VENUE : Chanakya Seminar Hall, RRCE

5. INVITATION FOR : 2nd year MBA students

6. TARGET PARTICIPANTS : 2nd year MBA students

7. OUTCOME OF THE PROGRAM:

- Students are following the time management rule and coming to the college at proper time
- Students are openly communicating with everyone
- Students are developing proactive responses to face stressful situations
- Students are working and leading the team along with themselves
- Students are knowing how to take proper decision in critical situations



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#14, Ramohalli Cross, Kumbalagodu, Mysore Road, Bangalore-560074

RajaRajeswari Institution Innovation Council (RRIIC)

(Approved by MoE: ICIC201912297)



Workshop on "Innovation and Design Thinking for Budding Engineers": RajaRajeswari Institution Innovation Council (#RRIIC) has conducted a Workshop on "Innovation and Design Thinking for Budding Engineers" in association with Department of Science & Humanities on 2nd December 2022. between 9.00 A.M. – 11.00 A.M.

Resource Person:

Dr.P. PalPandian, M.E., Ph.D,

MoE Innovation Ambassador,

Programme Co-ordinator,

Department of Robotics and Automation,

CHRIST University, Kengeri Campus, Bengaluru.

Venue: Dr A P J Abdul kalam conference Room, II Floor, RRCE

Description: Budding Engineers and faculty members are given hands on session on "**Innovation Design, Design Thinking, and Critical Thinking**" and brainstorming on Design Thinking & Critical Thinking in detail.

Number of Students attended the Virtual Workshop: 324

Number of Faculty members attended Virtual Workshop: 12

Organizing Committee:

Dr.K.S. Krishnakumar, Professor and HoD – Physics,

Dr.Sudhakar, Professor & HoD, Chemistry,

Dr.C.Ramesh, Convener - RRIIC

Dr.J.Amutharaj, President – RRIIC

Dr.R.Balakrishna, Dean, RRCE

Dr.S.Usha, Dean – Research & Innovation.

Dr.T.Chandrashekar, Principal, RRCE

Workshop Poster





Student Induction Program 2022-2023

Topic

"Innovation and Entrepreneurship for

Budding Engineers" Resource Person

Date: 02-12-2022



Time: 09:00 AM to 11.00 AM

DEPARTMENT OF ROBOTICS AND AUTOMATION. CHRIST UNIVERSITY, KENGERI CAMPUS, BANGALORE

Organizers

Dr. T. Chandrashekar - Principal

Dr. Balakrishna R. - Dean

Dr. Usha S - Dean Research

- VP , RRIIC President Dr. J.Amutharaj.

Dr. C Ramesh - Convenor, RRIIC

Dr. A S Hariprasad. - HoD Maths

Dr. K S KrishnaKumar- HoD Physics

Dr. A. Sudakara. - HoD Chemistry

Event Photograph



Resource Person interacting with student participants



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DepartmentofManagementStudies

1. TYPE OF EVENT : Training program

2. TITLE OF THE EVENT : Carrier Objective, Topic Discussion And Presentation,

Topic Sharing, Memorizing Group Discussion,

4. RESOURCE PERSON : Mr. Syed Shah Bazlullah

3. EVENT DURATION : 02/12/2022 (9:00 am to 4:00pm)

4. VENUE : Chanakya Seminar Hall, RRCE

5. INVITATION FOR : 2nd year MBA students

6. TARGET PARTICIPANTS : 2nd year MBA students

7. OUTCOME OF THE PROGRAM:

• Students have set their future career goals

• Students are planning their personal and professional goals

• Developing presentation skills

• Building confidence in themselves and motivating others too

• Discussing the business news and current scenario

• Students are memorizing the discussions and lectures in the class



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DepartmentofManagementStudies

1. Typeof Event :Seminar

2. Titleontheevent : Customer Relationship Tools & 6 Sigma

3. ResourcePerson : Anop Nagarajan

4. Event Duration : 14-12-2022

5. Venue :Chanakya Seminar Hall

6. Invitation for :2nd Year MBAStudents

7. TargetParticipants : 2nd Year MBAStudents

8. Outcomes of the Program :

^{*} Students got to know about the current trends in industry.

^{*} Students learnt the communication requirements for corporate.

^{*} Also learnt about time management.

^{*} Gained knowledge about career development.



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Photo Gallery







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Department of Robotics and Automation

Report on Entrepreneurship Talk

NAME OF THE DEPARTMENT: Department of Robotics and Automation

1. Type of Event : Entrepreneurship Talk

2. Resource Person : Mr.Murulidhar K S,

Founder, and Director

Jatayu Staffing Force Pvt Ltd and Quantum Technic Pvt Ltd

Bengaluru

4. Date of the programme: Thursday, 15th December 2022

5. Faculty Co Ordinator: Dr.M. Karthikeyan,

Professor and Head

Department of Robotics and Automation RajaRajeswari College of Engineering

Bengaluru 560074

Dr. Vishwanath K.C., Associate Professor

Department of Mechanical Engineering RajaRajeswari College of Engineering

Bengaluru 560074

- 6. Students attended: 3rd Semester of Robotics and Automation
- 7. Outcome of the programme:

Students gained information about the following:

- 1. Gain the knowledge about entrepreneurship.
- 2. Gain knowledge about various norms
- 3. Case study about various entrepreneur
- 4. Skills set to be required to become an entrepreneur
- 5. Types of innovations

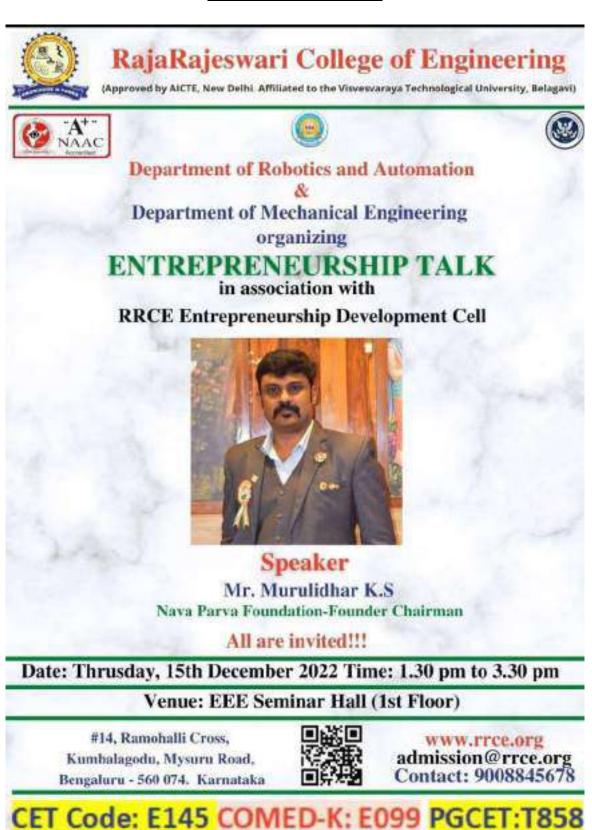




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Department of Robotics and Automation

Invitation of the Webinar









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Department of Robotics and Automation

About the Speaker



RajaRajeswari College of Engineering

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Department of Robotics and Automation







ENTREPRENEURSHIP TALK



About the speaker

Mr. Murulidhar K.S, B.E., M.Toch (Ph.D), MASDF(London), LMISTE, MISHRAE, MIAENG, MVibha(Delhi)

- National Crime Control Board-Founder, National Director General
- Nava Parva Foundation-Founder Chairman
- Inpire World Academy-Managing Director
- Quantum Technic Pvt Ltd -Founder Director
- · Jatayu Staffing Force Pvt Ltd-Founder Director
- Pub-G Cafe and Food Palace Hotel- Managing Director

He has also received many awards for his service and research, among them the important ones

- ASDF London's prestigious "Young Scientist"
- Indian Achievers Forum New Delhi "Shiksha Bharati" National Award
- The "Best Faculty" of Top Engineers was received from the Chief Minister of Pondicherry
- "Green Thinkerz" Award
- "Young Researcher" Award
- "Outstanding Educator" Award
- · "Corona Warrior" Award

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Geotagged Photos of the webinar



Guests are on the dais



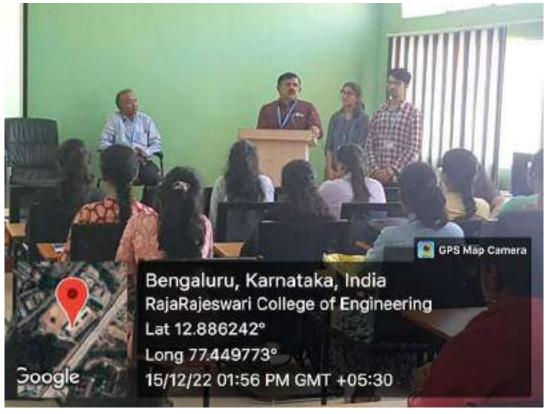
Dr.R.Balakrishna, Principal addressing during the programme





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Dr.J.Amutharaj, Vice-Principal addressing during the programme



Dr.C.Ramesh, HOD-ME addressing during the programme





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Chief Guest Mr. Murulidhar K S is honoured by the Principal Dr. R. Balakrishna



Chief Guest Mr. Murulidhar K S is addressing the students





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Staff and Students were attending the programme





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Speaker brief about the entrepreneurship skill set required for students



Participated students are with the Chief Guest and the coordinators Dr.M.Karthikeyan, HOD R&A and Dr. Vishwanath K.C., ASP, ME





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Department of Robotics and Automation

Observation report of the students Ms.Bhumika H S (1RR21RA003) and Ms.Nithya B (1RR21RA019

"We should be job creators, not job seekers"

- Entrepreneurship is a money-making
- Entrepreneurship is about creating new jobs and opportunities
- It's about start-ups and ideas to explore
- INVENTION: discovered for the first time
- INNOVATION: recognize the existing model and modify it for a better purpose.

Example-computer is an invention, Laptop is an innovation.

- Take a patent so that no one else will copy your idea or insights.
- Take copyrights and patent rights from central Government, the owner of concepts or ideas for implementation.
- To become an entrepreneur we need 3 main things to achieve
- T-THINK
- C-CHECK
- S-SUBMIT
- For innovation there are 8 components
 - 1)Idea
 - 2)Creativity
 - 3)Process
 - 4)Vision
 - 5)Inspiration
 - 6) Implementation
 - 7)create
 - 8)repeat
- Example- In the market which has more marketing power, either Apple/Vivo=Apple (Because of Brand)

TYPES OF INNOVATION:-

- Open innovation
- Closed innovation
- Social innovation
- Product innovation
- Business innovation
- Technical innovation
- Corporate innovation
- Service innovation
- Process innovation
- Radical innovation
- Increment innovation
- Marketing innovation
- Value innovation





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- If one invents a new service to the public, it's also an innovation to be considered
- Open innovation, for example is the mobile phone as everyone knows about it to all in society
- Entrepreneurship: get and earn money
- For one's product or innovation or invention to exist for ever, it should be helpful for society
- From the computer the to laptop is the transformation from invention to innovation

ENTERPRENSHIP MODELS:-

- 1)Common channel
- 2) Networking
- 3) Marketing
- 4) Structure
- 5) Profit model
- 6) Mouth-to-mouth communication or information exchange
 - Example: Acer /Dell=Dell(BRAND)
 - Adidas/liva=Adidas (BRAND)
 - Geetha/Mahalakshmi sweets=Mahalakshmi sweets (BRAND)

POINTS TO ACHIEVE ENTERPRENSHIP SUCCESS:

- 1)Setting goal
- 2) Select field
- 3)Market survey
- 4) feasibility check
- 5)Knowledge
- 6)Financial stability
- 7) Opportunist
- 8)Innovators
- 9) Strategies
- 10)technical usage
- 11)service
- 12)quality
- 13) ambience
- 14)Brand
- 15)B2B- Business to Business model

FROM, BHUMIKA H S 1RR21RA003, $2^{\rm ND}$ YEAR, $3^{\rm RD}$ SEM., RRCE, ROBOTICS AND AUTOMATION

[&]quot;Success or failures, both also we should take it equally and balance, which is one of the best qualities needed for an upcoming or budding Entrepreneurs".....





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- Difference between innovation and invention with some examples.
- To become a successful entrepreneur, one should
 - * Think
 - * Check
 - * Test
- To become an entrepreneur first step is to analyze the problem of society and work with it.
- -Types of entrepreneurships
 - * Social entrepreneurship
 - * Public entrepreneurship
 - * Trading
 - * small and mass service and other
- Qualities that sustain entrepreneurs like one should have self-confidence, be task or result-oriented, risk factors, leadership, originality and teamwork
- About zero investment entrepreneurship like blogging, online Servicing, affiliate marketing, event management, publishing some books, YouTube, social media executive, and online study platforms where we can earn money without investment.
- How to become an entrepreneur? documents needed to get entrepreneurship are-
 - * NOC form
 - * Secure property paper
 - * two passport size photo
 - * Aadhaar card
 - * PAN card
 - * Digital signature
 - * Company name and it's Gmail ID
 - * Company logo
 - * GST registration
 - * DPIIT registration
 - * Shareholder's agreement (if any)
 - * Details about patent and trademark
- Risk faced by an entrepreneurs
- *Bankruptcy
- * Financial risk
- * Competitive risk
- * Reputation risks
- * Information security and others
- Entrepreneurs should create employment

FROM, Nithya.B., 1RR21RA018, 2ND YEAR,3RD SEM.,RRCE, ROBOTICS AND AUTOMATION





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Department of Robotics and Automation

Attendance



RajaRajeswari College of Engineering



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Department of Robotics and Automation

Name of the event: Webinar on "Entrepreneurship Talk"

Resource Person: Mr.Murulidhar K.S, Founder Chairman Nava Parva Foundation, Benglauru

Date of the Event: 15/12/2022

Venue: EEE Seminar Hall (First Floor, RRCE)

Students Attendance

Sl No	USN	Name of the Students	Sign
1	1RR21RA001	ASBIN DONY A	Adviden
2	1RR21RA002	BALASARAVANA S	Blace
3	1RR21RA003	BHUMIKA H S	- Hitata
4	1RR21RA004	CHARANKUMAR K R	- AB -
5	1RR21RA005	DEVARAJU	-15Qe)
6	1RR21RA006	HAFSA FATHIMA	illathe
7	1RR21RA007	HARSHA A V	- AB-
8	1RR21RA008	HEMANTH K	- AB-
9	1RR21RA009	JEEVIKA D K	Aut I. OF
10	1RR21RA010	KEERTHI M R	Kuth up
11	1RR21RA011	LOHITH M R	69.4
12	IRR21RA012	MOHAMMED HAROON K	March
13	1RR21RA013	MOHAN L	AR -
14	1RR21RA014	MOHAN M K	MohanMi
15	1RR21RA015	NAVEEN KUMAR S N	Naveenkumara
16	1RR21RA016	NISANKA MANSI C	Mark
17	1RR21RA017	NITHASHREE L	0100
18	1RR21RA018	NITHYA B	Nithya.B
19	1RR21RA019	SAMVRUDH N	A. Jee
20	1RR21RA020	SUHAS S VASISHTA	Thinas
21	1RR21RA021	TRISIT PAUL	dean
22	1RR21RA022	VIHA TRUPTHI S PANDIT	Trateunity
23		VITHEESH R R	MIN

Professor & Head

Dept. of Robotics and Automation Engg

RajaRajeswari College of Engine Range

Bengaluru-74.

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Email Id: hodra@rree.org

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Department of Electronics and Communication Engineering

Technical Talk Report

on

"Role of Communication and Information for Industry 4.0"

❖ Date: 17th December 2022

❖ Venue: APJ Abdul Kalam Hall, RRCE

! Instructor: Mr. K.S. Srikanth

Validation Architect Safety Intel Technologies Bengaluru

Objective:

The main aim of the session was to explain the role of Communication and Information for Industry 4.0 to our Electronics and Communication Engineering students. How the students should get ready in this situation to grab the opportunities to build their career. The objective of this program is to learn

- > what is Industry 4.0 communication
- ➤ What is the major role of Industry 4.0 in industry sector
- ➤ Industry 4.0 Formation
- > Embedded, Cyber physical and IoT
- > The Evolution of wireless communications

❖ Total numbers of participants: 250

***** Major Session Contents:

Mr. K.S. Srikanth gives a strong reason for the ECE students about why they should be proud about their Branch. He gave a clear visualization and analysis of the future that was waiting for the students. In this growing and era of "Communication and Information Industry 4.0", we should be ready with new innovation and ideas to change the world and make it a better place. The session thought about the knowledge we should have to do something great in the industry and not just learn for the sake of marks. It will be helpful for the faculties and researchers working in the areas of ECE for Electronics vision and analysis applications. He explains the few topics listed below.

- ✓ From Wheel to Industry 4.0
- ✓ Smart Sensors leading to a Revolution
- ✓ Trends and Opportunities
- ✓ Industry 4.0 Formation
- ✓ Embedded, Cyber physical and IoT
- ✓ Evolution of wireless communications
- ✓ Importance of reducing power consumption
- ✓ Research Challenges and Job options

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Department of Electronics and Communication Engineering



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Department of Management Studies

1. TYPE OF EVENT : WORKSHOP

2. TITLE OF THE EVENT : A workshop on Entrepreneurship Skill, Attitude and

Behaviour Development

3. RESOURCE PERSON : Dr. G Vinod, Startup Venture Designer, Pongu Ventures.

4. EVENT DURATION : 23/12/2022 (2.30 pm to 3.30 pm)

5. VENUE : Chanakya Seminar Hall

6. INVITATION FOR : 2nd year MBA students & 2nd year MCA students

7. TARGET PARTICIPANTS : 2nd year MBA students & 2nd year MCA students

8. OUTCOME OF THE PROGRAM :

• Students are following rule of Time management while coming to college.

• Students are utilising the available time or free time effectively.

- It helped the students to be more confident and competitive.
- It helped the students to involve in different entrepreneurial activities.
- It helped the students to occupy all the available job opportunities.



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Invitation

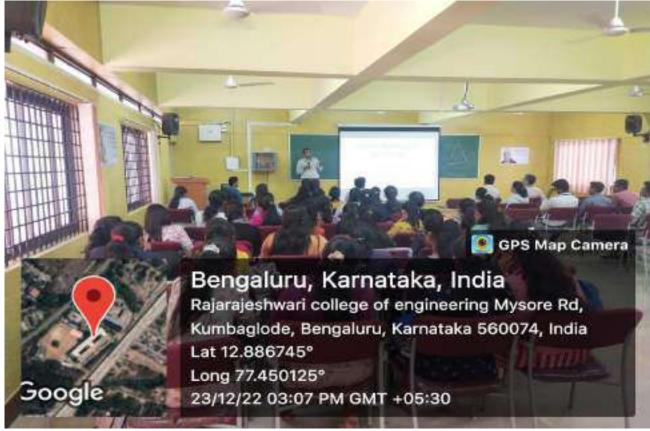




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Photo Gallery







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Department of Mechanical Engineering

Report of visit to M/s Bharath Arts and Crafts, Channapatna, Ramnagara (Dt) on Friday, 23rd December 2022 with respect to the subject 21SCR36 SOCIAL CONNECT & RESPONSIBILITIES of 3rd-semester students of Mechanical Engineering

The following faculty members are arranged, coordinate, and accompany the students

- 1. Dr.M.Karthikeyan, HOD-R&A
- 2. Mrs.Prutha.G. AP-EEE
- 3. Mrs.Udhyami.M.B, AP-EEE
- 4. Dr. Ashwini.L.K, AP-Civil

Event Photos



Students of the Department of Mechanical Engineering are ready to board the bus to M/s
Bharath Arts and Crafts, Channapatna, Ramnagara (Dt)

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Department of Mechanical Engineering

Event Photos





Students of the Department of Mechanical Engineering boarded the bus to M/s Bharath Arts and Crafts, Channapatna, Ramnagara (Dt)

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Department of Mechanical Engineering



Students of the Department of Mechanical Engineering reached the M/s Bharath Arts and Crafts, Channapatna, Ramnagara (Dt)

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Department of Mechanical Engineering



Workers demonstrated the painting process of the handmade wooden toys to the students

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Department of Mechanical Engineering



Students interacted with the workers about the various processes of making handmade wooden toys



Students witnessed the various processes of making handmade wooden toys

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Department of Mechanical Engineering



Students witnessed the various handmade wooden toys



Students witnessed the various handmade wooden toys

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Department of Mechanical Engineering



Workers demonstrated how the handmade wooden toys are produced to the students



Workers show the finished handmade wooden toys to the students

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Department of Mechanical Engineering



Students interacted with the workers about the process of making various handmade wooden toys

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Department of Mechanical Engineering

Observation

- •Channapatna toys are a particular form of wooden toys and dolls that are manufactured in the town of channapatna in the Ramnagara.
- As a result of the popularity of these toys, Channapatna is known as the Gombegala ooru.
- Traditionally, the work involved lacquering the wood of the Wrightia tinctoria tree called Aale mara
- Manufacturing stages include procuring the wood, seasoning the wood, cutting the wood into the desired shapes, pruning and carving the toys, applying the colours and finally polishing the finished product. vegetable dyes are used in the colouring process to ensure that the toys and dolls are safe for use by children.
- we saw 2D printing machines which were printing pattern of butterfly.
- They use latex obtained from trees to colour a toys.
- The labourers must be very much skilled to make that curving
- They also use neem trees for making toys as they do not harm children.
- These toys are not only used in India, it is also imported by other countries.
- •The first stage of toy making is finding the right and best kind of wood. Woods like pine, sandalwood, ivory-wood and teak are hunted from all states.
- •Further on, the wood is seasoned and air-dried to reduce the moisture content , this increases durability.
- •The art pieces are then painted with vibrant natural dyes such as turmeric for yellow, Kumkum powder for red and other vegetable dyes to match the required colours. Natural colours make the product eco-friendly, non-toxic and safe for children to play.

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Department of Mechanical Engineering

Attendance





nived by AICTE, New Dellis, Gart, of Kanantaka, Affiliand to Viaceoverayo Trehnological University, Belagavi) Sponsored by: MOOGAMBIGAI CHARITABLE AND EDUCATIONAL TRUST

Department of Mechanical Engineering

Name of the event: Industrial Visit

Place of Visit: M/s Bharath Arts and Crafts, Channapatna, Ramnagara (Dt)

Resource Person: Mr.Suheel Parvez.

M/s Bharath Arts and Crafts; Channapatna, Ramnagara (Dt)

Date of the Event: 23/12/2022

Students Attendance

SINo	/USN	Name of the Students	Sign
1	IRRZINEDOZ	ABHOSHEK-G	ABLE
2	1221 ME 003	DORE	1203-
3	122146004	HARSHITH	blds-
4	IDEAT WEGO &	HEMANTH	1 June
5	IRDOINE BOLL	Parawej	garage
6	IRPRIMEDOS	SUMUKH S	5 2
7		Doughain	Der
8		Poormani. H	Pachaniel
9	E E		
10		72	

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Wrbste: https://www.srce.org "

Campus: #14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengaluru – 560074

Website: https://www.rrce.org Phone: +91-80-28437124 / 28437375 Email Id: hodra@rrce.org



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Department of Mechanical Engineering

Mail correspondence to M/s Bharath Arts and Crafts, Channapatna, Ramnagara (Dt)

Request for Industrial visit on Friday 23rd December 2022 from 10.30 am to 1 pm

hodra <hodra@rrce.org>

Thu 12/15/2022 8:40 PM

To: Suhel Parveez <suhel68.bac@gmail.com>

Bcc: pruthags@gmail.com <pruthags@gmail.com>

Dear Sir

Sub: Requisition for an industrial visit - Reg.

Good Morning. With reference to your mail dated 15th December 2022. We express our sincere thanks and we would like to visit your esteemed organization of M/s Bharath Arts and craft on Friday 23rd December 2022 from 10.30 am to 1 pm. Also, we will pay an amount of Rs.100/- per student and staff members

Nearly 50 Second-year B.E. students from the branch of Mechanical, Robotics and Automation, Electrical Engineering, and Civil Engineering along with 5 of our faculty members accompanying the students.

We request you to kindly consider our request and grant permission to visit your place on Friday 23rd December 2022 from 10.30 am to 1 pm. We request you to confirm the same, it will be helpful for us to plan the visit.

Expecting your reply soon

With regard

Dr.M.Karthikeyan
Professor and Head
Department of Robotics and Automation
RajaRajeswari College of Engineering
Ramohalli Cross, Kumbalagodu, Mysore Road, Bengaluru – 560074
9080877714

Prof. Prutha G
Assistant Professor
Department of Electrical and Electronics Engineering
RajaRajeswari College of Engineering
Ramohalli Cross, Kumbalagodu, Mysore Road, Bengaluru 560074
8660764662, 9036663802





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Department of Mechanical Engineering

Mail correspondence to M/s Bharath Arts and Crafts, Channapatna, Ramnagara (Dt)

Re: Request for Industrial visit on Friday 23rd December 2022 from 10.30 am to 1 pm

Suhel Parveez <suhel68.bac@gmail.com>

Fri 12/16/2022 4:14 AM

To: hodra <hodra@rrce.org>

Dear Sir,

We confirm the same.

Thank you

Feedback request from M/s Bharath Arts and Crafts, Channapatna, Ramnagara (Dt)

Re: Request for Industrial visit on Friday 23rd December 2022 from 10.30 am to 1 pm

Suhel Parveez <suhel68.bac@gmail.com>

Sat 12/24/2022 2:29 AM

To: hodra <hodra@rrce.org>

Cc: pruthags@gmail.com < pruthags@gmail.com>

Dear Sir,

Thank you for visiting us. Please share your valuable feedback so we can improve more.

Thank you

Feedback mail sent to M/s Bharath Arts and Crafts, Channapatna, Ramnagara (Dt)

Re: Request for Industrial visit on Friday 23rd December 2022 from 10.30 am to 1 pm

hodra < hodra@rrce.org >

Tue 12/27/2022 5.56 PM

Tex Suhel Parveez «suhel68.bac@gmail.com»

Dear Suhel,

Greetings, We expressed our sincere appreciation for granting permission to our request. Students gain more knowledge about the processes adopted to produce the world-famous Chennapatha toys. Your workers are very cordial and briefed the students about the process of making the toys. It's very a wonderful visit.

On behalf of all we expressed our thanks to you and your workers

with regards

Dr. M. Karthikeyan Professor and Head Department of Robotics and Automation RajaRajeswari College of Engineering Bengaluru 560074

Campus: #14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengaluru – 560074





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Department of Artificial Intelligence & Machine Learning

Robotics workshop

Title of the event: Robotics Workshop

Resource Person: Roopa Mahadev, Accurate info solution

Date of the event: 27/12/2022 to 31/12/2022

Event Duration: 8:30am to 4:00pm

Venue : APJ Abdul Kalam Hall, RRCE

Target Participants: AI&ML 2nd year, 3rd year, 2nd year R &A and Mech

Overview of the Workshop:

The event started with the formal Inaugural function at 9.30a.m in Abdul Kalam Conference Hall. On the dais Our Chief Roopa Mahadev, Accurate info solution,- BENGALURU, Dr Balakrishna R Principal, RRCE, Dr. Amuthraj Vice Principal, RRCE. Dr. Rajesh K S HoD AI & ML. The function started with Invocation Song, followed by the welcome speech, followed by presidential address given by Principal, vice principal and Hod. Inspiring speech regarding the future opportunities for engineering students was given by Roopa Mahadev resource person,. Vote of thanks was given by the student.

Day 1: Introduction about robots, Arduino boards, knowledge on microcontroller and Knowledge on microcontroller and different types of circuit boards. Connecting the parts of robots.

Day 2: Working on the software and hardware parts of robots. Working with coding part of traffic lights. Programing and coding for traffic lights with different settings. Working with Arduino boards

Day 3: Introduction of different parts of robots. Introducing wheel robots. Connecting the different parts in robots. Working with hardware. Programming and coding for the robots. Uploading the program and code to the robot working with the robot.

Day 4: Making to work the robot in different methods concept of data reading it.





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- Line robot.
- Working with the Square and triangle robot
- Circle robots.

Day 5: Projects on IOT connecting with robot.

Soil Moisture Sensor	Speed detector	
Fire Detection	Smart Feeder	
Air pollution	Visitor count	
Gas leakage detection	Smart jar	
Rainfall detection	Telegram controlled home automation	
Sound Recording in decibel	Smart Street Light	
Motion Sensor	Traffic Light	
Bugler alarm		

Introducing the different type of circuit board with sensors and bazars. These are all connecting to circuit board with wires. Programming the done on software and uploaded to the circuit board..

Outcome of the program:

Outcome of the program is to provide information on various robots and coding; help students identify their interests and strengths; expose them to a diverse range of opportunities to build experience and clarity about their goals; and empower them to pursue internships, jobs, and leadership experiences they find personally meaningful.

HOD





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Department of Artificial Intelligence & Machine Learning



RAJARAJESWARI COLLEGE OF ENGINEERING, BENGALURU-74

ARTIFICIAL INTELLIGENCE & MACHINE LEARNING







WORKSHOP ON ROBOTICS

Content:

- > Introduction to Robots and Robotics
- > Introduction to Arduino and its IDE
- Traffic light Signals using LED and Arduino coding
- > Designing the Robot
- > Obstacle avoider
- > Line following robot

27/12/2022 to 31/12/2022

Coordinator: Prof.Rashmi N K

Prof.Rashmi N K
Prof.Mahantesh S M

Dr. Rajesh K S HOD



Resource Person Mrs. Roopa Mahadeva CEO,Accurate Info-Solution

> Dr. R Balakrishna Principal



CETCODE: E145 COMED-K: E099 PGCET: T858

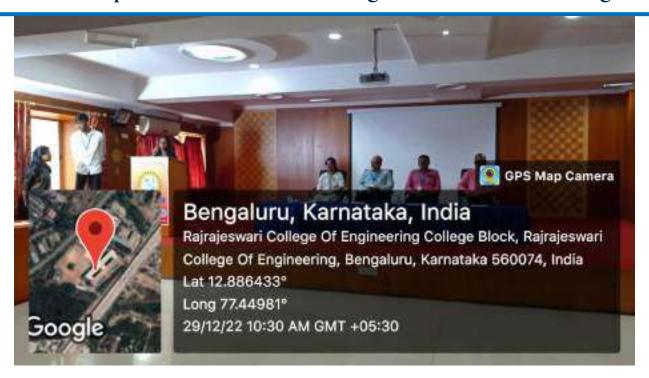
CONTACT: MOBILE:+91-9008845678,

LANDLINE:+91-080-28437124/375 WEBSITE: WWW.RRCE.ORG.





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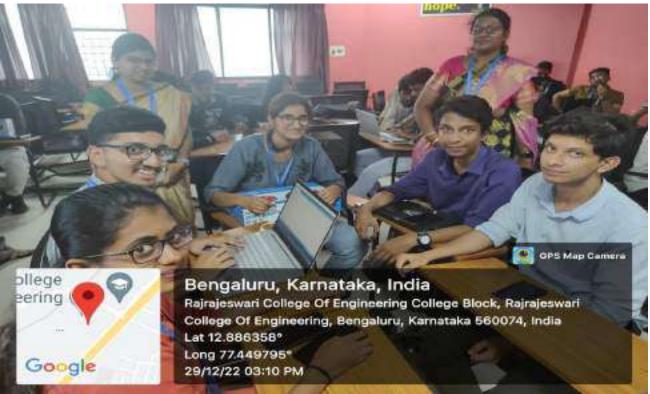






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RajaRajeswari Institution Innovation Council (RRIIC)

(Approved by MoE : IC201912297)



Field Visit for Problem Identification on 3rd January 2023 (Tuesday)

Field Visit Report:

RajaRajeswari Institution Innovation Council (#RRIIC) & Department Management Studies (M.B.A.) are jointly conducting a "Field Visit for Problem Identification" on 3rd January 2023 Tuesday. Timing: 10.00 A.M. – 2.00 P.M.

Place of Visit: Chanpatna Craft Park and interact with merchants

Date: 3rd January 2023 & Time: 11:00 A M to 2.00 P.M. IST

Description: Students and faculty members have visited the "Chanpatna Craft Park and interact with craft merchants". Students understand on how to identify the problem and need of the customer and develop a business plan and strategy to get better business opportunity and attain customer satisfaction.

Number of Students Attended the Workshop: 52

Number of Faculty members attended: 4

Organizing Committee:

Dr.R.Balakrishna, Principal, RRCE

Dr.J.Amutharaj, President – RRIIC

Dr.S.Usha, Dean - Research & Vice President - RRIIC

Dr.C.Ramesh, Convener - RRIIC

Dr. N.Muthukumar, Professor and Head – M.B.A. Dept., RRCE



RRIIC, & Department of Management studies

Jointly Organised

Field Visit for Problem Identification

CHANPATNA CRAFT PARK

Date: 03-01-2023

Organizing Committee

Dr. R. Balakrishna, Principal, RRCE

Dr. S. Usha,

Dean - R&I

Dr. J. Amutharaj.

President - RRHC

Dr. C. Ramesh.

Convener - RRHC

Dr. N. Muthukumar,

Prof & Head - MBA



MOB: +91 9008845678 PH: +91 8028437128 / 080 28437375

E-mail: admission@rrce.org Website: www.rrce.org

Event Photographs













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Department of Civil Engineering

Report of visit to RajaRajeswari Medical College and Hospital (RRMCH), Bengaluru on Friday, 06th January 2023 with respect to the subject 21SCR36 SOCIAL CONNECT & RESPONSIBILITIES of 3rd-semester students of Civil Engineering

The following faculty members are arranged, coordinating, and accompanying the students

- 1. Dr.M.Karthikeyan, HOD-R&A
- 2. Dr. Ashwini.L.K, AP-Civil

Event Photos



Students of the Department of Civil Engineering are reached the college after the visit to RRMCH.





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Department of Civil Engineering

Event Photos





Students of the Department of Civil Engineering boarded the bus to RRMCH





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Department of Civil Engineering





Dr Sharma D C briefed the various waste management facilities are available in RRMCH to the students





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Department of Civil Engineering





Dr Sharma D C briefed the how the food waste is used to produce bio gas at RRMCH to the students





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Department of Civil Engineering





Dr Sharma D C briefed the how the sewage water is treated and how it is used for gardening and other irrigation purposes at RRMCH to the students





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Department of Civil Engineering



Report on Industrial Visit to RRMCH

1. Firstly a detailed explanation of need the water conservation, managing and maintenance of water demand at the global level, need for the design of Biogas plant,





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Department of Civil Engineering

Sewage treatment plants at the commercial buildings, Hospital buildings and Residential building was presented through power point by the Resource Person Dr.D C Sharma, Professor, RRGI.

- 2. The various parameters to be considered in the design of biogas plant such as food waste, sludge formation, disposal sludge, separation if of food waste and feeding at the inlet point, quantity of waste to be fed at the inlet was discussed at the site in detail.
- 3. Capacity of the biogas plant, maximum quantity of the food waste to be fed on, operation of biogas plant, working principal of the plant, technical staff necessity to handle the plant, Pros and cons of biogas plant handling, distribution of the gas generated to Mess for the purpose of cooking food and its storage information was delivered at the site
- 4. Visited to two numbers of Sewage treatment plant with capacity of 350KLD and 550KLD with domestic waste water from Hostels & appartments and Rajarajeswari Hospital waste water.
- 5. Exposure to burning of sludge and medical wastes was provided in detail.

Dr.ASHWINI L K
Assistant Professor

Department of Civil Engineering





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Department of Robotics and Automation

Report on Social Connect and Responsibility

NAME OF THE DEPARTMENT: Department of Robotics and Automation

1. Type of Event : Social Connect and Responsibility- Visit to RajaRajeswari Medical

College and Hospital (RRMCH), Bengaluru

2. Resource Person : Dr. Sharma.D.C

Chief Civil Engineer

RajaRajeswari Medical College and Hospital (RRMCH), Bengaluru

4. Date of the programme: Friday, 6th January 2023

5. Faculty Co Ordinator: Dr.M. Karthikeyan,

Professor and Head

Department of Robotics and Automation RajaRajeswari College of Engineering

Dr. Ashwini.L.K, AP-Civil Assistant Professor

Department of Civil Engineering RajaRajeswari College of Engineering

- 6. Students attended: 3rd Semester of Robotics and Automation
- 7. Outcome of the programme:

Students gained information about the following:

- 1. Various types of infrastructure are available at RRMCH to handle the waste.
- 2. Handling of various waste
- 3. Construction of the biogas plant and its operations
- 4. Bio gas digester
- 5. Handling of electronic goods, and plastic wastes.
- 6. Hazardous materials handling

The Report visit to RajaRajeswari Medical College and Hospital (RRMCH), Bengaluru on Friday, 06th January 2023 with respect to the subject 21SCR36 SOCIAL CONNECT & RESPONSIBILITIES.





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Department of Robotics and Automation

Event Photos



Students of the Department of Robotics and Automation Engineering are reached the college after the visit to RRMCH.



Students of the Department of Robotics and Automation Engineering boarded the bus to RRMCH

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Department of Robotics and Automation

Event Photos





Dr Sharma D C briefed the various waste management facilities available in RRMCH to the students

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Department of Robotics and Automation





Dr Sharma D C briefed the how the food waste is used to produce biogas at RRMCH to the students

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Department of Robotics and Automation





Dr Sharma D C briefed the how the sewage water is treated and how it is used for gardening and other irrigation purposes at RRMCH to the students

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Department of Robotics and Automation



Sewage Treatment Plant facility at RRMCH

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Department of Robotics and Automation

Information collected during the visit at

RajaRajeswari Medical College and Hospital (RRMCH), Bengaluru by Ms.Nithya (1RR21RA018)

WASTE MANAGEMENT

- Sustainability is not only spoken at various levels but also practiced by industries, organizations, and educational institutes to optimize their resource utilization and make them environment friendly.
- RajaRajeswari Medical College and Hospital has a sprawling cricket ground which is at part with any cricket ground where national cricket matches are played.
- biodegradable waste from college and hostel canteen, paper waste to hazardous wastes of laboratories and worn-out electric & electronic goods, and plastic wastes. Hazardous materials represent significant risks to human health and ecological integrity. Hazardous wastes are also leached out through the e-waste generated on the campus.
- They have their own biogas plant where biogas is produced by using waste generated in kitchens, canteen, and hostels which are used to cook food so that a contribution to the cylinder can be minimized. The biogas plant receives the solid wastes from the canteen (leftover cooked and uncooked foods), student mess, hostels, staff quarters, and college buildings.
- The biogas plant comprises of a floating dome bio-digester, flame arresters, gas compressors, gas metering, and gas stoves provided in the kitchen.
- About 550 m3/day of wastewater has been generated which is recycled and used again for washroom and watering plants.
- About 218 kg/ day of waste from the canteen kitchen goes into the biogas digester.
- On average 440 450 KLD of treated wastewater is available for its reuse. Biologically treated waste water is disinfected using liquid chlorine prior to its pumping for the uses.
- Duel plumbing system has been provided in the Boys Hostel, NRI Hostel, and the Studio Apartments; in general a sum total of 90 KLD is required for the flushing purpose.
- •Few patches in the premises are used to grow vegetables which are often watered with treated water.





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Department of Robotics and Automation

Attendance



RajaRajeswari College of Engineering



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Department of Robotics and Automation

Name of the event: Industrial Visit

Place of Visit: RajaRajeswari Medical College and Hospital, Bengaluru.

Resource Person: Dr. D.C.Sharma

Chief Civil Engineer, RRMCH, Bengaluru

Date of the Event:06/01/2023

Students Attendance

Sl No	USN	Name of the Students	Sign
1	1RR21RA/001	ASBIN DONY A	Jedoslave-
2	1RR21RA002	BALASARAVANA S	88.02
3	1RR21RA003	BHUMIKA H S	Muskath
4	1RR21RA004	CHARANKUMAR K R	Chanav
5	1RR21RA005	DEVARAJU	Detrois.
6	1RR21RA006	HAFSA FATHIMA	Hot/
7	1RR21RA007	HARSHA A V	71.1
8	1RR21RA008	HEMANTH K	Herrorte
9	1RR21RA009	JEEVIKA D K	Aug De
10	1RR21RA010	KEERTHI M R	Keen tu tong
11	1RR21RA011	LOHITH M R	LO: T
12	1RR21RA012	MOHAMMED HAROON K	Hantin
13	1RR21RA013	MOHAN L	-AR-
14	1RR21RA014	MOHAN M K	- AB-
15	1RR21RA015	NAVEEN KUMAR S N	Newsen burners
16	1RR21RA016	NISANKA MANSI C	(DAM
17	1RR21RA017	NITHASHREE L	wit Sele
18	1RR21RA018	NITHYA B	Nistinga R
19	1RR21RA019	SAMVRUDH N	andles
20	1RR21RA020	SUHAS S VASISHTA	-A-B-
21	IRR21RA021	TRISIT PAUL	Claul
22	1RR21RA022	VIHA TRUPTHI S PANDIT	MARITINE
23		VITTHESH R R	Calar

Professor & Head

Campus: #14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengjannjes/6997 College of Engineering
Phone: +91-80-28437124 / 28437375 Email ld: hodra@rrce.org WcBengojurnes/4.crce.org

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Department of Artificial Intelligence & Machine Learning



Report of visit to M/s Bharath Arts and Crafts, Channapatna, Ramanagara (Dt) onWednesday, 18th January 2023 with respecttothe subject21SCR36 SOCIAL CONNECT&RESPONSIBILITIESof3rd-semesterstudents.

The following faculty arranged, coordinating, and accompanying thestudents

- 1. Rajesh K S HOD-AIML
- 2. Mrs. Rashmi N Kuppast AP-AIML
- 1. Type of event: Industrial Visit
- 2. Title of the event:IndustrialVisitsto"ChannapatnaCraftPark"
- **3. Eventschedule**: 18-01-2023
- 4. Venue: Channapatna Craft Park
- **5.** Target Participants: 2ndyear Artificial Intelligence and Machine Learning.
- **6.** Outcomeoftheprogram:
 - Understanding the legacy of channapatna toys making.
 - Comparison of modern and traditional manufacturing process.
 - Knowledge about the CNC Machines and tools that were used to make toys.
 - Knowledge about the software called Corel Draw to design the product to carry out the operation.
 - Knowledge about the different kinds of woods and other materials used in the process of making toys.





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Department of Artificial Intelligence & Machine Learning

EventPhotos







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Department of Artificial Intelligence & Machine Learning



EventPhotos







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Department of Robotics and Automation

Report on Industrial visit

Report of Industrial visit of 3rd-semester students of Robotics and Automation to M/s Spectrum Tool Engineers Pvt Ltd, No 97, Petechannappa Industrial Estate, Kamakshipalaya, Magadi Main Road, Benglauru-560079 on Thursday, 19th January 2023

The following faculty members are arranged, coordinate, and accompany the students

- 1. Dr.M.Karthikeyan, HOD-R&A
- 2. Dr. Vishwanath K C, ASP-ME

Event Photos



Students of the Department of Robotics and Automation Engineering are ready to board the bus to M/s Spectrum Tool Engineers Pvt Ltd, Bengaluru.

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Department of Robotics and Automation

Event Photos



Mr.Sudharshan.V, MD, Mr.Suheb, Project Engineer, Mr.Anandkumar, HR- Trainee of M/s Spectrum Tool Engineers Pvt Ltd addressed the students about the industry



Students are listening to the briefing about the industry

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Department of Robotics and Automation



Ms Jeevika D K (1RR21RA009) briefed the College to the industry personnel



Mr.Samvrudh N (1RR21RA019) briefed the College to the industry personnel

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Department of Robotics and Automation



Students observed the various process of M/s Spectrum Tool Engineers Pvt Ltd, Bengaluru.



Students observed the injection moulding process of M/s Spectrum Tool Engineers Pvt Ltd, Bengaluru.

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Department of Robotics and Automation



Workers in process of assembling the components by using a pneumatic press at M/s Spectrum Tool Engineers Pvt Ltd, Bengaluru.

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Department of Robotics and Automation

Information was collected during the visit at at M/s Spectrum Tool Engineers Pvt Ltd, Bengaluru by Ms.Nithya B (1RR21RA018)

- Industrial visit to at M/s Spectrum Tool Engineers Pvt Ltd, Bengaluru. Wwhich is located in Kamakshi Palya, Magadi road, Bengalulru.
- •Spectrum Tool Engineers was started in the year 1990 by Mr. V. Sudarshan a Technocrat with Expertise of Die and Mould making obtained from a reputed institute.
- They provide end-to-end tooling solutions for a diverse range of Industries such as Telecom, Electrical, Automotive, Electronics, Health Care, LED Lighting, Gaming industry, etc
- They have evolved to be a premier player in the field of Design, Mould making, Injection Moulded plastic part production, Sub-assemblies, Mechanical parts production and complete product development.
- Spectrum focused on delivering cost-effective solutions that meet the strictest of industry standards.
- Company way forward in manufacturing and exporting Aluminium& Zinc Die Casting Components across the world. As it ensures faultless quality products, the company is entitled to receive considerable appreciation from its customers spread across the globe. This type of die casting is made from tested quality raw material alloys. These castings are tested for dimensions, chemical compositions, and mechanical properties to meet their customer's high standards.
- They have already installed street lights in many areas, if they get damaged then the signal will be notified to the company so that they can be corrected. This is achieved by using CNC programming.
- •They are managed by an organization that can provide complete product solutions starting from product designs, tooling Design & development, manufacturing, assembly, testing, etc.
- Spectrum Techvision started in the interest of design and development and manufacturing of LED lighting products like bulbs, tube lights, panel lights, emergency lamps, street lights, floodlights, high bay lights, etc.

 Attendance

Campus: #14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengaluru – 560074





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Department of Robotics and Automation

Students attendance



RajaRajeswari College of Engineering 🦀 🗐 🗐 🤅



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Department of Robotics and Automation

Name of the event: Industrial Visit

Place of Visit: M/s Spectrum Tool Engineers Pvt Ltd, #97, Petechannappa Industrial Estate,

Kamakshipalaya, Magadi Main Road, Benglauru-560079.

Date of the Event: Thursday, 19/01/2023

3rd Semester Department of Robotics and Automation Students Attendance

SI No	USN	Name of the Students	Sign
1	1RR21RA/001	ASBIN DONY A	Medica
2	1RR21RA002	BALASARA VANA S	22.2
3	1RR21RA003	BHUMIKA H S	300
4	1RR21RA004	CHARANKUMAR K R	(cher
5	1RR21RA005	DEVARAJU	- tuled
6	1RR21RA006	HAFSA FATHIMA	Halling
7	1RR21RA007	HARSHA A V	164 64
8	1RR21RA008	HEMANTH K	Hemanthit
9	IRR21RA009	JEEVIKA D K	And JOK
10	1RR21RA010	KEERTHI M R	Kerrili pl.
11	1RR21RA011	LOHITH M R	1 (2.0
12	1RR21RA012	MOHAMMED HAROON K	Jan In
13	1RR21RA013	MOHAN L	MAN
14	1RR21RA014	MOHAN M K	Metoross
15	1RR21RA015	NAVEEN KUMAR S N	Nacon kumors
16	1RR21RA016	NISANKA MANSI C	Anni-
17	1RR21RA017	NITHASHREE L	art al-e
18	1RR21RA018	NITHYA B	Stored
19	1RR21RA019	SAMVRUDH N	CANCELL AS
20	1RR21RA020	SUHAS S VASISHTA	_ AB -
21	1RR21RA021	TRISIT PAUL	Ckaul_
22	1RR21RA022	VIHA TRUPTHI S PANDIT	THETELLEUR
23		VITTHESH R R	Me
24		VENUGOPAL	Varpel P

Professor & Head Dept. of Robotics and Antomatic. RojaRajesweri College of Engineer... Bengaluru-74_

Phone: +91-80-28437124 / 28437375

Email ble hodrafilmee.one

https://www.trcc.oh/

Campus: #14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengaluru – 560074





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Department of Robotics and Automation



RajaRajeswari College of Engineering



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Department of Robotics and Automation

Ref: RRCE/R&A/GL/2022-23/Odd/3

02/01/2023

Mr.V.Sudarshan Managing Director Spectrum Tool Engineers Pvt Ltd No 97, Petechannappa Industrial Estate, Kamakshipalaya Magadi Main Road, Benglauru-560079

Sir.

Sub: Requesting for Industrial Visit- reg.

We, RajaRajeswari College of Engineering established in 2006 to nurture and develop innovation among students from diverse disciplines come together to develop many path-breaking initiatives by Moogambigai Charitable and Education Trust (MCET), Bengaluru.

Our college is approved by the All India Council for Technical Education, New Delhi, Govt, of Karnataka & affiliated to Visvesvaraya Technological University (VTU), Belgaum and obtained the highest recognition of NBA and NAAC "A+" accreditation, ISO 9001-2008 certification.

We, the Department of Robotics and Automation Engineering started during the Academic Year 2021 -22 strive hard to impart technical education to the young generation of our country. To enrich students' knowledge in technical education, we have regularly conducted various programs such as industrial visits, entrepreneurship, technical talks, guest lecture, etc.

Around 38 students and 2 faculty members would like to visit your esteemed industry on Thursday, 19th January 2023 from 10.30 a.m. to 2.30 p.m. The visit will help our students to learn the current industry practices.

We request you to accept our proposal and grant us permission to visit your industry.

Expecting your earnest reply.

Thanking you,

HOD-R&A Professor & Head Dept. of Robotics and Automation Engg RajaRajeswarl College of Engineering Bengaluru-74.

Phone: +91-80-28437124 / 28437375

Email ld: hodra@rrce.org

https://www.rrcc.org

Letter Correspondence to M/s Spectrum Tool Engineers Pvt Ltd, Bengaluru.

Campus: #14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengaluru - 560074





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Department of Robotics and Automation





Students are with the engineers of M/s Spectrum Tool Engineers Pvt Ltd, Bengaluru.

Report prepared by Dr.M.Karthikeyan, HOD-R&A

Campus: #14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengaluru – 560074





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Department of Robotics and Automation

Report on Sports

NAME OF THE DEPARTMENT: Department of Robotics and Automation

1. Type of Event : Sports meet during Republic day 2023

2. Date of the programme : Thursday, 26th January 2023

3. Name of the Sport : Volleyball / Second position in the institution

6. Students participated : 1st Semester of Robotics and Automation



Dr.M.Karthikeyan, HOD R&A and Prof. K.S.Madhu congratulated the prize winners for securing a second position in the volleyball match held in the institution.





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Department of Robotics and Automation

Certificates



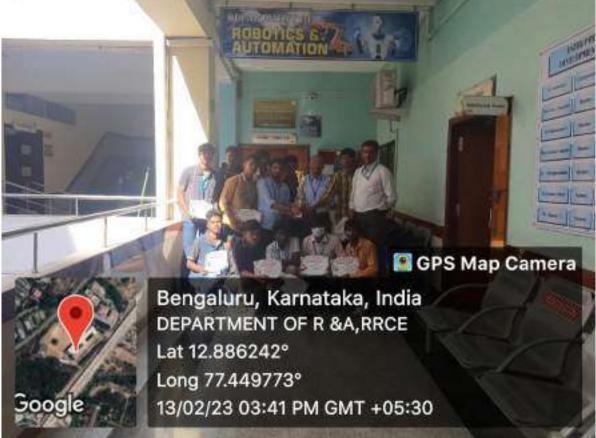




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Department of Robotics and Automation





Report prepared by Dr.M.Karthikeyan, HOD-R&A





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Department of Robotics and Automation

Report on Technical Talk

NAME OF THE DEPARTMENT: Department of Robotics and Automation

1. Type of Event : Technical Talk – Industry 4.0

2. Resource Person : Dr. Manikandan Pounraj,

Head, Centre of Excellence in Automation,

School of Engineering and Technology, Christ University, Bengaluru

4. Date of the programme: Tuesday, 31st January 2023

5. Faculty Co Ordinator: Dr.M. Karthikeyan,

Professor and Head

Department of Robotics and Automation RajaRajeswari College of Engineering

Bengaluru 560074

6. Students attended: 1st and 3rd Semester of Robotics and Automation

7. Outcome of the programme:

Students gained information about the following:

- 1. Industry 4.0 conceptualizes.
- 2. Robots usage in Materials Handling, Painting, Picking, Packing Palletizing etc.
- 3. Programmable logic controller (PLC) programming
- 4. ASW cloud designing
- 5. Demo on integration of operation with Industry 4.0







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Department of Robotics and Automation

Invitation of the Webinar



RajaRajeswari College of Engineering

(Approved by AICTE, New Delhi. Affiliated to the Visvesvaraya Technological University, Belagavi)







Department of Robotics and Automation

Department of Mechanical Engineering organizing

TECHNICAL TALK

Industry 4.0



Speaker

Dr. Manikandan Pounraj

Head, Centre of Excellence in Automation School of Engineering and Technology Christ University, Bengaluru

All are invited!!!

Date: Tuesday, 31st January 2023 Time: 1.30 pm to 3.30 pm

Venue: EEE Seminar Hall (1st Floor)

#14, Ramohalli Cross, Kumbalagodu, Mysuru Road, Bengaluru - 560 074. Karnataka



www.rrce.org admission@rrce.org Contact: 9008845678

https://www.rrce.org 185 Phone: +91-80-28437124 / 28437375 Email Id: hodra@rrce.org





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Department of Robotics and Automation

Geotagged Photos of the Technical Talk



Guests are on the dais



Dr. Manikandan Pounraj is honoured with a memento plaque by HOD-ME, HOD-EEE and HOD R&A







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Department of Robotics and Automation



Dr. Manikandan Pounraj is delivering the talk on Industry4.0



Students are keenly listening to the talk on Industry4.0

https://www.rrce.org 187 Phone: +91-80-28437124 / 28437375 Email Id: hodra@rrce.org





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Department of Robotics and Automation



Students are keenly listening to the talk on Industry4.0



Students are keenly listening to the talk on Industry4.0



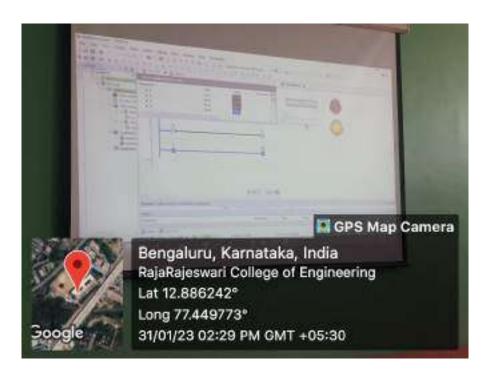


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Department of Robotics and Automation



Dr. Manikandan Pounraj is briefing about Ithe adder logic diagram



Dr. Manikandan Pounraj is briefing about integrating the ladder logic diagram through AWS





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Department of Robotics and Automation



Principal Dr.R.Balakrishna interacts with the Dr. Manikandan Pounraj



Ms.Nithashree L (1RR21RA017) welcoming the gathering.







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Department of Robotics and Automation

Attendance



RajaRajeswari College of Engineering



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Department of Robotics and Automation

Name of the event: Industrial Visit

Place of Visit: M/s Spectrum Tool Engineers Pvt Ltd, #97, Petechannappa Industrial Estate,

Kamakshipalaya, Magadi Main Road, Benglauru-560079.

Date of the Event: Thursday, 19/01/2023

3rd Semester Department of Robotics and Automation Students Attendance

Sl No	USN	Name of the Students	Sign
1	1RR21RA/001	ASBIN DONY A	Rober
2	1RR21RA002	BALASARA VANA S	22.2
3	1RR21RA003	BHUMIKA H S	300
4	1RR21RA004	CHARANKUMAR K R	(chan)
5	1RR21RA005	DEVARAJU	- Duyst
6	1RR21RA006	HAFSA FATHIMA	Hilling
7	1RR21RA007	HARSHA A V	1 2 2
8	1RR21RA008	HEMANTH K	Hemanth, K
9	IRR21RA009	JEEVIKA D K	And DR
10	1RR21RA010	KEERTHI M R	Kreethil W.
11	1RR21RA011	LOHITH M R	152.0
12	1RR21RA012	MOHAMMED HAROON K	Jan Jan
13	1RR21RA013	MOHAN L	MAN
14	1RR21RA014	MOHAN M K	Motorodi
15	1RR21RA015	NAVEEN KUMAR S N	Nacentemers-
16	1RR21RA016	NISANKA MANSI C	Anni-
17	1RR21RA017	NITHASHREE L	art al-e
18	1RR21RA018	NITHYA B	March
19	1RR21RA019	SAMVRUDH N	come and A
20	1RR21RA020	SUHAS S VASISHTA	_ AB -
21	1RR21RA021	TRISIT PAUL	Can
22	1RR21RA022	VIHA TRUPTHI S PANDIT	THEFTHE
23		VITTHESH R R	Min
24		VENUGOPAL	Durge 1.19

Professor & Head
Dept. of Robotics and Automatic.
RajaRajesweri College of Engineer...
Benguluru-74

Phone: +91-80-28437124 / 28437375

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https://www.mcc.at/







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Department of Robotics and Automation



RajaRajeswari College of Engineering 🕰 🤄

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Department of Robotics and Automation

Name of the event: Technical Talk "Industry 4.0"

Name of the speaker: Dr. Manikandan Pounraj, Head, Centre of Excellence in Automation,

School of Engineering and Technology, Christ University,

Bengaluru.

Date of the Event: Tuesday, 31st January 2023 from 1.30 p.m. to 3.30 p.m.

1st Semester Department of Robotics and Automation Students Attendance

SI No	USN	Name of the Students	Sign
1		ABHISHEK	<u>a-</u>
2		AKARSH KASHYAP S	Abo
3		AKSHAYE KMANNA	Samy land
4		BHUVANESHWARI G	SAT
5		CHARAN GOWDA N	strand .
6		DHANUSH H	Though
7		GNANASHREE N V	Annahue Wal
8		HEMANTH P	- CO
9		INDERSH JAPPECA	-100
10		JAFFER A	etters.
11		KANISHK J	AB
12		KUMARSWAMY K P	8A
13	15	LIKITH K	List
14		LIKITH M R	601
15		MOUNESH R	Storneh R
16		PRAJWAL NOOLA	DAY:
17		PREM KUMAR G	From Unes 61
18		RANJITHA P	·Va-K-
19		ROHITH V GOWDA	Robitley.
20	(+	S R NISHWATH	du
21		SAKSHI	54-
22		SHASHANK N S	Sharbank. N. S
23	25	SHREYAS S RAI	Sheme
24		SHRIHAARIKA K	etap.k
25		SOUJANYA NAGARAJ SHALI	G6-

Professor & Transl

Dept. of Robotics and Automatics week

RajaRajeswari College of Engine......

Bengaluru-74.

Phone: +91-80-28437124 / 28437371

Email lds bodrafflimer.org

https://www.ree.org







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Department of Robotics and Automation



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Department of Robotics and Automation

Name of the event: Technical Talk "Industry 4.0"

Name of the speaker: Dr. Manikandan Pounraj, Head, Centre of Excellence in Automation,

School of Engineering and Technology, Christ University,

Bengaluru.

Date of the Event: Tuesday, 31st January 2023 from 1.30 p.m. to 3.30 p.m.

1st Semester Department of Robotics and Automation Students Attendance

Sl No	USN	Name of the Students	Sign
21	Processes La	SPOORTHI JANADRI	88
22		SUJAL B	1 Sept
23		TANZEEM	CALA.
24		UDAY L D	Eday
25		VISHAL KAMBADMATH	AB.

professor & Head
of Robotics and Automation Engs
and Rajeswari College of Engineering
Bengaluru-74.

Phone: +91-80-78437124 / 28437875

Email lds: hestrafferree.ser/

httm://www.rrcr.ord

Report prepared by Dr.M.Karthikeyan, HOD-R&A





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Department of Robotics and Automation

Report on Technical Talk

NAME OF THE DEPARTMENT: Department of Robotics and Automation

1. Type of Event : Technical Talk – How the industrial world is embracing automation and

robotics?

2. Resource Person : Dr. Hongwei Zhang, BEng MSc PhD MIET CENG FHEA

Senior Academic in the Department of Engineering & Mathematics

Sheffield Hallam University Deputy Head,

National Centre of Excellence for Food Engineering (NCEFE)

Sheffield Hallam University, United Kingdom

4. Date of the programme: Thursday, 16th February 2023 from 10.45 am to 12.30 p.m.

5. Faculty Co Ordinator: Dr.M.Karthikeyan,

Professor and Head

Department of Robotics and Automation RajaRajeswari College of Engineering

Bengaluru 560074

6. Students attended: 3rd and 1st Semester of Robotics and Automation

7. Outcome of the programme:

Students gained information about the following:

- 1. In the field of advanced control and condition monitoring of complex processes
- 2. Industrial automation, robotics and artificial intelligence.
- 3. Control engineering.
- 4. Advanced Process Control
- 5. Condition Monitoring
- 6. Industrial Automation and Robotics
- 7. Industry 4.0 and Artificial Intelligence

Number of students get benefitted: 55





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Department of Robotics and Automation

Invitation of the Webinar



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Department of Robotics and Automation



jointly organizing

Technical Talk

on

HOW THE INDUSTRIAL WORLD IS EMBRACING AUTOMATION AND ROBOTICS ?



Speaker

Dr Hongwei Zhang BEng,

Senior Academic in the Department of Engineering & Mathematics Deputy Head of the National Centre of Excellence for Food Engineering

Sheffield Hallam University, United Kingdom

All are invited!!!

Date: Thursday, 16th February 2023 Time: 10.45 am to 12.30 pm

Venue: EEE Seminar Hall (1st Floor)





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Department of Robotics and Automation

About the Speaker



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Technical Talk

on

HOW THE INDUSTRIAL WORLD IS EMBRACING AUTOMATION AND ROBOTICS ?



About the Speaker

Dr Hongwei Zhang

Senior Academic in the Department of Engineering & Mathematics
Deputy Head of the National Centre of Excellence for Food Engineering
Sheffield Hallam University, United Kingdom

- . Ph.D in Control Engineering from the University of Manchester.
- Ph.D in Aerospace Engineering from Harbin Institute of Technology.
- Chartered Engineer (CEng) and a Fellow of the Higher Education Academy (FHEA).
- IET Academic Accreditor.
- Researcher in the field of advanced control and condition monitoring of complex processes, industrial automation, robotics and artificial intelligence.
- Teaching areas are in industrial automation and control engineering.
- Currently working as Deputy Head of Centre for the National Centre of Excellence for Food Engineering (NCEFE), Sheffield Hallam University, United Kingdom
- Areas of Interest:- Advanced Process Control, Condition Monitoring, Industrial Automation and Robotics, Industry 4.0 and Artificial Intelligence

All are invited!!!

Date: Thursday, 16th February 2023 Time: 10.45 am to 12.30 pm

Venue: EEE Seminar Hall (1st Floor)

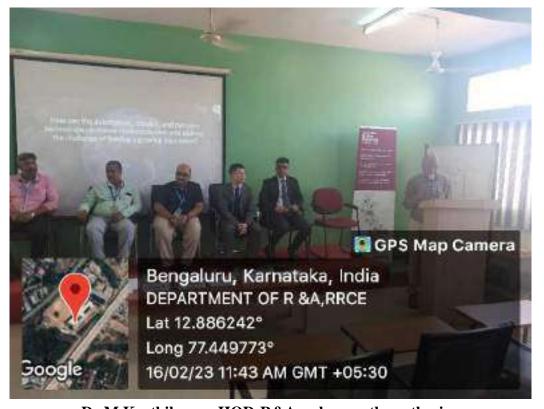




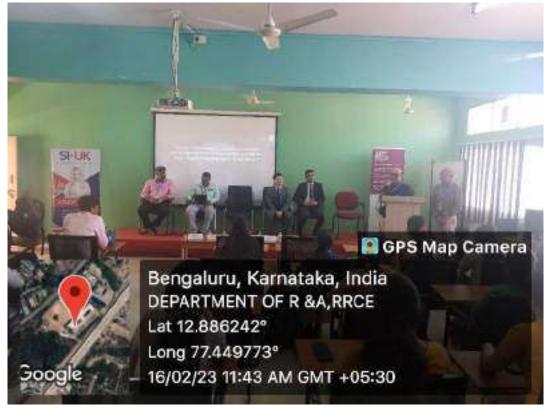
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Department of Robotics and Automation

Geotagged Photos of the webinar



Dr M Karthikeyan, HOD-R&A welcomes the gathering



Dr.R.Balakrishna, Principal addressing the programme



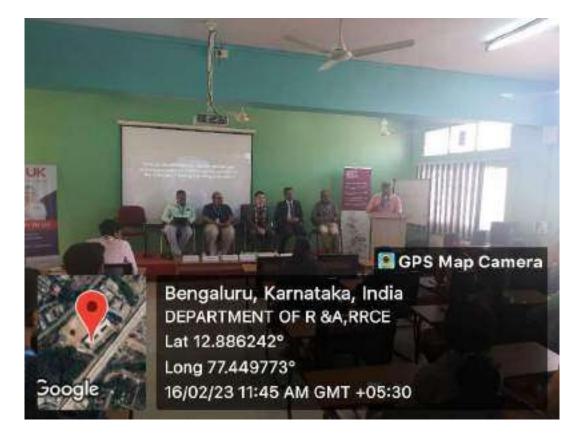


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Department of Robotics and Automation



Dr.R.Balakrishna, Principal honouring Dr. Hongwei Zhang during the programme



Dr. Ebby Darney, HOD-EEE introduce Dr. Hongwei Zhang to the gathering





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Department of Robotics and Automation



Dr. Hongwei Zhang addressed the programme



Dr. Hongwei Zhang addressed the programme



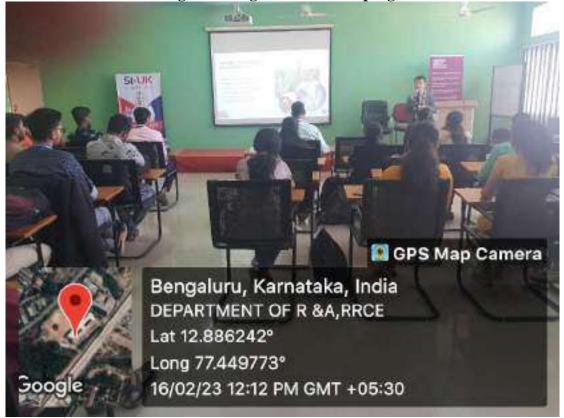


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Department of Robotics and Automation



Dr. Hongwei Zhang addressed the programme



Dr. Hongwei Zhang addressed the programme



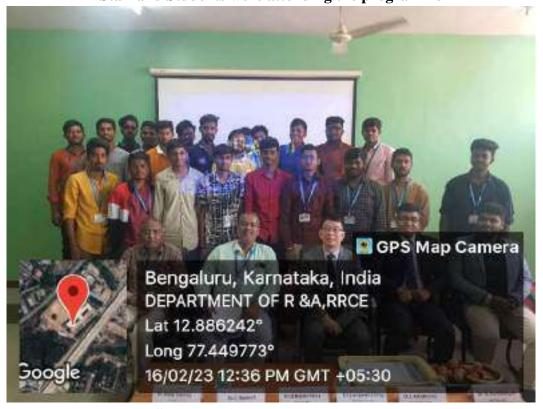


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Department of Robotics and Automation



Staff and Students were attending the programme



Students with Dr. Hongwei Zhang





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Department of Robotics and Automation



Students with Dr. Hongwei Zhang



Dr. Hongwei Zhang discussed with Dr.R.Balakrishna, Principal

- Report prepared by Dr.M.Karthikeyan, HOD-R&A





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Department of Robotics and Automation

Name of the event: Technical Talk "How the industrial world is embracing automation and robotics?

Name of the speaker: Dr. Hongwei Zhang,

Senior Academic in the Department of Engineering & Mathematics Deputy Head of the National Centre of Excellence for Food Processing

Sheffield Hallam University, United Kingdom.

Date of the Event: Thursday, 16th February, from 10.45 am to 12.30 p.m.

3rd Semester Department of Robotics and Automation Students Attendance

SI No	USN	Name of the Students	Sign
1	1RR21RA/001	ASBIN DONY A	AB
2	1RR21RA002	- BALASARAVANA S	Bloe
3	1RR21RA003	BHUMIKA H S	AL SPAN
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Department of Robotics and Automation

Name of the event: Technical Talk "How the industrial world is embracing automation and robotics?

Name of the speaker: Dr. Hongwei Zhang,

Senior Academic in the Department of Engineering & Mathematics Deputy Head of the National Centre of Excellence for Food Processing

Sheffield Hallam University, United Kingdom.

Date of the Event: Thursday, 16th February, from 10.45 am to 12.30 p.m.

1st Semester Department of Robotics and Automation Students Attendance

Sl No	USN	Name of the Students	Sign
1		ABHISHEK	du
2		AKARSH KASHYAP S	de
3		AKSHAYE K&ANNA	Springlance
4		BHUVANESHWARI G	\$4
5		CHARAN GOWDA N	HOSTELD N.
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18		RANJITHA P	Ross.
19		ROHITH V GOWDA	Rdulh 1
20		S R NISHWATH	Bur
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22		SHASHANK N S	Shoshants
23		SHREYAS S RAI	Siena
24		SHRIHAARIKA K	Sper.K
25		SOUJANYA NAGARAJ SHALI	⊕





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Department of Robotics and Automation

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Sl No	USN	Name of the Students	Sign
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22	-	SUJAL B	Dista
23		TANZEEM	AB
24		UDAY L D	(days)
25		VISHAL KAMBADMATH	Throath

ra fessor & Head

HOD R&A

Dept. of Robotics and Automation Enga Rajanajeswari College of Engineering

Bengaluru-74.

205

Phone: +91-80-28437124 / 28437375

Email Id: hodra@rrce.org

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Department of Information Science and Engineering

Report of visit to U R Rao Satellite Centre HAL Old Airport Road, Vimanapura, Bengaluru on Thursday, 23rd February 2023 for 3rd -semester ISE students.

- 1. Title of the event: ISRO Visit
- 2. Type of the event: Visit to "U R Rao Satellite Centre"
- **3. Event schedule**: 23-02-2023
- 4. Venue: U R Rao Satellite Centre HAL Old Airport Road, Vimanapura, Bengaluru
- **5. Target Participants**: 3rd year Information Science and Engineering Students(56)
- **6. Faculty coordinators**: 1.DR.Neha singhal HOD-ISE

2.Prof. Vijayalaxmi, AP-ISE

7. Outcome of the program:

- This visit was mainly focused on to understand the procedures involved in making of satellites.
- Students got to know about the technology, the equipment's being used.
- Got to know about the test undergone before launching of the satellites, such as temperature test, vibration test, sound test etc.
- The current projects being held by ISRO are
 - 1. Project ADITYA
 - 2. Project CHANDRAYAN-3
 - 3. Project GAGANYAN
- Student witnessed the models of all kind of satellites like ARYABHATTA,GSLV,PSLV
- Student understood the procedure to join ISRO and perks of joining ISRO.

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Department of Information Science and Engineering

Event photo



Event Coordinator HOD

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Department of Artificial Intelligence & Machine Learning



Report on International Technical Seminar on Artificial Intelligence.

Type of the Event : International Technical Seminar

Title of the event : International Technical Seminar on Artificial Intelligence.

Resource Person : Prof. Ian Wakeman

Professor, Department of Informatics University Of Sussex

Date of the event : 28/02/2023

Event Duration : (2.00 to 5.00 pm)

Venue : APJ Abdul Kalam Hall,RRCE

Target Participants : AI&ML 2nd year & MCA 1st year Students

Topics Covered : 1. Introduction to AI

2. Main types of Artificial Intelligence.

3. Key Benefits of AI for Business.

4. Current trends of Artificial Intelligence.

5. Virtual Agent in Artificial Intelligence.

6. Robotic Process Automation.

Event Organizing Secretary: Dr. Rajesh K S

Professor & HOD,AI & ML Dept

Event Coordinators

Mrs. Prarthana H R Asst. Professor, AI&ML Dept.

Mrs.Rashmi N.K, Asst. Professor, AI&ML Dept.

HOD



RAJARAJESWARI COLLEGE OF ENGINEERING

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ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

In Association with



International Technical Seminar on Artificial Intelligence



Coordinator: Prof.Rashmi N K Prof.Prathana

Resource Person Ian Wakeman

Prof. in software system Dept. of Informatics University of Sussex

> 28th Feb 2023 2.00 pm

Venue: APJ Kalam HALL

Dr. Rajesh K S HOD

Dr. R Balakrishna Principal



CETCODE: E145 COMED-K: E099 PGCET: T858

CONTACT: MOBILE:+91-9008845678,

LANDLINE :+91-080-28437124/375 WEBSITE: WWW.RRCE.ORG.



Inguration function





Facilation to Resource Person



Student paticipated in the event



Talk by resource person







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Department of Robotics and Automation

Report on Faculty Knowledge Enhancement

NAME OF THE DEPARTMENT: Department of Robotics and Automation

1. Type of Event : Faculty Knowledge Enhancement- Visit to FANUC India Academy

FANUC India Pvt. Ltd

2. Resource Person : Mr.Muthukrishnan G

Manager

Industry Institute Relations FANUC India Academy FANUC India Pvt. Ltd

41A, Electronics City, Hosur Road Bengaluru, Karnataka 560100

4. Date of the programme : Wednesday, 01st March 2023

5. Faculty members vistied : Dr.M. Karthikeyan, Professor and Head

Department of Robotics and Automation RajaRajeswari College of Engineering

Bengaluru 560074

Dr. C.Ramesh, Professor and Head Department of Mechanical Engineering RajaRajeswari College of Engineering

Bengaluru 560074

Prof.Radhakrishna R K Assistant Professor

Department of Mechanical Engineering RajaRajeswari College of Engineering

Bengaluru 560074

6. Outcome of the programme:

Faculty gained information about the following:

- 1. Various types of Robots and its controllers
- 2. Working of COBOT
- 3. Various customized robots
- 4. Various applications

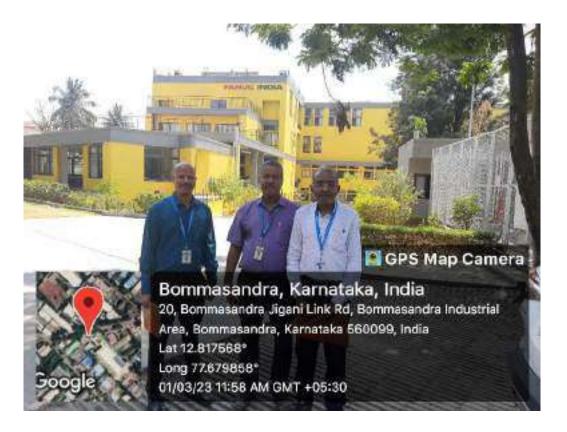




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Department of Robotics and Automation

Geotagged Photos of the Faculty Knowledge Enhancement





Faculty visited to FANUC India Academy





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Department of Robotics and Automation



FANUC ROBOT for Educational purpose

-Report prepared by Dr.M.Karthikeyan, HOD-R&A





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Department of Robotics and Automation

Report on Faculty Knowledge Enhancement

NAME OF THE DEPARTMENT: Department of Robotics and Automation

1. Type of Event : Faculty Knowledge Enhancement- Visit to RV College of

Engineering

2. Resource Person : Dr.Krishna M

HOD-ME Manager

RV College of Engineering Bengaluru, Karnataka 560059

4. Date of the programme : Friday, 03rd March 2023

5. Faculty members vistied : Dr.M. Karthikeyan, Professor and Head

Department of Robotics and Automation

Dr. C.Ramesh, Professor and Head Department of Mechanical Engineering

Prof. Praveen Kumar S P

Department of Mechanical Engineering

Prof.Radhakrishna R K Assistant Professor

Department of Mechanical Engineering

6. Outcome of the programme:

Faculty gained information about the following:

- 1. Various types of Robots and its controllers
- 2. Working of CNC machine
- 3. FANCU Robot simulation software
- 4. Research Labs





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Department of Robotics and Automation

Geotagged Photos of the Faculty Knowledge Enhancement



Faculty visited to R V College of Engineering



CNC machines

-Report prepared by Dr.M.Karthikeyan, HOD-R&A





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Department of Electrical and Electronics Engineering

REPORT

1. Name of event: National level symposium -TESLA 2K23

2. **Duration**: Two days on 30/03/2023 & 31/3/2023

3. **Venue:** Dr. Abdul Kalam conference hall

4. **Chief Guests:** Ms. Anusha.M, Advanced Analyst, EY GDS company.

5. **Sponsorship(if Any):** Honorable Management

6. Target audience: National level intercollegiate competition

7. Number of Audience: 200

8. Outcome of Event:

The event started with inaugural function at 10:00am in Dr. Abdul kalam conference hall. The event was hosted by Ms. Abrin nisha of 8th semester. The dais was graced by Ms. Anusha.M, Advanced Analyst,EY GDS company,Dr Balakrishna R Principal, Dr. Amrutharaj Vice-Principal, Dr. Ebby Darney P HoD, Dr. Usha Saktivel,Research Dean, RRCE, Prof Nandini N,Association head, Mr.Sreehari K, president of student Association of Department of EEE, 'Transformerz'.

The function started with inauguration followed with invocation song. The welcome speech was delivered by Prof.NandiniN and briefed out about the association, national level symposium Tesla-2k23, followed by the presidential address given by principal and Dean. Dr. Ebby Darney P delivered introductory note. Ms. Anusha.M chief guest gave the inspiring speech and importance of electrical branch in the industry.

The department achievers were announced by Prof .Sincy Elizebeth.

The titled "Best Outgoing Student" of the #EEE batch 2019-23 is awarded to Mr. Yashas S M, 8th semester student of Department of #EEE. He is felicitated by the dignitaries with trophy, certificate and cash award during the inaugural function of National Level Symposium - TESLA 2k23 organized by Student

Association of Department of EEE, 'Transformerz'.

The toppers of 7th semester, 5th semester, 2nd semester of VTU Examination are felicitated by the dignitaries during the inaugural function of National Level Symposium - TESLA 2k23

Ms. Suvarna P.U of 7th semester secured SGPA of 8.95

Ms. Anusha S G of 7th semester secured SGPA of 8.65

Mr. Lingaraj C S of 5th semester secured SGPA of 7.8

Mr. Rohith H of 5th semester secured SGPA of 7.6

Mr. Afnan Shariff A of 2nd semester secured SGPA of 8.94

Mr. Pooja H Patel of 2nd semester secured SGPA of 8.53.

The vote of thanks was delivered by Mr.Sreehari K, president of student Association of Department of EEE, 'Transformerz'.

The various technical and non technical events were organized in national level symposium TESLA 2K23. Students from various Institutions and different branch of RRCE had participated. Valedictory function was scheduled on 31.3.23 at 3.30pm the prize winners were awarded with certificate and cash prize. The students shared their experience about the Tesla 2k23. The event was ended by thanking our management, Principal, Dean, HoD, faculties, non teaching staff and all the student coordinators.

Photo Gallery





























Conveners HOD Principal

- 1. Prof.Nandini N
- **2.** Prof. Avinash C M.





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Department of Robotics and Automation

Report on Rotaract Blood Donation Camp 2023

NAME OF THE DEPARTMENT: Department of Robotics and Automation

1. Type of Event : Volunteer Blood Donation

2. Event organizer : Rotaract Club of RRCE

2. Event of the programme : 31st March 2023

3. Students participated : 3rd Sem of Robotics and Automation



Blood donation poster





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Ms Viha Trupthi S Pandit (1RR21RA022) donated her blood



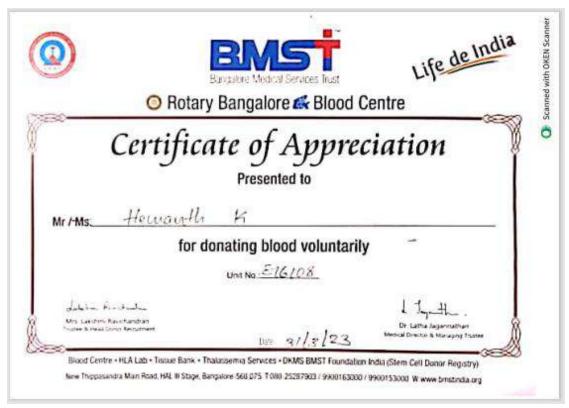
Ms Viha Trupthi S Pandit (1RR21RA022) certificate of appreciation





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Mr. Hemanth K (1RR21RA008) certificate of appreciation

- Report prepared by Dr.M.Karthikeyan, HOD-R&A





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Department of Computer Science and Engineering

Report on Trigger 2K23

NAME OF THE DEPARTMENT: Department of Computer science and Engineering

1. Type of Event : Trigger 2K23

2. Resource Person : Mrs. Rathymol .K.R,

Senior Scientist, ADE,DRDO, Bengaluru.

4. Date of the programme: Tuesday, 11th April 2023

5. Faculty Co Ordinator: Dr.M. Selvi,

Associate Professor Department of CSE

RajaRajeswari College of Engineering

Bengaluru 560074

6. Students attended: RRCE, Presidency university, DBIT, CMRIT etc.

7. Outcome of the programme:

Students gained information about the following:

- 1. About general topics to participate Quizz Event.
- 2. About how to present the papers like presentation skill and improved confidence level
- 3. Case study about web development.
- 4. Skills set to be required to participate for code buzz
- 5. Entertainment and innovative activities.







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Dr. A.C.Shanmugam
B.A. LLB, FIMSA, FRCPS (Glasgow, UK))

Founder Chancellor & Chairman Raja Rajeswari Group of Institutions Sri. A.C.S Arun Kumar B.Tech (Hons)., LMISTE., MIET.,(UK)., LMCSI., MIEEE, MCSI, MISTE, CEng (India)

Mrs.RATHYMOL.K.R Raja Rajeswari Group of Institutions



Chief Guest







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Department of Computer Science and Engineering

Photos of the Event



Guests are on the dais



Lightning the lamp during the programme







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Dr.R.Balakrishna, Principal addressing during the programme



Dr.S.Usha, HOD-ME addressing during the programme







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Department of Computer Science and Engineering



Chief Guest Mrs.Rathymol is honoured by the Principal Dr.R.Balakrishna



Chief Guest Mrs.Rathymol is addressing the students







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Staff and Students were attending the programme



Participated students are with the Chief Guest and the coordinators.







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Conducting Events









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Conducting Events





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Winners List

Sl. No.	Event name	1 st prize	2 nd prize
1	Paper presentation	Yashas SM(RRCE)	Abhishek N(dbit)
2	codex	Aman Katiyan(ACS)	Nikhitha P Hegde(dbit)
3	Pixel wizard	Prajwal K(ACS)	Dhanush M(dbit)
4	Technical quiz	Chandan gowda(GAT)	Ashini S(ACS)
5	Treasure hunt	Tejaswini S(RRCE)	Nirikshith K(GAT)
6	Bakasura	Suryakanth(RRCE)	Nithin AN(Presidensy)
7	Shout in silence	Arun kumar(GAT)	Archa Bajpai(ACS)
8	Golden minute	Manoj A(GAT)	Vithun V(sambhram)
9	BGMI	Athish Jeevan(ACS)	Rahul rai(RRCE)
10	Cooking without fire	Bhushan G(ACS)	P sahana(Presidensy)
11	Mini cricket	Nagarajuna(Sambhram)	Vishwas gm(RRCE)
12	Mini volleyball	Manu D(Sambharam)	Dhanush B(Sambharam)





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Department of Information Science and Engineering

Report on National level Symposium - AAVISHKAR 2K23

NAME OF THE DEPARTMENT: Department of Information Science & Engineering

1. Type of Event : <u>National level Symposium</u>

2. Resource Person : Rajesh Kumar Balasubramaniyam founder at Avohi,

&Vembu and NASSCOM speaker

3. Date of the programme: Thursday, 13th April 2023

4. Faculty Coordinator: 1) Pavithra.N

Assitant Professor

Department of Information Science

RajaRajeswari College of Engineering

Bengaluru 560074

2) Sinchana M.N

Department of Information Science

RajaRajeswari College of Engineering

Bengaluru 560074

- 5. Students attended: 2nd sem, 4th sem, 6th sem and 8th sem students.
 - 6. Outcome of the programme:

Students gained information about the following:

- 1. Gain the knowledge about startup's.
- 2. Gain knowledge about various norms
- 3. Case study about various entrepreneur.
- 4. Skills set to be required for placements.
- 5. Types of innovations.







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Aavishkar 2023- Banner







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Aavishkar 2k23- Poster







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Department of Information Science and Engineering

About the Speaker



RAJESH KUMAR BALASUBRAMANIYAM

Founder at Avohi & Vembu | Entrepreneur |

agriculture & Biocare | Iot & Mobile | product & Technology |

Partnerships

Entrepreneur armed with an Bachelors Degree in Computer Applications with over Ten years of experience in managing business, customers and stakeholders bringing customer delight through services and solutions.

Specialties: IOT, BlockChain, Ai, Product Development, Mobile Application Development, Technology Consulting, Startup Mentoring, Healthcare product development, ERP, Voice Enabled Services, HealthTech, EduTech, AgriTech, FinTech







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Department of Information Science and Engineering

Geotagged Photos of the webinar

Inaugural Photo









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Department of Information Science and Engineering



Guests are on the dais

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Department of Information Science and Engineering



Dr.R.Balakrishna Principal sir addressing during the programme







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Dr.J.Amutharaj, Vice-Principal sir addressing during the programme







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Dr.Neha Singhal, HOD-ISE addressing during the programme







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Department of Information Science and Engineering

Chief Guest Rajesh Kumar Balasubramaniyam sir is honoured by the Principal Dr.R.Balakrishna









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Chief Guest Rajesh Kumar Balasubramaniyam sir is addressing the students





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Staff and Students were attending the programme







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Participated students are with the Chief Guest and the coordinators Pavithra .N Assistant Professor of ISE And Sinchana M.N Assistant Professor of ISE







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Student toppers were honoured by Chief Guest

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Observation Report of the Students

Ms. Anusha Mahesh (1RR20IS004) and Ms. Harshitha D (1RR20IS006)

"We should be job creators, not job seekers"

- Entrepreneurship is money-making
- Entrepreneurship is about creating new jobs and opportunities
- It's about start-ups and ideas to explore

INVENTION: discovered for the first time

INNOVATION: recognize the existing model and modify it for a better purpose.

Example-computer is an invention. Laptop is an innovation.

Take a patent so that no one else will copy your idea or insights.

Take copyrights and patent rights from central Government, the owner of concepts or ideas for implementation.

For innovation there are 8 components:

- Idea
- Creativity
- Process
- Vision
- Inspiration
- Implementation
- create
- repeat

Example- In the market which has more marketing power, either Apple/Vivo-Apple (Because of Brand)

About zero investment entrepreneurship like blogging ,online servicing, affiliated marketing, event management, publishing some books, YouTube, social media executive and online study platforms where we can earn money without investment

To become an entrepreneur first step is to analyze the problem of the society and work with it .If one invents a new service to the public, it is also an innovation to be considered. entrepreneurship is to get and earn money. For one's product or innovation or invention to exist forever should be helpful for society





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The inauguration ceremony was concluded by wishing good luck to all the participants for the events. The vote of thanks was given by Anusha Mahesh of 6^{th} sem ISE.

There were eight events in the fest .

Technical Events

- 1. Debugging.
- 2. Technical Quiz.
- 3. Techinal Presentation.
- 4. Type Master.

Non-Technical Events

- 1. Prop Hunt.
- 2. Carrom.
- 3. Relay.
- 4. Scavenging.

Each competitive event had judges who adjudged the student's potentiality. It also had student co-ordinators and a faculty co-ordinator tofacilitate the participants.

1. Technical Quiz: Thirty technical quiz questions were given to students to solve in a duration of 30 mins, all the students from ise, other department students and other college students actively participated in the event.





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2. **Debugging**: Each participant was given a code to debug it, the participant should analyze the code and should run the code without any errors.





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Students participating in Debugging Event.

3. **Techinal Presentation**: Each participant was given a time duration of 8 mins to present their technical seminar with 15 slides.

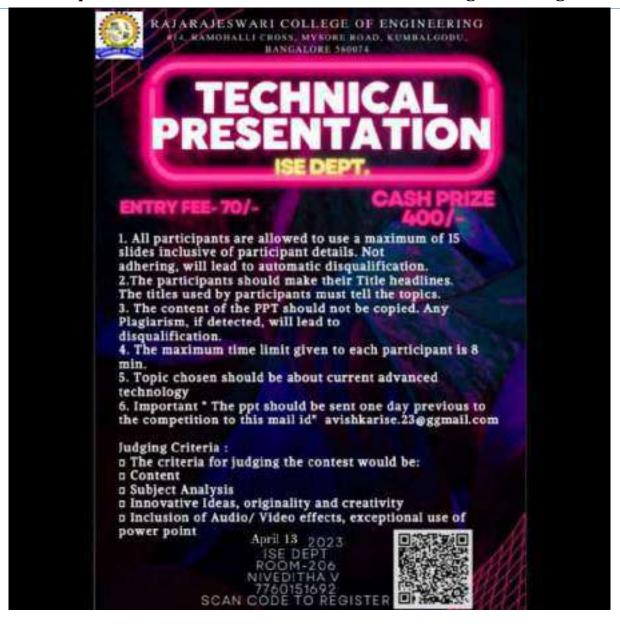






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Students participating in technical presentation.

4. **Type Master**: Each participant was given a phrase with the time duration to type the phrase.





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Students participating in Type Master.

5. Prop Hunt:

The prop hunt Event had 2 rounds, the first round was given a duration of 8 mins and second round was given a duration of 5 mins. The task was to hunt or finf the prop in a given time.







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6.Carrom:







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Students participating in carrom





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7. Relay:









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Students participating in Relay

8. Scavenging.

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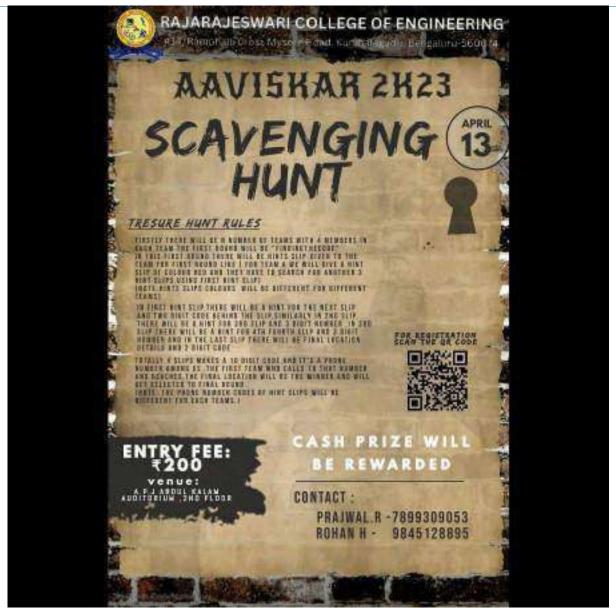






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Student coordinators of Aavishkar 2k23

Faculty coordinator H.O.D







Dept. of Electronics and Communication Engineering

Technical Talk

On

"Quantum Communications and Computing

8

Awareness on IEEE Memberships"

Date: 2nd May 2023

Time: 10:30am -12:30pm

❖ Venue: APJ Abdul Kalam Hall, RRCE

❖ Instructor: Dr. T Srinivas, Professor at IISc, Bangalore

***** Objective:

The main aim of the session was to explain the basics regarding Quantum Communication & Computing and spreading awareness regarding IEEE memberships to our students. How the students should get ready in this situation to grab the opportunities to build their career in Quantum Communications and Computing. He also explains how to be a member of the IEEE Council.

The objective of this program is to learn

- > To know about Quantum Communication & Computing.
- > Integrated Quantum Communication System
- Research done in Applied Photonics Lab ,IISC.
- ➤ Information regarding IEEE memberships
- **❖ Total numbers of participants**: 220
- **Major Session Contents:**

DR. T. Srinivas, talked about the recent breakthroughs and research regarding Quantum Communication & Computing and how helpful it will be for the faculties and researchers working in the areas of ECE and encouraged the students to follow their passion in Quantum Computing as that is the future of Computer & Communication Technology. He also lightning on the IEEE Memberships, and its benefits. He explains the few topics listed below.

- ➤ What is Quantum Information Technology (Computer & Communication)
- Quantum Bits(Q-bits)
- ➤ DiVincenzo Criteria
- Quantum Computers & Communication
- Quantum Entanglement and Cryptography

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Dept. of Electronics and Communication Engineering

- ➤ Integrated Quantum Communication Devices and Photonics
- Research on Integrated Quantum Communication Devices in the Applied Photonics Lab.
- ➤ Information regarding IEEE memberships and advantages of it.
- Motivating students to take up IEEE membership.





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5th NATIONAL CONFERENCE ON

"VLSI, COMMUNICATION AND SIGNAL PROCESSING (NCVCS-2023)"

• **Date of Conference :5**th May 2023

• Venue: Dr. Sathyendranath Bose Hall, RRCE, Bengaluru

• Objective of the Conference: The primary objective of NCVCS-2023 is to establish an effective platform for Institutions and Industries to share ideas and to present the works of Scientists, Engineers, Academicians and Research Scholars in the fields of VLSI design, Communication Technologies and Signal Processing.

Technical sponsor: IETE
Number of papers received:118
Number of papers accepted: 92
Number of papers registered: 90

• Conference proceedings published in https://ijariie.com, ISBN 978-81-19042-66-1

Number of Sessions held: 07NCVCS-23- Session Chair

External	Internal	
Dr. Komala M. A,	Dr. Sunitha R,	
Assoc. Professor, SJBIT, Bangalore.	Assoc. Professor, RRCE, Bangalore.	
Dr.Vinoth,	Dr. Vijaya S M,	
Pongu Ventures, Coimbator	Assoc. Professor, RRCE, Bangalore.	
Dr. Manjunatha Reddy H S,	Dr. Viswanath K C,	
Prof. & HOD, Dept of ECE	Assoc. Professor, Dept. of ME	
GAT,Bangaore.	RRCE, Bangalore.	
Dr. P. Bhuvaneshwari,	Dr. Kirubha ,	
Prof.& HOD/BME,	Assoc. Professor, Dept. of CSE	
ACS college of Engineering, Bangalore.	RRCE, Bangalore.	
Dr. Rekha B,	Dr. Ebby Darney,	
Professor, Department of ISE,	Assoc. Professor, Dept of EEE,	
SJBIT, Bangalore.	RRCE, Bangalore.	
Dr. Sudhakara A,	Dr. Jobush Johns,	
Professor, Dept of BS, RRCE, Bangalore.	Professor, Dept of BS, RRCE.	
Dr. A. Muruganantham	Dr.D.Sobya	
Professor, Dept of ECE,RRCE, Bangalore	Assoc. Professor, RRCE, Bangalore.	

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Dept. of Electronics and Communication Engineering

Program Schedule:

Timings	Program Details	
9:30AM	Welcoming the dignitaries on to the Dias	
9:35 AM	Invocation song	
9:40 AM	Lighting the lamp by Dignitaries	
9:45 AM	Welcome Address by Dr. Amutharaj. J, Vice - Principal, RRCE	
9:50 AM	About the Conference by Dr. L Rangaiah, Convener, NCVCS-2023 and HOD-ECE	
9:55 AM	Address by Dr. R. Balakrishna, Principal, RRCE	
10:00 AM	Address by Dr. Usha S, Dean (R & I), RRCE	
10:05 AM	Introduction of Guest of Honour	
10:10 AM	Felicitation to Guest of Honour by Dignitaries on the Dias	
10:15 AM	Address by Guest of Honour Mr. Andrew, Manager – HR, Foxconn Hon Hai Technology India Mega Development Pvt Ltd	
10:30AM	Introduction of Chief Guest	
10:35AM	Felicitation to Chief Guest by Dignitaries on the Dias	
10:40AM	Address by Chief Guest: Mr. Shivakumar P M, SAP Labs, Bangalore	
11:00AM	Vote of Thanks	
11:05AM	Tea Break	
11:30AM	Technical Sessions	
1:30-2:00PM	Lunch	
2:00-3:30PM	Technical Sessions	
3:30-4:00	Valedictory	

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• About conference flow:

National Conference started with the inaugural function 09:30Am on 5th May 2023, with all the dignitaries and the keynote speaker. After the inaugural function, NCVCS-23, Chief guest: Mr. Shivakumar P M, SAP Labs, Bangalore, gave talk on

Guest of Honor Mr. Andrew Manager — HR, Foxconn Hon Hai Technology India Mega Development Pvt. Ltd. gave talk on " About Placements at Foxconn Hon Hai Technology"

After the inauguration followed by tea break, morning sessions started in parallel. Post lunch afternoon session started followed by Valedictory, in which the Best paper awards and certificates for participants were distributed.





Dept. of Electronics and Communication Engineering

PHOTOS

Inaugural Function





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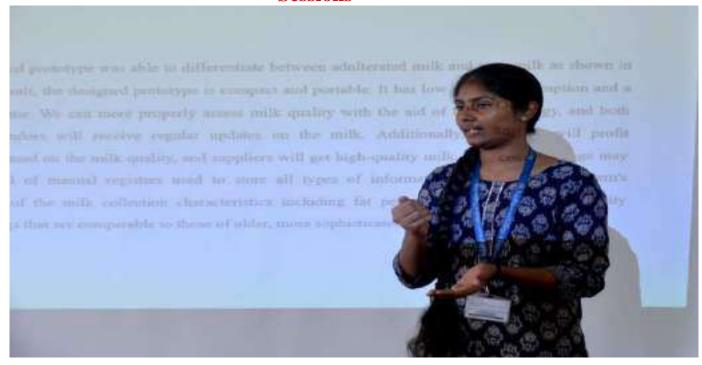


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Sessions





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Best Paper Award



HOD/ECE

Dr.L Rangaiah

Chief-Patrons

Dr. A. C. Shanmugam
B.A, LLB, FIMSA, FRCPS (GLASGLOW, UK)
Chairman, RRGI

Sri. A. C. S. Arun Kumar

B.TECH(HONS)., LMISTE., MIET., (UK)., LMCSI.

Vice-Chairman, RRGI

Patrons

Dr. Vijayanand. S, Executive Director, RRGI Dr. S. Jeyabalan, Special Officer, RRGI Sri. C.N. Sectharam, LA.S (Retd) CEO, RRGI

Co-Patrons
Dr. R. Balakrishna, Principal RRCE
Dr. J Amutharaj, Vice-Principal, RRCE
Dr. S Usha.

Dean (R&I)

Convener

Dr. L. Rangaiah
Professor & Head, Dept of ECE, RRCE

Co- Conveners
Dr. Muruganandam A, Professor
Dr. Sunitha R, Assoc. Professor
Prof. Chaithanya S, Asst. Professor

Organizing Committee

Dr. Punal Arabi, Professor
Dr. S M Vijaya, Assoc. Professor
Dr. Sumitha Manoj, Assoc. Professor
Dr. D. Sobya, Assoc. Professor
Dr. Deepika J, Assoc. Professor
Prof. V Sreepathi, Asst. Professor
Prof. Vani S Badiger, Asst. Professor
Prof. Santosh Chavan, Asst. Professor
Prof. Lokesha K, Asst. Professor
Prof. Ajay M, Asst. Professor
Prof. Haritha K S, Asst. Professor
Prof. M Suresh, Asst. Professor
Prof. Supraja M, Asst. Professor
Prof. Abhilasha C P, Asst. Professor
Prof. Vinodha G, Asst. Professor

Prof. Abubakar Sithik M, Asst. professor

Prof. Karthikeyan R, Asst. professor

National Advisory Members

- Dr. T Srinivas, Professor, IISc, Bangalore
- · Dr. B S Rajanikanth, Professor, IISc, Bangalore
- Dr. TVC Sarma, National Atmospheric Laboratory
- · Dr. S Varada Rajan, Professor, S V University
- Sri. A Harigopal, Deputy Manager, HAL, Bangalore
- Sri. Nagendra Prasad P, Wipro Technologies, Hyderabad
- Sri. Mallikarjun Reddy N, Wipro Technologies, Bangalore
- · Sri. Purushotham J, Director, Oracle Financials, Bangalore
- Dr. L Pratap Reddy, Director, R & D, JNTU Hyderabad
- Dr. Swamy D R, Professor, Dept. of IEM, JSSATEB, Blr
- · Dr. N. Sivakumaran, Professor, NIT, Trichy
- Dr. L. Sathya Prasad, Principal, Stanley College of Engineering and Technology for Women, Hyderabad
- Sri P K Thukaram, Sr. Director, Altair, India
- Dr. K V Sridhar, Professor, N I T, Warangal
- Sri Ganesh Jayachandran, Manager, Accenture
- Sri. G V Rajesh, Sr. Engineer, GE Research, Bangalore
- Dr. Sree Rangaraju, Professor, BIT, Bangalore.
- Mr. Suresha J, Registrar, SJCIT, Chickballapur
- Mr. G. Prasanth Reddy, NVIDIA Graphics, Bangalore
- Mr. Venkata Reddy P S, SAP labs, Bengaluru
- Dr. Ravishankar Dixit, Dean (Student Affairs), BMSCE
- Dr. K. Srinivasa Rao, Director, Mallareddy Engg College
- Dr. G. Sadashivappa, Professor & COE, RVCE, Bengaluru
- Dr. Shivakumara Swamy P M, HoD of ECE, JSSATEB
- Dr. Manjunatha Reddy H S, Prof. & Head of ECE, GAT,
- Dr. Siddesh G K . Professor & Head . R & D. NHCE
- Dr. S Rajendra Prasad, Professor, VNRVJIET, Hyderabad
- Dr. Ebby Darney, Professor & Head of EEE, RRCE
- Prof. Gangadhar N, Head of Civil Engineering, RRCE
- Dr. C. Ramesh. Assoc. Prof. & Head of ME, RRCE
- Dr. A. S. Hari Prasad, HoD, Dept. of Mathematics, RRCE
- Dr. A. Sudhakara, HoD, Dept. of Chemistry, RRCE
- Dr. Krishna Kumar KS, Prof.&Head, Dept. of Physics, RRCE
- Dr. N Muthukumar, Prof. & Head, Dept. of MBA, RRCE
- Dr. Neha Singhal, Assoc. Prof, Head, Dept. of ISE, RRCE
- Dr. Subburaj T, Assoc. Prof& Head, Dept. of MCA, RRCE
- Dr. M Karthikeyan, Prof. & Head, Dept. of R&A, RRCE
- Dr. Rajesh K S, Assoc.Prof & Head, Dept. of AI&ML, RRCE
- Dr. K Sivanagi Reddy, Professor, SWEC, Hyderabad

RajaRajeswari College of Engineering

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Department of Electronics and Communication Engineering



Organizing

5th NATIONAL CONFERENCE

on

VLSI, COMMUNICATION AND SIGNAL PROCESSING (NCVCS-2023)

About RRCE

RajaRajeswari College of Engineering (RRCE) established in the year 2006 under the shelter of Moogambigai Charitable and Educational Trust established in the year 1992 with the sole objective for starting institutions of higher education of exemplary stature in the State of Karnataka. RRCE is recognized by AICTE, New Delhi and is affiliated to Visvesvaraya Technological University (VTU), Belagavi, Karnataka. The Institute offers 8 UG courses (ECE, CSE, ISE, EEE, AI&ML, Robotics & Automation, CSE (IOT) and Civil Engg.) and 3 PG courses, Master of Technology in Computer Science & Engineering, Master of Business Administration & Master of Computer Applications, also 9 R&D centers. The college has unique well equipped laboratories, library and sports facilities along with other amenities.

About The Conference

The primary objective of NCVCS-2023 is to establish an effective platform for Institutions and Industries to share ideas and to present the works of Scientists, Engineers, Academicians, Research Scholars and UG/PG students in the fields of Emerging technologies.

Call for Research Papers

Papers are invited in the following areas, but not limited to:

- Innovations in Electronics & **Communication Engineering**
- Signal, Image & Video Processing
- Mobile/Wireless Communications
- **Renewable Energy Sources**
- Soft Computing Techniques
- Human Computer Interface
- Brain Computer Interface
- Biomedical and Health Informatics
- Fuzzy control and their applications

- · Nano Technology
- Adhoc/Sensor Networks
- Biomedical Imaging
- Internet Of Things (IOT)
- Artificial Intelligence
- Robotics and Automation
- Computing Technologies
- Pattern Recognition
- **Data Science and IIOT**

Paper Submission Guidelines

Manuscripts should be submitted preferably through email and the research article / paper should preferably not exceed 6 - 8 pages. The abstract should of 350 words in 12 points italic Times New Roman with minimum 4 to 5 keywords. Article should be typed in 12 font-size, Times New Roman, single space. Manuscripts should be check the plagiarism and organized in the following order: Title, Name(s) of author(s) and his/her Complete Affiliation(s), Abstract, Introduction, Main body of the paper, Conclusion and References.

papers should send to ecencycs23@gmail.com

Registration Fees

Registration fees includes conference registration and **Publication Charges**

- Students (UG & PG): Rs. 2000/-
- Faculty / Research Scholars: Rs. 2500/-

Mode of payment: After accepting your paper, Transfer the registration fee to the following account and send payment details to ecencvcs23@gmail.com.

Account Name: Rajarajeswari College of Engg. Account No: 263701000032, IFSC: ICIC0002637

Scan the QR code and pay



Presented papers will be published in "International Journal of Advance Research and Innovative Ideas in Education" (https://ijariie.com) & NCVCS2023 Conference Proceedings

Important Dates

• Full Paper Submission : 28-04-2023 • Acceptance Notification : 30-04-2023 • Conference Registration : 02-05-2023 : 05-05-2023 • Conference Date

Contact for more information

Dr. Sunitha R - 99862 09654

Prof. Chaithanya S - 9900403554





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Department of Electronics and Communication Engineering

Prototype Project Exhibition

INNOVATE-2023

• Event Duration: 8th MAY 2023

• Objective of the Event:

Main Objective of organizing this event is to provide the platform and unleash the potential of the students by showcasing their innovativeness and creativity. This provides opportunity for the students to demonstrate their learning experience.

- Venue: Department of ECE, RRCE, Bengaluru.
- Guest Evaluator: Dr K P Ravikumar, JSS Academy of Technical Education, B'lore.
- Event Co-ordinators: Dr. A Muruganandham, Dr.S.M. Vijaya
- No. of Students enrolled: 120
- Target Participants: Students of ECE Department.
- Outcome of the event:
 - 1. The Students gained knowledge on Develop professionals having good skills, self-learning ability and confidence to support and contribute to the growth of relevant industries.
 - 2. It is to provide the platform and unleash the potential of the students by showcasing their innovativeness and creativity.
 - 3. This provides opportunity for the students to demonstrate their learning experience





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Department of Robotics and Automation

Report on Guest Lecture

Name of the Department: Department of Robotics and Automation

1. Type of Event: Guest Lecture on "Robotics in Factory Automation".

2. Resource Person: Mr. Muthukrishnan G.

Universal Tech Automation No-401, Green Springs Apartments,

Saravanampatti, Coimbatore, Tamil Nadu-641035, India.

4. Date of the Programme: Tuesday, 20th June 2023.

5. Faculty Coordinators:

Dr.M.Karthikeyan	Dr. Satheesha V	Dr.N.Sreenivasalu Reddy	Dr.Vishwanath K C	
Professor & Head	Associate Professor	Associate Professor	Associate Professor	
Department of Robotics and Automation				
RajaRajeswari College of Engineering				
Bengaluru 560074.				

6. Students attended: 2nd semester and 4th Semester Robotics and Automation

7. Outcome of the Programme: Students gained information about the following:

- i. Gain the knowledge about use of a robot for manufacturing or other industrial process, including assembly, packing, labeling, painting, inspection, testing, welding, and more.
- ii. About Robotic process automation (RPA) software technology that makes it easy to build, deploy, and manage software robots that emulate human actions interacting with digital systems and software.
- iii. About Three types of automation in production can be distinguished: (a) fixed automation, (b) programmable automation, and (c) flexible automation.
- Know about the advantages of industrial robots. iv.
- Know about the most popular languages used in robot programming. v.
- Fanuc and Universal Tech Automation support students participation in vi. WorldSkills across the world via competitions-based training, assessment, and benchmarking.

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Department of Robotics and Automation organising industry talk & student interaction

Robotics in Factory Automation



Speaker

Mr. Muthukrishnan. G

Managing Director UniversalTech Automation

Coimbatore, Tamil Nadu

Date: 20th June 2023 Time: 1.30 pm to 3.30 pm

Venue: Arya Bhatta Seminar Hall

#14, Ramohalli Cross, Kumbalagodu, Mysuru Road, Bengaluru - 560 074. Karnataka



www.rrce.org

admission@rrce.org

Contact: 9008845678 287/K





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Department of Robotics and Automation

Geotagged Photos of the Guest lecture



Dr.M.Karthikeyan, HOD R&A welcomed the speaker



Faculty members of the Dept. R&A honoring the speaker of the session

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Speaker presentation on Robotics in Factory Automation



Students of Robotics and Automation attended the guest lecture

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Speaker presentation on Industry Evaluation



Group photo along with speaker

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Department of Robotics and Automation

Mail received from the Speaker Mr.Muthukrishnan.G

Guest Lecture from UniversalTech Automation

Inbox

UniversalTech Automation <info@universaltechautomation.com>

Jun 16, 2023, 11:11 PM (5 days ago)

to Hodra, me, Universaltechautomation

Dear Sir,

Good Evening, Greetings from UniversalTech Automation.

As discussed, we are available on Tuesday (20th June'23) to deliver industry talk & student interaction.

Title: Robotics in Factory Automation.

We have enclosed details of field experiences for your ready reference.

Name: Muthukrishnan.G,

Managing Director, UniversalTech Automation, Coimbatore.

Please feel free to contact us for any further information.

Thank you

Thanks & Regards,

Muthukrishnan.G **UniversalTech Automation**

No-401, Green Springs Apartments, Saravanampatti, Coimbatore, Tamil Nadu-641035.India.

Mobile: +91 99948 37505 / 91081 69302 | E-mail: info@universaltechautomation.com |

Web: www.universaltechautomation.com

Report prepared by Dr.M.Karthikeyan, Professor & Head-R&A Dr. Satheesha V, Associate Professor-R&A

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Department of Robotics and Automation

1. Type of Event : Industry Talk and Student Interaction

2. Resource Person : Mr.Muthukrishnan.G, MD, UniversalTech Automation, Coimbatore

3. Date of the programme : Tuesday, 20th June 2023

2 New Semester Department of Robotics and Automation Students Attendance

SI No	USN	Name of the Students	Sign
1	1RR22RA001	ABHISHEK	Ashith
2	1RR22RA002	AKARSH KASHYAP	abl
3	1RR22RA003	AKSHAYE KANNA	Hansmituna
4	1RR22RA004	BHUVANESHWARI	ب لایجے
5	IRR22RA005	CHARAN GOWDA	francis.
6	1RR22RA006	DHANUSH H	The
7	1RR22RA007	GNANASHREE N V	Amana June 190
8	1RR22RA008	HEMANTH P	funio.
9	1RR22RA009	- INDRESH A	- Matrice .
10	1RR22RA010	JAFFER A	1 to 1
11	1RR22RA011	KANISHK J	Landy
12	1RR22RA012	KUMARSWAMY K	(Bulket
13	1RR22RA013	LIKITH K	South of
14	1RR22RA014	LIKITH M R	Level th M
15	IRR22RA015	MOUNESH R	Stoung + 2
16	1RR22RA016	PRAJWAL NOOLA	20.
17	1RR22RA017	PREM KUMAR G	Verla - Gy
18	1RR22RA018	РЕМУЛЕН В В В В В В В В В В В В В В В В В В В	Dole
19	1RR22RA019	ROHITH V GOWDA	Edicho
20	1RR22RA020	S R NISHWATH	Nishwath.
21	IRR22RA021	SAKSHI	Sul_
22	1RR22RA022	SHASHANK N S	al well
23	1RR22RA023	SHREYAS S RAI	Sherra
24	IRR22RA024	SHRIHAARIKA K	20/450
25	1RR22RA025	SOUJANYA	10-
26	1RR22RA026	SPOORTHI	Soutebri
27	1RR22RA027	SUJAL B	
28	1RR22RA028	TANZEEM	Ola.
29	1RR22RA029	UDAY L D	Uduy LD
30	1RR22RA030	VISHAL	HEMALLE
31	1RR22RA031	YUVARAJ S	VIALIONSICS

Professor Rena Dept. of Robotics and Automation 1

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Bengaluru-74.

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Department of Robotics and Automation

1. Type of Event

: Industry Talk and Student Interaction

2. Resource Person

: Mr.Muthukrishnan.G, MD, UniversalTech Automation

Coimbatore

3. Date of the programme : Tuesday, 20th June 2023

4 Semester Department of Robotics and Automation Students Attendance

Sl No	USN	Name of the Students	Sign
1	1RR21RA/001	ASBIN DONY A	110
2	1RR21RA002	BALASARAVANA S	20
3	1RR21RA003	BHUMIKA H S	All hoth
4	1RR21RA004	CHARANKUMAR K R	The state of the s
5	1RR21RA005	DEVARAJU	to 20
6	1RR21RA006	HAFSA FATHIMA	Mark-0
7	1RR21RA007	HARSHA A V	ABSENT
8	1RR21RA008	HEMANTH K	Hemann.
9	1RR21RA009	JEEVIKA D K	Aui la
10	1RR21RA010	KEERTHI M R	ABSENT
11	1RR21RA011	LOHITH M R	heat
12	1RR21RA012	MOHAMMED HAROON K	Handle
13	1RR21RA013	MOHAN L	ABSENT
14	1RR21RA014	MOHAN M K	
15	1RR21RA015	NAVEEN KUMAR S N	Maharo 16
16	1RR21RA016	NISANKA MANSI C	Naueaken
17	1RR21RA017	NITHASHREE L	And Cal Cal
18	1RR21RA018	NITHYA B	Oct let e
19	1RR21RA019	SAMVRUDH N	Mitthya. B
20	1RR21RA020	SUHAS S VASISHTA	Calle
21	1RR21RA021	TRISIT PAUL	1000
22	1RR21RA022	VIHA TRUPTHI S PANDIT	-bushell be
23	1RR21RA400	NITHIN K	Nitro
24	IRR21RA401	VENUGOPAL P	Vangepel P
25	1RR21RA402	VITTHESH R R	ملك

M. JUME 16/43
HOD-R&A
Professor & Head

Dopt, of Robotics and Automati RajaRajeswavi College of Engls.

Bengalurn-74.









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Department of Mechanical Engineering

Mentor- Mentee List for AY(2022-23) 4th Semester Mentoring list

Sl. No.	Mentee Name	USN	Mentor Name
1	Abhishek G	1RR21ME002	The state of the s
2	Dorechandra R	1RR21ME003	
3	Harshith V S	1RR21ME004	
4	Hemanth Singh Yadav	1RR21ME005	
5	Md Parwej	1RR21ME006	
_ 6	Sumukh S	1RR21ME008	
7	Anil	1RR22ME400	
8	Basavaraj Holeyachi	1RR22ME401	
9	Damarugendra M R	1RR22ME402	
10	Darshan	1RR22ME403	
11	Dhanushgowda D S	1RR22ME404	Dr. Satheesha V.
12	Mahesh A	1RR22ME405	Dr. Satneesna V.
13	Manjunatha K	1RR22ME406	
14	Poomani M	1RR22ME407	
15	Raju H	1RR22ME408	
16	Rakesh D C	1RR22ME409	
17	Santhosh G	1RR22ME410	
18	Sharath Babu D V	1RR22ME411	
19	Srinivas R	1RR22ME411	
20	Subhashchandra	1RR22ME412	
21	Tharun Kumar B	1RR22ME413	

(Mentor Supervisor)

Praveen Kumar S.P.

HOD-ME & Hezid Dept. of Mechanical Engineering RAJARAJESWARI COLLEGE OF ENGINEERING Kumbalagadir, Mysore Road Bengalyru - 550074









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Department of Mechanical Engineering

Mentor- Mentee List for AY(2022-23)Eveen Semester

6th Semester - Mentoring list

Sl. No.	Mentee Name	USN	Mentor Name	
1	Ankesh B N	1RR20ME001		
2	Mohan C P	1RR20ME002		
3	Singh Piyush Kumar Shyam Kumar	1RR20ME003	B 04 1 2	
4	Bharath Krishna Naik 1RR21ME		Dr. Satheesha V.	
5	Lohith M	1RR21ME401		
6	Sharanabasava G	1RR21ME402		

Praveen Kumar S.P.

Dept. of Mechanical Engineering RAJARAJESWARI COLLEGE OF ENGINEERING

Kumbalagodu, Mysore Road Bengaluru - 550074









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Department of Mechanical Engineering

Mentor- Mentee List for AY(2022-23)

8th Semester - Mentoring list

Sl. No.	Mentee Name	USN	Mentor Name
1	Surya R	1RR17ME115	
2	Ajay K P	1RR18ME001	
3	Amit A	1RR18ME005	
4	Dharshan V	1RR18ME013	
5	Kautuk Gaonkar	1RR18ME017	
6	Kavana K. S.	1RR18ME018	Dr. Srinivasalu
7	Kishan N	1RR18ME020	Reddy
8	Naveen Kumar S. K.	1RR18ME027	
9	Prajwal Gowda M. L.	1RR18ME032	
10	Siddarth S.	1RR18ME053	
11	Yogendra Singh Tak	1RR18ME057	
12	Yugal H. ,	1RR18ME058	
13	Abin	1RR19ME001	
14	Arpan Karmakar T.	1RR19ME002	
15	Darshan Rathod B. U.	1RR19ME003	
16	Abhishek	1RR19ME004	
17	Harikrishna Nayak	1RR19ME005	
18	Karthikeyan R.	1RR19ME006	
19	Kiran B. H.	1RR19ME007	
20	Mohammed Irfan	1RR19ME008	
21	Mohammed Mustafa Mannan	1RR19ME009	Prof. Thanuj Kumar M.
22	Mohin Khan	1RR19ME010	Kumar M.
23	Murgesh Y. M.	1RR19ME011	
24	Naveen Kumar R.	1RR19ME012	
25	Navthej B.V. 1RR19ME013		
26			•
27	Poorvik S. B.	1RR19ME015	
28	Pradyotha A.	1RR19ME016	
29	Rahul S.	1RR19ME017	









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Department of Mechanical Engineering

Mentor- Mentee List for AY(2022-23) 8th Semester - Mentoring list

Sl. No.	Mentee Name	USN	Mentor Name
30	Saaicharan V	1RR19ME018	
31	Sachidananda	1RR19ME019	
32	Sandeep V S	1RR19ME020	Prof. Thanuj
33	Sarath kumar V	1RR19ME021	Kumar M.
34	Vaishnavi Nagur	1RR19ME022	
35	Vishnu S.R	1RR19ME023	

Praveen Kumar S.P.

HODOMET & Head Dept. of Mechanical Engineering RAJARAJESWARI COLLEGE OF ENGINEERING Kumbalagodu, Mysore Road

Bengaluru - 560074





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Department of Robotics and Automation

Mentor allocated for the students admitted 2021-22 (Regular) and 2022-23 (Lateral Entry) for the Academic Year 2022-23

SI No	USN	Name of the Students	Name of the Mentor
1	1RR21RA001	ASBIN DONY A	
2	1RR21RA002	BALASARAVANA S	
3	1RR21RA003	BHUMIKA H S	
4	1RR21RA004	CHARANKUMAR K R	
5	1RR21RA005	DEVARAJU	
6	1RR21RA006	HAFSA FATHIMA	
7	1RR21RA007	HARSHA A V	
8	1RR21RA008	HEMANTH K	
9	1RR21RA009	JEEVIKA D K	*
10	1RR21RA010	KEERTHI M R	
11	1RR21RA011	LOHITH M R	
12	1RR21RA012	MOHAMMED HAROON KHAN	
13	1RR21RA013	MOHAN L	
14	1RR21RA014	MOHAN M K	Dr.M.Karthikeyan
15	1RR21RA015	NAVEEN KUMAR S N	HOD RA
16	1RR21RA016	NISANKA MANSI CHANDRAN	
17	1RR21RA017	NITHASHREE L	
18	1RR21RA018	NITHYA B	
19	1RR21RA019	SAMVRUDH N	
20	1RR21RA020	SUHAS S VASISHTA	
21	1RR21RA021	TRISIT PAUL	
22	1RR21RA022	VIHA TRUPTHI S PANDIT	
23	1RR22RA400	NITHIN K	
24	1RR22RA401	VENUGOPAL P	
25	1RR22RA402	VITTHESH R R	

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Department of Robotics and Automation

Mentor allocated for the students admitted for the Academic Year 2022-23

Sl No	USN	Name of the Students	Faculty Name, Designation and Department
1	1RR22RA001	ABHISHEK-	
2	1RR22RA002	AKARSH KASHYAP	
3	1RR22RA003	AKSHAYE KANNA	
4	1RR22RA004	BHUVANESHWARI	
5	1RR22RA005	CHARAN GOWDA	
6	1RR22RA006	DHANUSH H	
7	1RR22RA007	GNANASHREE N V	
8	1RR22RA008	HEMANTH P	
9	1RR22RA009	INDRESH A	
10	1RR22RA010	JAFFER A	
11	1RR22RA011	KANISHK J	
12	1RR22RA012	KUMARSWAMY K	
13	1RR22RA013	LIKITH K	
14	1RR22RA014	LIKITH M R	
15	1RR22RA015	MOUNESH R	Prof.K.S.Madhu
16	1RR22RA016	PRAJWAL NOOLA	Assistant Professor
17	1RR22RA017	PREM KUMAR G	Department of Mechanical Engineering
18	1RR22RA018	RANJITHA P	
19	1RR22RA019	ROHITH V GOWDA	
20	1RR22RA020	S R NISHWATH	
21	1RR22RA021	SAKSHI	
22	1RR22RA022	SHASHANK N S	
23	1RR22RA023	SHREYAS S RAI	
24	1RR22RA024	SHRIHAARIKA K	
25	1RR22RA025	SOUJANYA	
26	1RR22RA026	SPOORTHI	
27	1RR22RA027	SUJAL B	
28	1RR22RA028	TANZEEM	
29	1RR22RA029	UDAY L D	
30	1RR22RA030	VISHAL	
31	1RR22RA031	YUVARAJ S	

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Bengaluru-74.





<u>C</u>	lass: 4th Yea	ır A Sec	Sem: 8th
Sl. No		NAME	MENTOR NAME & PHONE NO
1	1RR19CS001	AAKASHADHITHYA D K	THORE IN
2	1RR19CS002	ABHISHEK K	
3	1RR19CS003	ABHISHEK PANDEY	
4	1RR19CS004	ADARSH KUMAR	
5	1RR19CS005	ADARSH MURTHY T M	
6	1RR19CS006	ADITHYA J	
7	1RR19CS007	ADITYA KUMAR	-
8	1RR19CS008	AFROZ ALAM	
9	1RR19CS009	AJAY M S	
10	1RR19CS010	AKHILA K	
11	1RR19CS011	AKSHAY G S	
12	1RR19CS012	ALISHA S	
13	1RR19CS013	ANUJ RAJ	
14	1RR19CS014	ANUSHA B AMARGATTI	
15	1RR19CS015	ANUSHA J	Mrs.M.Jeniga Gemsy
16	1RR19CS016	ANUSHA V	
17	1RR19CS017	ARSHIYA NAZNEEN	Phone No
18	1RR19CS018	AUGUSTIN AVINASH I	
19	1RR19CS019	AVINAASI L J	8220495338
20	1RR19CS020	B V MANASI	
21	1RR19CS021	BAGALKOT SHRUSTI	_
22	1RR19CS022	BANGARU ADITYA	
23	1RR19CS023	BHOOMIKA G K	-
24	1RR19CS024	BINDUSHREE B M	
25	1RR19CS025	CHAITANYA MAHAPRABHU	-
26	1RR19CS026	CHAITHANYA M	-
27	1RR19CS028	CHANDANA R	-
28	1RR19CS029	DARSHAN V	-
.9	1RR19CS030	DEEKSHITHA U M	- 1
0	1RR19CS031	DEVARAJA	-
1	IRR19CS033	FARHEEN TAJ	۱ ا
2	IRR19CS034	GADDAPARA KOKILA	-

Mentor Coordinator

RAJARAJESWARI COLLEGE OF ENGINEERING Ramahalli Cross, Bengaluru-7/





Class: 4th Year A Sec

Sl. No	USN	NAME	MENTOR NAME & PHONE NO
33	1RR19CS035	GANAVI C V	
34	1RR19CS036	GANESH K C	
35	1RR19CS037	GAURAV KUMAR BHATT	
36	1RR19CS038	GEETHASHREE R	
37	1RR19CS039	GOUTHAM M	
38	1RR19CS040	GOVARDHAN G P	
39	1RR19CS041	GUNASREE N A	
40	1RR19CS042	H SWETHA DESHMUKH	
41	1RR19CS043	HARSHETHA MURTHY K	
42	1RR19CS044	HARSHITHA D	
43	1RR19CS045	HARSHITHA JAYASREE R	
44	1RR19CS046	HARSHITHA V	
45	1RR19CS047	HEMANTH R	
46	1RR19CS048	HEMAVATHI R	Mrs.M.Selvi
47	1RR19CS049	HRITHIK K A	- Wirs.Wi.Selvi
48	1RR19CS050	I AMALI AKSHAYA	
49	1RR19CS051	JAHNAVI H P	Phone No
50	1RR19CS052	JEEVAN Y	
51	1RR19CS053	JESICA G V	7619154417
52	1RR19CS054	K SHIVUKUMAR	
53	1RR19CS055	K V HIMASAI	_
54	1RR19CS056	K YASHWANTH CHOWDARY	
55	IRR19CS057	KARTHIK E	
56	1RR19CS058	KAVANA D	
57	1RR19CS059	KEERTHAN GOWDA H K	
58	1RR19CS060	KEERTHAN R	
59	1RR19CS061	KEERTHANA H S	
60	1RR18CS016	AMOGHA L A	
61	1RR18CS026	BHARATHI R	_
62	1RR18CS169	TEJARADITYA M NAIK	
63	1RR20CS401	DHANUSH KR	
64	1RR20CS404	SANTHOSH N	

Principal Principal RAJARAJESWARI COLLEGE OF ENGINEERING Pamohalli Cross, Bengaluru-24





Class: 4th Year B Sec

Sem: 8th

Sl. No	USN	NAME	MENTOR NAME & PHONE NO
1	1RR19CS153	SPOORTHY K S	
2	1RR19CS062	KEERTHANA R	7
3	1RR19CS063	KEERTHANA S	7
4	1RR19CS064	KESARI NANDAN K S	7
5	1RR19CS065	KIRAN N	7
6	1RR19CS066	KONDALA ASRITA	7
7	1RR19CS067	KRUTHIKA S MURTHY	
8	1RR19CS068	KUMAR C	7
9	1RR19CS069	KUSH UPADHYAY	7
10	1RR19CS070	LAKITH KUMAR GK	7
11	1RR19CS071	LAKSHMIDEVI N G	7
12	1RR19CS072	LAVANYA N MURTHY	1
13	1RR19CS073	LIYAKAT ALI JOO	1
14	1RR19CS074	MADAN KUMAR D N	7
15	1RR19CS075	MADHUSHALINI M	Mrs.Hemavathi J
16	1RR19CS076	MANOJ S J	Phone No
17	1RR19CS077	MANSI YADAV	7
18	1RR19CS078	MAREDDY CHRISTOFAR	8073605764
19	1RR19CS079	MASOOD MANZOOR AHMED	00/3003/04
20	1RR19CS080	MD SAIF	
21	1RR19CS081	MEGHANA RAJASHEKAR	
22	1RR19CS082	MEGHANA S	1
23	1RR19CS083	MITALI SHARMA	
24	1RR19CS084	MOHAMMAD SAQIB SHAH	1
25	1RR19CS085	MOHAMMED ATHIQ KAMRAN	
26	1RR19CS086	MOHAMMED REEHAN ALAM	1
27	1RR19CS087	MOHAMMED ZUBAIR	
28	1RR19CS088	MOHAN N	
29	1RR19CS089	MONIKA N	
30	1RR19CS091	MUKTHA S	
31	1RR19CS092	NAGAPRASAD K R	
32	1RR19CS093	NAGASHREE S	1

Mentor Coordinator

Principal

RAJARAJESWARI COLLEGE OF ENGINEERING namohalli Cross, Bengaluru-77





Class: 4th Year B Sec

Sem: 8th

Sl. No	USN	NAME	MENTOR NAME & PHONE NO
33	1RR19CS094	NANDISH K	
34	1RR19CS095	NAYANA B C	
35	1RR19CS096	NEHA R SINDHE	
36	1RR19CS097	NIRANJAN R	
37	1RR19CS098	P HARSHITHA	
38	1RR19CS099	P S VIJAYARANGAN	
39	1RR19CS100	PARAMESHWARI M	
40	1RR19CS101	POOJA S	
41	1RR19CS102	PORACHENU THEJASWINI	
42	1RR19CS103	PRAGATHI K	
43	1RR19CS104	PRAJWAL R	
44	1RR19CS105	PRATHIKSHA V	
45	1RR19CS106	PREETHI B SHETTY	
46	1RR19CS107	PREM KUMAR J	
47	1RR19CS108	PRIYANKA H K	Mrs.Sriraksha P J
48	1RR19CS109	PRUTHVI RAJ B V	Phone No
49	1RR19CS110	PUSHPAK V REDDY	_ I none ivo
50	1RR19CS111	PUTHA SRI HARI REDDY	9686504949
51	1RR19CS113	RAGHAVENDRA H K	
52	1RR19CS114	RAHUL RAI KJ	
53	1RR19CS115	RAKESH P M	
54	1RR19CS116	RAKSHITH KUMAR D	_
55	1RR19CS117	RASHMI B M	
56	1RR19CS118	ROHAN R	
57	1RR19CS119	ROHITH S	
58	1RR19CS120	RUCHITHA V	_
59	1RR19CS121	SAGAR	
60	1RR19CS122	SAGAR K	
61	1RR18CS070	MANISHA K M	
62	1RR18CS073	MANOJ U K	
63	1RR18CS099	PRAJWAL	-
64	1RR18CS076	MOHAMMED SAYED S	-

Mentor Coordinator

Principal

RAJARAJESWARI COLLEGE OF ENGINEERING Ramohalli Cross, Bengaluru-24





Class: 4th Year C Sec

Sem: 8th

Sl. No	USN	NAME	MENTOR NAME & PHONE NO
1	1RR19CS123	SAGAR R	
2	1RR19CS124	SAHANA B M	7
3	1RR19CS125	SAHANA RAJA	7
4	1RR19CS126	SAHANASHREE	7
5	1RR19CS127	SAI PAVAN B N	7
6	1RR19CS128	SAMYUKTHA R	7
7	1RR19CS129	SAMYUKTHA S	7
8	1RR19CS130	SANSKAR DROLIA	1
9	1RR19CS131	SANTHOSH R	1
10	1RR19CS132	SANTOSH K	7
11	1RR19CS133	SHAFIYA ASHUMA A	7
12	1RR19CS134	SHANKARLING KALASHETTY	1
13	1RR19CS135	SHASHWTH S KHARVI	7
14	1RR19CS136	SHEEBALAKSHMI S	7
15	1RR19CS137	SHIBIN C REJI	Dr.KamalRaj.T
16	1RR19CS138	SHIREESHA Y A	Phone No
17	1RR19CS140	SHREE KRISHNA	7 110110110
18	1RR19CS141	SHREYANKA J T	81972 21738
19	1RR19CS142	SHRIDEV UDUPA E S	017/2 21/38
20	1RR19CS143	SHRISTI J	7
21	1RR19CS144	SHRITI ARVIND SINGH	1
22	1RR19CS145	SHYAM SUNDAR G	1
23	1RR19CS146	SIDDESHA O B	1
24	1RR19CS147	SIMPLE K S	
25	1RR19CS148	SINDHUSHREE V	1
26	1RR19CS149	SNEHA APARNA	1
27	1RR19CS150	SNEHA N V	
28	1RR19CS151	SOMESHWAR S	
29	1RR19CS152	SOWMYA M N	
30	1RR19CS154	SRIGOWRI N	1
31	1RR19CS155	SRIVALLIN	1
32	1RR19CS156	SUHAS CHANDRAN R	

Principal

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Class: 4th Year C Sec

Sl. No	USN	NAME	MENTOR NAME & PHONE NO
33	1RR19CS157	SUMAIYA NADEEM	0110112110
34	1RR19CS158	SUMANTH S	
35	1RR19CS159	SUMANTH V	
36	1RR19CS160	SURYAKANTH MASTAPPA NAIK	
37	1RR19CS161	SUSHMITHA M	
38	1RR19CS162	SYED MANSOOR	
39	1RR19CS163	T KARTHIK	
40	1RR19CS164	TEJAS V	
41	1RR19CS165	UDAYA S	
42	1RR19CS166	VAIDEHI A	
43	1RR19CS167	VARSHA P	
44	1RR19CS168	VARSHITHA H	
45	1RR19CS169	VASANTHA D V	
46	1RR19CS170	VIJETH S GOWDA	
47	1RR19CS172	VINAY N	Ms.MANASA.GV
48	1RR19CS173	VINUSHREEE K	Phone No
49	1RR19CS174	VISHAL L	95354 76765
50	1RR19CS175	VISHWAS K	
51	1RR19CS176	YALLA DHEERAJ KUMAR REDDY	
52	1RR19CS177	YASHAS RAYALA T	
53	1RR19CS178	YASHASWINI C E	
54	1RR19CS179	YASHI BILTHARIYA	
55	1RR19CS180	YASHWANTH M	
56	1RR19CS181	YELLA LALITH SAI	
57	1RR19CS182	ZAHID HUSSAIN LONE	
58	1RR18CS136	SMARTHI	
59	1RR19CS112	R SHOBHA	
60	1RR20CS400	DEVIKA HN	
61	1RR20CS402	NIKITHA GJ	
62	1RR20CS403	PRATHIBHA M	
63	1RR20CS405	SAPTHAMI SN	
64	1RR20CS407	YOGITHA L	

Coordinator

RAJARAJESWARI COLLEGE OF ENGINEERING Ramohalli Cross, Bengaluru-24



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#14, Ramohalli Cross, Kumbalgodu, Mysore Road, Bengaluru-560074

Department of Information Science & Engineering

Mentor - Mentee List: 2019-2023

5th Semester Students

SI.No	USN No	Name of the Student	Name of the Mentor	
1	1RR21IS001	ANAS AHMED		
2	1RR21IS002	ANIL D		
3	1RR21IS003	ARYAN P		
4	1RR21IS004	B SKANDA PRASAD MAYYA		
5	1RR21IS005	DUACVACUDEE DACAMADAL		
6	1RR21IS006	BHUVAN SUBHASCHANDRA HEGDE		
7	1RR21IS007	BRINDA S		
8	1RR21IS008	CHAITRA K		
9	1RR21IS009	CHARAN K S		
10	1RR21IS010	CHETHAN TS		
11	1RR21IS011	DEEPAK GOWDA V		
12	1RR21IS012	DEV R S		
13	1RR21IS013	DEVIKA .S		
14	1RR21IS014	DHRUTHI R	Ms.Sinchana M N	
15	1RR21IS015	S GANESH PRABHU	Assistant Professor, ISE	
16	1RR21IS016	GURRAM REVANTH		
17	1RR21IS017	H PUSHPALATHA		
18		HARSHITHA.M		
19	1RR21IS019	HEMANTH R		
20	1RR21IS020	JEEVAN KUMAR N		
21	1RR21IS021	K BASAVARAJESHWARI		
22		KAIFIYA AHMED		
	1RR21IS023	KRUTHIKA P		
	1RR21IS024	KUKKALA JAYA KRISHNA		
	1RR21IS025	LIKITHA R	1	
26	1RR21IS026 1	M VIKAS		
27				
28	IRR21IS028 N	MAHENDRA Y S		
29 1	RR21IS029 N	MICHAEL		

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30	1RR211S030	MOHAMMED SAHIL			
31	1RR21IS031	NEHAAL JAWAD			
32	1RR21IS032	NIRANJAN S P			
33	1RR21IS033	PAVAN KUMAR T P			
34	1RR21IS034	POOJA J			
35	1RR21IS035	PRAJWAL M			
36	1RR21IS036	PRAKRUTHI C			
37	1RR21IS037	PREETHAM			
38	1RR21IS038	RAGHAVENDRA HL			
39	1RR21IS039	RAKSHITHA N			
40	1RR21IS040	RANJINI G			
41	1RR21IS041	RANJITH KUMAR G			
42	1RR21IS042	RITHISH			
43	1RR21IS043	ROHITH MK			
44	1RR21IS044	RUTHUPARNA H P			
45	1RR21IS045	SAMIKSHA M			
46	1RR21IS046	SANDHYA S			
47	1RR21IS047	SANKEERTH A	Mrs.Pavithra N		
48	1RR21IS048	SHIVAREDDY POLICE PATIL	Assistant Professor,ISE		
49	1RR21IS049	SHOBITHA GK	Assistant Foresser, ie.		
50	1RR21IS050	SHREYA P			
51	1RR21IS051	SHRIDHAR MADHAPPAN			
52	1RR21IS052	SHRUTHI			
53	1RR21IS053	SOUNDARYA H J			
54	1RR21IS054	SPANDANA P			
55	1RR21IS055	SUDEEP P			
56	1RR21IS056	SUMITH			
57	1RR21IS057	SYED NUMAIR AHAMED			
58	1RR21IS058	K M THANUPRIYA			
59	1RR21IS059	THUHINA M			
60	1RR21IS060	VAIBHAV KUMAR SINGH			
61	1RR21IS061	VISHWAS. J			
62	1RR21IS062	Y JYOTHIKA			
63	1RR21IS063	YASHWANTH S			
64	1RR22IS400	HAREESH S S			
65	1RR22IS401	K NARESHA	1		
66	1RR22IS402	SNEHASHIS ROY Ms.Sinchana M			
67	1RR22IS403	SRIVATSA	Assistant Professor,ISE		
68	1RR22IS404	VEEKSHITH SK			

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Department of Information Science & Engineering

Mentor - Mentee List: 2019-2023

7th Semester Students

SI.No	USN No	Name of the Student	Name of the Mentor
1	1RR20IS001	ABHISHEK N	
2	1RR20IS002	AMOGH M	
3	1RR20IS003	ANUSHA	
4	1RR20IS004	ANUSHA MAHESH	
5	1RR20IS005	CHIRAG G J	
6	1RR20IS006	HARSHITHA D	
7	1RR20IS007	DEEPTI R	
8	1RR20IS008	DIKSHEETHA R	
9	1RR20IS009	DIVYASHREE G	
10	1RR20IS010	DIVYASHREE M L	
11	1RR20IS011	GOUTHAMI V N	
12	1RR20IS012	HEMA KRISHNA G R	
13	1RR20IS013	KAVANA S K	Mrs.T Rathi Devi
14	1RR20IS014	KIRANA.S	Assistant Professor, ISE
15	1RR20IS015	KOUSALYA H	£005000
16	1RR20IS016	KUSHAL K	
17	1RR20IS017	LOHITH TV	
18	1RR20IS018	M VASITHA	
19	1RR20IS019	MANASA B J	
20	1RR20IS020	MANASA J	
21	1RR20IS021	MEGHANA.C.V	
22	1RR20IS022	MONICA S V	
23	1RR20IS023	MUBASHIR AHMAD GUJIRI	
24	1RR20IS024	MUDASIR HASHMAT WANI	
25	1RR20IS025	NANDAN G SHETTY	
26	1RR20IS026	NANDITHA.R	
	1RR20IS027	NAVEEN A D	
28	1RR20IS028	PANENDRA R	

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29	1RR201S029	POOJA J
30	1RR20IS030	PRAJWAL R
31	1RR20IS031	PRATWISH RAMESH NAIK
32	1RR20IS032	PRERANA M R
33	1RR20IS033	RACHANA D SHETTY
34	1RR201S034	RASHIKA M
35	1RR20IS035	RAVIKUMAR N
36	1RR20IS036	RIYA KUMARI
37	1RR20IS037	ROHAN S
38	1RR20IS038	SACHETH N
39	1RR20IS039	SAGAR D
40	1RR20IS040	SATHWIK C B
41	1RR20IS041	SINDHU P
42	1RR20IS042	SUPRAJA A V
43	1RR20IS043	THANUSH P
44	1RR20IS044	VIJAY G
45	1RR20IS045	SRIDHAR

Mrs. Vijayalaxmi Joshi Assistant Professor, ISE

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Department of Information Science & Engineering

Mentor - Mentee List: 2019-2023

Passed out Students

Sl. No.	USN	Name of the Student	Name of the Mentor
1	1RR18IS004	BHAVANA N	
2	1RR18IS017	HARSHITHA M J	
3	1RR18IS028	NISCHITHA B	
4	1RR18IS040	SACHIN.M.RATHOD	
5	1RR18IS046	SRINIVAS	
6	1RR19IS001	A R SHALINI	
7	1RR19IS002	ANANYA S SUVARNA	-
8	1RR19IS003	ARPITHA G	Dr Amutharaj J Professor & HOD,ISE
9	1RR19IS004	CHANDAN D	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
10	1RR19IS006	DARSHINI G	
11	1RR19IS007	DEEKSHITHA M	
12	1RR19IS008	DHAWALASHREE B K	
13	IRR19IS011	JNANASHREE S	
14	1RR19IS012	M BALAJI	
15	1RR19IS013	MANOJ P	
16	1RR19IS015	MONIKA A	
17	1RR19IS016	MONISHA K G	
18	1RR19IS017	NANDEESH D B	
19	1RR19IS018	NAVEENKUMAR D K	

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20	1RR19IS019	NIDHIKSHA A	
21	1RR19IS020	NIKITHA S DESHPANDE	
22	1RR19IS021	NISCHITA L	
23	1RR19IS022	NISHCHITHA K N	Mrs.Neha Singhal
24	1RR19IS023	NITHYASHREE T	Associate Professor,ISE
25	1RR19IS024	NIVAS GOWDA	
26	1RR19IS025	NIVEDITHA V	
27	1RR19IS026	POORNIMA R	
28	1RR19IS027	PRAJWAL H M	
29	1RR19IS028	PRAJWAL H S	
30	1RR19IS029	RAMYA B	
31	1RR19IS030	ROHAN. H	
32	1RR19IS031	S INDIRA PRIYADARSHINI	
33	1RR19IS032	S VISHNU SHARMA	
34	1RR19IS033	SACHIN R M	
35	1RR19IS034	SANJAIKUMAR R	
36	1RR19IS035	SANJAY S	
37	1RR19IS036	SHALINI K	Mr.Dineshkumar M
38	1RR19IS037	SHRAVYA	Assistant Professor,ISE
39	1RR19IS038	SHREYAS M	modin
40	1RR19IS039	SPANDANA G	1,10
41	1RR19IS040	SUHAS H S	
42	1RR19IS041	SUMUKH K MURTHY	
43	1RR19IS042	UJWAL SHETTY	
44	1RR19IS043	VINAY K V	
45	1RR19IS044	VISHRANTH K H	
46	1RR20IS400	ANUSHREE	

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Department of Electronics and Communication Engineering Student Mentor Details for the academic year 2022-23

Sl. No	Faculty Name	Year	USN	No.of students
1	Dr S M Vijaya	2 nd YEAR	1RR21EC001-1RR21EC022	22
2	DrSunitha R	2 nd YEAR	IRR21EC023-1RR21EC044	22
3	Prof. Lokesha K	2 nd YEAR	1RR21EC045-1RR21EC066	22
4	Prof. Haritha K S	2 nd YEAR	1RR21EC067-1RR21EC088	22
5	Prof. Ajay M	2 nd YEAR	1RR21EC089-1RR21EC108	20
6	Prof. SantoshChavan	2nd YEAR	1RR22EC400-1RR22EC410	1.1
7	Dr. Rangaiah L	3 rd YEAR	1RR20EC001-1RR20EC022	20
8	Dr. SumithaManoj	3 rd YEAR	1RR20EC023-1RR20EC042	20
9	Prof. Sreepathi V	3 rd YEAR	1RR20EC043-1RR21EC402	17
10	Prof. SantoshChavan	4th YEAR	1RR18EC003 -1RR21EC400	10
11	Prof. Chaitanya S	4 th YEAR	1RR19EC001-1RR19EC021	21
12	Prof. Vani S B	4 th YEAR	1RR19EC022-1RR19EC042	21
13	Prof. Suresh M	4 th YEAR	1RR19EC043-1RR19EC063	21
14	Dr. Sobya D	4 th YEAR	1RR19EC064-1RR19EC084	21
15	Dr. Muruganandham A	4 th YEAR	1RR19EC085-1RR19EC104	20
16	Prof. Deepika J	- 1 st YEAR	1 ST YEAR 2022 BATCH	25
17	Prof. Vinoda G	1 st YEAR	1 ST YEAR 2022 BATCH	25
18	Prof Supraja M	2 nd YEAR	CSE DEPT	25

Mentoring Co-ordinator

HOD/ECE

RajaRajeswari College of Engineering Department of Electronics and Communication Engineering Student Mentor Details Academic Year 2022-23

III Semester

SI. No	Faculty Name	USN	Name of The Student
1		1RR21EC001	ABHISHEGARAJAN P
2		1RR21EC002	ABHISHEK B S
3		1RR21EC003	ABHISHEK GOWDA Y
4		1RR21EC004	ABHISHEK R
5		1RR21EC005	ABHISHEK S
6		1RR21EC006	ADARSH R
7		1RR21EC007	ANUSHA R K
8		1RR21EC008	ARCHAN KUMAR G
9	•	1RR21EC009	BALASKANDA A V
10		1RR21EC010	BHAGYA PANDAPPA SANTI
11	- 63.57**	1RR21EC011	BHAGYASHREE METI
12	Dr S M Vijaya	1RR21EC012	BHOOMIKA G
13		1RR21EC013	BHUVANA G
14		1RR21EC014	BINDU]
15		1RR21EC015	BINDUSHREE G
16		1RR21EC016	CHANDU H L
17		1RR21EC017	CHETHANA N
18		1RR21EC018	DARSHAN GOWDA H P
19		1RR21EC019	DHANUSH D
20		1RR21EC020	DIYA FATHIMA
21		1RR21EC021	G R HARISH KUMAR
22		1RR21EC022	GOWTHAMI R
23	-	1RR21EC023	H G BINDUSAGAR
24		1RR21EC024	HARIPRASAD B
25		1RR21EC025	HARSHA M
26		1RR21EC026	HARSHAVARDHAN S
27		1RR21EC027	HEMA R
28		1RR21EC028	HEMANTHKUMAR Y
29		1RR21EC029	I N MOHIT
30		1RR21EC030	JAYA SHREE K R
31		1RR21EC031	JEEVAN L
32	Dr Sunitha R	1RR21EC032	IYOTHI
33	Di Suntala K	1RR21EC033	KALPANA S
34		1RR21EC034	KARTHIK S
35		1RR21EC035	KISHORE C
36		1RR21EC036	KUSHI PRIYA Y H
37		1RR21EC037	LAKSHMI Y
38		1RR21EC038	LAVANYA B
39		1RR21EC039	LAVANYA M
40		1RR21EC040	LAVANYA P
41		1RR21EC041	LOHITH B M
		2,412,200	

42		1RR21EC042	MADANKUMAR B R
43		1RR21EC043	MAMATHA S M
44		1RR21EC044	MANDARA T A
45		1RR21EC045	MANJUTM
46		1RR21EC046	MANOJ K R
47	<u>.</u>	1RR21EC047	MANOJ M
48	•	1RR21EC048	MOHAN RAJ BV
49		1RR21EC049	NAGOJI MAHARAJ
50		1RR21EC050	NANDAN M
51		1RR21EC051	NANDINI M C
52		1RR21EC052	NAYANA K N
53		1RR21EC053	NEHA K S
54	{	1RR21EC054	NIKITHA S
55		1RR21EC055	NIRANJAN H R
56	Prof. Lokesha K	1RR21EC056	NISHANTH K
57		1RR21EC057	NITESH SINGH S
58		1RR21EC058	PAVAN R
59		1RR21EC059	POOJA S N
60			PRATHIKSHA N
61		1RR21EC060 1RR21EC061	·
62			R NOOTHANA PRASAD RAHUL K
63		1RR21EC062 1RR21EC063	
64		-	RAHUL K
65		1RR21EC064	RAJESH R D
		1RR21EC065	RAKESH R
66 67		1RR21EC066	SACHEAT D VELLORE
68		1RR21EC067	SAHANA P
		1RR21EC068	SAHANA T GADIKAR
69 70		1RR21EC069	SALLA VISHNUVARDHAN
		1RR21EC070	SHARANYA R
71	· ·	1RR21EC071	SHASHANK V
72		1RR21EC072	SHREYA B R
73		1RR21EC073	SHREYA M
74		1RR21EC074	SHREYA S BHARDHI
75		1RR21EC075	SHREYAS S
76		1RR21EC076	SHRIHARI CHANDRAKANTHA
77	Don't Wastella W. C.	4 D D 24 E C A C C	MALLYA
77 78	Prof. Haritha K S	1RR21EC077	SHUBHA P
78		1RR21EC078	SNEHA S
80		1RR21EC079	SOMPALLI INDU MANI
		1RR21EC080	SOPHIA ANTHONY N
81		1RR21EC081	SPOORTHI B M
82		1RR21EC082	SRUSTI MANJU G S
83		1RR21EC083	SUMAN TAJ
84		1RR21EC084	SUPREETH A M
. 85		1RR21EC085	SUPRIYA B M
86		1RR21EC086	SUREKHA S
87		1RR21EC087	SWATHI BONDADE
88		1RR21EC088	TEJAS M A
89	70 0 11 11	1RR21EC089	TEJASHREE T S
90	Prof. Ajay M	1RR21EC090	THANUSHA R PAWAR
91		1RR21EC091	THANUSHREE C

92		1RR21EC092	UDAY S
93		1RR21EC093	UKTHI R
94		1RR21EC094	VAISHNAVI B
95		1RR21EC095	VAISHNAVI J
96		1RR21EC096	VAISHNAVI U
97		1RR21EC097	VEERABHADRA S K
98		1RR21EC098	VIDYAVATI SANJAY KHOT
99		1RR21EC099	VIKAS P
100		1RR21EC100	VISHAL K
101	·	1RR21EC101	VIVEK C K
102		1RR21EC102	VIVEK R JADHAV
103		1RR21EC103	VYSHNAVI N V
104		1RR21EC104	YASHWANTH GOWDA B C
105		1RR21EC105	YOGESHWAR K V
106		1RR21EC106	ZOYA SHEIK
107		1RR21EC107	ABFDUL KHADEER KHAN
108		1RR21EC108	SHREYANSH KAGAWAD
109	•	1RR22EC400	ANUHP
110		1RR22EC401	BASAVARAJ T
Ill		1RR22EC402	BHARATH KUMAR T R
112		1RR22EC403	CHANDAN N S
113		1RR22EC404	GEETHA K
114	Prof. SantoshChavan	1RR22EC405	KIRAN K M
115		1RR22EC406	RAJU B
116		1RR22EC407	SANGEETHA D V
117		1RR22EC408	SANJAY MUKUNDA
118		1RR22EC409	VETRIVEL M
119		1RR22EC410	YATHISH R

V Semester

Sl. No	Faculty Name	USN	Name of The Student
1		1RR20EC001	A MADHU SUDAN
2		1RR20EC002	AISHWARYA M
3		1RR20EC003	AKSHAY KUMAR R
4		1RR20EC004	B M ROHITH
5		1RR20EC005	BAVANA K N
6		1RR20EC006	BHAVANA N
· 7	•	1RR20EC007	BHOOMIKA M
8		1RR20EC008	BHUMIKA RATHORE
9		1RR20EC009	CPAVAN
10	Dr. Rangaiah L	1RR20EC010	C TEJESWAR REDDY
11	DI. Rangaran D	1RR20EC012	CHIRAG N
12		1RR20EC014	DEEPAK L
13		1RR20EC015	DEEPIKA V
14		1RR20EC016	DEEPTHI.P.D
15		IRR20EC017	DHANANJAYA
16		1RR20EC018	DHANUSHREE N
17		1RR20EC019	DHANUSHREE N A
18		1RR20EC020	ELAVARASAN E
19	_	1RR20EC021	GUNASHEKAR S
20		1RR20EC022	HARSHITA B
21		1RR20EC023	HARSHITHA P
22	Г	1RR20EC024	JATHIN B R
23		1RR20EC025	JITHENDRA NAYAK H N
24		1RR20EC026	K. JAIAKHIL
25		1RR20EC027	KALPITHA R GOWDA
26		1RR20EC028	KANNIKA MP
27		1RR20EC029	LIKITHA S
28		1RR20EC030	MADHUSHREE N
29	Г	1RR20EC031	MALLIKA S
30	D . C	1RR20EC032	MOHAMMED TAHEER
31	Dr. SumithaManoj	1RR20EC033	MOHAMMED TAHIR H
32	Г	1RR20EC034	NAGAMALLESH N
33		1RR20EC035	NAVYASHREE M R
34	·	1RR20EC036	NEELAVATHI S
35	Γ	1RR20EC037	PRAJWAL M
36		1RR20EC038	PRIYANKA M
37		1RR20EC039	PRUTHVI,T,G
38		1RR20EC040	PRUTHVISHREE SN
39		1RR20EC041	RAKSHA M
40		1RR20EC042	RAKSHITH GOWDA S
· 41·		1RR20EC043	RAKSHITH S
42		1RR20EC044	RAKSHITHA MR
43		1RR20EC045	M SHIVAKRISHNA
44		1RR20EC046	SHREYAS D M
45	Prof. Sreepathi V	1RR20EC047	SHRUTI
46		1RR20EC048	SIDDESH GOWDA S
47		1RR20EC049	SINCHANNA V
48		1RR20EC050	SRINIDHI R K
49		1RR20EC051	TEJASHWINI S

50	1RR20EC052	UJWALE
51	1RR20EC053	V P NIKHIL KUMAR
52	1RR20EC054	VARUN KUMAR N
53	1RR20EC055	VARUN T R
54	1RR20EC056	VIDYASHREE L R
55	1RR21EC400	BHUVANESWARI
56	1RR21EC401	POORNIMA R
57	1RR21EC402	Vidyashree B P

VII Semester

Tr oem	l Semester					
Sl. No	Faculty Name	USN	Name of The Student			
1		1RR19EC001	Ajantha K			
2		1RR19EC002	Ajay A M			
3		1RR19EC003	Ajay Kumar K			
4		1RR19EC004	AkankshShetty			
5		1RR19EC005	Akshatha B			
6		1RR19EC006	Amaresh C Sarawad			
7		1RR19EC007	Apsana A Nadaf			
8		1RR19EC008	Basavaraju M			
9		1RR19EC009	Chaithra A			
10		1RR19EC010	Chandan J			
11	Prof. Chaitanya S	1RR19EC011	Chandana G R			
12		1RR19EC012	Chethan A Karigowdar			
13		1RR19EC013	DabbaraVamsi Krishna			
14		1RR19EC014	Dhanush D			
15		1RR19EC015	Dimple Y			
16		1RR19EC016	DivyaRaghuramPrabhu			
17		1RR19EC017	Gagan S J			
18		1RR19EC018	Gauray M Pawar			
19		1RR19EC019	Govardhan B S			
20		1RR19EC020	Gowtham D M			
21		1RR19EC021	Gowthami R			
22		1RR19EC022	Harshitha B			
23		1RR19EC023	HollenLoukham			
24		1RR19EC024	Inchara L			
25		1RR19EC025	Jaswanthgowda A C			
26		1RR19EC026	Kaliprasad M			
27		1RR19EC027	Kavya C			
28	Prof. Vani S B	1RR19EC028	KeerthiBn			
29	Prof. Vani S B	1RR19EC029	Kushala V K			
30		1RR19EC030	Loknath N			
31		1RR19EC031	Manasa B G			
32		1RR19EC032	ManjunathUppar			
33		1RR19EC033	Manoj D			
34		1RR19EC034	Manoj Kumar S			
35		1RR19EC035	Manoj M R			

36 1RR19EC036 Megha H V 37 1RR19EC037 Meghana N 38 1RR19EC038 Monika Mk 39 1RR19EC039 Muneeb Gull 40 1RR19EC040 NandyalaPavanKalyan 41 1RR19EC041 Nayana S R	
38 1RR19EC038 Monika Mk 39 1RR19EC039 Muneeb Gull 40 1RR19EC040 NandyalaPavanKalyan	
1RR19EC039 Muneeb Gull 1RR19EC040 NandyalaPavanKalyan	
40 1RR19EC040 NandyalaPavanKalyan	
1RR19EC044 Nithya S Prasad	· · · · · · · · · · · · · · · · · · ·
1RR19EC045 NitishYumnam 1RR19EC046 Nuthana G N	
1RR19EC047 P VenkataSai Lakshmi	·
1RR19EC048 Padmitha S	<u></u>
1RR19EC049 Pavan M	
50 1RR19EC050 Pavithra P	
51 1RR19EC051 Poluruharika	
52 1RR19EC052 Pooja R	· · · · · · · · · · · · · · · · · · ·
Prof. Suresh M 1RR19EC053 PoorvaPai	
54 1RR19EC054 - Prajwal B R	
55 1RR19EC055 Prajwal G	
56 1RR19EC056 Prajwalprasad R	
57 1RR19EC057 Prashanth R S	
1RR19EC058 Prathyusha H Kumar	
59 1RR19EC059 Punith B	
60 1RR19EC060 PurimetlaJagadeesh	······································
61 1RR19EC061 Rahul M R	
62 1RR19EC062 Ranjitha L P	
63 1RR19EC063 Rashmi Shree N	
64 1RR19EC064 Rithin	
65 1RR19EC065 Roopa R	
1RR19EC066 Sadhana R	
1RR19EC067 Sameer Kulkarni	
68 1RR19EC069 Sanjana H	
[69] IRR19EC070 Sanjay G S	
70 1RR19EC071 Santhosh Gowda K R	
71 1RR19EC072 SherlinJagath J	
72 1RR19EC073 Shiva Kumar Hm	
73 1RR19EC074 Shreyank H	
74 Dr. Sobya D 1RR19EC075 ShrustiNavalagi	
75 1RR19EC076 Shwetha	
76 1RR19EC077 Sneha G	
77 1RR19EC078 Sneha G	
78 1RR19EC079 SonaliChavan S	
79 1RR19EC080 Spandana C S	
80 1RR19EC081 Sujay G S	
81 1RR19EC082 Sukruthi R Gowda	· <u>-</u>
82 1RR19EC083 Supritha S	
83 1RR19EC084 Suriyaprabha S	

84	9	1RR19EC085	Surya D
85		1RR19EC086	Sushma G S
86		1RR19EC087	Swathi J
87		1RR19EC088	Swetha S
88		1RR19EC089	Syed AvezHussain
89		1RR19EC090	Tejas I Telkar
90		1RR19EC091	Thakshith B K
91		1RR19EC092	Tousif Ali Muzawar
92		1RR19EC093	Trikaleshwar S
93		1RR19EC094	TusharKhatawakar N
94	Dr. Muruganandham A	1RR19EC095	Varnitha M Shet
95		1RR19EC096	Varshith Raj C R
96		1RR19EC097	Varshitha D C
97		1RR19EC098	Varun C
98		1RR19EC099	Varun Raj C R
99		1RR19EC100	Vinay H R
100		1RR19EC101	Vishwanath B S
101		1RR19EC102	Vishwas B
102		1RR19EC103	Yashas J
103		1RR19EC104	Yatheesh R B
104		1RR18EC003	Abhishek A P
105		1RR17EC050	Harshitha B L
106		1RR18EC067	Prajwal M S
107		1RR18EC071	Prathik J
108	D C C + 1 Cl	1RR18EC085	Ritesh L
109	Prof. SantoshChavan	1RR18EC091	SANJANA H
110		1RR18EC112	Tejas N
111		1RR18EC117	Ullas A
112		1RR18EC126	Vivek M R
113		1RR21EC400	Madesh N

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P.S.

Mentoring Coordinator

HOD / ECE

RAJARAJESWARI COLLEGE OF ENGINEERING

Ramohalli Cross, Kumbalagudu, Bangalore 560074

Department of Management Studies

Revised Mentor List (w.e.f. 15 Nov 2022)

r 	<u>_</u>		Name of the Student .	Vientor
SI. N	Ro.	USN NO.		
1		1RR21BA002	AKSHATHA K S	•
2	 	1RR21BA012	CHETHAN K H	
3	- -	1RR21BA023 ·	KEERTHANA B	
		IRR21BA024	KEERTHANA V	
-	5	IRR21BA025	KEERTHI C I	
	6	1RR21BA034	NIVEDITHA B	
9	7	IRR2]BA036	PALLAVI D	Dr. G Mahesh - HOD
	8	1RR21BA040	RAMYA H G	
	9	IRR2IBA042	ROOPA P S	-
-	10	1RR21BA048	SHRISHAIL BASAVARAJ HUNAGUND	-
	11	1RR21BA009	BHAVANI B S	
1	12	1RR21BA006	ASHISH GOWDA M	-\
}	13	1RR21BA055	VINUTHA B	- -
 - -	14 -	1RR21BA049	SNEHA Y M	
-	15	1RR21BA057	YESHWANTH V	
-	16	1RR21BA003	AKSHATHA N .	
-	17	1RR21BA004	AMRUTHA GOWDA H M	-
-	18	1RR21BA010	BINDU R	
<u>a</u> -	19	IRR21BA019	HARSHITHA R	
	20	1RR21BA020	HBMALATHA B R	
	21	1RR21BA026	KIRANKUMAR K R	
}	22	1RR21BA031	NAGARAJU A	
 	2 3	- IRR21BA041	RAMYA S	Prof. Megana C
ŀ	24	1RR21BA045	SANJAYTN	→
}	25	1RR21BA047	SHASHANK P	
ļ	26	1RR21BA015	GANESH K M	—
}	27	IRR21BA030	THE PROPERTY OF LAND A MITTELL	
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	29	100000000000		
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	31	10000010106	8 YUGENDRA R	

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	32	IRR21BA001	AJITH KUMAR D	1
1	33	IRR21BA008	BHARGAVIV	
ļ	34	1RR21BA016	GOVINDARAJU M	
ľ	35	1RR21BA021	JEEVAN K Y	
	36	IRR21BA013	DARSHAN D R	ļ
-	37	1RR21BA035	PADMAVATHI E	
	38	1RR21BA056	YASHASHWINI V	Prof. Sowmya G
	39	1RR21BA022	KEERTHAN M S	
Ī	40	1RR21BA028	MADHAN C D	•
Ì	41	1RR21BA038	PRASANNA R	
	42	1RR21BA043	SAHANA K	
	43	1RR21BA050	SUDARSHAN S	
_	44	1RR21BA053	SURESH M C	
Q	45	1RR21BA007	BASAVÁRÁJ PÁRASAPPA AINAPUR	ļ
	46	* IRR21BA011	CHANDRASHEKHARS	
	47	IRR21BA014	DINESH D S	
	48	1RR21BA017	FIARSHA V S	
	49	1RR21BA018	HARSHITHA G K	
	50	1RR21BA029	MADHAN C V	5 6 4 6
	51	IRR21BA027	KOWSHALYA H R	Prof. Manasa R
	52	IRR21BA005	ANILMR	
	53	1RR21BA032	NARENDRA R	
	54	1RR21BA033	NISHANTH R.	
	55	1RR21BA037	PRAJWAL Á S	
_	56	1RR21BA039	PUSFIPA K S	
0	57	1RR21BA046	SANTHOSH K M	

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RajaRajeswari College of Engineering Department of MCA MENTOR/MENTEE

The state of the state of

2022-2024 BATCH

		-2024 BATC	
SLNO	Name	usn	Mentor Name with Sign
1.	AKASH ADIGA		
2.	AKSHAYAH.R		
3.	AMRUTH.S		
4.	ANILKUMAR.R		
5.	ANUSHALM		
6.	BHAVANA.S		
7.	CHANDANAA.S		
8.	CHARANK.A		
9.	CHETHANASREEM.S		
10.	CHETHANV.K		
11.	DEEPU.M		
12.	DEVIKAY.J		Mr. Shreedhar K
13.	DHANUSHH.K		Mr. Shreednar K
14.	DIVYAK		
15.	GOWTHAMGOWDA.N		
16.	H.RSUNILKUMAR		
17.	HARSHITHABN		
18.	HEMANTHK.J		
19.	JAYAKUMAR .N		
20.	KAVYA.G.SINGH		
21.	KIRANKUMAR.S	-	
22.	KIRANSWAMY.P.N		
23.	LAKSHMIKANTHAT.M		
24.	MADHUMITHA.R		
25.	MANOJ K.N.		
26.	MEGHANA.N		
27.	MONISHAG		
28.	N.T VINAYKUMAR		
29.	NAGENDRAKUMARK.S		
30.	NAGIREDDY.A		
31.	NANDINI.C		
$\frac{32.}{32.}$	NAVEENKUMAR.M		
33.	NAYANA.G.N		
34.	NEELESHB.U		
35.	NIRMALRAOS		
36.	PAVANKUMAR.E		
37.	PAVANKUMARB.K		- **
38.	PRAJWALK.R		Dr.Subburaj T
39.	PRASADB.N		171.55GDGGTaJ 1

40	PRASADC.M		
41.	PUNITHM		-
42.	RANHTHM.N		,
43.	S.SUJEETHPAWR		
44.	S.VARSHINI		
45.	SADIQ		
46.	SANTHOSHS.V		•
47.	SHANKAR MBADIGER		
48.	SHANKAR PRABHATH.U		-
49.	SHASHIKIRAN.M		
50.	SHIVKUMAR S		
51	SUCHITHKUMAR	·	
52.	SUJITNAGAPANAYAK		
53.	TANUPRAKASH.B	<u> </u>	·
54.	TEJASWINIJ		
55.	THARUNM.S		Dr. Annu Sharma
56.	THILAGAVALLI		
57.	UDAYK.J		
58.	UMAMAHESHWARI]

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RajaRajeswari College of Engineering Department of MCA MENTOR/MENTEE 2021-2023 BATCH

SLNO	Name	USN	Mentor Name with Sign
1.	A Rajkumar	1RR21MC001	-
2.	Abhishek S	1RR21MC002	
3.	Amrutha S	1RR21MC004	
4.	Anusha S	1RR21MC005	
5.	Archana R Mulge	1RR21MC006	
6.	Ashish Krishna P	1RR21MC007	
7.	Bhavana G	1RR21MC008	
8.	Bhavya C	1RR21MC009	
9.	Bhavya shree V	1RR21MC010	
10.	Chandan K	1RR21MC011	Prof. Deepa K R
11.	Chandana K L	1RR21MC012	1101. Deepa K K
12.	Chandana N L	1RR21MC013	
13.	Darshan P	1RR21MC014	
14,	Deeraj C	1RR21MC015	
15.	Dhanushree R S	1RR21MC016	
16.	Diana Jennifer S	IRR21MC017	
17.	Faisal Pasha A	1RR21MC018	
18.	Gagan G R	1RR21MC019	
19.	Girish	1RR21MC020	
20.	Harsha M	1RR21MC021	
21.	Harshavardhana R	1RR21MC022	
22.	Harshitha H N	1RR21MC023	
23.	Harshitha P V	1RR21MC024	
24.	Jaishankar M	1RR21MC025	
25.	Javeed Pasha	1RR21MC026	
26.	Jayashree	1RR21MC027	. 1
27.	Jyothi Ashok	1RR21MC028	
28.	Likhitha K B	1RR21MC029	
29.	Madhu Srinivas M	. 1RR21MC030	D. O. L T
30.	Madhu Kumar A P	1RR21MC031	Dr.Subburaj T
31.	Mahadevprasad H S	1RR21MC032	
32.	Mallikarjun	1RR21MC033	
33.	Manoj S	1RR21MC034	
.,.34.	Meghana R	1RR21MC035	: ب <u>ـ</u>
35.	Monika R	1RR21MC036	
36.	Niranjan R	1RR21MC037 ·	
37.	Nisarga B	1RR21MC038	

: :

38.	Nischita A P	1RR21MC039	
39.	Nischita M	1RR21MC040	
40.	Prasad H R	1RR21MC041	
41.	Premanth Gowda T S	1RR21MC042	
- 42.	Pushpalatha G	1RR21MC043	
43.	Rahul R Bhat	1RR21MC044	
44.	Rohit K R	1RR21MC045	
45.	Shraddha S	IRR21MC046	
46.	Shreya Prakash Hegde	IRR21MC047	. <u> </u>
47.	Tilak H N	1RR21MC048	
48.	Uday S N	1RR21MC049	
49.	Varun R	1RR21MC050	Prof. Priyanka V G
50.	Vidyasagar	IRR21MC051	
51.	Vinod Kumar G	1RR21MC052	
52.	Yashaswini K S	1RR21MC053	
53.	Yathishwar B	1RR21MC054	
54.	Yogeesh D R	1RR21MC055	
55.	Dhanush R	1RR21MC056	
56.	Varshini S	1RR21MC058	
	Ponnapureddy Sai	1RR21MC059	
57.	Sugandiswara Reddy		
58.	Vinay G B	1RR21MC060	

Deported the state of the Sangaloro - San Care.

RAJARAJESHWARI COLLEGE OF ENGINEERING

Department of Mathematics

Allotment of Mentors to First Year Students for the Academic Year 2022-23 for all Branches

Sl. No.	USN	CANDIDATE NAME	Branch	Mentor
1	1RR22CS180	VEERESH V		
2	1RR22CS001	ABHISHEK		
3	1RR22CS002	ABHISHEK S		
4	1RR22CS003	ABHISHYANTH		
5	1RR22CS005	AISHWARYA.G		
6	1RR22CS004	AISHWARYA B C		
7	1RR22CS006	AISHWARYA R SHIRSANGI		
8	1RR22CS007	AKASH M BHAMASAGAR		
9	1RR22CS008	AMAN MANHAS		
10	1RR22CS009	AMAREGOUDA P PATIL		
11	1RR22CS010	AMBIKA H		
12	1RR22CS011	AMOGHA P		Dr. Savitha B.
13	1RR22CS012	AMULYA G	CSE1	9742009245
14	1RR22CS013	ANKITHA R		
15	1RR22CS014	ANURADHA H R		
16	1RR22CS015	ANUSHREE N B		
17	1RR22CS016	ARJUN G S		
18	1RR22CS017	ASHWINI G		
19	1RR22CS018	ASMA FATHIMA		
20	1RR22CS019	AVINASH N KENDUR		
21	1RR22CS020	BHAGAVANTHRAYA G		
22	1RR22CS021	BHAGYASHREE		
23	1RR22CS022	BHARATH B		
24	1RR22CS023	BHARATH K S		
25	1RR22CS024	BHARGAV C		

26	1RR22CS025	BHAVANA M R		
27	1RR22CS027	BHUMIKA S		
28	1RR22CS028	BHUVAN M		
29	1RR22CS030	CHANDANA K N		
30	1RR22CS031	CHANDRIKA V		
31	1RR22CS032	CHANDRU R		
32	1RR22CS033	CHARAN H G		
33	1RR22CS034	CHETAN KALAMADI		
34	1RR22CS035	CHITHRA P K		
35	1RR22CS036	D R THEJASHWINI		
36	1RR22CS037	DATTATRI		
37	1RR22CS038	DEEKSHITH H		Dr. Krishnakumar
38	1RR22CS039	DEEPTHI S	CSE1	9986029246
39	1RR22CS040	DEVANSH		
40	1RR22CS181	DHANJAJAYA V		
41	1RR22CS041	DHANUSH M		
42	1RR22CS042	DHANUSHREE V		
43	1RR22CS043	DHRUVA DINESH NAIK		
44	1RR22CS044	DHYANA CHANDRA		
45	1RR22CS045	DIVYASHREE C S		
46	1RR22CS047	ENOSH MUTHYALA		
47	1RR22CS048	ESHWARI R H		
48	1RR22CS049	GIRISH JADHAV		
49	1RR22CS050	GOPINATH		
50	1RR22CS051	GOWTHAM R GOWDA		

51	1RR22CS052	GURURAJ B		
52	1RR22CS053	H M SANJANA		
53	1RR22CS055	HANUMESH B H		
54	1RR22CS056	HARSHITH NAYAK		
55	1RR22CS057	HARSHITHA M		
56	1RR22CS058	HEMA CINCHANA R		
57	1RR22CS059	HIMANSHU NAGYAL	CSE1	
58	1RR22CS060	INCHARA B		
59	1RR22CS062	K VENKAT SIDDHRTH		
60	1RR22CS063	KARANTH J		
61	1RR22CS064	KARINA MALVIYA		
62	1RR22CS065	KARTHIK R		Dr. Jobish Johns
63	1RR22CS066	KEERTHIRAJ		9481514492
64	1RR22CS071	KUSHI P M		
65	1RR22CS067	KISHAN S		
66	1RR22CS068	KOTA DEVI LAKSHMI.P		
67	1RR22CS069	KRUPESH PATEL M S		
68	1RR22CS070	KUMARASWAMY H J		
69	1RR22CS073	LAKSHMI		
70	1RR22CS074	LATHASHRI K H	CSE-2	
71	1RR22CS075	LIKHITH KUMAR D N		
72	1RR22CS076	LIKHITHA K V		
73		LIKITH GOWDA		
74	1RR22CS077	LIKITHA R		
75	1RR22CS078	LIPIKA K S		

76	1RR22CS079	M DISHA		
77	1RR22CS080	M VINOD KUMAR		
78	1RR22CS081	MADHAN GOWDA		
79	1RR22CS082	MAHESH		
80	1RR22CS083	MALLINATH		
81	1RR22CS084	MALTESH T		
82	1RR22CS085	MANISH M		
83	1RR22CS088	MANJUNATH B		
84	1RR22CS086	MANJUNATH S		
85	1RR22CS087	MANJUNATH SURESH PATIL		
86	1RR22CS089	MANJUNATHA S		
87	1RR22CS091	MD ARSHAD	CSE2	Prof. Ravikumar S.K.
88	1RR22CS092	MEDHAVI PRAVEEN S		9740805538
89	1RR22CS093	MEHAK SIDDIQUE		
90	1RR22CS094	MITHUN KUMAR S		
91	1RR22CS095	MOHAMMAD BABJI		
92	1RR22CS096	MOHAMMAD RABBANI		
93	1RR22CS098	N BHAVANA		
94	1RR22CS101	N HAMSALEKHA		
95	1RR22CS099	NAGARAJ B PATIL		
96	1RR22CS100	NAMAN		
97	1RR22CS061	NAVEEN GOWDA		
98	1RR22CS102	NEERAJ S		
99	1RR22CS103	NIDHI		
100	1RR22CS105	NIKHIL SHIVANAND H		

101	1RR22CS106	NIKHIL T R		
102	1RR22CS072	NIKITHA L		
103		NITHIN BM		
104	1RR22CS107	NITHIN R GOWDA		
105	1RR22CS108	NITHIN V		
106	1RR22CS109	NIVEDITA		
107	1RR22CS147	P SHRI THIRISHA		
108	1RR22CS110	PANDURANGAPPA M		
109	1RR22CS111	PAVAN M R		
110	1RR22CS112	PAVITHRA G		
111	1RR22CS113	POOJA PATRA		
112	1RR22CS114	PRATHIKSHA M		G.K.Kamalakar
113	1RR22CS115	PREKSHA K V	CSE2	9964464188
114	1RR22CS116	PRERITA H G		
115	1RR22CS117	PRIYANKA S		
116	1RR22CS118	PRUTHVI N		
117	1RR22CS119	PUNYASHREE C M		
118	1RR22CS120	PURNACHANDRA B N		
119	1RR22CS121	RADHIKA		
120	1RR22CS122	RAGHAV V BHAT		
121	1RR22CS123	RAHUL H R		
122	1RR22CS124	RAHUL M		
123	1RR22CS125	RAJATH K N		
124		RAKESH		
125	1RR22CS126	RASHMI B		

126	1RR22CS127	RISHAL LASRADO		
127	1RR22CS128	RITESH GOWDA C	CSE2	
128	1RR22CS129	ROHAN R SINDHE	CSE2	
129	1RR22CS097	MUKUND		
130	1RR22CS130	ROHINI S		
131	1RR22CS131	RUTHIKA M		
132	1RR22CS132	SACHIN S		
133	1RR22CS133	SAFURA MARIYAM		
134	1RR22CS134	SAGAR GOUDA MP		
135	1RR22CS135	SAHANA S		
136	1RR22CS136	SAHANA V		
137	1RR22CS046	SAI DHANUSH REDDY		Dr. A.S. Hariprasad
138	1RR22CS137	SAMYAM H S		9880926382
139	1RR22CS138	SANJANA K J		
140	1RR22CS139	SHAFIYA MUSKAN	CSE3	
141	1RR22CS140	SHAHAJAN A R		
142	1RR22CS141	SHARVARI U		
143	1RR22CS142	SHILPA H M		
144	1RR22CS143	SHLOKA KP		
145	1RR22CS144	SHREYA G		
146	1RR22CS145	SHREYA SHARAD TAMSE		
147	1RR22CS146	SHREYAS D P		
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160	1RR22CS158	SURYA KIRAN N		
161	1RR22CS159	SWATHI N		
162	1RR22CS160	TANUSHREE S N		
163	1RR22CS161	TANZILA KHANAM	CSE3	Prof. Vaishali V Powar
164	1RR22CS162	TARUNA KUMAR M A		
165	1RR22CS163	TEJAS B		
166	1RR22CS164	TEJAS J T		
167	1RR22CS165	TEJAS KUMAR SM		
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364	1RR22EC042	KIRAN	ECE1	Dr. Pruthviraj R.D.
365		KISHOR S		9742832678
366	1RR22EC043	KULSUM GADI		
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413	1RR22EC090	Samarth		Dr. Anitha B.S.
414	1RR22EC091	Sanju P	ECE2	8550867052
415	1RR22EC092	Shankar K		
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438	1RR22EC115	Thanish Gowda A R	ECE2	Prof. Kruthika K
439	1RR22EC116	Thanush Gowda P		8970300878
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464	1RR22EE015	KIRANA J		7975764329
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P-1

PROCTOR REGISTER - Ver-1

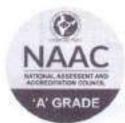


RAJARAJESWARI COLLEGEOF ENGINEERING

Affiliated to VTU & Approved by AICTE, Ministry of HRD, Govt of India, Accredited by NBA NACC with 'A' Grade, HLACT Accreditation, ISO-2009 Certified

KUMBALAGODU, MYSORE ROAD, BANGALORE - 560074









VISION:

To Emerge as one of the Top Ten Technical & Management Institution in the State of Karnataka by 2018.

Mission:

To Consistently strive for academic excellence to become a leading Institution in the field of Engineering, Management and Research To produce competent and ethically sound manpower for the benefit of industry, society, nation and the global environment.

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HRCE - BANGALORE

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PROUTOR REGISTER - Ver-1

### Student's Information Sheet

| ontact Detai | Is of the Student: |             |                           |
|--------------|--------------------|-------------|---------------------------|
|              | Name               | Contact No. | E-Mail ID                 |
| Student      | DHAWALASHREE - B-K | 1           | dhawalashree bk@gmail.com |
| Father       | B. KRISHNAMURTHY   | Ti,         |                           |
| Mother       | C. N. MOHANAMBA    |             | hemsagarbk 695 @gmail-com |
| Guardian     | 100 1-0 12.5       | of the last | FOR THE STATE OF          |

| Qualification | Reg No. | Year of<br>Passing | Total Marks | Secured<br>Marks | CGPA /<br>%age | Name of the Exam<br>Board | Name & Place of the<br>Institution         |
|---------------|---------|--------------------|-------------|------------------|----------------|---------------------------|--------------------------------------------|
| 10th          | 6426705 | 2017               | 600         | 437              | 72.83%         | ICSE                      | Karnataka, Bangulore<br>Nagarbhau, Aryan P |
| 12th          | 609316  | 2019               | 600         | 531              | 88.5%          | PU Board                  | Navayana PU college,                       |
| Diploma       |         |                    |             | -                |                |                           |                                            |

| Communication Ad          | dress Details of the Student:  |                                |
|---------------------------|--------------------------------|--------------------------------|
|                           | Permanent Address              | Present Address                |
| Street / House No.        | 8th main 9th cross             | 8th main, 9th cross            |
| Door No.                  | # 637                          | # 637                          |
| Street                    | Vinayaka layout                | Vinayaka layout                |
| Via                       |                                | ***                            |
| Nearest Police<br>Station | Annapornashwarl Police Station | Annapornashwani Police Station |
| District                  | Bangalore                      | Bangalore                      |
| State                     | Karnataka                      | Karnataka                      |
| Country                   | India                          | India                          |
| PIN CODE                  | 560072                         | 560072                         |

| Date of Birth | h      | 14th   | Feb 20 | ດລ |     | Gender   | A 4    | Female |    |  |
|---------------|--------|--------|--------|----|-----|----------|--------|--------|----|--|
| Nationality   |        | Indian |        |    | F   | Religion |        | Hindu  |    |  |
| Category      | Genera | al     | SC     | ST | OBC | PH       | Sports | NCC    | GC |  |

| Subjects      | Attendance.<br>% Upto<br>Class Test I | ClassTest<br>I Marks | Attendance.             | Class Test     | Attendance.              | Class Tost   | F    | nal   |         |
|---------------|---------------------------------------|----------------------|-------------------------|----------------|--------------------------|--------------|------|-------|---------|
| Code          |                                       | 30                   | % Upto<br>Class Test II | II Marks<br>30 | % Upto<br>Class Test III | III Marks 30 | (40) | Att.  | Remarks |
| 1. 18CIV14    | 100                                   | 30                   | 93-94                   | 26             | 95.12%                   | 25           |      | 95-12 |         |
| 2. 18 EGDL    | 100                                   | 97                   | 100.06                  | 276            | 88·57                    | 27           | 37   | 88.57 |         |
| 3. 18Ebpt #8  | 100                                   | 19.2                 | 100.00                  | 21             | 100                      | 24.6         | 32   | loa   |         |
| 4- 18 ELE13   | (00                                   | 16.2                 | 97.44                   | 25-8           | 96.36                    | 25.2         | 33   | 96-36 |         |
| 5. 18 MATH    | 100                                   | 27                   | 100.00                  | 22.8           | 97.83                    | 18           | 33   | 97-83 |         |
| 6. 18 PHY 12  | 9.7                                   | 28                   | 93-94                   | 30             | 94.29                    | 29           | 39   | 94-29 |         |
| 7-18 PHYL16   | 93.94                                 | 30                   | 100                     | 30             | 95.12                    | 30           | 40   | 9512  |         |
| 8. 18 ELEL 17 | 100                                   | 29                   | 97-44                   | 29             | 96-36                    | 29           |      | 96.34 |         |

Co-Curricular & Extra-Curricular Activities during the Semester:

| Achievements / Awards (If Any)                                 |      |
|----------------------------------------------------------------|------|
| Conference / Workshop / Seminar /<br>Courses Attended (If Any) |      |
| NSS / Sports / Extra-Curricular activity (If Any)              | E 22 |
| Remarks (If Any)                                               |      |

| SI.<br>No. | Purpose of Leave   | From<br>(Date) | To<br>(Date) | No. of<br>Days | No. of<br>THEORY<br>Classes<br>absent | No. of<br>LAB<br>Classes<br>absent | Remarks |
|------------|--------------------|----------------|--------------|----------------|---------------------------------------|------------------------------------|---------|
| 1.         |                    | 10.1.35m       |              |                |                                       |                                    |         |
| 2.         |                    |                |              |                |                                       |                                    |         |
| 3.         |                    |                |              |                |                                       |                                    |         |
| 4.         |                    |                |              |                |                                       |                                    |         |
| 5.         |                    |                |              |                |                                       | 12                                 |         |
| 6.         |                    |                |              |                |                                       |                                    |         |
| 7.         | 2-11-5-1           |                |              |                | T. 215                                | 411/                               |         |
| 8.         | THE REAL PROPERTY. |                | 5            |                |                                       |                                    |         |

| Medical Leave (If Any) | Certificate Submitted<br>(Y/N) |
|------------------------|--------------------------------|
|------------------------|--------------------------------|

| SI. Subject | Subject    | Subject Name                   | Grad   | CODA      |           |           |      |
|-------------|------------|--------------------------------|--------|-----------|-----------|-----------|------|
| No.         | Code       | Subject waine                  | 1st 60 | 2nd       | 3rd       | 4th       | SGPA |
| 1.          | 18(17)4    | ENERGING OF CIVIL              | 33     | 184       | 9 300     | PIE       | -    |
| 2.          | 18 EGDL2S  | ENGG GRAPHICS                  | 42     | 15.       |           |           |      |
| 3.          | 18EHGHL18  | LA HURLIE LABORATORY - I       | 42     | 3/1       | to to     |           |      |
| 4.          | 18 EYE 13  | BASIC GLECTRICAL               | 23     | 70.       | THE TOTAL | J. Selfel | 1    |
| 5.          | 12H AT II  | CALCULUS AND<br>LINEAR ALLEBRA | 4-5    | 7.0       | 10        |           |      |
| 6.          | 18 PHY 12  | BNG4-PHYSICE.                  | 36     | The state | 100       | Lahil     | 2    |
| 7.          | 18 PHYL 16 | PHYSTCS LABORATORY             | 59     | U.S.      |           | 1976      |      |
| 8.          | 1881813    | ELECTRICAL LABORATOR           | 50     | - Infile  |           | 199/      |      |

| SI.<br>No. | Name of the Course / Subject   | Name of the Course / Subject Subject Teacher's Name |           |  |  |  |
|------------|--------------------------------|-----------------------------------------------------|-----------|--|--|--|
| 1.         | AND MECHANICS                  | Proj. SHTLPA PATTL                                  | CIVIL     |  |  |  |
| 2.         | EN 44 GRAPHTCS                 | Proj PRAVEEN KUHAR SP                               | MECHANIC  |  |  |  |
| 3.         | LANGUAGE LABORATORY - T        | Proj. ROBERT                                        | ENGLISH   |  |  |  |
| 4.         | BASIC BIECTRICA L              | Dr. SARAVANAN                                       | ELECTRIC  |  |  |  |
| 5.         | CALCULDE AND<br>LINEAR ALGEBRA | Dr. HARTPRASAD A S                                  | МАТН      |  |  |  |
| 6,         | ENGG-PHYSICS                   | Prof. UINDHYA · A                                   | PHYSTCS   |  |  |  |
| 7.         | PHESICS LABORATORY             | BUT VINDMYA A                                       | PHYSICS   |  |  |  |
| 8.         | BLECTRICAL LABORATORY          | Proj - KRUTHIKA                                     | ELECTRICA |  |  |  |

| Type of Training | From<br>Date | To<br>Date | Duration | Organization Details |
|------------------|--------------|------------|----------|----------------------|
|                  |              | -          |          | The second second    |
|                  |              |            |          |                      |

| Name of the Class Teacher (1st Sem.) | Department | Contact No. |
|--------------------------------------|------------|-------------|
| Dr. Anitha Bis.                      | Maths.     | 85508-67052 |
|                                      | - 10       | 1           |

Signature of Class Teacher

Signature of Proctor Signature of HoD

RRCE - BANGALORE

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#### Proctor Interaction Details with the Student (1st Semester)

| SI. No. | Date     | Time    | Duration           | Interaction Details with Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------|----------|---------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | 3/9/19   | 10:30   | lomin              | subject à importance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 2.      | 26/10/19 | 12,20   | lomn,              | studyen                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3.      | 21/11/19 | 10.30   | lomm               | Enam prop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4.      |          | 18      | 18.,               | o2 Franklandermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermannermann |
| 5.      |          |         |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6.      |          | - Annie | Later Later        | The state of the s |
| 7.      |          | i i ija | e manus<br>Estitus | G Subday and the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 8.      |          | A L     | THE EAV            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

### Behavioural / Psychological Profile during (1st Semester)

|               | Date   | Time | Duration | Interaction Details with Student |
|---------------|--------|------|----------|----------------------------------|
| Body Language |        |      |          |                                  |
| Communication |        |      |          |                                  |
| Traits **     | Page ! | - 3  | Marie Lo | S. Arabina                       |

<sup>\*\*</sup> Openness, Conscientiousness, Extraversion, Agreeable, Neurotic

## Proctor Interaction Details with the Student (1st Semester)

| Suggestions               | Sign. of<br>Student | Sign. of<br>Proctor | Sign. of<br>Proctor<br>Supervisor | Sign. of<br>HoD |
|---------------------------|---------------------|---------------------|-----------------------------------|-----------------|
| Need to study cep. to del | Marladet            | P. Edo              | Japl                              | Root            |
| Practicle implementation  | No Jedey            | 8-10                | 1                                 | Dost.           |
| VTV OP Jellow up.         | Ale Laster          | E.P.                | W.                                | 200             |
| 99) Ed. 86. 99)           | ES : 3)             | 1 3                 | asi<br>meta ex                    | SAME.           |
| FILE PARTIES              | Post of             |                     |                                   |                 |
|                           | Luc-Iral<br>Iuprija |                     |                                   |                 |
|                           | locity!             |                     |                                   |                 |
|                           |                     |                     |                                   | 16.1            |

### Behavioural / Psychological Profile during (1st Semester)

| Suggestions                              | Sign. of<br>Student | Sign. of<br>Proctor | Examined<br>by<br>Counseller | Examined<br>by<br>Psychiatrist |
|------------------------------------------|---------------------|---------------------|------------------------------|--------------------------------|
| She is negular to the                    | class               | and                 | perfum                       | very                           |
| well in academics.                       |                     |                     |                              |                                |
| Final Remarks: She formal his being a ca | e-very              | good                | , Ani                        | thras                          |

| Subjects    | Attendance.<br>% Upto | ClassTest<br>I Marios | Attendance.             | Class Test | The second of the second secon | Class Test<br>III Marks 30 | Final            |      |         |
|-------------|-----------------------|-----------------------|-------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------|------|---------|
| Code        | Class Test I          | 30                    | % Upto<br>Class Test II | II Marks   | % Upto<br>Class Test III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            | IA <sub>SB</sub> | AH.  | Romarks |
| 1.18CHE22   | 100                   | 29                    | loo                     | 29         | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 29                         | 協                | (00) | M       |
| 2. 18(HEL24 | 100                   | 30                    | (00)                    | 30         | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 30                         | 50               | 100  | 1151    |
| 3.18CP\$27  | (00                   | 30                    | 100                     | 30         | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 30                         | 50               | 100  | 66      |
| 4. 19CPS 23 | 00                    | 29                    | 100                     | 29         | (00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 29                         | 49               | loo  | CAL T   |
| 5.18 EGH28  | 100                   | 27                    | 100                     | 27         | (00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 27                         | 47               | 100  | 30      |
| 6.18ELN24   | 100                   | 27                    | 100                     | व्य        | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 27                         | 47               | 100  | A176    |
| 7- 18 NE25  | (00                   | 25                    | (00                     | 25         | (00)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 25                         | 45               | 100  |         |
| 8. 18 MATA  | 100                   | 28                    | (00)                    | 28         | (00                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 28                         | 48               | 100  | 120     |

Co-Curricular & Extra-Curricular Activities during the Semester:



| Achievements | Awards (If Any) |
|--------------|-----------------|
|--------------|-----------------|

Courses Attended (If Any)

NSS / Sports / Extra-Curricular activity (If Any)

Remarks (If Any)

| SI.<br>No. | Purpose of Leave  | From (Date) | To<br>(Date) | No. of<br>Days | No. of<br>THEORY<br>Classes<br>absent | No. of<br>LAB<br>Classes<br>absent | Remarks |
|------------|-------------------|-------------|--------------|----------------|---------------------------------------|------------------------------------|---------|
| 1.         |                   |             |              |                |                                       |                                    |         |
| 2.         |                   |             |              |                |                                       |                                    |         |
| 3.         |                   |             |              |                |                                       |                                    |         |
| 4.         |                   |             |              |                |                                       |                                    |         |
| 5.         |                   |             |              |                |                                       |                                    |         |
| 6.         |                   |             |              |                |                                       |                                    |         |
| 7.         |                   |             | 191          |                |                                       | all I                              | -       |
| 8.         | , SIS BILLS III O |             | 12-1-1       |                |                                       |                                    | 114/1/  |

RRCE - BANGALORE

Medical Leave (If Any)

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Certificate Submitted

(Y/N)

| SI.<br>No. | Subject<br>Code | Subject Name          | Grade |        |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |              |
|------------|-----------------|-----------------------|-------|--------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
|            |                 |                       | ist   | 2nd    | 3rd      | 4th                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | SGPA         |
| 1.         | 18CHESS         | Engineering (hemistry | 35    | 199    |          | L CONTRACTOR OF THE PARTY OF TH | - Chi I      |
| 2.         | 18CHEZA6        | CHEMISTRY LAB         | 35    | -00    |          | 4337                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | and the same |
| 3.         | 18CPL27         | C DO. C DOLLA LATE.   | 35    | 200    | -        | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1            |
| 4.         | 18CPS 22        | C PROGRAGIMING        | 35    | 1 00   |          | 1.50                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | L Son        |
| 5.         | 18EGH 28        | TECHNICAL             | 35    | 98     | 100      | 100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | To the Park  |
| 6.         | 18 ELN 24       | BASIC                 | 35    | 22     | The Real | 01347                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | WR = M       |
| 7.         | 18ENEAS         | MECHANICAL ENG        | 35    | - 33   | 25       | -101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 100          |
| 8,         | ISMATAI         | LINEAR ALGEBRA        | 35    | DANGE. | 1        | Tas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | To The Land  |

| SI.<br>No. | Name of the Course / Subject | Subject Teacher's Name | Dept.     |
|------------|------------------------------|------------------------|-----------|
| 1.         | ENGINEERING CHEMISTRY        | Prothviacj             | Chemistry |
| 2.         | ENGINEERING CHEMISTRY LAB    | Pruthviraj             | Chemistr  |
|            | C- PROGRAMMING LABORATORY    | Auntin Jose            | CSE       |
| 4.         | C-PROGRAMMING & PROBLEMS     | Abunton Jose           | CS€       |
|            |                              | Rinky Srivastava       | English   |
|            | BASIG FIECTRONICE            | Sunithallano           | BCE       |
| 7.         | ENGINEERING AIGEBRA          | Pramod Kaujalagi       | Méchani   |
| 8.         | CALLULUS & LINGAR AIGEBRA    | Roopa                  | Maths     |

| Type of Training | From<br>Date | To<br>Date | Duration | Organization Details |
|------------------|--------------|------------|----------|----------------------|
|                  |              |            |          |                      |

| Name of the Class Teacher (2nd Sem.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Department         | Contact No.      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------|
| Dr. Pruthvirou                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Chemistry          | 9986655856       |
| The state of the s | gnature of Proctor | Signature of HoD |

#### Proctor Interaction Details with the Student (2nd Semester)

| SI. No. | Date     | Time  | Duration |                   | Interaction Details with Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------|----------|-------|----------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | 20/2/20  | 10:30 | Ismin    |                   | In marks<br>St text paper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2.      | 5 (3/20  | 10:30 | 15min    | 200 mm and 100 mm | In masky                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3.      | 19 14/20 | 10:30 | 15min    |                   | nft Test Posper                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 4.      | 28 4/20  | 10130 | 15 nim   | * S0              | Attendonner 1900s<br>we were possiblem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 5.      |          |       |          |                   | MALES NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 6.      | July 1   |       | procedit | म्ली.             | ENGINEERING GERMANNERS ZA & STATE OF THE STA |
| 7.      | 63<br>65 |       | was was  | tellar I          | TECHNICIA PARTILIAN TO THE TECHNICAL THE TECHNICAL TO THE |
| 8.      | 10       |       | guel km  |                   | TATION DESCRIPTION OF STREET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

### Behavioural / Psychological Profile during (2nd Semester)

|               | Date | Time | Duration | Interaction Details with Student |
|---------------|------|------|----------|----------------------------------|
| Body Language |      |      |          |                                  |
| Communication |      |      |          |                                  |
| Traits **     | 100  | port | (mad)    | pariatival                       |

<sup>\*\*</sup> Openness, Conscientiousness, Extraversion, Agreeable, Neurotic

### Proctor Interaction Details with the Student (2nd Semester)

| Suggestions            | Sign. of<br>Student | Sign. of<br>Proctor | Sign. of<br>Proctor<br>Supervisor | Sign. of<br>HoD |
|------------------------|---------------------|---------------------|-----------------------------------|-----------------|
| Practice more problems | On lotter           | b                   | Se.                               | Look "          |
| Attendance (good)      | She Jaket           | D                   | Carlo                             | Roy.            |
| Intervale done well    | March               | N                   | Jage .                            | Root.           |
| 400 A Audent           | Mr leder            | V                   | 4                                 | Roof.           |
|                        |                     |                     |                                   |                 |
|                        |                     |                     |                                   |                 |
|                        |                     |                     |                                   |                 |
|                        |                     |                     |                                   |                 |

### Behavioural / Psychological Profile during (2nd Semester)

| Suggestions    | Sign. of<br>Student | Sign. of<br>Proctor | Examined<br>by<br>Counsellor | Examined<br>by<br>Psychiatriat |
|----------------|---------------------|---------------------|------------------------------|--------------------------------|
|                |                     |                     |                              |                                |
|                |                     |                     | 1                            |                                |
|                |                     |                     |                              |                                |
|                |                     |                     |                              |                                |
|                | and the second      | 31                  |                              | 10111                          |
| Final Remarks: | Granding and the    |                     | N                            | 100                            |
|                |                     |                     | Van                          | ulture a                       |

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PROCTOR REGISTER - Ver-1.

| ziiu icai   | (3rd Seme             | ster) De             | tails of At           | tendance   | & Interna             | Exams:       |       |      |          |
|-------------|-----------------------|----------------------|-----------------------|------------|-----------------------|--------------|-------|------|----------|
| Subjects    | Attendance.<br>% Upto | ClassToot<br>I Marks | Attendance.<br>% Upto | Class Teet | Attendance.<br>% Upto | Class Test   | Final |      | Bornarke |
| Code        | Class Test I          | 30                   | Class Tout II         | 30         | Class Test III        | III Marks 30 | 140   | Att. | Remarks  |
| 1-18MAT31   | 100/                  | 24                   | 100 /                 | 24         | 100-1.                | 24           | 34    | 100  | PAST.    |
| 2-18CS 32   | 100%.                 | 23                   | 100%.                 | 23         | 100%                  | 23           | 33    | 100  | 278      |
| 3.18 (S 33  | 1854                  | 27                   | 814                   | 27         | 18:51%                | 27           | 34    | 857  | 21       |
| 4. 18 CS 34 | 100%                  | 28                   | 100%                  | 88         | 100%                  | 28           | 38    | (00) | Like     |
| 5. 18 cs 35 | 1001.                 | 27                   | 100%                  | 24         | 100%.                 | 27           | 37    | 100  |          |
| 6. 18CS36   | 100%                  | 27                   | 100%                  | 27         | 100%                  | 27           | 3.7   | 100  |          |
| 7. 18CSL37  | 1201/                 | 30                   | 406 60                | 30         | 92-1-                 | 30           | 40    | 927  | 100      |
| a. 18CSL38  | 9201!                 | 22                   | 9 067                 | 22         | 92.1-                 | 22           | 32    | (923 | ,        |
|             | nce / Works           |                      |                       |            | 1                     |              |       |      | Alic     |
|             | rts / Extra-C         |                      | activity              |            | -                     |              |       |      |          |
| NSS / Spo   | 111.0113              | THE PARTY NAMED IN   | 5500 20               |            |                       |              |       |      |          |
| NSS / Spo   | Remarks (I            |                      |                       |            |                       |              |       |      |          |
|             |                       | fAny)                | sented de             | tails:     |                       | na Tanan     |       |      |          |

| SL<br>No. | Purpose of Leave | From<br>(Date) | To<br>(Date) | No. of<br>Days | No. of<br>THEORY<br>Classos<br>absent | No. of<br>LAB<br>Classon<br>absent | Remarks |
|-----------|------------------|----------------|--------------|----------------|---------------------------------------|------------------------------------|---------|
| 1.        |                  |                |              |                |                                       |                                    |         |
| 2.        |                  |                |              |                |                                       |                                    |         |
| 3.        |                  |                |              |                |                                       |                                    |         |
| 4.        |                  |                |              |                |                                       |                                    |         |
| 5.        |                  |                |              |                |                                       |                                    |         |
| 6.        |                  |                |              |                |                                       |                                    |         |
| 7,        | AND GRIEBLE      |                |              |                |                                       |                                    |         |
| 8.        |                  |                |              |                |                                       |                                    |         |

Medical Leave (If Any)

Certificate Submitted

(Y/N)

#### Student's Academic Details (2nd Year)

| SI.      | Subject       | Subject Name    | Grad | Grades Secured (Attempts If Any) |       |        |     |  |  |  |
|----------|---------------|-----------------|------|----------------------------------|-------|--------|-----|--|--|--|
| No. Code | Odoject (same | 1st             | 2nd  | 3rd                              | 4th   | SGPA   |     |  |  |  |
| 1.       | 18MAT31       | Mathematics - 3 | 40   | T KIN                            |       | 15 -16 |     |  |  |  |
| 2.       | 18CS 32       | DSA             | 38   | 1                                | 100   |        |     |  |  |  |
| 3.       | 18CS 33       | ADE             | 33   |                                  |       | -      |     |  |  |  |
| 4,       | 18cs34        | CO STATE        | 29   | 7 5                              | 86    |        |     |  |  |  |
| 5.       | 18CS35        | SE              | 21   | 1200                             | 10.5  |        |     |  |  |  |
| 6.       | 184536        | DMS             | 44   | L. Jane                          | 71 22 | P 09 0 | (4) |  |  |  |
| 7.       | 18CSL37       | ADElab          | 58   |                                  | - E   |        |     |  |  |  |
| 8.       | 18CSL38       | DS Lab          | 45   | 2                                | 1.30  |        | -   |  |  |  |

| SI. | Name of the Course / Subject                                      | Subject Teacher's Name | Dept. |
|-----|-------------------------------------------------------------------|------------------------|-------|
| 1.  | TRANSFORMATION CALCULUS FOURIER<br>SERIES AND NUMERICAL TECHNIQUE | Stille                 | Mathe |
| 2.  | DATA STRUCTEURE AND APPLICATION                                   | ashwini                | TOF   |
| 3.  | ANALOG AND DIGITAL ELECTRONICS                                    | Verayalakeluni         | LSE   |
| 4.  | COMPUTER ORGANISATION                                             | Amuthavai.             | 2922  |
| 5.  | DISCRETE MATHEMATICAL<br>STRUCTURE                                | Diresh Kumar           | ISE   |
| 6.  | A SOFTWARE ENGINEERING                                            | Neha Sighal            | PSE   |
| 7.  | ANALOG AND DIGITAL ELECTRONICS                                    | Vijayalabsheni         | PSE   |
| 8.  | DATA STRUCTURE LABORATORY                                         | Ashwini                | PSE.  |

| tails |
|-------|
| _     |

| Name of the Class Teacher (3rd Sem.) | Department | Contact No. |  |  |
|--------------------------------------|------------|-------------|--|--|
| Mr. Achwini X Mr. Dioushleuna        | ~ AP-ISE   | 63748-53113 |  |  |

Signature of Class Teacher

Signature of Proctor Signature of HoD

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#### Proctor Interaction Details with the Student (3rd Semester)

| SI. No. | Date     | Time   | Duration   | Interaction Details with Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------|----------|--------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | 24/10/20 | 10:30  | 15mix      | Regarding the performance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2.      | 23/11/20 | 10:30  | 15min      | Regarding Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3.      | 3/12/20  | 201.35 | lsmin      | Regarding final exam preperedu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 4.      |          |        |            | - 1818181 - 1818181 - 15 - 15 - 15 - 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 5.      |          |        |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6.      |          |        | Unit I     | THE PARTY OF THE P |
| 7.      |          | 10     | estani.    | - top   Constitutions of the Palace   September   Sept |
| 8.      |          | 1      | Telliste P | A LESS CONTRACTOR OF THE PARTY  |

#### Behavioural / Psychological Profile during (3rd Semester)

|               | Date  | Time | Duration | Interaction Details with Student |
|---------------|-------|------|----------|----------------------------------|
| Body Language |       |      |          |                                  |
| Communication |       |      |          |                                  |
| Traits **     | (tel) | art  | BA w     | where will be trained to         |

<sup>\*\*</sup> Openness, Conscientiousness, Extraversion, Agreeable, Neurotic

# Proctor Interaction Details with the Student (3rd Semester)

| Sign. of<br>Student | Sign. of<br>Proctor | Sign. of<br>Proctor<br>Supervisor | Sign. of<br>HoD            |
|---------------------|---------------------|-----------------------------------|----------------------------|
| Mrs.                | Doop                | W Ord                             | good.                      |
| W                   | 200                 | m Dand                            | Roof.                      |
| Madaline            | Dot'                | mOlm!                             | Pool .                     |
| 6                   | A LEG               | 94 <u>1</u><br>140012 a           | 104218                     |
|                     |                     |                                   |                            |
|                     |                     |                                   |                            |
|                     | -                   |                                   |                            |
|                     |                     |                                   |                            |
|                     | Student No. Johnson |                                   | Student Proctor Supervisor |

## Behavioural / Psychological Profile during (3rd Semester)

| Suggestions                |        | Sign. of<br>Student | Sign. of<br>Proctor | Examined<br>by<br>Counsellor | Examined<br>by<br>Psychiatrist |
|----------------------------|--------|---------------------|---------------------|------------------------------|--------------------------------|
|                            |        |                     |                     |                              | - 13                           |
|                            |        |                     |                     |                              |                                |
|                            |        |                     |                     |                              |                                |
| Final Remarks: She is dolo | ng bet | tum e               | academ              | is Van                       | Muad                           |

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## Student's Academic Details (2nd Year)

| Subjects<br>Code | Attendance.<br>% Upto | Jpto I Marks | Attendance.<br>% Upto<br>Class Test II | Class Test<br>Il Marks<br>30 | Attendence.<br>% Upto<br>Class Test III | Class Tost<br>III Marks 30 | Final    |      | and Allege |
|------------------|-----------------------|--------------|----------------------------------------|------------------------------|-----------------------------------------|----------------------------|----------|------|------------|
|                  | Clean Test I          |              |                                        |                              |                                         |                            | JA<br>50 | Att. | Remarks    |
| 1-18 MAT 41      | 100                   | 24           | loo                                    | 24                           | (00                                     | 24                         | 44       | 100  |            |
| 2. 18(5 42       | 100                   | 29           | Loo                                    | 29                           | [00]                                    | 29                         | 49       | loo  | E-16 -     |
| 3-18CS 43        | 100                   | 29           | (00                                    | 29                           | 100                                     | 29                         | 49       | 100  | 11         |
| 4 18CS44         | 95                    | 25           | 95                                     | 25                           | 95                                      | 25                         | 45       | 95   | -          |
| 5. 18(S45        | 97                    | 24           | 97                                     | 24                           | 97                                      | 24                         | 44       | 97   |            |
| 6.18CS46         | 90                    | 30           | 90                                     | 30                           | 90                                      | 30                         | 50       | 90   | 200        |
| 7-18CSL 47       | 18                    | 28           | 87                                     | 28                           | 87                                      | 28                         | 48       | 87   |            |
| B-18CSL48        | 92                    | 24           | 92                                     | 24                           | 92                                      | 24                         | 44       | 92   | - 215      |

| o-ourricular & Extra-Gurricular Activities duri                | ng the Semester: |
|----------------------------------------------------------------|------------------|
| Achievements / Awards (If Any)                                 |                  |
| Conference / Workshop / Seminar /<br>Courses Attended (If Any) |                  |
| NSS / Sports / Extra-Curricular activity (If Any)              |                  |
| Remarks (If Any)                                               |                  |

| SI.<br>No. | Purpose of Lauva | Prom<br>(Date) | To<br>(Date) | No. of<br>Days | No. of<br>THEORY<br>Classes<br>absent | No. of<br>LAB<br>Classes<br>absent | Remarks |
|------------|------------------|----------------|--------------|----------------|---------------------------------------|------------------------------------|---------|
| 1.         |                  |                |              |                |                                       |                                    |         |
| 2.         |                  |                |              | -              |                                       |                                    |         |
| 3.         |                  |                |              |                |                                       |                                    |         |
| 4.         |                  |                |              |                |                                       |                                    |         |
| 5.         |                  |                |              |                |                                       |                                    |         |
| 6.         |                  |                |              |                |                                       |                                    |         |
| 7.         | (A)              |                |              |                |                                       |                                    |         |
| 8.         |                  |                |              |                |                                       |                                    |         |

Medical Leave (if Any)

Certificate Submitted
(Y/N)

#### Student's Academic Details (2nd Year)

| SI.      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Subject Name           | Grad | SGPA    |         |         |        |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------|---------|---------|---------|--------|
| No. Code | Subject Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | ist                    | 2nd  | 3rd     | 4th     | SGPA    |        |
| 1.       | 18MHT41                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Mathematics-4          | 33   | 13 1000 | Tr ist  | s First | 4 1    |
| 2.       | 19 cs42                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | DAA                    | 33   |         | Tip.    | + - 12  | 4111   |
| 3.       | 180343                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | operating systems      | 33   |         | 45 85   |         |        |
| 4.       | 18CS44                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Miczocontroller        | 33   |         | 7176    |         |        |
| 5.       | 18(545                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | voc                    | 33   |         | 20      |         |        |
| 6.       | 1805 46                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Data communication     | 33   | 1 7 7   | VI logs | 576     | the se |
| 7,       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Mi tracco absoller lab | 33   | 11.5    | 5,_     |         |        |
| 8.       | The second secon | DAALab                 | 33 0 |         |         | 91      |        |

| SI. | Name of the Course / Subject                      | Subject Teacher's Name | Dept. |
|-----|---------------------------------------------------|------------------------|-------|
| 1.  | COMPLEX ANALYSIS, PROBABILITY AND<br>STAT. METHOD | Shilpas                | Matte |
| 2.  | DESIGN AND ANALYSIS OF<br>ALGORITHMS              | Ashvini R Malipatil    | ISF   |
| 3.  | OPERATING SYSTEMS                                 | Vinutha H              | PSE   |
| 4.  | MICROCONTROLLER AND EMBEDDED                      | tr. T Subburaj         | PSE   |
| 5.  | OBJECT ORIGINED CONCEPTS                          | Rashmi                 | TSF   |
| 6.  | DATA COMMUNICATION                                | Dr. Amutharaj J        | ISE   |
| 7.  | DESIGN AND ANALYSIS OF<br>ALGORITHM LABORATORY    | Ashwini K Malipatil    | IST   |
| 8,  | MICROCONTROLLER AND EMBEDDED SYSTEMS LAR          | Dr. T Subburg          |       |

| From<br>Date | To<br>Date | Duration | Organization Details |
|--------------|------------|----------|----------------------|
|              |            |          |                      |

| Name of the Class Teache | (4th Sem.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Department | Contact No. |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-------------|
| Dr. T. Subbray           | Mrx Resoni.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | D912       | 95663-82711 |
| ()                       | The state of the s |            | 1 4         |

Signature of Class Teacher

RECE BANGALORE

Signature of Proctor

P-17

Signature of HoD

#### Proctor Interaction Details with the Student (4th Semester)

| SI. No. | Date   | Time      | Duration   | Interaction Details with Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------|--------|-----------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | 615k1  | 10130     | Umm        | Subject & Proportance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2.      | 4/6/21 | 10130     | 15 mins    | Studyjing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 3.      | 19/21  | 10:30     | 15min      | Exam Preperation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 4.      |        |           |            | Though the part of |
| 5.      |        |           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6.      |        | lie de la |            | THE STREET OF THE PARTY OF THE  |
| 7.      |        |           | - AAAA     | and Supposed Garages Co.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 8.      |        | iring.    | Arradomin' |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

#### Behavioural / Psychological Profile during (4th Semester)

|               | Date | Time | Duration  | Interaction Details with Student |  |  |
|---------------|------|------|-----------|----------------------------------|--|--|
| Body Language |      |      |           |                                  |  |  |
| Communication |      |      |           |                                  |  |  |
| Traits **     | ael. |      | La Contra | Sant Security at 1 -             |  |  |

<sup>\*\*</sup> Openness, Conscientiousness, Extraversion, Agreeable, Neurotic

# Proctor Interaction Details with the Student (4th Semester)

| Suggestions                      | Sign. of<br>Student | Sign. of<br>Proctor | Sign. of<br>Proctor<br>Supervisor | Sign. of<br>HoD |
|----------------------------------|---------------------|---------------------|-----------------------------------|-----------------|
| Need to study up-to              | Mr. Just            | 200A.               | 1000                              | Door -          |
| Practic Emplementation Knowledge | M. Jaker            | 20g.                | M. Ohel                           | Dog-            |
| VIU, follow up                   | Me Jester           | Roof.               | The state of                      | Roof-           |
| Haff pt   OE of                  | 96 0                | 2                   | 45                                | e i ni i        |
|                                  |                     |                     |                                   |                 |
|                                  |                     |                     |                                   |                 |
|                                  |                     |                     |                                   |                 |
|                                  |                     |                     |                                   |                 |

# Behavioural / Psychological Profile during (4th Semester)

|   |         |               | Psychiatrist     |
|---|---------|---------------|------------------|
|   |         |               |                  |
|   |         |               |                  |
|   |         |               |                  |
| 1 |         |               |                  |
|   | ed dain | ed doing good | d doing good Now |

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#### Student's Academic Details (3rd Year)

| Subjects    | Attendance.            | ClassTest.    | Attendance.             | Class Test      | Attendance.              | Class Test   | F  | nal - |         |
|-------------|------------------------|---------------|-------------------------|-----------------|--------------------------|--------------|----|-------|---------|
| Code        | W Upto<br>Class Test I | 1 Marks<br>30 | W Upto<br>Class Test II | II Marios<br>30 | % Upto<br>Class Test III | III Marks 30 | IA | Att.  | Romarks |
| 1.18(55)    | 841                    | 29            | 18                      | 29              | 87                       | 29           | 39 | 87/-  | 180     |
| 2.180552    | 921                    | 30            | 92                      | 30              | 92                       | 30           | 40 | 92.1. | 95)     |
| 3-18CS53    | 97                     | 29            | 97                      | २भ              | 47                       | 29           | 39 | 97-1  | 11/19   |
| 4-18CS54    | 90                     | 25            | 90                      | 25              | 90                       | 815          | 35 | 901   |         |
| 5.18055     | 85                     | 30            | 82                      | 30              | 85                       | 30           | 40 | 854   | JELY"   |
| 6.18CS56    | 90                     | 26            | 90                      | 26              | 90                       | 26           | 36 | 90.1  | TO THE  |
| 7-18CSL57   | 84                     | 28            | 87                      | 28              | 87                       | 28           | 38 | 871   | 1100    |
| B. 18CSL 58 | 90                     | 30            | 90                      | 30              | 90                       | 30           | 40 | 901.  |         |

| -Curricular & Extra-Curricular Activities during               | the Semester: |
|----------------------------------------------------------------|---------------|
| Achievements / Awards (If Any)                                 |               |
| Conference / Workshop / Seminar /<br>Courses Attended (if Any) |               |
| NSS / Sports / Extra-Curricular activity (if Any)              |               |
|                                                                |               |
| Damarks (If Any)                                               |               |

| SL<br>No. | Purpose of Leave | From<br>(Date) | To<br>(Date) | No. of<br>Days | No. of<br>THEORY<br>Classes<br>absent | No. of<br>LAS<br>Classes<br>absent | Romarks |
|-----------|------------------|----------------|--------------|----------------|---------------------------------------|------------------------------------|---------|
| 1,        |                  |                |              |                |                                       |                                    |         |
| 2.        |                  |                |              |                |                                       |                                    |         |
| 3.        |                  |                |              |                |                                       |                                    |         |
| 4.        |                  |                |              |                |                                       |                                    |         |
| 5.        |                  |                |              |                |                                       |                                    |         |
| 6.        |                  |                |              |                | - 11                                  |                                    |         |
| 7.        |                  |                |              |                |                                       |                                    |         |
| 8.        |                  |                |              |                |                                       |                                    |         |

Certificate Submitted Medical Leave (If Any) (Y/N)

## Student's Academic Details (3rd Year)

| St. Subject<br>No. Code | Subject       | Subject Name | Grad |         |      |      |       |
|-------------------------|---------------|--------------|------|---------|------|------|-------|
|                         | Subject Maine | 1st          | 2nd  | 3rd     | 4th  | SGPA |       |
| 1.                      | 18cs 5)       | Management   | 47   |         |      | 4    | 40    |
| 2.                      | 18052         | CNS          | 28   |         |      |      |       |
| 3.                      | 18CS 53       | DBMS         | 32   |         | 1 /5 | 78   |       |
| 4.                      | 18(\$S+       | ATC          | 29   | 36      |      |      |       |
| 5.                      | 18(\$55       | Python       | 29   | 37      | 101  | 158  | 100   |
| 6.                      | 186826        | Unix         | 34   | TE SPEC | 2 68 | 78   | de la |
| 7.                      | 18 CSL 57     | CN Lab       | 59   | N/E     | (44) |      |       |
| 8.                      | 18 CSL 58     | DBMS Lab     | 56 0 | 0       | 1100 |      |       |

| SI. | Name of the Course / Subject         | Subject Teacher's Name | Dept. |
|-----|--------------------------------------|------------------------|-------|
| 1.  | MANAGEMENT AND ENTREPRENEU-          | Bhoomika K S           | ISE   |
| 2,  | COMPUTER NETWORKS AND                | Dr. Amutharaj J        | ISF   |
| 3,  | DATABASE MANAGENENT SYSTEM           | T. Subbusaj            | ISE   |
| 4.  | AUTOMATA THEORY AND                  | Dr. R Balakstahna      |       |
| 5.  | APPLICATION DEVELOPMENT USING PYTHON | Rajani                 | JSE   |
| 6.  | UNIX PROGRAMMING                     | Mamatha                | AIML  |
| 7.  | COMPUTER NETWORK LABORATORY          | Bhoomika KS            | ISE   |
| 8.  | DOMS LABORATORY WITH                 | T. Subburaj            | ISE   |

| Type of Training | From<br>Date | To<br>Date | Duration | Organization Details |
|------------------|--------------|------------|----------|----------------------|
|                  |              |            |          |                      |
|                  |              |            |          |                      |

| Name of the Class Tea | scher (5th Sem.) | Department | Contact No.  |
|-----------------------|------------------|------------|--------------|
| Dr. T. Subbray        | Mrs-Rajani.      | DER        | 95663-82711  |
| U.                    | , bur            | thrad.     | bultua       |
| Signature of          | Signat           |            | Signature of |
| Class Teacher         | Proc             | ctor       | HoD          |

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#### Proctor Interaction Details with the Student (5th Semester)

| SI. No. | Date     | Time  | Duration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Interaction Details with Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------|----------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | 19/10/21 | 10:30 | 15min                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 2.      | 25/11/21 | 10:30 | Snym                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Regarding Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3.      | 20/2/21  | 10:30 | Isnum                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Regarding final eram prepentin                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| 4.      |          |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 5.      |          |       | A COLORES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 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| 6.      |          |       | in items<br>implement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | COMMANDA PROPERTY OF THE PARTY |
| 7.      |          |       | Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Selfer<br>Se | HAT LAND STATE OF THE COLUMN TO STATE OF THE |
| 8.      |          | à     | A 1-10-03                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

#### Behavioural / Psychological Profile during (5th Semester)

|               | Date | Time | Duration | Interaction Details with Student |
|---------------|------|------|----------|----------------------------------|
| Body Language |      |      |          |                                  |
| Communication |      |      |          |                                  |
| Traits **     | 140  |      | 1942     | and all or the best              |

<sup>\*\*</sup> Openness, Conscientiousness, Extraversion, Agreeable, Neurotic

# Proctor Interaction Details with the Student (5th Semester)

| Suggestions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Sign. of<br>Student | Sign. of<br>Proctor | Sign. of<br>Proctor<br>Supervisor | Sign. of<br>HoD |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|-----------------------------------|-----------------|
| Good Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | d 13t               | Soot.               | Many Jan                          | Root.           |
| Practice QP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | At Jack             | Root-               | A TONE                            | 2004.           |
| Practice Qr                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Marke               | Rost "              | O Serie                           | Roof.           |
| The Land Control of the Party o | 35-110-5            | N. I S              | Vor                               | u mesik fil     |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |                     |                                   |                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | in His              |                     |                                   |                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |                     |                                   |                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |                     |                                   |                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                     |                     |                                   |                 |

# Behavioural / Psychological Profile during (5th Semester)

|                | Suggestions                | Sign. of<br>Student | Sign. of<br>Proctor | Examined<br>by<br>Counsellor | Examined<br>by<br>Psychiatrist |
|----------------|----------------------------|---------------------|---------------------|------------------------------|--------------------------------|
|                |                            |                     |                     |                              |                                |
|                |                            |                     |                     |                              |                                |
| Final Remarks: | She is one of some of some | the Tops            | wok                 |                              | ntue                           |

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#### Student's Academic Details (3rd Year)

| Subjects    | Attendance.            | ClassTest     | Attendance.             | Class Test     | Attendance.              | Class Test   | Fi | nal   |              |
|-------------|------------------------|---------------|-------------------------|----------------|--------------------------|--------------|----|-------|--------------|
| Code        | % Upto<br>Class Test I | 1 Marks<br>30 | % Upto<br>Class Test II | II Marks<br>30 | % Upto<br>Class Test III | III Marks 30 | IA | Att.  | Romarks      |
| 1.18 TS61   | 86.1                   | 30            | 85.1.                   | 30             | 90-1+                    | 30           | 40 | 884   |              |
| 2 18IS62    | 100-1-                 | 29            | 92.1                    | 27             | 96-1-                    | 29           | 39 | 86-1  |              |
| a. 18 CS 63 | 90-1                   | 30            | 86-1                    | 30             | 96.1                     | 30           | 40 | 95-1  |              |
| 4. 18C S641 | 92-1                   | 22            | 90-1                    | 25             | 86.1.                    | 25           | 37 | 984   |              |
| 5. 18EE6S3  | 86-1                   | 25            | 85.1.                   | 20             | 901.                     | 25           | 36 | 90%   |              |
| 6. 1818166  | 87.1                   | 30            | 871                     | 30             | 92.1-                    | 30           | 40 | 874-  | and the same |
| 7-18ISL67   | 95.1.                  | 20            | 891.                    | 25             | 100-1-                   | 25           | 36 | 924   |              |
| 8.18CSMP68  | 90-1-                  | 30            | 1004.                   | 30             | 87.1                     | 30           | 40 | 95-1. |              |

| o-Curricular & Extra-Curricular Activities during the Semester: |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|-----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Achievements / Awards (If Any)                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| Conference / Workshop / Seminar /<br>Courses Attended (If Any)  | the state of the s |  |  |
| NSS / Sports / Extra-Curricular activity (if Any)               | reference of the second                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |  |
| Remarks (If Any)                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |

| SL.<br>No. | Purpose of Leave | From (Date) | To<br>(Date) | No. of<br>Days | No. of<br>THEORY<br>Classes<br>absent | No. of<br>LAB<br>Classes<br>absent | Remarks |
|------------|------------------|-------------|--------------|----------------|---------------------------------------|------------------------------------|---------|
| 1.         |                  |             |              |                |                                       |                                    |         |
| 2.         |                  |             |              |                |                                       |                                    |         |
| 3.         |                  |             |              |                |                                       |                                    |         |
| 4.         |                  |             |              |                |                                       |                                    |         |
| 5.         |                  |             |              |                |                                       |                                    |         |
| 6.         |                  |             |              |                |                                       |                                    |         |
| 7.         |                  |             |              |                |                                       |                                    |         |
| 8.         |                  |             |              |                |                                       |                                    |         |

| Medical Leave (If Any)     | Certificate Submitted |
|----------------------------|-----------------------|
| Induction Course (II Arry) | (Y/N)                 |

#### Student's Academic Details (3rd Year)

| SI. | Subject   | Subject Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Grad | CCDA   |         |                    |         |
|-----|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|--------|---------|--------------------|---------|
| No. | Code      | Code Subject Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1st  | 2nd    | 3rd     | 4th                | SGPA    |
| 1.  | 18IS61    | File Structures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 33   | -7.0   | 11 11   | al-1122            |         |
| 2.  | 18 CS 641 | Data mining And<br>Data coasehousing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 39   |        |         | 7.2                |         |
| 3.  | 18 IS6 2  | Softwase Teeting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 34   | 729    |         | a see first        |         |
| 4.  | LBEE GS3  | Renewable Energy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 41   | 1/25   | SUZE    | - North Control of | -       |
| 5.  | 186563    | And Application                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 34   | 11/21  | 18.3    | Ludi.              | 100     |
| 6.  | 18 ISL 66 | Soltware Testing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 60   | 100-10 | 11 - 98 | 9 K 15 19 19       | and the |
| 7.  | 18 TS L64 | The second secon | 60   | L LYST | 1110    | 177                | -       |
| 8.  | 18 CSMP68 | Mobile Application Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 60   | 17994  |         |                    | 1000    |

| 3rd Y      | fear (6th Semester) Subject Teacher                                               | & Class Teacher Details: |       |
|------------|-----------------------------------------------------------------------------------|--------------------------|-------|
| SI.<br>No. | Name of the Course / Subject                                                      | Subject Teacher's Name   | Dept. |
| (fac       | File Stauctures                                                                   | Mr. Bhoonika. Kis        | DST   |
| 2.         | Data Mining And Data waschains                                                    | Mr. Dineshkumar, M.      | 252   |
| 3.         | Software Texting                                                                  | Me. Priyanka. S          | DSF   |
| 4-         | Renewable Energy Resources                                                        | Dr. Ebby Darney . P      | PPF   |
| S.         | Web Technology And Its                                                            | Max. Rathidevi T         | 382   |
| 6.         | software testing Lowbordons                                                       | Me. Priganke. S          | 232   |
| 7.         | File Structures Laboratory<br>Loita Min Project<br>Mobile Application Development | Mx. Bhoonika, K.S.       | TSE   |
| 8.         | mobile Application Development                                                    | Dr. T Subburray          | DSS   |

| 3rd Year (6th Se | -            |            | Journs.  | A THE COMMENTS OF THE PARTY OF |
|------------------|--------------|------------|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Type of Training | From<br>Date | To<br>Date | Duration | Organization Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                  |              |            |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                  |              |            |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                  |              |            |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

| Name of the Class Teacher (6th Sem.) | Department | Contact No. |
|--------------------------------------|------------|-------------|
| Mrs. Rathi Den . Tr                  | P82        | 91766-88983 |
| NITS- KATHI DEN . 17-                | 1237       | 19/166-8898 |

Signature of Class Teacher

RRCE-BANGALORE

Signature of Proctor

P-25

Signature of HoD

#### Proctor Interaction Details with the Student (6th Semester)

| SI. No. | Date   | Time  | Duration     | Interaction Details with Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------|--------|-------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | 6/5/22 | 10:30 | 15 min       | Subjects & 3 mportance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2.      | 4/6/22 | 10:30 | It miny      | Studying                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 3.      | 9/7/22 | 10:30 | lsmin.       | Bramp preparation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4.      |        |       |              | ON THE MINISTER SERVER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 5.      |        |       |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 6.      |        |       | and disse    | CHECK TO SECURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 7.      |        | 114   | English in a | HERAL PROPERTY SHEETS IN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 8.      |        |       | and the same | TO AN - LENDON MARKET TO THE STATE OF THE ST |

#### Behavioural / Psychological Profile during (6th Semester)

|               | Date | Time | Duration | Interaction Details with Student |
|---------------|------|------|----------|----------------------------------|
| Body Language |      |      |          |                                  |
| Communication |      |      |          |                                  |
| Traits **     | HE   |      | 19       | Secretary and                    |

<sup>\*\*</sup> Openness, Conscientiousness, Extraversion, Agreeable, Neurotic

#### Proctor Interaction Details with the Student (6th Semester)

| Suggestions             | Sign. of<br>Student | Sign. of<br>Proctor | Sign. of<br>Proctor<br>Supervisor | Sign. of<br>HoD |
|-------------------------|---------------------|---------------------|-----------------------------------|-----------------|
| Need to Audy up to dete | A 182               | dog-                | Day.                              | Proof-          |
| Practice Emplementation | d Min               | dot.                | and and                           | Doof-           |
| UTO QP follow UP        | de lies             | Dorf.               | Many.                             | Dosp.           |
| The same of the same    |                     | y.<br>Leneve        | en Tre                            | -0-12-00        |
|                         |                     |                     |                                   |                 |
|                         | - 7                 |                     |                                   |                 |
|                         |                     |                     |                                   |                 |
|                         | 881                 |                     |                                   | 7               |

#### Behavioural / Psychological Profile during (6th Semester)

| Suggestions                                          | Sign. of<br>Student | Sign. of<br>Proctor | Examined<br>by<br>Counsellor | Examined<br>by<br>Psychiatrist |
|------------------------------------------------------|---------------------|---------------------|------------------------------|--------------------------------|
|                                                      |                     |                     |                              |                                |
|                                                      |                     |                     |                              |                                |
| Final Parameter M                                    |                     |                     |                              | L. ST                          |
| Final Remarks: She is very good<br>se regular to the | class.              | ademi v             | S Van                        | ntura                          |

RRCE - BANGALORE

P-27

# Student's Academic Details (4th Year)

| A          | Attendance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | CinssTest     | Attendance.             | Class Test     | CONTRACTOR OF THE PROPERTY OF | Class Test   | Final |      | Maria and an analysis of the control |
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| Subjects   | % Upto<br>Class Test I                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 Marks<br>30 | % Upto<br>Class Test II | II Marks<br>30 | % Upto<br>Class Test III                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | III Marks 30 | IA    | Att. | Remarks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             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| 1-18CSFI   | 1001.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 30            | 1001                    | 25             | 991.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 25           | 38    |      | 12.10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              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| 2.18CS 72  | 89-/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20            | 1604                    | 30             | 90./-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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| 3.18Cs 734 | 87.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30            | 1001                    | 30             | 1001                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 30           | 40    | - 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| 4-18(S74)  | No. of the last of | 30            | 98.1                    | 30             | d8.4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 30           | 40    |      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5.18:5     | 96 /                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30            | 881.                    | 30             | 10 8-6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          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| 6.18(SL76  | 100-1-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 30            | 87.1.                   | 30             | 98.1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Mall!        |       | ras  | 1100                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 7.1815877  | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |               | 82.1.                   | -169           | 97-1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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| 8.         | 92-1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |               | 884                     |                | 96.1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           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Co-Curricular & Extra-Curricular Activities during the Semester:

| AC                                 | hievements / Awards (                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | If Any)           |           |                |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |
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| Con                                | ference / Workshop / S<br>Courses Attended (If A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | ieminar /<br>Any) | (a'm)     |                |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | A MATERIAL STREET |
| NSS/                               | Sports / Extra-Curricu<br>(If Any)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | lar activity      |           |                | delica<br>basi                        | good o                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                   |
|                                    | Remarks (If Any)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   |           |                | Des HIROS                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |
|                                    | The same of the later of the la | Shanning of       | otalis:   | 19.09          | Con Sali                              | AL PRINCIPAL PRI | AL SAN            |
| 4th Ye                             | ar (7th Semester)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Absented u        | Grano.    | - 10           |                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                   |
| SI.<br>No.                         | Purpose of Leave                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | From (Date)       | To (Date) | No. of<br>Days | No. of<br>THEORY<br>Classes<br>absent | No. of<br>LAB<br>Classes<br>absent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Remarks           |
| SI.                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | From              | To        |                | THEORY<br>Classes                     | Classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Remarks           |
| SI.<br>No.                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | From              | To        |                | THEORY<br>Classes                     | Classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Remarks           |
| SI.<br>No.                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | From              | To        |                | THEORY<br>Classes                     | Classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Remarks           |
| SI.<br>No.<br>1.<br>2.             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | From              | To        |                | THEORY<br>Classes                     | Classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Remarks           |
| SI.<br>No.<br>1.<br>2.<br>3.       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | From              | To        |                | THEORY<br>Classes                     | Classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Remarks           |
| SI.<br>No.<br>1.<br>2.<br>3.       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | From              | To        |                | THEORY<br>Classes                     | Classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Rumarks           |
| SI.<br>No.<br>1.<br>2.<br>3.<br>4. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | From              | To        |                | THEORY<br>Classes                     | Classes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Rumarks           |

#### Student's Academic Details (4th Year)

| SI  | Subject  | Subject Name             | Grad | SGPA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |                 |      |
|-----|----------|--------------------------|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------------|------|
| No. | No. Code |                          | 1st  | 2nd                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3rd  | 4th             | SGPA |
| 1.  | 18CS 71  | Artificial Intelligences | 38   | - Juine                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lee  | felal           | 4.   |
| 2.  | 186572   | Big Data Analytics       | 34   | Sales of the sales |      |                 |      |
| 3.  |          | User Interface Deign     | 40   | (Free)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 11-3 | L. Land         | 0    |
| 4.  |          | Network Management       | 40   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                 |      |
| 5.  | IBME     | Brendy & Environment     | 40   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      | 1 1 25          | 8-   |
| 6.  | 18 CSL76 |                          | 38   | 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 100  | TO THE PARTY OF | 1    |
| 7.  | 18CSP77  | Project work phase-      | 98   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |      |                 |      |
| 8.  | 121      |                          | 0    | A =                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |      |                 |      |

| SI.<br>No. | Name of the Course / Subject | Subject Teacher's Name | Dept. |
|------------|------------------------------|------------------------|-------|
| 4.         | Artificial Entelligence &    | Mo-Dineshkumas         | ESE   |
| 2.         | Big Data Analytics           | Dr. Neha Singhal       | CSE   |
| 3.         | User Interfance Design       | Dr. T. Subburaj        | DS€   |
| 4.         | Network Management           | Mos. Rathidevi T       | DSIS  |
| 5.         | Briengy and Emissemment      | ppr. Bathecsh          | ME    |
| 6,         | AIMLLab                      | Mo. Dineshkumar.       | Der   |
| 7.         | Porject Phase - I            | Dr. Amutharaj          | DSE   |
| 8.         |                              |                        | 7.1   |

| Type of Training | From<br>Date | To<br>Date | Duration | Organization Details |
|------------------|--------------|------------|----------|----------------------|
|                  |              |            |          |                      |

| Name of the Class Teacher (7) | h Sem.)                                 | Department     | Contact No.      |
|-------------------------------|-----------------------------------------|----------------|------------------|
| Mr. Dineshkuma                | 2. M.                                   | 2576           | 63748-53113      |
| m Danis                       |                                         | utting"        | , Sulting        |
| Signature of Class Teacher    | 100000000000000000000000000000000000000 | ature of octor | Signature of HoD |

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#### Proctor Interaction Details with the Student (7th Semester)

| SI. No. | Date     | Time    | Duration    | Interaction Details with Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------|----------|---------|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.      | 19/19/22 | 10:30   | 15 minu     | Regarding the peolograna of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2.      | 28/14/2  | 10:30   | 15 min      | Regarding Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| 3.      | 26/17/20 | 10:30   | Ismiz       | Regarding final examprepent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 4.      |          |         |             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 5.      |          |         | 6-338       | of the Land of the State of the |
| 6.      |          | - Adapt | S Dist      | - 21 Luguent near right                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 7.      |          |         | -kartha     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 8.      |          |         | Lean Algini | Page them at the Same                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

#### Behavioural / Psychological Profile during (7th Semester)

|              | Date | Time | Duration | Interaction Details with Student |
|--------------|------|------|----------|----------------------------------|
| dy Language  |      |      |          |                                  |
| ommunication |      |      |          |                                  |
| Traits **    | (2)  |      | F (*)    | M. Sugaro de cala                |

Openness, Conscientiousness, Extraversion, Agreeable, Neurotic

## Proctor Interaction Details with the Student (7th Semester)

| Suggestions   | Sign. of<br>Student                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Sign. of-<br>Proctor | Sign. of<br>Proctor<br>Supervisor | Sign. of<br>HoD |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------|-----------------|
| Good Student  | de legist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Roof                 | r Offred                          | Boog.           |
| Practice QP   | De Jegist                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 200                  | Sarah.                            | Dorg            |
| Practice QP   | Mar Jahram                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Post.                | an Ohned                          | Rod.            |
|               | 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | -                    | 100                               |                 |
|               | Janes de la companya | PS. A                | dyies.                            |                 |
| I that with   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                                   | To 10           |
| The second    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      | ×9-                               | 7.7             |
| A CHECK IS IN | 2 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                      |                                   |                 |

#### Behavioural / Psychological Profile during (7th Semester)

| Suggestions                  | Sign. of<br>Student | Sign. of<br>Proctor | Examined<br>by<br>Counsellor | Examined<br>by<br>Psychiatrist |
|------------------------------|---------------------|---------------------|------------------------------|--------------------------------|
|                              |                     | 71                  |                              |                                |
|                              |                     |                     | 7,7                          |                                |
|                              |                     |                     |                              |                                |
| Final Remarks: Sto 's Duxden | ming very           | well,               | Sign                         | atter                          |

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#### Student's Training-cum-Project Details

| 4th Year (7th Semester) Training-cum-P | roject Det   | ails:      | The little |                         |
|----------------------------------------|--------------|------------|------------|-------------------------|
| Type of Training-cum-                  | From<br>Date | To<br>Date | Duration   | Organization<br>Details |
| Industrial Training-cum-Project        |              |            | - 4        |                         |
| Entrepreneurship Training-cum-Project  | -            |            |            |                         |
| Startup Training-cum-Project           |              |            | 1 2 2      |                         |

7th Semester Training-cum-Project in Details:

| Internation of the state of the |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The interrulup program is wheighed by EIS Systemated the BE doge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| The pargan has contained the skull &                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| enthusiasms of the Students as they oft<br>knowledge of the Company envisionments &                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| to learn different aspects of working mucha                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| that prevail in the organizations.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| EI Systems Services is a leading Indian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| technology Identity with operations owners India                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

Signature of Project Guide Signature of Proctor

Singnature ofHoD

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EI Systems offers training in Cyber Seens -y1 machine learning, Automobiles, Iot, Robotics and Social media tell entrapring and Student Community.

Signature of Project Guide

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Signature of

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Signature of 2022

#### Student's Academic Details (4th Year)

| Subjects  | Attendance.<br>% Upto | ClassTest<br>1 Marks | Attendance.<br>% Upto<br>Class Test II | Class Test<br>II Marks<br>30 | Attendance.              | Class Test   | Final |      |         |
|-----------|-----------------------|----------------------|----------------------------------------|------------------------------|--------------------------|--------------|-------|------|---------|
| Code      | Class Test I          | 30                   |                                        |                              | % Upto<br>Class Test III | III Marks 30 | IA    | Att. | Remarks |
| 1.182381  | 754.                  | 50                   | 80-1-                                  | 50                           | 70%                      | 50           | 40    |      |         |
| 2 18CS822 | 80 .1.                | 49                   | 85.1.                                  | 47                           | 7 T-1.                   | 50           | 40    |      | - 0     |
| 3-18CSP83 | -24                   | 40, 4                | 1                                      | 200                          | Trova                    |              | 40    |      | 1 1 7   |
| 4-18CS584 | -127                  |                      |                                        |                              |                          |              | 100   |      | -110-   |
| 5.18CS185 |                       |                      |                                        | +                            |                          | -1           | 40    | 15   | 1       |
| 6.        |                       |                      |                                        |                              | 4                        |              |       |      |         |
| 7.        |                       |                      |                                        |                              |                          |              |       | -17- |         |
| 8.        |                       |                      |                                        |                              |                          |              |       |      |         |

#### Co-Curricular & Extra-Curricular Activities during the Semester:

| Achievements / Awards (If Any)                                 |  |
|----------------------------------------------------------------|--|
| Conference / Workshop / Seminar /<br>Courses Attended (If Any) |  |
| NSS / Sports / Extra-Curricular activity (If Any)              |  |
| Remarks (If Any)                                               |  |

| St.<br>No. | Purpose of Leava                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | From<br>(Date) | To<br>(Date) | No. of<br>Days | No. of<br>THEORY<br>Classes<br>absent | No. of<br>LAB<br>Classes<br>absent | Remarks      |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|----------------|---------------------------------------|------------------------------------|--------------|
| 1.         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |              |                |                                       |                                    |              |
| 2.         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |              |                |                                       |                                    |              |
| 3.         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |              |                |                                       |                                    |              |
| 4.         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | -              |              |                |                                       |                                    |              |
| 5.         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |              |                |                                       |                                    |              |
| 6.         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |              |                |                                       |                                    |              |
| 7.         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                |              |                |                                       |                                    |              |
| 8.         | The state of the s | EA S           |              |                |                                       | Halle or I                         | State of the |

| Medical Leave (If Any) | Certificate Submitted (Y/N) |
|------------------------|-----------------------------|
|------------------------|-----------------------------|

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#### Student's Academic Details (4th Year)

| SI.<br>No. | Subject<br>Code | t Subject Name | Grad         | SGPA     |       |              |      |
|------------|-----------------|----------------|--------------|----------|-------|--------------|------|
|            |                 |                | 1st          | 2nd      | 3rd   | 4th          | SGFA |
| 1.         | 18 CS 8 1       | TeT            | 84           | Jarons.  |       | O WAR        |      |
| 2.         | 1805822         |                | 78           |          |       |              |      |
| 3.         | 18CSp83         | Pergert        | 96           |          |       |              |      |
| 4.         | 1805584         | Saminas        | 100          |          |       | The State of |      |
| 5.         |                 | Internation    | 96           |          |       |              |      |
| 6.         |                 | 5-7-5-N        | III WY TINES | all erig | 12 -3 | Steers       |      |
| 7,         |                 |                | -            |          |       |              |      |
| 8.         |                 |                |              |          |       | - 1          |      |

| SI.<br>No. | Name of the Course / Subject                | Subject Teacher's Name           | Dopt. |
|------------|---------------------------------------------|----------------------------------|-------|
| 1.         | Internet of Things                          | Dr. Weha Singhal                 | ISF   |
| 2.         | Internet of Things<br>Storage Area Networks | Dr. Weha Singhal<br>Rathidevi. T | SSE   |
| 3.         | Danject                                     |                                  | JSE   |
| 4.         | Gerican                                     |                                  | ISE   |
| 5,         | Externelisp.                                |                                  | TSE   |
| 6.         |                                             |                                  | ISE   |
| 7.         |                                             |                                  |       |
| 8.         |                                             |                                  |       |

| Type of Training | From<br>Date | To<br>Date | Duration | Organization Details |
|------------------|--------------|------------|----------|----------------------|
|                  |              |            |          |                      |
|                  |              |            |          |                      |
|                  |              |            |          |                      |

| Name of the Class Teacher (8th Sem.) | Department | Contact No. |
|--------------------------------------|------------|-------------|
| Mrs. Rathiberi. T                    | PSE        | 91766-88983 |

Signature of Class Teacher

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Signature of Proctor

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Signature of HoD

#### Proctor Interaction Details with the Student (8th Semester)

| SI. No. | Date     | Time   | Duration | Interaction Details with Student    |
|---------|----------|--------|----------|-------------------------------------|
| 1.      | 20/3/23  | 10,,30 | 1 Tonin  | Regarding the performance of        |
| 2.      | 1=1/4/29 | 10:30  | Ismins   | Regarding Attendance                |
| 3.      | 24/4/23  | 10:30  | Itmin    | Regarding final exam<br>Preparation |
| 4.      | 9        |        |          |                                     |
| 5.      |          |        |          |                                     |
| 6.      |          | 7      | Title-   | 3 Stewart Asset Children E.         |
| 7.      |          |        |          | - galvestei i                       |
| 8.      |          |        |          |                                     |

#### Behavioural / Psychological Profile during (8th Semester)

|               | Date  | Time | Duration | Interaction Details with Student |
|---------------|-------|------|----------|----------------------------------|
| Body Language | -     |      |          |                                  |
| Communication |       |      |          |                                  |
| Traits **     | arri- |      | 10.4     | Parket Land                      |

<sup>\*\*</sup> Openness, Conscientiousness, Extraversion, Agrecable, Neurotic

#### Proctor Interaction Details with the Student (8th Semester)

| Suggestions   | Sign, of<br>Student | Sign. of<br>Proctor | Sign. of<br>Proctor<br>Supervisor | Sign. of<br>HoD |
|---------------|---------------------|---------------------|-----------------------------------|-----------------|
| Good Stretent | M- Jakes            | Roof."              | " This                            | Roof.           |
| Paractice. Qp | Sh-la 134           | Loop.               | No Stand                          | - Rosy          |
| Practice QP   | المعالية المسلل     | Dost -              | M. Charl                          | Roof.           |
|               |                     |                     | growy.                            |                 |
| me it was     | LILITON<br>Local    |                     |                                   | E.              |
| - 1 12 m tout |                     |                     | , Ver                             | 0100            |
|               |                     |                     | . 200                             |                 |
|               |                     |                     |                                   | -11             |

## Behavioural / Psychological Profile during (8th Semester)

| Suggestions                    | Sign. of<br>Student | Sign. of<br>Proctor | Examined<br>by<br>Counsillor | Examined<br>by<br>Psychiatrist |
|--------------------------------|---------------------|---------------------|------------------------------|--------------------------------|
|                                |                     |                     |                              |                                |
| Final Remarks: She is the 2023 | batch of            | toppu<br>DSS        | of down                      | tuag                           |

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PROCTOR REGISTER - Visi-1

#### Student's Training-cum-Project Details

| Type of Training-cum-                 | From<br>Date | To<br>Date | Duration | Organization<br>Details |
|---------------------------------------|--------------|------------|----------|-------------------------|
| Industrial Training-cum-Project       |              |            |          | Utto:                   |
| Entrepreneurship Training-cum-Project |              |            |          |                         |
| Startup Training-cum-Project          |              |            |          |                         |

#### 8th Semester Training-cum-Project in Details:

Real time Anomaly Detection using Video Scowliberce System for enhancing Security" Aromaly detection is the industrication of isonogular, unexpected, unpredictable, unusual events or items which are not considered on a normally occuring event on a negular item in a pattern or item in a pattern or item present in a ideal three different form Existing potterns.

An aromaly is a pattern that occuss adopted theready team or set of standard patterns.

The video Susvellance System has been an

Signature of Project Guide

Signature of Proctor

Signature of 6

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Supertant oreseasch area in monitoring humans & their behaviours to analyse curawhere sed activities. The System can be applied in Various areas such as securely system, banks, department stores, tonaffic montoring on highway, airport terminal. Checking, Sporte, medical field & probotics etc.

Signature of

BOE-BANGALORE

gnature of Ist 6 2023 Signature of 202

#### Student's Placement Details

| Quilfication | Reg No. | Year of<br>Passing | Total Marks | Secured<br>Marks | %age   | Name of the<br>Exam Board | of the Institution                 |
|--------------|---------|--------------------|-------------|------------------|--------|---------------------------|------------------------------------|
| 10th         | 642676  | 2017               | 600         | 437              | F2-83% | ICSE                      | Bangalout                          |
| 12th         | 609316  | -                  | 600         | 531              | 88.50% | KSEEB                     | Nasayana PU<br>College, Nasposible |

| Semester | CGPA/<br>%age | No. of<br>Backlogs | Name of Backlog(s) (If Any) | Remarks |
|----------|---------------|--------------------|-----------------------------|---------|
| 1st Sem  | 7.86          | 0                  |                             |         |
| 2nd Sem  | 9             | 0                  | white stone                 | and the |
| 3rd Sem  | 8.46          | 0                  | Like Landing                | 1164    |
| 4th Sem  | 8.50          | 0                  |                             | 343     |
| 5th Sem  | 8.33          | 0                  |                             |         |
| 6th Sem  | 8-46          | 0                  | 1                           |         |
| 7th Sem  | Furd          | News               | hood.                       |         |
| 8th Sem  |               | 1 210              | rag                         |         |

| SI. Date of Campus Drive | Date of             | Date of Company / Industry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |     | Type of Test Qualified (Yes / No) |     |    |  |  |
|--------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------------------------------|-----|----|--|--|
|                          | mpus Name & Address |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | GD  | Technical<br>/ PI                 | HR  |    |  |  |
| 1.                       | 3-9-22              | Hexaware, Bangalore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 24  | No                                | No  | No |  |  |
| 2.                       | 13-9-22             | Deltax, Bargalone                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | NO  | No                                | No  | NO |  |  |
| 3.                       | 25-9-22             | Honeywell , Bangalise                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 44  | No                                | NO  | 20 |  |  |
| 4.                       | 28-9-22             | KPIT, Bangalore                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 410 | 400                               | NO  | No |  |  |
| 5.                       | 29-9-22             | gy htheris Bayden                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Um  | yes                               | Yer | M  |  |  |
| 6.                       | 13-10-22            | and the second s | 44  | No                                | No  | NO |  |  |
| 7.                       | 19-10-22            | Orielf Eglobal Bangalon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |     | NO                                | No  | NO |  |  |
| 8.                       | 17-10-22            | Thoutwook, Bangado                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Yen | 40                                | Yeu | No |  |  |

Signature of Class Teacher Signature of Proctor

Signature of HoD

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#### Student's Placement Details

| Name of the Company Shortlisted | Selection Criteria | Address     | Package<br>Details |
|---------------------------------|--------------------|-------------|--------------------|
| 1. CodeYame                     | APAGD, HR          | Bangalom    | 7.38               |
| 2. Lead Squared                 | 4DIAR              | Ba ingolony | 6.25               |
| 3. 6D Technologies              | 40                 | Bayelon     | 3.8                |
| 4. Global Quest                 | Applitude, 40      | Bangalese   | 3.6                |
| 5.                              |                    |             | 1 (0)              |
| 6.                              |                    |             |                    |
| 7.                              |                    | 1 38        |                    |
| 8.                              |                    |             |                    |

Signature of Class Teacher Signature of Proctor

Signature of 2022